

英 语

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生
须
知 | 1. 本试卷共 10 页, 满分 60 分, 考试时间 90 分钟。
2. 在试卷和答题卡上准确填写学校名称、姓名和准考证号。
3. 试题答案一律填涂或书写在答题卡上, 在试卷上作答无效。
4. 在答题卡上, 选择题用 2B 铅笔作答, 其他试题用黑色字迹签字笔作答。
5. 考试结束, 请将本试卷、答案卡和草稿纸一并交回。 |
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知识运用(共 14 分)

一、单项填空(共 6 分, 每小题 0.5 分)

从下面各题所给的 A、B、C、D 四个选项中, 选择可以填入空白处的最佳选项。

- My birthday is coming. My parents will give _____ some nice presents.
A. mine B. I C. me D. my
- Peter's mother is a farmer. She works _____ a farm.
A. in B. on C. to D. of
- _____ people are there in your family, Jack?
—Four. They are my father, my mother, my sister and I.
A. How much B. How many C. How long D. How often
- Tony is a basketball player. He is _____ in our class.
A. tall B. taller C. tallest D. the tallest
- How often does Susan play games online?
—She _____ games online once a week.
A. plays B. is playing C. will play D. played
- Keep quiet, please. All the students _____ lessons at school.
A. are having B. had C. will have D. have
- Jeff got to the airport at midnight, so he _____ a taxi to a hotel.
A. calls B. will call C. called D. is calling
- Where is Jeff?
—He _____ to the cinema.
A. is going B. has gone C. will go D. went

- My parents _____ some reading when the doorbell rang yesterday evening.
A. do B. did C. have done D. were doing
- Put on more clothes, _____ you'll catch a cold in the strong wind.
A. and B. but C. or D. so
- A new park _____ in our town next year.
A. built B. was built C. will build D. will be built
- Jane, could you tell me _____ the ticket yesterday?
—Oh, yes. I bought it online.
A. where you bought B. where you will buy
C. where did you buy D. where will you buy

二、完形填空(共 8 分, 每小题 1 分)

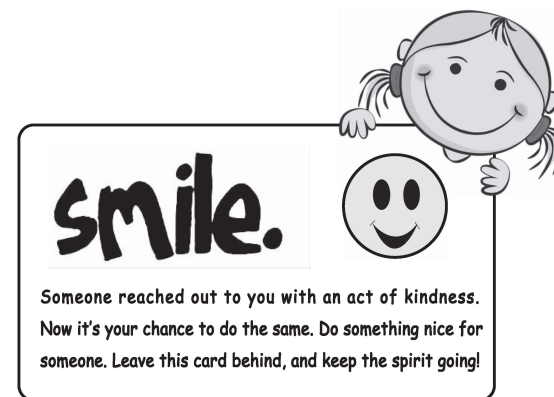
阅读下面的短文, 掌握其大意, 然后从短文后各题所给的 A、B、C、D 四个选项中, 选择最佳选项。

I came across a website a few days ago. After I spent hours reading all the stories on it, I was deeply moved by them. So I couldn't wait to order a lot of smile cards online immediately. I 13 my new idea with my best friend, Annie, my roommate and she got so excited that she agreed to start the work with me and make the people in the city 14 on the smile cards gradually.

We set down to prepare for it until the smile cards arrived. We put money with some cards and chocolate with the others. Then we walked 15 and found some lovely people that we would give our smile cards to.

At first, we went into a shopping mall. We caught 16 of a young woman there and went over to ask her if she would pass the card along. She gave a big smile and said she would. Outside the mall, we saw an elderly man 17 a heavy bag. It seemed that he needed some help. When we handed a smile card to him, he just stood there, looking between us and the small parcel (包裹). He looked a little 18 by it all. In a hospital, we met with an old lady waiting for her treatment. Annie showed kindness to her and she had a big 19 on her face even though she hadn't opened the card with money inside.

We kept on walking and gave out more little gifts to the people in a



community. We had so much fun 20 smile cards! Annie and I were sure that there would be more smile cards appearing in the city!

13. A. changed B. shared C. argued D. explained
14. A. work B. put C. pass D. insist
15. A. away B. down C. out D. around
16. A. hold B. attention C. breath D. sight
17. A. carrying B. throwing C. emptying D. tying
18. A. regretted B. confused C. frightened D. excited
19. A. joke B. surprise C. smile D. shame
20. A. delivering B. selling C. playing D. making

阅读理解(共36分)

三、阅读下列短文,根据短文内容,从短文后各题所给的A、B、C、D四个选项中,选择最佳选项。(共26分,每小题2分)

A

Sunshine School Science Show

Welcome to our school science show. It is mainly for the students of Grade 7-9. Hope to see you and have fun at our school gym this weekend.

