

2023 北京石景山初一（下）期末 英 语

学校_____ 姓名_____ 准考证号_____

考生须知

1. 本试卷共 8 页，共 4 道大题，51 道小题，满分 100 分。考试时间 90 分钟。
2. 在答题卡上准确填写学校名称、姓名和准考证号。
3. 试题答案一律填涂或书写在答题卡上，选择题请用 2B 铅笔作答，其他试题请用黑色字迹签字笔作答，在试卷上作答无效。
4. 考试结束，请将本试卷和答题卡一并交回。

第一部分 口语交际（共 10 分）

请根据对话内容，从题后的方框中选出能填入空白处的最佳选项，将对话补全完整。（共 10 分，每小题 2 分）

W: _____ 1 _____

M: Yes, please. I'm looking for a T-shirt.

W: _____ 2 _____

M: Large, please.

W: _____ 3 _____

M: Blue.

W: How about this one?

M: It looks great. _____ 4 _____

W: It's £10.

M: Well, I'll take it. Here's the money.

W: Thanks. _____ 5 _____

M: You, too.

- A. What size do you want, sir?
- B. Have a nice day.
- C. Can I help you?
- D. What color do you like?
- E. How much is it?



第二部分 语言知识运用（共 27 分）

（一）单项填空。从下面各题所给的 A、B、C、D 四个选项中，选择可以填入空白处的最佳选项。（共 12 分，每小题 1 分）

6. My brother is coming home from Shanghai. I will meet _____ at the train station.

- A. him B. her C. them D. it

7. I'm going to the zoo with my sister _____ January 15th. It's her birthday.

- A. in B. on C. at D. to

8. I have to leave now, _____ I'll be late for the meeting.

- A. so B. and C. or D. but

9. — _____ do you play basketball, Daming?

— Three times a week. I play basketball with my friends after school.

- A. How long B. How often C. How much D. How soon

10. — Tom, what are you doing?

— I _____ my email.

- A. check B. checked C. am checking D. checks

11. I _____ the Palace Museum with my friends last year.



- A. visited B. visits C. visit D. will visit
12. — Where is Mary?
— She is in her bedroom. She _____ her homework now.
A. will do B. did C. does D. is doing
13. Jane sometimes _____ around the city with her parents on weekends.
A. travel B. travels C. traveled D. will travel
14. Yesterday, Lily _____ her homework because she was ill.
A. doesn't do B. won't do C. isn't doing D. didn't do
15. Tim _____ some trees in his garden next weekend.
A. planted B. plant C. plants D. is going to plant
16. Monkeys always move _____ when they see bananas.
A. quick B. slow C. quickly D. slowly
17. We haven't got _____ bananas. Let's go and buy _____.
A. any, some B. any, any C. some, any D. some, some

(二) 完形填空。阅读下面短文，掌握其大意，然后从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。(共 15 分，每小题 1.5 分)

The Power of Dream (梦想)

As Tony walked with his family along the river, he saw a man playing the saxophone by the river. At the same time, he was 18 to the beautiful music from his saxophone. There were many people around him. When Tony's family had already walked on up the river, he was still lost in the 19 of playing the saxophone one day.

Two weeks later, it was Tony's birthday. When he opened his 20 from his parents, he was glad to find it was a saxophone! He blew (吹) the mouth of the saxophone and tried to 21 it, but the saxophone wouldn't make a sound. Then his dad told him to 22 the instrument (乐器) book to learn what to do. After about 15 minutes, he raised it slowly to his lips (嘴唇) as his family watched. But 23 there was no sound. He blew and blew but he couldn't get the saxophone to work. He was almost 24 when suddenly the saxophone made the most beautiful sound which made him think of the music of the man by the river.

Then he began to take saxophone classes after school. His 25 taught him how to play it. When he was learning, he always 26 the man playing the saxophone by the river. His 27 of playing musical instrument were gradually improved and at last he could play music with his saxophone. Now Tony is in the TV studio. He is waiting to be called to give his first show on TV.

