



北京市十一学校 2022-2023 学年度第 5 学段直升初二年级 英语教与学诊断 (2023.10)

满分: 100 分

考试时间: 90 分钟

第一部分: 听力理解 (每题 1 分, 共 15 分)

一 听下面 4 段短对话。从题中所给的 A、B、C 三个选项中选出最佳选项, 每段对话读一遍。

1. What will the girl probably do this afternoon?

A. Do her homework.

B. See a doctor.

C. Take a class.

2. What does the boy think of his parents?

A. Considerate.

B. Helpful.

C. Strict.

3. What does the man ask the woman to do?

A. Do the dishes.

B. Make some tea.

C. Clean the cupboard.

4. What is the man doing?

A. Having a class.

B. Having an interview.

C. Having a meeting.

二 听下面 2 段长对话。从题中所给的 A、B、C 三个选项中选出最佳选项, 每段对话读两遍。

听第 5 段对话, 回答 5-6 小题。

5. When does the conversation probably take place?

A. In the evening.

B. In the afternoon.

C. In the morning.

6. What will the man probably do?

A. Get the tooth pulled out.

B. Have a good sleep.

C. Take some medicine.

听第 6 段对话, 回答 7-8 小题。

7. How does the woman feel?

A. She feels sad.

B. She feels anxious.

C. She feels surprised.

8. Why did the woman quarrel with Diana?

A. Diana lied to her.

B. Diana was too mean.

C. They didn't agree on a thing.

听第 7 段对话, 回答 9-11 小题。

9. What does the man lack?

A. Money.

B. Writing skills.

C. Life experience.

10. When will the man work in the restaurant?

A. On Friday evening.

B. On Sunday morning.

C. On Sunday morning.

11. What do we know about the man?

A. He used to live abroad.

B. He is independent.

C. He likes to work in a restaurant.



三 听下面一段独白，完成第 12 至 15 题，每小题仅填写一个词。这段独白你将听两遍。

Volunteering Opportunities for Teens	
Volunteering at an Animal Shelter	<ul style="list-style-type: none"> get involved directly with animal care; help out with the management; take part in fundraising events and <u>12</u>
Library Opportunities	<ul style="list-style-type: none"> teach visitors to use the computers; <u>13</u> books; give younger library users some help.
Taking Care of Individuals Closer to Home	<ul style="list-style-type: none"> visit a(n) <u>14</u> person; shovel snow from their driveway; bring them food supplies.
Coaching Youth Sports	<ul style="list-style-type: none"> be a fantastic role <u>15</u> inspire young children.

第二部分：词汇知识（共 20 分）

四 英英匹配。请给下列句子中划线部分的表达匹配正确英文释义。（每题 0.5 分，共 5 分）

Group 1

() 16. In a minute he had <u>squeezed</u> through the fence.	A. to refuse to accept sth and try to stop it from happening
() 17. A look of complete <u>bewilderment</u> came over Mrs Zukerman's face.	B. the feeling of being completely confused
() 18. What's <u>miraculous</u> about a spider's web?	C. to force ... into or through a small space
() 19. Pigs always <u>resist</u> when they are being loaded.	D. a secret plan by a group of people to do sth harmful or illegal
() 20. There's a regular <u>conspiracy</u> around here to kill you at Christmas.	E. surprising and unexpected

Group 2

() 21. The goose knew a day <u>in advance</u> that they were coming.	A. to call out names one by one
() 22. "Well," replied Charlotte, "you must try to <u>build yourself up</u> ".	B. ahead of time
() 23. "I shall begin by <u>calling the roll</u> , Wilbur?"	C. to cheer sb up
() 24. But he <u>sneaked away to</u> the dump and was back with a strip of cotton cloth.	D. to wake up
() 25. Wilbur, feeling the cold water, <u>came to</u> .	E. to quietly go somewhere without being noticed



五 选词填空。请用所给词的正确形式填空，注意词形变化。（每题 1 分，共 7 分）

matter sign typical strategy flee mark store

26. The thief _____ the scene of the crime before the police arrived.
27. I like to _____ my photographs digitally to ensure they are safe from damage.
28. The chess champion used a creative _____ to defeat his opponent.
29. When it comes to choosing a career, it _____ to consider your skills and interests.
30. The company's latest product release was not _____ of their usual quality standards.
31. While the players were practicing on the field, the coach was _____ their performance with a pen.
32. The detective noticed some _____ indicating there might be more than one suspect involved in the crime.

