

英语试卷笔试部分

2021. 5

本试卷共8页,共60分。考试时长90分钟。考生务必将答案填涂或写在答题卡上,在试卷上作答无效。考试结束后,将答题卡交回。

知识运用(共14分)

一、单项填空(共6分,每小题0.5分)

从下面各题所给的A、B、C、D四个选项中,选择可以填入空白处的最佳选项。

- My sister is a football fan. _____ also enjoys swimming on the weekends.
A. She B. He C. I D. We
- We will watch a short play _____ the school hall next week.
A. of B. on C. in D. to
- Wuwei is a modern city now, _____ you can still get a sense of history when visiting.
A. or B. so C. because D. but
- I can not find my pen. _____ I borrow yours?
—Sure.
A. Can B. Must C. Should D. Would
- _____ have you been learning in China, Tom?
—For about five years.
A. How long B. How far C. How often D. How soon
- The transportation in the city is much _____ than it was ten years ago.
A. good B. better C. best D. the best
- You _____ sleepy and tired if you go to bed late at night.
A. feel B. will feel C. feeling D. are feeling
- Doctors and nurses _____ hard every day to fight against the illness.
A. works B. working C. work D. have worked
- Many children in South Sudan _____ the trouble of hunger at the moment.
A. face B. faces C. is facing D. are facing
- Sanya _____ a popular touring city for a long time.
A. has B. is C. have been D. has been
- Jack _____ by his role model and started to work harder.
A. is encouraged B. was encouraged C. is encouraging D. was encouraging
- We are questioning _____ in the near future.
A. if students gave up paper books
B. if did students give up paper books
C. if students will give up paper books
D. if will students give up paper books



二、完形填空 (共 8 分, 每小题 1 分)

阅读下面的短文, 掌握其大意, 然后从短文后各题所给的 A、B、C、D 四个选项中, 选择最佳选项。

Grow in high school

High school is a time to find out who you are, what you're skillful of, and what you hope yourself to be in the future.

Last year, I found myself lost in Algebra (代数). I truly didn't find math the least bit 13, so I gave up trying. Most of the homework tasks and tests were big trouble to me and I would get so upset that I could not get the topic. I ended that year with a D. I knew I could do better and that grade did not represent me, so I signed up for our school 14 for students who were behind in their studies, like me. It was a 4-week program, and I was ready for a 15. I also asked my math teacher, Mr. Shuster, for more help. I needed his guidance to help me better understand the materials. I knew that with belief in myself, I would become 16. Finally I turned my D to a B in the following exam. This experience made me realize that no matter how hard something is that you're going through, there's always a way around it with hard work.

Albert Einstein didn't 17 speaking until he was four, reading until he was seven, and was thought to be mentally ill! He went on to win a Nobel Prize (诺贝尔奖). We often hear stories of other people's successes. However, we don't seem to understand how they got there. The only way to truly know who you are as a person is to think over and over on your 18. Did I let them push me down or did I overcome them? Once these blind points are recovered you can act on them and 19. If you can build on your failures, you can use them as a stepping stone. I learned that I could do more than I thought because of this. High school has 20 me into the knowledgeable, confident person I am today.

- | | | | |
|-------------------|-----------------|---------------|---------------|
| 13. A. enjoyable | B. skillful | C. surprising | D. popular |
| 14. A. homework | B. subject | C. program | D. assignment |
| 15. A. discussion | B. challenge | C. business | D. method |
| 16. A. successful | B. professional | C. beautiful | D. scientific |
| 17. A. spend | B. start | C. finish | D. hear |
| 18. A. skills | B. steps | C. dreams | D. problems |
| 19. A. spread | B. decide | C. improve | D. promise |
| 20. A. thrown | B. brought | C. voiced | D. shaped |





阅读理解 (共 36 分)

三、阅读下列短文, 根据短文内容, 从短文后各题所给的 A、B、C、D 四个选项中, 选择最佳选项。(共 26 分, 每小题 2 分)

A

Which will you take part in?

Here is a guide to the largest and most popular yearly cultural celebrations in different places. Maybe you will be interested in some of them.

	<p><i>Alice's Day Festival, Oxford, England</i></p> <p>Each year on the first Saturday of July, Mad hatters can join the festivities celebrating <i>Alice's Adventures in Wonderland</i> in Oxford. Dress up as favorite characters, take a walk through the story's history, and feel the city that inspired Lewis Carroll's classic children's tale.</p>
	<p><i>Smithsonian Folk Life Festival, Washington D. C., America</i></p> <p>May is Asian Pacific American Heritage Month, a celebration of Asians and Pacific Islanders in the US. It shows Asian art and culture with live performances by musicians and artists, Pan-Asian food, Kung Fu and lion dance, cultural displays, and interactive activities.</p>
	<p><i>Stockholm Folk Festival, Sweden</i></p> <p>It is celebrated in early August for four days. It is celebrated in a very grand and obvious way for music lovers. The beautiful settings add to the perfect atmosphere of the music festival. Many professional musicians from every part of the world display their unique talent in folk as well as world music.</p>
	<p><i>International Garden Festival, Château Chaumont-sur-Loire, France</i></p> <p>The festival began in 1992 and has become a key part of the gardening calendar. Garden designers from the world compete to design gardens in the castle. Each year there is a different theme. During the summer (1 July to 31 August) the gardens can be visited in the evening and you can take a candle tour at night.</p>

