

# 2020 北京西城初一（上）期末英语

## 参考答案



### 一、听对话，选出最佳选项。

- 1.B      2.A      3.C      4.B  
5.B      6.C      7.C      8.A

### 二、听独白，记录关键信息。

9. trip      10. Plan      11. map      12. Remember

### 三、单项填空

13. C      14. B      15. C      16. B      17. C      18.A      19. B      20.A  
21.C      22. C      23.A      24. B      25. B      26.A      27. B      28.A

### 四、完形填空

29. ball      30. difficult      31. catch      32. hand  
33. goes      34. exercise      35. never      36. works      37. sports      38. streets

### 五、阅读短文，选择最佳选项。

- A: 39. A      40. B      41. B      42. D  
B: 43. C      44. C      45. B      46. D  
C: 47. A      48. C      49. D      50. B

### 六、阅读短文，回答问题。

51. They throw tomatoes at one another.  
52. On the last Wednesday of August.  
53. Because it is an important part of the Spanish culture and Spain does a lot to make it world-famous.

(第53小题同时答出国内和国外两个方面原因即可得2分。)

### 七、根据句意和音标填写单词。

54. film      55. tree      56. gate      57. actor

### 八、根据中文意思和英文提示词语写出句子。

58. Milk is good for you.  
59. Tom often talks to his parents after dinner.  
60. I am searching for my favourite song/songs on the Internet/online.  
61. It's time to make a travel plan for the winter holiday.

(本大题重点考查所给词语的运用能力，句子的其他部分老师们根据答题情况酌情给分。)

## 九、文段表达

参考范文:

62. After-school life is very important to us middle school students. A colorful after-school life means a lot to me. I usually read books and listen to music after school on weekdays. And I sometimes play basketball with my classmates. I like the feeling of working as a team. On weekends, I either go to the theater with my friends or take a walk in the park with my parents. I think my after-school life is colorful because I not only can do the things I like most, but also stay close with my friends and family. I will try harder to make my after-school life more colorful and meaningful.

评分标准:

说明: 先根据文章整体内容确定档次, 然后在该档次内评出分数。

第一档: (9~10分)

完全符合题目要求, 观点正确, 要点齐全。句式多样, 词汇丰富。语言准确, 语意连贯, 表达清楚, 具有逻辑性。

第二档: (6~8分)

基本符合题目要求, 观点正确, 要点齐全。语法结构和词汇基本满足文章需要。语言基本通顺, 语意基本连贯, 表达基本清楚。虽然有少量语言错误, 但不影响整体理解。

第三档: (3~5分)

部分内容符合题目要求, 要点不齐全。语法结构和词汇错误较多, 语言不通顺, 表达不够清楚, 影响整体理解。

第四档: (0~2分)

与题目有关内容不多, 只是简单拼凑提示词语, 所写内容难以理解。

听力录音材料:

一、听下面四段对话, 每段对话后有两道小题, 从每题所给的 A、B、C 三个选项中选出最佳选项。每段对话你将听两遍。

请听一段对话, 完成第 1 至第 2 小题。

M: What are you doing, Cathy?

W: I'm reading a letter from my aunt.

M: Where is she now?

W: She is in China. She works in a middle school as an English teacher.

M: Winter holiday is coming. You could visit her in China.

W: That's a good idea.

请听一段对话, 完成第 3 至第 4 小题。

M: Linda, do you like sports?



W: No, they make me too tired. But sometimes, I watch football matches on TV. What about you?

M: Very much. My favourite sport is playing tennis.

W: How often do you play it?

M: Once a week. Do you want to play with me?

W: Sounds great. But I'm not good at it. Can you teach me?

M: Yes. Any time.

W: Then let's play this weekend.

M: Ok, Sunday is good for me.

W: See you then.

请听一段对话，完成第 5 至第 6 小题。

M: Susan, do you have anything planned for this Saturday?

W: I'm a little bit busy. Why do you ask?

M: Oh, I want to know if you'd like to get together and do something, like seeing a movie.

W: I'd love to, but I'm really busy all day on Saturday.

M: What do you do on that day?

W: First, my mom asked me to help her clean the house in the morning, and then I need to go to see the doctor at 12:30.

M: Well, what about after that?

W: I need to meet Julie in the afternoon to help her with her science paper.

M: Wow, sounds like you're going to have a full day. Hey, listen, why don't you come over later in the evening, and we can make dinner together.

W: Oh, that's great.

请听一段对话，完成第 7 至第 8 小题。

M: What's this? It's beautiful.

W: It's a paper cut.

M: Why do you put it on the window?

W: Chinese people use it to decorate their home during the Spring Festival.

M: Where can I buy it? I want one, too.

W: I made it. I want to be a master of paper cutting. I can give you some paper cuts if you like.

M: That's cool. Would it be too much trouble? I mean, it must take you a lot of time and energy.