Main Events

There is plenty to do during the science show. Of course, you will take a look at all of the students' projects. You can see science movies and discover some secrets of life. Some scientists will come to our show. They will give advice on how to do experiments on physics, chemistry and biology directly.

Meet a Robot!

A new kind of robot will be on show. Its name is Moro. It can "see" with its large blue eyes. During the show, you can watch Moro move different sizes of things and put them on a shelf with its hands. When you touch Moro on the arm, it will say hello to you. But please don't take photos of Moro with your camera or smart phone.

Our Own Inventor

Our local inventor Ray Allen will give a talk about science research. He will also show how to use his inventions in our daily life. At the end of his talk, Mr. Allen will answer questions from students.

We're sure the science show will offer a great way for you to put your science knowledge to use!

21. All of the _____ from students will be on show in the gym this weekend.
A. projects B. robots C. homework D. photos
22. What can Moro do when you touch it?
A. Nod its head. B. Close its large eyes.
C. Say hello to you. D. Shake hands with you.
23. From the passage, we find that Mr. Allen _____.
A. is known as a local inventor B. takes no interest in science
C. hasn't made any inventions yet D. gives advice on science subjects

B

Caring for birds, goats and a tortoise is all part of a living classroom.

High-school students in Arlington, Virginia are learning how to care for animals. They are at the animal science lab, learning about and taking care of nearly 50 kinds of animals.

Holding a rabbit in her arms, Ellen Alemu says it is "so cute". She says soon she will be getting one of her own.

Miguel Zambrano doesn't feel the same way about Snickers. Zambrano is feeding her hay(干草), hoping she will let him brush her. "She gets mad if you sometimes don't even pay attention to her. And she doesn't like people to ride her."

Zambrano is one of 70 students taking the yearlong animal science program. Students learn in class and hands-on with the animals. It gives them a chance to learn what it is like to work with animals.

Sydney Miller takes a rabbit to walk, to give it exercise. She takes the animal on a leash(皮带), like a dog. They walk past other different kinds of animals. "I wanted to learn more about them and get a hands-on experience."

Cleaning the rabbit's cage is something she didn't like to do. "I have to clean his dirty box and bedding every day." But Miller hopes to be a vet one day.

Science teacher, Schall explains that the students are learning "hand taming(驯养)". They have to hold them for at least 10 minutes. Yes, that includes snakes and even a kind of deadly spider. Schall says she helps the student by first holding the animal herself.

Lab assistant(助手) Rebecca Brumbaugh helps the students. She says that, like people, animals have minds of their own. “They have their own feelings. Different animals have different personalities(个性) and they connect with different humans.”

24. What are the students doing according to the passage?
- A. Keeping animals as pets. B. Protecting the environment.
C. Taking care of the animals. D. Experiencing the future life.
25. According to Paragraph 4, Zembrano’s Snickers is probably a _____.
- A. rabbit B. horse C. bird D. mouse
26. When training animals, Mrs. Schall teaches her students by _____.
- A. comparing with another B. downloading information
C. showing some pictures D. setting an example

C

Sign language users once had to meet at local deaf clubs to meet with friends, have conversations and share their ideas. In recent years, however, some websites have started to take the place of the deaf clubs, with Facebook leading the way. Videos can be watched online for long periods and groups are easy to set up and join.

Many deaf people enjoy being able to communicate more easily with their hearing colleagues(同事), old school friends or family members. Deaf comedy actor John Smith says, “Before we had social networking sites, many deaf people were separated. Facebook provides a place where we can communicate with more people and drive away some of our frustrations about the barriers(障碍) we face in everyday life.”

But it wasn’t perfect because status updates(更新) had to be written in English text. In sign language, meaning is communicated through hands, facial expressions and body language. It has a different grammar and structure. Because of difficulties in learning language without hearing, many sign language users look on English as their second language and often aren’t fluent in English. For example, in spoken English you might say, “The man climbed to the top of the big mountain.” But in sign language you’d show the mountain first, like this, “Mountain, big. Man climbed up it, all the way to the top.” You’d show how steep

(陡峭的) the mountain was through your signs, and the effort the man took to climb it would be emphasized(强调) by your actions and facial expressions—almost like acting the part of the climber.

