



平谷区 2022 年学业水平考试统一练习（二）

英语试卷

2022. 6

注 意 事 项	<ol style="list-style-type: none">1. 本试卷共 12 页，共五道大题，39 道小题，满分 60 分，考试时间为 90 分钟。2. 请在试卷和答题卡上准确填写学校名称、班级和姓名。3. 试题答案一律填涂或书写在答题卡上，在试卷上作答无效。4. 在答题卡上，选择题用 2B 铅笔作答，其他试题用黑色字迹签字笔作答。5. 考试结束后，请将试卷和答题卡一并交回。
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知识运用（共 14 分）

一、单项填空（共 6 分，每小题 0.5 分）

从下列各题所给的 A、B、C、D 四个选项中，选择可以填入空白处的最佳选项。

1. -- Is that your sister's bike?

--No. ___ is black.

A. mine B. Her C. His D. Hers

2. We plant trees in the park ___ spring every year.

A. at B. to C. in D. on

3. David is weak in science, ___ he never gives it up.

A. or B. so C. but D. for

4. We ___ wear masks in public places during the COVID-19 pandemic(流行病).

A. can B. must C. may D. could

5. -- ___ do you ride a bike outdoors, Sam?

-- Every Sunday.

A. How many B. How long C. How soon D. How often

6. I think playing baseball is ___ than any other sport.

A. interesting B. more interesting C. most interesting D. the most interesting

7. My father ___ as a volunteer in the community for three years.

A. works B. worked C. has worked D. will work

8. You'd better take an umbrella. It ___ heavily now.



- A. rains B. rained C. is raining D. will rain
9. We ____ a sports test next Friday.
A. will have B. had C. have D. are having
10. The phone ____ when we got home yesterday evening.
A. rings B. rang C. will ring D. was ringing
11. Mobile cabin hospital ____ in Pinggu last month.
A. built B. was built C. will be built D. is building
- 12.--Could you tell me ____.
--At 9 : 00 tomorrow morning.
- A. when the online meeting will begin B. when will the online meeting begin
C. when does the online meeting begin D. when the online meeting begins

二、完形填空（共8分，每小题1分）

阅读下面的短文，掌握其大意，然后从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。

Ada Falls

Today, on the final day of summer camp, Ada and Lilly stand below the Bear Crawl , the camp's highest, hardest rope course. They watch the rope ladder, with its wooden rungs(阶梯) and rope sides, sway(摇摆) in the wind between two tall pines.



Ada feels very 13 ,but she can breathe again to hear Lilly volunteer to go first.The camp teacher, Mark, nods and helps Lilly get ready. Then Lilly begins her frightening crawl across the rope ladder. The wind blows and the ladder sways, but she holds tight.

“Go,Lilly, go! You're a champion. You've got this!” Ada cheers from below. When Lilly 14 the challenge,Ada feels relieved for her friend but also nervous, it is her 15 now.Mark checks Ada's helmet and harness, and he lifts Ada up to the platform.

On the platform, Ada looks down at the whole camp. Lilly and Mark are so tiny! Ada



stretches her arms out to the first rung on the rope ladder. Her arms feel shaky as she feels the ladder turn left or right under her weight. She carefully 16 her hands forward to the next rung. About halfway across the Bear Crawl, Ada is starting to feel a little more confident. With every rung, she is getting closer to the opposite platform. She can do this!

Suddenly a stronger wind makes the rope ladder sway, Ada's hand does not 17 the wood rung. Instead, her body falls downward. Almost immediately, the harness catches her.

Mark slowly lowers Ada to the ground. Ada can see all the other kids staring up at her, she is embarrassed.

“Can I try again?” Ada says in a low voice, trying to hold back tears.

Mark looks at his watch. “I'm sorry, Ada, we don't have time.”

Ada's body feels slow and heavy as the bus leaves camp. Beside her, Lilly sits silent and thoughtful.

“Hey Ada?” Lilly says. “I couldn't 18 without you. I got so frightened in the middle, but then you shouted my name and I kept going.”

“You got scared?”

Lilly nods and says softly, “Super scared. I'm 19 I didn't faint(晕倒) or throw up on everybody below. You were just unlucky such a big wind came up. It felt like a hurricane or something. I thought all the trees were going to fall over and squish(压扁) us like pancakes.”

Ada smiles. She knows her friend was just trying to cheer her up, but suddenly falling off the ladder does not seem so important any more. Having good 20 is more important.