18. A. talking B. dancing C. walking D. jumping
19. A. way B. memory C. money D. dream
20. A. present B. schoolbag C. desk D. book
21. A. open B. play C. break D. reach
22. A. read B. take C. show D. move
23. A. suddenly B. finally C. too D. still
24. A. singing B. crying C. running D. leaving
25. A. father B. mother C. teacher D. friend
26. A. told B. saw C. remembered D. forgot
27. A. skills B. ideas C. interest D. story



saxophone

第三部分 阅读理解 (共 38 分，每小题 2 分)

(一) 信息匹配。下面材料中左栏是对四位学生英语技能情况的描述，右栏是学校英语教师开发的四个校本课程的简介，开设时间均为课后服务时段，请为左栏的每位学生选择一个合适的课程。(共 8 分，每小题 2 分)

A	
28. _____ Amy is a middle school student. As she is poor in English reading, she hopes to improve her reading ability. But she is free only on Tuesdays and Thursdays.	A. You can take Mr. Li's course (课程) at Room 405 from Monday to Friday. It will surely help you improve your listening skills a lot.
29. _____ Listening understanding is the biggest problem for Peter. Now he would like to take a course to improve his listening skills on Fridays.	B. In Miss Wang's writing course, you will learn how to write in a proper (合适的) way. The lessons will be given at Room 307 on Saturdays.

30. _____ Jack is planning to go to a British university. But he has difficulty in communicating with others in English. He wants to improve his spoken English.	C. If you are poor in spoken English, why don't you come to the English speaking class given by Mr. Smith? He will be waiting for you at Room 202 on Wednesday and Friday.
31. _____ English is Kate's favorite subject. She does well in listening, speaking and reading, but she is not good at writing. She wants to take some lessons so as to write better.	D. Miss Huang has some suggestions on how to do better in reading. If you want to improve your reading skills, come to Room 308 on Tuesday and Thursday.

(二) 信息选择。阅读下面的三篇短文，根据短文内容，从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。(共 20 分，每小题 2 分)

B

Whales are the biggest creatures that have ever lived on the earth. They are even bigger than the biggest dinosaurs (恐龙) were. Scientists think that whales once walked on land. They believe this because whales are not fish—they are mammals (哺乳动物).

Not only are whales the biggest creatures on the earth, they also are some of the smartest. They live in family groups. They communicate with each other, and look for food in groups. Mother whales keep their babies close by, and help them move in the right direction.

Sometimes a whale will lift its head out of the water just to take a look around. Because whales are mammals, they must breathe (呼吸) air. They breathe through a blowhole on their back. However, they can hold their breath for a very long time. Some kinds of whales can hold their breath for two hours at a time. Whales never really sleep. Instead, they swim along with their blowhole above the water.

Many kinds of whales move to warmer waters during the winter months. During the summer, they build up a layer of fat so that during the trip they do not have to eat. Bears also eat during the summer to build up a layer of fat so that they can sleep during the winter. Some scientists think the prehistoric (史前的) whales may have looked like huge bears.

32. What do scientists believe about whales?

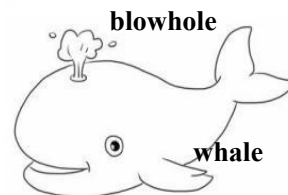
- A. They are the biggest fish on the earth.
- B. They looked like dinosaurs in the past.
- C. They eat a lot in winter.
- D. They could once walk.

33. What can we learn about baby whales?

- A. They live with their families.
- B. They look for food for their mothers.
- C. They keep close to different family groups.
- D. They help others move in the right direction.

34. Which of the following is **True** about a whale?

- A. It needs little air.
- B. It breathes under water.
- C. It has a blowhole on its back.
- D. It sleeps for a long time every day.



C

Henry was so nervous. He didn't sleep well. It was the first day back to school. Now, as the big yellow school bus ran up to the school, he felt like a prisoner (犯人) being dropped off at prison. There was a fence around school. There were people telling him what to do and when to do it. There were big bad kids waiting to pound (揍) him. He couldn't leave when he wanted to, either.

Henry was more nervous as the kids around him got out of their seats and began heading to the open door. As he walked down the steps to get off, he wondered what his teacher would be like. It would probably be a scary man this year. The guy would be like 300 pounds, like a football player.

As he walked down the hall he wondered about his classmates. How awful would they be? They would probably be wild like gorillas. Each one would be stronger, louder, and worse than him. They'd pound him around and eat his cookies because they didn't like him. It would be horrible.

He stepped into the room. A pretty young woman stepped over, shook his hand and



smiled.

“I’m Mrs. Stacey. Nice to meet you, Henry, right?”