六 完成句子。根据中文意思完成句子。（每题 1 分，共 5 分）

33. 他们因为害怕被暴风雨困住而待在室内。

They stayed indoors _____ getting caught in the storm.

34. 无论有多忙，他总是坚持要和你一起去。

No matter how busy you are, he always _____ coming with you.

35. 这些运动员为上次比赛在训练上付出了巨大的努力。

The athletes _____ to train for the last competition.

36. 在问题变得更加严重之前，我们需要想出办法解决这个问题。

We need to _____ a solution to this problem before it becomes more serious.

37. 大笨钟的名字源自于本杰明·霍尔爵士，他负责制作这座时钟。

Big Ben takes its name from Sir Benjamin Hall who _____ the making of the clock.

七 造句。（每句不少于 8 个词。每题 1 分，共 3 分）

38. be amazed at

39. run out of

40. so that

第三部分：知识运用（共 20 分）

八 语法填空（每题 1 分，共 10 分）

41. I _____ (live) in this city for ten years and then I moved to Beijing.
42. I _____ (walk) along the street when suddenly I heard footsteps behind.
43. Why _____ (you/stare) at me like that? Is there anything wrong with me?
44. Since it has been repaired, the machine works _____ (efficiently) than it did before.
45. The front page of a newspaper _____ (contain) the most important news of the day.



46. He started a blog _____ (share) his knowledge and connect with like-minded individuals.
47. The students set up a project _____ (介词) bullying to create a safer school environment.
48. We won't be able to finish the project on time _____ (连词) everyone contributes their best efforts.
49. Do you mind if I turn the TV off? I _____ (make) a long-distance call and it's hard to hear if the TV is on.
50. Before making a decision, you _____ (情态动词) carefully weigh the pros and cons to make an informed choice.

九 完形填空 (每题 1 分, 共 10 分)

Lindsay Byrne and her twin sister, Nicole Kelly, were flying from Boston to their parents' house in Florida when the flight crew announced that help was needed due to a ____51____ emergency.

Byrne, a Wayland firefighter and paramedic (护理人员), and Kelly, a nurse at Beth Clinic, immediately jumped into action. They ____52____ a woman passed out in one of the plane's bathrooms. "She was ____53____ unconscious when I pulled her out of the bathroom. I never even got her name."

The woman had grayish-blue skin, a faint pulse and was having difficulty ____54____. Then they noticed an insulin pump (胰岛素泵) was nearby and the woman had a continuous blood sugar monitoring device on her.

"Soon we ____55____ she was having a severe diabetic emergency. We poured some sugar packets into her mouth and when she woke up, we gave her orange juice and did the best we could to keep her ____56____," said Byrne.

Once the plane landed, local paramedics transported the woman to a local hospital to be ____57____.

Wayland Fire Chief said he's proud of Byrne and Kelly and how their training instantly kicked in to save the woman's life. "Incidents like these are what first responders and medical professionals ____58____ for," he said. "Seeing this training and professionalism kick into action beyond our small community and in an environment with limited ____59____ is a proud moment for the department that made a difference in someone's life. I praise Lindsay and Nicole for working together and using both of their unique skill sets to take this swift, ____60____ action while flying aboard an aircraft."