21. You can celebrate *Alice's Day Festival* in _____.
- A. England B. America C. Sweden D. France
22. If you're interested in Asian culture, you may go to _____.
- A. *Alice's Day Festival* B. *Smithsonian Folk Life Festival*
 C. *Stockholm Folk Festival* D. *International Garden Festival*
23. _____ will probably enjoy *Stockholm Folk Festival* a lot in Sweden.
- A. Story lovers B. Garden lovers C. Kung Fu lovers D. Music lovers



B

Our class teacher was on leave. He taught us Maths. I being the monitor of the class went to see the headmaster asking for some teacher to our class. The headmaster told me that many teachers were on leave on that day so it was not possible for him to send any teacher to our class. He asked me instead to keep the class busy and do some teaching. It was the order of the headmaster and I had to take the "job".

Our class is considered to be the best class in the school. Many a time we have won the flags of cleanliness, discipline (秩序), studies and sports. The students are very much well-behaved. It was these advantages of the class that gave me some confidence to face my classmates as a teacher though I was one of them. I decided to do with the homework assigned by the teacher the day before. I asked the students to show me their homework. They readily showed me their notebooks. I marked one sign on them for checking.

After checking all of the homework I found that many students had not done the complete homework. They had found some questions difficult and had been unable to solve them. I took up those difficult questions one by one. I had done all the questions and knew them well. I solved them on the blackboard for those who had not been able to do them. The class was very much cooperative and they were very happy. They asked me to give them more questions to solve for the next day. I gave them five more sums of the same exercise as homework. The period came to an end. I was happy that I had successfully managed the class without my teacher.

I guess that day was the best day of my life...

24. Why did the headmaster ask the writer to manage the class?

- A. Because many teachers left the school.
- B. Because many teachers were on leave.
- C. Because the writer wanted to teach others.
- D. Because the writer was asked to do that.

25. What does the writer think of his "job"?

- A. Busy.
- B. Noisy.
- C. Successful.
- D. Difficult.

26. What does the passage mainly talk about?

- A. The writer's opinions of being a class monitor.
- B. The writer's opinions of being a class teacher.
- C. The writer's experiences of being a class monitor.
- D. The writer's experiences of being a class teacher.

C

With people in the whole world suffering from the COVID-19 breakout, immunity (免疫力) draws everyone's attention.

Immunity helps animals fight against harmful things. When cells and organs in the body work together to offer immunity, they form the immune system. To an animal's body, the immune system is just like the army to a country.

All animals have an immune system that fits their living environment. However, different animals have different immune systems that offer different levels of immunity. Some animals have a more developed immune system than others.

A research about bats shows that they carry more than 60 viruses (病毒) within their bodies, including the world's deadliest viruses such as Ebola and SARS. But they don't show any signs of disease. Why?



According to the researchers, when bats fly, their body temperature can reach as high as 40°C. This kills most of the viruses, keeping the bats safe from infection (感染). At the same time, bats have very special immune systems, which allow them to live with many viruses and do better in fighting them. This means if the same virus infects a bat and a human, a human will likely catch a disease, while a bat can remain uninfected and perfectly healthy. Besides bats, other wild animals like snakes also have their own immune systems to protect themselves from infection.

Another interesting study reported that the crocodile serum (血清) had stronger effects in fighting against deadly viruses than human serum. This shows that the immunity of a crocodile protects them more, as compared to a human. Scientists are now studying with all their effort to find new ways to fight against different kinds of viruses.

In conclusion, some animals do have a more developed immune system than others. This is because each kind of animal faces different challenges in their life, which causes their immune systems to fit in different conditions and keep living in very specific ways that are best for their life.

27. From the research about bats, we know that _____
- A. bats carry lots of deadliest viruses and show many signs of disease
 - B. bats can remain uninfected by the same virus which infected a human
 - C. bats' special immune systems allow them to produce more viruses
 - D. bats' low body temperature kills the viruses and keeps them safe
28. What can we learn from the passage?
- A. Immunity can help humans fight against most viruses in nature.
 - B. More developed immune systems offer similar levels of immunity.
 - C. Different challenges cause the animal immune systems to differ for living.
 - D. The immunity of a crocodile is much better than that of humans and bats.
29. Which of the following would be the best title for the passage?
- A. Are some animals having a more developed immune system?
 - B. Are some animals facing more challenges in immunity?
 - C. Can some animals produce most of the viruses themselves?
 - D. Can some animals take away the viruses while travelling?

D

From driver-less cars to voice control in homes, AI (人工智能) has developed so fast.



"AI is going to change the world more than anything in the history of mankind. More than electricity," said AI expert Dr. Kai-Fu Lee. That's true. According to a research by scientists at the University of Oxford, AI will be better than humans at translating languages by 2024, writing school essays by 2026, selling things by 2031, writing a bestselling book by 2049, and treating diseases by 2053. In the next few years, AI will become an important part in our lives.