As time goes on, more and more deaf people prefer using Facebook instead. They will have fewer opportunities to meet and sign with each other face-to-face.

However, most deaf people think they benefit a lot from websites for deaf people. As Buxton says, “Facebook gives deaf people the confidence to come out and say things that they never would have said before because they didn’t have the platform(平台) to say them on. Confidence comes from being able to express your own thoughts in your own language.”

27. We can know from the first two paragraphs that _____.
- A. social websites make deaf people communicate more widely
B. Facebook has already taken the place of local clubs completely
C. deaf people can’t spend any time in watching videos on websites
D. Facebook doesn’t help deaf people communicate with each other
28. Deaf people usually have trouble in _____ according to Paragraph 3.
- A. joining in online groups B. using body language skillfully
C. communicating through hands D. learning to write in English text
29. What can be inferred from the passage?

- A. It will take deaf people less time to update their own computers.
B. There will be fewer local clubs for deaf people to meet together.
C. It is impossible for deaf people to express their thoughts online.
D. Deaf people will have no time to use sign language in local clubs.

D

Social media has become a part of our lives. It is the communication tool that children have been brought up with, but it is still illegal(违法的) for a Canadian child under the age of 13 to have a social media page.

This is a shame when you consider the learning opportunities that social media offers. At our school, Vernon Christian Elementary school in Vernon, B. C. ,

I can see how it provides children with the chance to learn how to communicate properly and effectively. If they want their friends to follow them or re-tweet (转发) their messages, they must learn to write them creatively in an interesting and amusing style, attach (粘贴) pictures, and ask questions to invite a response. Students will learn a lot from the process.

Social media can also help students to **sharpen up** their writing skills. My students usually use the blog to keep a diary about something that interests them, and suddenly they appear to love writing.

So is it necessary to restrict (限制) students in the social media age? Not really. A survey has found that 59 percent of children have already used a social network by the time they are 10, and 43 percent have messaged people they didn't know by the age of 12.

Of course, primary schools should care about the dangers of social media. Measures (措施) should be taken to protect students from the dangers. In our school, we have a social media platform with a teacher's dashboard (信息窗) where all activities can be managed. On one occasion, a boy wrote hurtful comments (评论) about a girl in a post message. After a discussion with him about why it is wrong to send hurtful emails, he was embarrassed and said sorry to the girl.

Over the past 23 years teaching in British Columbia, I have focused on computing. I therefore take notice of the bad effects of social media on primary students. However, social media offers learning and communicating opportunities to elementary students. More importantly, we cannot ignore (忽视) the fact elementary children are using social media. I strongly believe that exposing students to the social media will equip them to be wiser grow-ups in the future.

30. Which of the following is TRUE according to the passage?

- A. The writer has made students learn a lot by using social media as a teacher.
- B. All the students can't be allowed to use social media in British Columbia.
- C. In Canada, children under 13 have rights to use social media pages freely.
- D. The writer has paid less attention to primary students in using social media.

31. The phrase "**sharpen up**" in the third paragraph means "_____".

- A. achieve
- B. improve
- C. form
- D. practise

32. What does the writer mainly tell us in the passage?

- A. More schools will encourage students to use social media skillfully.
- B. It is necessary to stop the students from using social media at school.
- C. Social media at school will make great influence on students' future.
- D. It is so important to keep school websites safe in Information Age.

33. In the writer's opinion, social media _____ at school.

- A. will take the place of other learning styles slowly
- B. can help students make a good habit of learning
- C. will make students take less interest in learning
- D. should be developed more widely among students

四、阅读短文,根据短文内容回答问题。(共10分,每小题2分)

Would you like to go on a festival that is partly cut off from modern life? Do you want to visit a place where people still have a strong sense of local traditions? Let me introduce a festival that will meet your needs. The festival, called Up Helly Aa, is held in the Shetland Islands, just off the coast of Scotland.

Many years ago, many of the Shetland Islands had days to celebrate the time when winter began to move towards spring. The early festivals had bonfires (篝火) and involved the whole neighborhood. They were quite dangerous. In one festival, barrels of burning tar (焦油) were pulled through the streets. Tar is very sticky and burns easily. Often, the barrels turned over as they were pulled along. The tar poured out, still burning, and houses on the street caught fire and burned down! So, in the early 1800s, the festivals were stopped.