- | | | | |
|------------------|---------------|------------------|------------------|
| 51. A. medical | B. financial | C. environmental | D. technological |
| 52. A. found | B. understood | C. learned | D. imagined |
| 53. A. gradually | B. completely | C. suddenly | D. barely |
| 54. A. moving | B. breathing | C. standing | D. speaking |



- | | | | |
|---------------------|------------------|--------------------|----------------|
| 55. A. noticed | B. admitted | C. realized | D. considered |
| 56. A. conscious | B. aware | C. determined | D. focused |
| 57. A. handled | B. treated | C. relieved | D. watched |
| 58. A. train | B. develop | C. aim | D. use |
| 59. A. staff | B. goods | C. information | D. resources |
| 60. A. eye-catching | B. breath-taking | C. ground-breaking | D. life-saving |

第四部分：阅读理解（每题 2 分，共 28 分）

十 阅读选择。阅读 ABC 三篇短文，从每题所给的 A、B、C、D 四个选项中，选出最佳选项。

A

You're never too young to start being charitable. It doesn't have to be a grand gesture, just something as simple as a lemonade stand.

But sometimes even the smallest gestures can end up becoming a rather big deal. And one perfect example of this, is a neighborhood lemonade stand in Peoria, Illinois, which really took off.

It started out when a group of neighborhood kids in the Knolls neighborhood got together in order to participate in a fundraiser to help raise money for the St. Jude Children's Research Hospital. The children got busy selling lemonade and other treats all throughout the weekend, and their hard work paid off. In total, they were able to make more than \$3,500 for the good cause.

But this charitable lemonade stand isn't in its first year. In fact, it has been several years in the making, all because of one mom's actions. Suzanne Miller has been participating in charity races for the hospital for years, and because of her actions, her kids wanted to join in her fundraising. Hence the lemonade stand was started.

As Miller shared with the reporter, "The first year we did it we raised \$220, and we thought that was amazing. Each year, it got bigger and bigger."

But it's not just the profits that have increased over the years, so have the volunteers. This year, Miller's kids were joined by her neighbor Leslie Rothan's three kids in running the lemonade stand.

Miller posted to Facebook, "The Lemonade Stand that our neighbors hosted this weekend raised \$3,515 and donated it to the hospital. I can't find the words to tell you how I feel. It's absolutely incredible to celebrate this way."

Leslie Rothan added, "As a parent, it really makes you filled with joy. It was their idea, and obviously we wanted to support and encourage them to be as successful as possible, but it really helped them to realize what they were doing and how that money could really help save children."



61. The neighborhood kids started a lemonade stand to _____.
A. participate in a school charity race B. earn money for themselves
C. help raise funds for the hospital D. compete with other neighborhood kids
62. What motivated Suzanne Miller's kids to start the lemonade stand?
A. Their love for starting a business. B. Their desire to help others.
C. Their neighbor's encouragement. D. Their mother's influence.
63. The story intends to show _____.
A. actions speak louder than words
B. where there is a will, there is a way
C. a small act of kindness makes a big difference
D. when the going gets tough, the tough gets going

B

A new study finds climate events such as flooding, heatwaves and drought worsen more than half of the known diseases that infect people. These diseases include malaria (疟疾), cholera (霍乱) and anthrax (炭疽).

Researchers examined medical literature (文献) of established cases of such diseases. They found out that 218 out of the known 375 human infectious diseases seemed to be made worse by extreme weather connected to climate change. The study connected more than 1,000 pathways from climate events to sick people. In some cases, heavy rains and flooding sicken people through disease-carrying mosquitoes, rats and deer. Other events, like warming oceans and heatwaves, spoil seafood and droughts bring bats carrying viral (病毒性的) infections to people.

Medical doctors, going back to the days of ancient Greek civilization, have long connected disease to weather. But this study shows how widespread the influence of climate events is on human health. "Climate is changing, and the risk of these diseases is changing," said Dr Jonathan Patz. "The findings of this study are terrifying and illustrate well the enormous consequences of climate change on human pathogens (病原体). Humans need to all work together to prevent disasters from climate change."

Camilo Mora, a climate data expert, said the study is not about predicting future cases. "These are things that have already happened," he noted. Here's one example Mora knows from his own experience. About five years ago, Mora's home in rural Colombia was flooded, creating a breeding ground for mosquitoes. Mora contracted Chikungunya, a virus spread by mosquito bites. He survived, but he still suffers pain related to the disease. In another case, the remains of a reindeer which died from anthrax were unearthed as the Siberian permafrost (永冻土) melted from



warming in 2016. A child touched the dead animal, got anthrax, and an outbreak spread.