- | | | | |
|-------------------|---------------|-------------|--------------|
| 13. A. excited | B. curious | C. nervous | D. confused |
| 14. A. completes | B. fails | C. refuses | D. accepts |
| 15. A. turn | B. share | C. want | D. rest |
| 16. A. brings | B. walks | C. runs | D. carries |
| 17. A. touch | B. hold | C. move | D. miss |
| 18. A. imagine | B. live | C. succeed | D. risk |
| 19. A. worried | B. frightened | C. believed | D. surprised |
| 20. A. challenges | B. teachers | C. friends | D. chances |

阅读理解（共36分）

三、阅读下列短文，根据短文内容，从短文后各题所给的A、B、C、D 四个选项中，选择最佳选项。（共 26 分，每小题 2 分）



A

 <p>Susan</p>	<p>Since I entered middle school, I have always wanted to become a translator. I can translate Chinese into English so that people in other countries can enjoy Chinese poems and stories.</p> <p>Becoming a translator isn't easy. It takes great patience and confidence. I hope that I will be able to go to college and become a real translator some day.</p>
 <p>Jack</p>	<p>My dream is to become a successful doctor, helping those sick people and saving their lives. I hope everyone can have an opportunity(机会) to receive wonderful treatments for their illnesses without having to pay much. It is my childhood dream.</p> <p>In order to achieve my dream, I need enough knowledge and experience, so I work hard to improve myself.</p>
 <p>Anna</p>	<p>I love to become a great Fashion Designer. Fashion designing is so much of fun and creative. If I design a costume and have my signature(签名) on it, the recognition I achieve will go worldwide.</p> <p>Fashion designing does require lots of study and research and I need to be myself unique(独特的). I must work hard to be ready for the competitions and challenges.</p>
 <p>David</p>	<p>My dream is to be a lawyer. Some people think lawyers are simply out for money, but I believe lawyers have a desire(愿望) to help others, especially those who are unable to defend(维护) themselves.</p> <p>I know becoming a successful lawyer will take much preparation and hard work. I am willing to do what it takes to make my dream come true.</p>

21. Whose dream is to be a doctor?



A. Susan's. B. Jack's. C. Anna's. D. David's.

22. What does David desire to do?

A. To help others in defending. B. To be unique worldwide.
C. To save people's lives. D. To spread Chinese culture.

23. Susan needs to be _____ to make her dream come true.

A. patient and confident B. creative and funny
C. knowledgeable and experienced D. helpful and careful

B

Anil froze when he saw the poster at school. Culinary Academies of America presents Junior Cooking Camp. He had to go! But he needed money to get there.

So, the next morning on Saturday, Anil started to make cookies. Then he put the cookies into bags. Last he wrote Anil's Cookies on each bag.

"Now," Anil said, "I'll make my dream come true." He knocked door-to-door, trying to sell the cookies. He told each neighbor, "I need money for cooking camp. I want to be a chef." "Just bought some cookies," one neighbor said. "On a diet," the next one said. "No money," the third admitted.

After Anil came home with a lot of good luck wishes but no money, his grandma, Nana, suggested him to drive to John's Indian Grocery Store.

"Cookies?" Mr. John waved his hand. "No sweets. Too many sweets." He pointed toward some shelves with desserts from India.

"But those are canned," Nana argued. "These are fresh!"

"It takes too long to make a fresh paratha (flat bread) and aloo (potato) nowadays." Mr. John shrugged (耸肩).

Anil went back home with Nana. He didn't want to give up his dream. He thought about how traditional paratha shapes were so boring. Circles, triangles, nothing fun. Why couldn't he use cookie cutters on paratha dough? As he worked, Nana picked up his parathas one by one. "A car. A cat. A flower? What kind of parathas are these?" After some silence, she said, "I should like eating the cat." "Maybe other people will like them, too," Anil said.

Anil hoped the Indian store would buy some. So they cooked the parathas and brought them to John. He tore off (撕下) a piece of paratha and put into his mouth.

"These are more fun for kids," Anil said.

"Parathas for kids?" John slowly nodded his head, "Something new. And delicious. We'll try them."

A few days later, John called Anil.



When Anil hung up, Nana asked,“Well? What did John want?”

Anil grinned (咧嘴笑) before hurrying to the kitchen. “Fifty parathas each week!Kid love them!Camp,here I come!”

24. What was Anil's dream?

- A. He wanted to go to the cooking camp.
- B. He hoped people would like his cookies.
- C. He wanted to get along well with his neighbors.
- D. He hoped John would agree to cooperate with him.

25. Mr. John refused Anil's cookies because _____.

- A. he didn't have enough money to buy them
- B. he thought Anil's cookies were not delicious
- C. there were too many sweets in his store
- D. he preferred canned desserts to the cookies

26. What did you think of Anil according to the story?

- A. Creative and strong-willed.
- B. Talented and friendly.
- C. Insistent and helpful.
- D. Humorous and hard-working.

C

Did you know that some people don't do their reading assignments? It's shocking,but it's true. Some students don't even read short texts that they are assigned (布置) in class.There are many reasons for this. They may be distracted or bored. They may be unwilling to focus. They may be unconfident readers. Whatever the reason, it has to stop today. Here's why.