But in 1877, Up Helly Aa started again. It was based on the early fire festivals. It is held about the same time every year, on the last Tuesday in January. The people who organized the first Up Helly Aa wanted to remind people that the festival was "traditional". So they used a Viking image (肖像), which the early festival did not do. A wooden copy of a Viking ship is pulled through the streets and then burned on a huge bonfire. Men pull the ship through the streets

with ropes. More men stand in lines on each side of the roads, holding burning sticks. All of them dress up as Vikings.

All the local people come to Up Helly Aa. But people come from all over the world to watch, too. Only local men can make the ship, pull it through the streets or hold the burning sticks. Women can't take part in this part of the festival, not even the local women. Anyone can go to watch, though.

Once the ship has been burned, there are lots of parties that go on all night. The women have been busy getting the parties ready all day. Everyone in the neighborhood, men, women and children, can go to the parties. There is lots of food and drinks. Often people sing and dance until early the next morning. So no one gets much sleep!

34. Where do people have the festival?
 35. When is the festival held every year?
 36. What is pulled through the streets and burned on bonfires?
 37. What do people do at the parties?
 38. What's the passage mainly about?

书面表达(共10分)

五、文段表达(10分)

39. 从下面两个题目中任选题,根据中文和英文提示,完成一篇不少于50词的文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

题目①

假如你是李华,作为活动主持人,你打算邀请外教 Smith 先生来参加本周末学校开展的“英语戏剧展示”活动,请用英语给他写一封邀请函,告诉他本次活动的具体时间和地点,安排了哪些内容,以及需要他做哪些事情。

提示词语: wear, role, perform, judge, suggestions, photos

- 提示问题: • When and where are you going to hold the English drama show?
 • What are you going to do on the show?
 • What will you ask Mr. Smith to do for the show?

Dear Mr. Smith,

I'm glad to tell you there'll be an English drama show this weekend.

We're looking forward to your reply.

Li Hua

题目②

“友善”是一种美德,它犹如阳光和雨露照耀并滋润着美德的形成。同学们,请奉献你的友善,为创建和谐社会做出贡献。

某英文网站正在开展以“友善待人、快乐生活”为主题的征文活动。假如你是李华,请用英语写一篇短文投稿,谈谈生活中你对他人提供善意帮助的经历。主要内容包括:你对友善行为的认识和理解,你平时做哪些友善的事情,以及你这样做的美好愿望。

提示词语: kind, politely, trouble, offer, proud, society

- 提示问题: • What do you think of showing kindness to others?
 • How do you help them kindly in your daily life?
 • What do you dream about being kind to them?

It's our duty to show kindness to others around us. _____

北京市大兴区 2018 年初三检测试题

英语参考答案及评分标准

知识运用

一、单项填空（共 6 分，每小题 0.5 分）

1. C 2. B 3. B 4. D 5. A 6. A
7. C 8. B 9. D 10. C 11. D 12. A

二、完形填空（共 8 分，每小题 1 分）

13. B 14. C 15. D 16. D 17. A 18. B 19. C 20. A

阅读理解

三、阅读短文，选择最佳选项。（共 26 分，每小题 2 分）

21. A 22. C 23. A 24. C 25. B 26. D 27. A
28. D 29. B 30. A 31. B 32. C 33. D

四、阅读短文，回答问题。（共 10 分，每小题 2 分）

34. In the Shetland Islands.
35. On the last Tuesday in January.
36. A wooden copy of a Viking ship.
37. They sing and dance with lots of food and drinks. /
They sing, dance and have lots of food and drinks.
38. It describes a traditional fire festival in the Shetland Islands. /
How people celebrate Up Helly Aa in the Shetland Islands.

书面表达

五、文段表达（10 分）

39. 参考范文：

题目①

Dear Mr. Smith,

I'm glad to tell you there'll be an English drama show this weekend. It will be held at 8:00 this Saturday morning. We are going to hold it in our music club. All of us are going to wear nice clothes and play different roles in groups. We will perform English dramas. Speeches will be made



during the show.

I hope you can work as a judge and give scores for each group after their performances. Then at the end of the drama show, you can give us some suggestions. If possible, you can bring your camera with you and take some photos for us. I believe this English drama show will be successful with your help.

We're looking forward to your reply.

Li Hua

题目②

It's our duty to show kindness to others around us. I think everyone should be kind to each other. When someone is in trouble, we'll give a hand politely. In our community, I try my best to help the neighbors and take care of the old people at weekends as a volunteer. At school, I get on well with my classmates and help them with their lessons. I also send my books and clothes to the children who live in poor areas. I'm very proud I have made many friends by helping others in need. I believe our society will become better and better if everyone shows kindness to each other.