Dr Aaron Bernstein said the study is a good warning about climate and health for now and the future. He added, “But of course, it only reports on what we already know, and what’s yet unknown about pathogens may be yet more convincing about how preventing further climate change may prevent future disasters like COVID-19.”

64. What is the main idea of the passage?

- A. Climate disasters make infectious diseases worse.
- B. Climate disasters bring deadly threats to humans
- C. Climate disasters cause unknow infectious diseases.
- D. Climate disasters enable viruses to spread across the world.

65. The examples in Para. 4 are mentioned to show _____.

- A. The wide spread of climate-related viruses
- B. The dangers of disease-carrying animals
- C. The huge damages of infectious diseases
- D. The real-life impact of climate change

66. The last paragraph suggests _____.

- A. more related researches are needed
- B. unknown diseases are the real threat
- C. COVID-19 still remains a mystery
- D. actions should be taken for prevention

C

At the end of many sports events and competitions, all the contestants are honored for their effort. But in a world where not everyone can be a winner, does getting a consolation prize (安慰奖) actually improve a child’s self-esteem?

Participation awards have been around for at least 100 years, but lately they have come under fire for killing children’s sense of competition. Yet that is exactly the opposite of what these medals do for little ones, says psychologist and parenting coach Emily Pagone.

When preschoolers and kindergartners compete, they don’t know the expectations adults have for them, Pagone says. Offering them a trophy (奖杯) or medal can highlight the skills that the losers showed and encourage the sportsmanship of all the players.

But what really makes a participation award worthwhile is the conversation that comes with it. “When the caregivers around the children recognize their abilities, talents and strengths, children are placed in a position to learn about the expectations of the situation. And pointing out what kids do well can also build their self-confidence.” Pagone says.

Still, there is one problem with this system: students may rely too much on rewards from outside sources to motivate themselves. It’s valuable for them to play soccer not only because they



want to earn something to decorate their rooms, but also because they enjoy the sport. They won't always get prizes for doing their best, so it's important to build an inner desire to push through challenging times.

For this reason, Pagone recommends discontinuing the use of participation awards around first grade. But not all experts agree that is best. Positive feedback can also benefit older kids and adults, keeping them coming back to their hobby even after a tough practice or season, says Kelly LaPorte, clinical director at a counseling center. That lesson of celebrating the effort and not just the result remains important throughout a person's life.

Trophies and medals for preteens and teens should also be paired with conversations, particularly to prepare them to deal with loss. Sometimes this means letting them take a five-minute walk to calm down after a match. Other times it just requires allowing them to express their feelings. A "perfect world" would include participation awards for kids and postgame reflections with caregivers and coaches.

67. What do participation awards do to little children according to Pagone?

- A. They kill their sense of competition.
- B. They encourage sportsmanship of all players.
- C. They meet kids' expectations for the game.
- D. They make players ignore the sports skills.

68. Which of the following statements about participation awards might Pagone agree?

- A. They get in the way of helping children build self-confidence.
- B. They might prevent kids from building an inner desire for the sport.
- C. They benefit both little children, older kids and adults in learning.
- D. Their value lies in that they celebrate the effort rather than the result.

69. What is the author's attitude towards participation awards?

- A. They are more beneficial than harmful.
- B. They are more harmful than beneficial.
- C. They can be effective but have limitations.
- D. They should be replaced with conversations.

70. Which of the following is the best title for the passage?

- A. Are Participation Awards Still Necessary?
- B. How Do Participation Awards Impact Children?
- C. What is the Myth about Participation Awards?
- D. Why Should Participation Awards be Abandoned?



十一 信息还原。阅读下面短文，从短文后的选项中选出可以填入空白处的最佳选项。选项中有一项为多余选项。

D

Everyone gets mad. Feeling angry is just a part of life. Yet this fierce emotion often carries along shame with it. Society warns that getting mad is bad. If you show that you're angry, there's something wrong with you. Sadly, this message misses out on the benefits of making anger an ally.