Reading stimulates (刺激) your mind. It is like a workout for your brain. When people are old, their muscles begin to get weaker and their strength leaves them. Exercise can prevent this loss. The same thing happens to people's brains when they get older. Brain power and speed decline with age. Reading strengthens your brain and prevents these declines.

You can benefit from reading in the near-term too.Reading provides knowledge.Knowledge is power. Therefore, reading can make you a more powerful person. You can learn to do new things by reading. Do you want to make video games? Do you want to design clothing? Reading can teach



you all this and more. But you have to get good at reading, and the only way to get good at something is to practice.

Read everything that you can at school, regardless of whether you find it interesting. Reading expands your vocabulary. Even a “boring” text can teach you new words. Having a larger vocabulary will help you better express yourself. You will be able to speak, write,

and think more intelligently. What's boring about that?

Do not just discount pay attention to a text because it is unfamiliar(不熟悉的) to you. Each time you read, you are exposed to new ideas and perspectives(视角). Reading can change the way that you understand the world. It can give you a wider perspective on things. It can make you worldlier. You can learn how people live in far away places. You can learn about cultures different from your own.

Reading is good for your state of mind. It has a calming effect. It can lower your stress levels and help you relax. You can escape from your troubles for a moment when you read, and it's a positive escape. So do yourself a favor: the next time you get a reading assignment, take as much as you can from it. Squeeze it for every drop of knowledge that it has. Then move on to the next one.

27. The writer advises you to read everything at school because .

- A. you will love it if you read it enough
- B. you will get better grades in reading class .
- C. you will make your teacher very happy
- D. you will learn more new words

28. The writer probably agrees that .

- A. you should pay more attention to the familiar text
- B. you will feel bored after you think more intelligently
- C. reading helps you perform on tests and get into top schools
- D. reading widens your perspective and makes you a better person

29. Which of the following would be the best title for the passage?

- A. Reading: Good for the Mind in Many Ways
- B. Reading: The Key to a Successful Future
- C. Reading: Improve Your Vocabulary and Grades
- D. Reading: The Best Way to Improve Your Writing Skills

D

Did you know that humans aren't the only species(物种) that use language? Bees communicate



by dancing. Whales talk to each other by singing. And some apes talk to humans by using American Sign Language.

A female gorilla, Koko, was born at the San Francisco Zoo on July 4th, 1971. Koko learned sign language from her trainer, Dr. Penny Patterson. Patterson began teaching sign language to



Koko in 1972, when Koko was one year old. Koko must have been a good student, because two years later she moved onto the Stanford University campus with Dr. Patterson. Koko continued to learn on the campus until 1976. That's when she began living full-time with Patterson's group, the Gorilla Foundation. Patterson and Koko's relationship has blossomed ever since.

Dr. Patterson says that Koko has mastered sign language and known over 1,000 words, and that Koko makes up new words. For example, Koko didn't know the sign for ring, so she signed the words finger and bracelet. Dr. Patterson thinks that this shows meaningful and constructive use of language.

Not everyone agrees with Dr. Patterson. Some argue that apes like Koko do not understand the meaning of what they are doing. Some people who don't believe that say that these apes are just performing complex tricks (戏法). For example, if Koko points to an apple and signs red or apple, Dr. Patterson will give her an apple. They argue that Koko does not really know what the sign apple means. She only knows that if she makes the right motion, one which Dr. Patterson has shown her, then she gets an apple. The debate is unresolved, but one thing is for certain: Koko is an extraordinary ape.

It seems like Patterson and Koko have a good relationship, but not everyone agrees with it. Some people believe that Patterson is humanizing the ape. They think that apes should be left in the most natural state possible. Even Dr. Patterson struggles with these feelings. When she was asked if her findings could be duplicated by another group of scientists, she said, "We don't think that it would be ethical (道德的) to do again." She went on to argue that animals should not be kept in such unnatural circumstances.

As for the future, Dr. Patterson and the Gorilla Foundation would love to get Koko to an ape preserve (保护区) in Maui, but they are having trouble getting the land. So unless you have a few million dollars to spare, Koko's going to be spending her time in Woodland, California with Dr. Patterson. Koko probably doesn't mind that. If she moved to Hawaii, she'd have to give up her Facebook page and Twitter feed, and she's got like 50 thousand "likes". Some may deny (否认) that she knows sign language, but nobody says that she doesn't know social networking.