These are just a few examples of how AI will change the future. But wait, what about jobs? Will they steal our jobs in the future?

"AI will take our jobs!" is the most common fear. In fact, with AI automating (自动操作) all kinds of work, we can think of a more comfortable future for ourselves with millions of new job chances. According to a report on *the Future of Jobs* by World Economic Forum, AI will create 58 million new AI jobs by 2022. There is an excellent chance that AI will replace humans in most of the mental tasks by 2030. However, that does not mean it will take away jobs. Taking India as an example, the Indian AI industry doubled in size in 2019 compared to the year before. In just one year, three times more companies are working on AI-based projects and this is likely to continue. India almost doubled its AI engineers in 2019 (from 40,000 in 2018 to 72,000 in 2019) but still faces a talent shortage. Top technology companies are in a race to implement AI in our day to day lives - which will lead us to a really exciting AI future.

AI Future is coming - coming soon! And there will be more new jobs in the AI industry. Do you want to be a part of this fourth industrial revolution (革命)? Will you upgrade your skills to stay ahead or will you remain still and slow in the industry? The choice remains with you. With the process of education and training, now is the time to prepare for the age of AI.

30. According to the passage, Dr. Kai-Fu Lee thinks that AI will _____.
- change a lot more than electricity
 - change anything in the human history
 - change the world more than electricity
 - change the long history of electricity
31. What might be included in the report of *the Future of Jobs* by World Economic Forum?
- Explanations about job chances.
 - Explanations about job shortage.
 - Job races in many large companies.
 - Job races in some big countries.
32. The word "implement" in Paragraph 3 probably means "_____".
- search
 - control
 - compare
 - realize
33. The writer probably agrees that _____.
- many people want to upgrade skills to protect AI
 - most people remain still and slow in the AI industry
 - the fourth industrial revolution is a part of AI Future
 - AI will create more new jobs instead of stealing them





四、阅读短文，根据短文内容回答问题。(共10分，每小题2分)

Where did the moon come from?

How much do you know about the moon? Is it older or younger than the Earth? Where did it come from? Let me take you back to the earliest days of the Earth, four and a half billion (十亿) years ago. At that time, the Earth had no moon. It was moving around the Sun alone.



The early Earth was hit by rocks and comets (彗星). Today, there are no marks left from this huge ball. But to know more about the hitting, I've come to the Arizona desert to see a great hole in the ground. This is a beautiful, large and round hole, a near-perfect circle. It was formed when a shooting star fell down strongly into the Earth fifty thousand years ago. It's amazing how much damage that one passing rock can cause.

It must have been a mess with many rocks hitting the Earth. And then along came something much, much bigger. Another planet, the size of Mars, came into the path of the Earth. It was on the way to hit the Earth. It hit the Earth with a very fast speed. It was unbelievable and difficult to guess the power broken out by such a hitting! The hitting sent a large amount of running rocks into the path of the Earth. After the strong hitting, the broken pieces got together into a ball and the moon was formed, just 14,000 miles away from the early Earth. This was the closest point it could have been. If it were any closer, the gravity (重力) would have pulled the broken pieces falling down strongly back to the Earth and there would be no moon.

Today the moon is just a rock without light, but back then it was a hot and round ball in space burning brightly. It must have looked amazing: a really large orange disc in the sky.

Imagine the scene: the first moonrise over the early Earth. Our world was no longer alone. It had a huge, powerful neighbour, and ever since then, the Earth has been a very different kind of planet.

- 34. When was the Earth moving around the Sun alone?
- 35. What hit the early Earth?
- 36. How did the moon form after the strong hitting?
- 37. What was the early moon like?
- 38. What do you think of the very first moonrise?





书面表达 (共 10 分)

五、文段表达 (共 10 分)

9. 请从下面两个题目中任选一题，在答题卡上填涂选择序号，根据中文和英文提示，完成一篇不少于 50 词的文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

题目①

疫情防控，人人有责!

假如你是李华，你受学校学生会的委托，给你班交换生 Peter 发送一封邮件告知他学校有关疫情防控的要求，并分享给他你平时进行个人防护的具体做法。

提示词语: wear masks, wash hands, keep in distance, avoid crowds, make fewer trips outside, check body temperature, epidemic prevention and control 疫情防控, disinfectant wipes 消毒湿巾

提示问题:

- What school rules should you follow?
- How do you usually protect yourself?

Dear Peter,

I'm glad to write to you.

Look forward to seeing you soon.

Yours,

Li Hua

题目②

科学技术是第一生产力，创新是引领发展的第一动力。

中国人民勤劳睿智，创新产品层出不穷，日新月异。假如你是李华，你们学校英语社团正在开展“创新生活”主题征文活动，请结合自身经历介绍你日常学习或生活中经常使用的新发明，说说你对它的评价及它带给你的改变。

提示词语: technology, High-speed Train, shared bikes, convenient, develop

提示问题:

- What new invention do you use in your daily life?
- What do you think of it?
- How does it affect your life?