Henry blinked (眨眼) in surprise. “How’d you know?”

“We’ve been waiting for you.” She answered warmly.

Henry **glanced** around the room. Smiling faces all looked up from their clean desks and they looked friendly. The room was decorated brightly and nicely, and no one looked like they wanted to pound him.

Maybe it wasn’t going to be so bad after all, especially since they had chicken for lunch.

35. How did Henry feel when he was on the school bus?

- A. Surprised. B. Worried. C. Excited. D. Happy.

36. What did Henry think his teacher would be like?

- A. Like a bad prisoner. B. Like a wild animal.
C. Very nice and pretty. D. Very heavy and strong.

37. What does the underlined word “**glanced**” in Paragraph 8 mean?

- A. Walked. B. Looked. C. Ran. D. Rang.

38. What’s the best title of the passage?

- A. The first day back to school.
B. The school football match.
C. The first time to take a school bus.
D. The school trip to the animal world.

D

We all know how to enjoy our food. However, have you thought of what happens after a dish has been served to the diner? The ideal (理想的) picture would be this: the chef sees his hard work being rewarded (回报) when the plates are empty after the meal. Sadly, things are not like that. You can see unfinished food on plates left on the tables almost every day.

My dear students, this is not good. It shows that little thought has been put in stopping food wastage (浪费).

Let’s learn from a chef in a Japanese restaurant who says that he will always respect (尊重) the fish he cooks. Why? Simply because he knows the dangers which the fisherman always faces in order to bring the fish to him. Therefore, by not wasting any part of the fish, and by cooking excellently every time, the chef is respecting the fisherman’s work.

Similarly, we should respect our food more. Just think of the poor and homeless who have not eaten for days because of a war or a natural disaster (灾害). Think. Wouldn’t it be good if we shared our food, instead of throwing away what we can’t finish?

Now, the Environmental Club would like our students to help people in need. Instead of buying lots of food you might not be able to finish, buy a small amount; you can also take food from home. Give some of your pocket money to the Club so we could buy some food or biscuits to give to the needy; or, you could give some of these food to the Club if you have any at home.

So, I hope to see every one of you playing your part to stop food wastage. Respect your food and share the joy of living well through giving food to those in need.

39. Why does the writer tell us the story of the chef in the Japanese restaurant?

- A. Because the chef was a fisherman in the past.
B. Because the chef is famous for cooking fish.
C. Because he wants us to learn from the chef.
D. Because he wants us to go to the restaurant.

40. What does Paragraph 5 mainly talk about?

- A. What students can do for people in need.
B. What kind of food students should buy.
C. Ways to get some pocket money.
D. Ideas on cooking meals at home.

41. What does the writer want us to do?

- A. Eat at home.
B. Start a food club.
C. Stop food wastage.
D. Throw away unfinished food.

(三) 阅读短文，根据其内容回答问题。(共 10 分，42-44 每小题 2 分，45 题 4 分)

Students in the U.S. sent a small boat into the Atlantic Ocean in October 2020. It was a school experiment (实验) to see where the ocean currents (洋流) would take the boat. The boat was 1.8 meters long and had a satellite positioning system, or GPS.



A Norwegian student found the boat on February 1, 2022, on a small Norwegian island. He took it to his school. There were some autumn leaves and pictures in the boat.

The American students are planning a call with the Norwegian students soon. The students worried many times that their boat had gone missing. It stopped communicating with the satellite. However, the boat started showing where it was again in the summer of 2021 when it was near Ireland. On January 30, 2022, it seemed to have reached land.

One of the American students who sent the boat out, Molly Flynn, said she was “surprised the boat actually made it somewhere.” Flynn said she was worried the boat would get lost in the middle of the ocean. She called it “cool and surprising” that it was found.

The teacher, Stymiest, who started the project said: “When you’re sending it out, you have no idea where it’s going to end up and how it’s going to get there, if it ends up anywhere at all.” Stymiest said the students “put their hopes and dreams and wishes into it, and I think sometimes that helps.”