30. What is the writer's main purpose in writing the second paragraph?
- A. To describe the environment in which Koko lives.
 - B. To tell readers how Dr. Patterson developed Koko's living skills.
 - C. To advise Patterson to free Koko after she learnt on the campus.
 - D. To make an introduction about Koko and Dr. Patterson's background.
31. What do we know from the passage?
- A. Koko has mastered sign language without a doubt.
 - B. Everybody likes how Dr. Patterson has raised Koko.
 - C. Some people think that Koko only signs to get food.
 - D. The Gorilla Foundation has got a land for Koko to stay naturally.
32. What does the underlined word **duplicated** in Paragraph 5 probably mean?
- A. To disagree with someone.
 - B. To fool them.
 - C. To copy something.
 - D. To be disproven through debate.
33. Which may be the main idea of this passage?
- A. Bees, whales, and apes like Koko all use language to communicate.
 - B. Koko uses sign language but some think it's just a trick.
 - C. It is natural for gorillas to learn sign language like humans.
 - D. If you want a lot of "likes" on Facebook , get a talking gorilla.

四、阅读短文，根据短文内容回答问题。（共 10 分，题 2 分）

Touch down to Earth

China welcomed three heroic astronauts Zhai Zhigang, Wang Yaping and Ye Guangfu home on April 16. This return ended the Shenzhou XIII astronauts' six-month space mission. It also marks a major(重大的) breakthrough for China's efforts in space.



In order to return home safely, they did a lot of preparation before leaving the space station.

If you are coming home after a long journey, you have to pack up. For astronauts in space, besides their personal belongings , they“packed”experimental data(数据) and samples,so they would be further researched on Earth.



The astronauts had to tidy up a large number of materials, including goods on the Tianzhou 3 cargo(货物) spacecraft, according to Zhong Weiwei, a researcher at the China Astronaut Research and Training Center.

Since the space station had no room service, the three astronauts needed to “clean the house” themselves. They collected a great amount of waste. This included leftover foods, sanitary(卫生) waste and waste from in-orbit experiments. The waste was then put into the orbital module(轨道舱), which burnt up as it reentered Earth's atmosphere.

They also had to put all equipment in place correctly since there would be a gap of more than one month before the astronauts of Shenzhou XIV enter the space station, according to Zhong. They needed to make sure some items, such as gym equipment, were fixed to the walls to avoid floating and slipping(滑落).

Astronauts experienced microgravity for long periods of time during their stays on the space station, which had an effect on their bodies. This included a loss of fluid(体液), muscle atrophy(萎缩) as well as bone loss.

To ensure their safe and sound return, the three astronauts had been doing physical exercises to train their muscles for the return to Earth. Based on their in-orbit physical examinations and data, experts had customized(定制) exercise plans for each of them to ensure a safe landing.

Just like a house that will be vacant(空着的) for a long time must have its water and power switched off, astronauts checked everything before they left. Based on experience at home and abroad, they checked and adjusted 40 to 50 items to ensure that the space station could transmit valid parameter(参数) to the ground during subsequent unmanned missions.

34. When did the three astronauts return to earth safely?
35. What did they “pack” experimental data and samples for?
36. Where did they put the waste they collected?
37. How did experts help the three astronauts return?
38. What do you think of staying in space? Why do you think so?

书面表达（共 10 分）

五、文段表达（10 分）



39. 从下面两个题目中任选题，根据中文和英文提示，完成一篇不少于 50 词的文章写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

题目①

假如你是李华，在端午节即将来临之际，你的笔友 Peter 想了解这个中国传统节日。请你用英语写一封邮件，向他介绍端午节。内容包括端午节的时间，庆祝端午节的意义，以及你们如何庆祝这个节日。

提示词语: lunar, traditional, memorize, poet, race

提示问题: ●When is the Dragon Boat Festival?

●Why do you celebrate it?

●What do you usually do on the festival?

Dear Peter,

The Dragon Boat Festival is coming. _____

Yours,

Li Hua

题目②

生命在于运动，运动可以使我们拥有强健的体魄，坚韧的精神。

某英文网站正在开展以“我是运动达人”为主题的征文活动。假如你是李华，请用英语写



--篇短文投稿,谈谈你最喜欢哪项体育运动,你是如何锻炼的,以及坚持锻炼给你带来的好处。

提示词语: spend, keep, healthy, relax, confident

提示问题: ● What is your favorite sport?

● How do you exercise?

● What can you benefit from it?



北京市平谷区 2022 年学业水平考试统一练习 (二)
英语试卷参考答案

第一部分

一、单项填空

1	2	3	4	5	6	7	8	9	10	11	12
D	C	C	B	D	D	C	C	A	D	B	A

二、完型填空

13	14	15	16	17	18	19	20
C	A	A	D	B	C	D	C

三、阅读理解

21	22	23	24	25	26	27	28	29	30	31	32	33
B	A	A	A	C	A	D	D	A	D	C	C	D

第二部分

四、阅读表达

34. On April 16.

35. For that they could be further researched on Earth.

36. They put it into the orbital module.

37. They customized exercise plans for each of them..

38. I think it interesting. Because I can experience something different from staying on the Earth.