In her TED Talk, author and life coach Juna Mustad explains managing your anger with an analogy (类比) She says, "Anger is like a child; you don't want to let it drive the car." 71. _____ But you also don't want to ignore it. Mustad continues, "And you certainly don't want to stuff it in the trunk either." Ignoring angry feelings only makes them worse. "Anger needs us to take action. And if we don't, it hangs around," according to Mustad.

72. _____ Instead of exploding or pretending everything is fine, put anger to work for you.

Learn to manage your anger rather than snapping at someone. Think before you speak. When you're angry, it's easy to say something that you'll regret. 73. _____ Once you're calm and thinking more clearly, express your frustration calmly. You should not blame others; just state your concerns clearly and directly. When everyone is calm, the situation can be settled more easily.

When you find yourself getting angry, you can also get some exercise. Physical activity can help reduce stress. Taking a brisk walk gives you time to calm down. If you can't go out and get some exercise, give yourself a time-out. This short break will hopefully give you time to calm yourself in a troublesome situation. 74. _____ Is your way being blocked? Is your pride wounded? Sometimes being honest with yourself about the source of your anger is calming.

Learn to manage your anger instead of letting it manage you!

- A. It is also important to understand why you're angry.
- B. In other words, you don't want your anger to control you.
- C. So how can people establish a healthy relationship with anger?
- . D. Managing anger effectively is crucial for maintaining healthy relationships.
- E. Take time for a few deep breaths and to collect your thoughts before saying anything.

第五部分：书面表达（共 17 分）

十二 阅读表达。阅读 E 篇短文，根据短文内容，用完整句子回答问题。（共 4 小题，7 分）

E

When your teenager has done something inappropriate or dangerous, you may need to immediately correct their behavior; however, any teaching moments you have in mind may have to wait if you want them to be effective.



The minute you start correcting your child in a forceful way, it's likely that their defense mechanisms kick into gear and they start blocking out what you're saying. This is normal, as it's a way of protecting themselves when someone is saying negative things to them. The problem is, it renders you helpless to get your point across at that moment.

Looking at this from the teen's point of view, when they recognize they've messed up and are upset about their behavior, it can lead to them becoming upset with themselves. It's also possible the teen may feel the adult is overreacting and that they didn't do anything wrong. Either of these feelings can cause them to become absorbed in their own emotions and not be open to input from the adult. As a result, they may not be in a place to hear you. That's why no matter what you say, it may not be effective and can cause the child to become more upset and defiant, which in turn can further infuriate you.

To have more positive communication with adolescents, we have to talk with them when they're ready to hear us. While we need to correct potentially dangerous behaviors immediately, the educational part of the discussion may need to wait. To really reach them, they have to be in a place to listen to us, which may mean waiting until the emotions have eased and you can each discuss what happened logically. That would be the time you and your child can discuss expectations and boundaries moving forward. Teens can be reasonable. It's just tough for them to be reasonable when they're in the midst of being taken to task and become reactive. By waiting for the emotional upset to fade, we can be more effective in talking with them, and finally having them follow behaviors that can help keep them safe.

75. What is defense mechanism according to Paragraph 2? (1 分)

76. What are the feelings that prevent children from listening to their parents? (2 分)

77. How can parents make sure their kids listen to them? (1 分)

78. Explain one skill that you use in your communication with your parents with an example. (In about 30 words) (3 分)

十三 作文 (10 分)

79. 生活中微信朋友圈是许多人分享生活点滴、表达观点和与朋友互动的重要场所。然而,有些孩子选择在微信上屏蔽父母。你对这一做法有何看法? 请你以 "Should Children Block Their Parents on WeChat?" 写一篇议论文, 内容包括:

- 1) 你的观点;
- 2) 两至三条支撑你观点的理由;
- 3) 你的结论。

提示词: 朋友圈 Moments

要求: 1. 不少于 80 词。 2. 写作中不要出现真实姓名和学校名字。