42. How long was the boat?
43. What were there in the boat?
44. When did the boat start showing where it was again?
45. Do you think it’s a good idea to do this experiment? Why or why not? (至少 2 个理由)

第四部分 书面表达 (共 25 分)

(一) 根据中文意思完成句子。(共 10 分, 每小题 2 分)

46. 对我们来说, 学好英语很重要。
It’s _____ learn English well.
47. 九寨沟以秀美的山峰、清澈的湖水而闻名。
Jiuzhaigou _____ its beautiful mountains and clear lakes.
48. 离开教室的时候, 请记得关窗户。
Please _____ close the windows when you leave the classroom.
49. 这部电影和我想象的一样有趣。
This film is _____ I think.
50. 我们必须尽最大的努力, 确保所有人的安全。
We must _____ keep everyone safe.



(二) 文段表达 (共 15 分)。根据中英文提示, 写一篇意思连贯、符合逻辑、不少于 50 词的短文。请不要出现真实的学校、班级和姓名。

51. 亲爱的同学们, 暑假即将来临, 学校英文网站正在开展以“暑假生活”为题的征文活动。假如你是李华, 请你用英文写一篇短文投稿, 谈谈你想在这个暑假里做些什么, 你为什么想做这些, 以及你的具体计划和安排。

提示词语: summer vacation, helpful, be good for, plan, improve

- What are you going to do during the coming summer vacation? Learn English? Read books? Or...?
- Why do you want to do it?
- What’s your plan for it?

参考答案

第一部分 口语交际 (共 10 分)

请根据对话内容,从题后的方框中选出能填入空白处的最佳选项,将对话补全完整。(共 10 分,每小题 2 分)

1. C 2. A 3. D 4. E 5. B

第二部分 语言知识运用 (共 27 分)

(一) 单项填空。从下面各题所给的 A、B、C、D 四个选项中,选择可以填入空白处的最佳选项。(共 12 分,每小题 1 分)

6. A 7. B 8. C 9. B 10. C 11. A 12. D 13. B 14. D 15. D 16. C 17. A

(二) 完形填空。阅读下面短文,掌握其大意,然后从短文后各题所给的 A、B、C、D 四个选项中,选择最佳选项。(共 15 分,每小题 1.5 分)

18. B 19. D 20. A 21. B 22. A 23. D 24. B 25. C 26. C 27. A

第三部分 阅读理解 (共 38 分)

(一) 信息选择。(共 8 分,每小题 2 分)

A 篇: 28. D 29. A 30. C 31. B

(二) 请根据文章内容,从文章后各题所给的 A、B、C、D 四个选项中,选择最佳选项。(共 20 分,每小题 2 分)

B 篇: 32. D 33. A 34. C
C 篇: 35. B 36. D 37. B 38. A
D 篇: 39. C 40. A 41. C

(三) 阅读短文,根据其内容回答问题。(共 10 分,每小题 2 分)

42. 1.8 meters (long).
43. Some autumn leaves and pictures.
44. In the summer of 2021.
45. (略)



第四部分 书面表达 (共 25 分)

(一) 根据中文意思完成句子。(共 10 分,每小题 2 分,其他答案如果达意、准确即可得分。)

46. It is important for us to learn English well.
47. Jiuzhaigou is famous for its beautiful mountains and clear lakes.
48. Please remember to close the windows when you leave the classroom.
49. This film is as interesting as I think.
50. We must try our best to keep everyone safe.

(二) 文段表达 (共 15 分)。根据中英文提示,写一篇意思连贯、符合逻辑、不少于 50 词的短文。请不要出现真实的学校、班级和姓名。

51. One possible version:

I'm going to learn English during this summer vacation. I find English useful and I am not very good at it. I am especially poor in listening and speaking. I'll listen to some English songs and news, and try to read some dialogues and passages aloud every day so that I can improve my listening and speaking.

附：书面表达评分标准：

请先根据文章整体内容和语言表达确定档次，然后根据语言质量在该档次内评出分数。

第一档：（13~15分）

完全符合题目要求，表达思想清楚且积极向上，内容丰富。使用多种句型结构和丰富的词汇，语言通顺，语意连贯，具有逻辑性和交际性。

第二档：（9~12分）

基本符合题目要求，表达思想基本清楚，内容完整。语法结构和词汇基本满足文章需要。语言基本通顺，语意基本连贯。有少量语言错误，但不影响整体理解。

第三档：（5~8分）

部分内容符合题目要求，表达思想不够清楚，内容不够完整。语法结构和词汇错误较多，语言不通顺，影响整体理解。

第四档：（0~4分）

与题目有关内容不多，只是简单拼凑提示词语，所写内容难以理解。