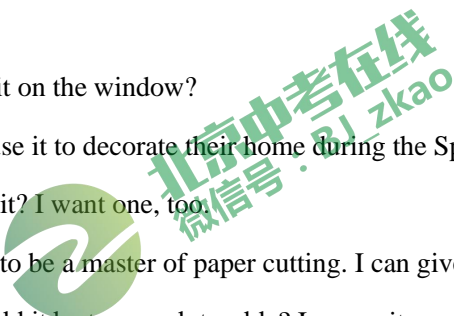
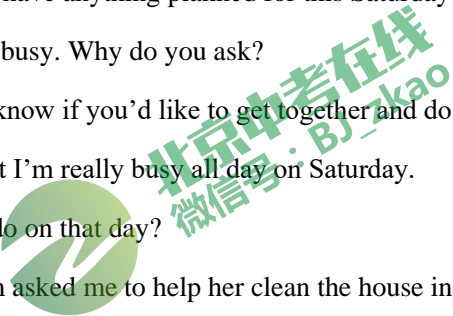
W: It's not a problem. It's easy for me. But some kinds of paper cuts do take a lot of time.

M: Amazing.

W: Would you like to come to my home? I can show you more of my works.

M: I can't wait to see it!

二、听独白，记录关键信息。本段独白你将听两遍。



请根据所听到的独白内容和提示词语，将所缺的关键信息填写在答题卡的相应位置上。

Hello, everyone! Today, I'm going to talk about how to enjoy the zoo.

First, find a time you can enjoy the trip in the zoo. So you can spend some time walking and visiting outdoors. Second, plan your visit to begin early in the day. In this way, you can have more time to see the things in the zoo. Third, pick up a zoo map to help you find your way around the zoo. Often, these will have some information about different animals, rest rooms and shops to help you enjoy your visit. Fourth, remember to read the information about the animals you are looking at. Fifth, stop and sit on the benches to have a rest. If you don't, you will get tired, and you won't have fun.

## 2020 北京西城初一（上）期末英语附加题

### 参考答案

#### 一、短文填空(共 12 分，每小题 2 分)

1. leaves    2. learn    3. home  
4. has    5. tries    6. cars

(1-6 小题，词义正确得 1 分，词形正确得 1 分。)

#### 二、阅读理解(共 8 分，每小题 2 分)

7. B    8. D    9. C    10. C

## 2020 北京西城初一（上）期末英语附加题

2020.1

试卷满分：20 分

#### 一、短文填空(共 12 分，每小题 2 分)

根据短文内容，从下面方框中选择恰当的词语，并用其正确形式填空。每词只能用一次，有两个是多余项。

people try have car learn leave home keep

#### Fighting for a Home

Makham is a dog. Because he breaks his owner's shoes, his owner 1 him in an old building. There he makes friends with five dogs, Piak, Pikul, Wexy, Keng and Uncle Kafe.

They enjoy themselves together. But they are sad when they 2 that the building is to be a shopping center. After they lose their 3, the dogs do nothing but run around looking for food.

Makham knows of a place called "Dogtopia" where each dog 4 a warm, comfortable bed and delicious food to eat. But there is a problem—Dogtopia is on the other side of a busy road. It would be crazy for a dog to try and cross the road. There are so many cars! When Uncle Kafe 5, he is sadly hit by a car.

But Makham still wants to get to Dogtopia. He finds out that at the next full moon all the 6 will stop. And he finally gets to Dogtopia.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

#### 二、阅读理解(共 8 分，每小题 2 分)

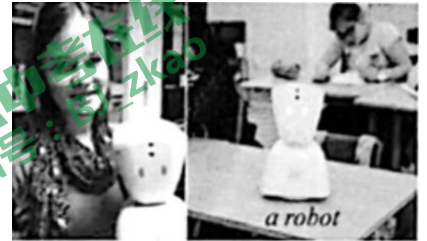


阅读短文，根据短文内容，从短文后各题所给的 A、B、C、D 四个选项中，选择最佳

选项。

Zoe Johnson, 16, hasn't been at school for 4 years. "She went to the doctor in 2014 with a bit of a sore throat, and somehow that became very serious," says her mother, Rachel Johnson. Zoe missed a lot of school work but was able to continue with her studies with the help of an online teacher. But "over the years her real-world friendships disappeared (消失) because she's not well enough to see anybody," says Ms Johnson.

For the last three months, though, she has been taking classes with her former classmates using a "telepresence" robot called AV1. The small, cute-looking robot, made by Oslo-based start-up No Isolation, sits in the classroom and sends live streams video and audio(直播视频和音频) back to Zoe's iPad, phone or computer at home. She can speak through the robot and take part in lessons, and also control (控制) where AV1 is looking.



When she wants to ask a question, the robot's head starts blinking on and off to tell the teacher. And when she's too tired or sick to join in, she can turn AV1's head blue to ask for a leave. "It makes my life a lot more exciting and makes me feel like I haven't been forgotten," Zoe says. With the robot's help, she was able to take five GCSE exams this year. "We're celebrating because she did so much better than we ever hoped," says Ms Johnson. "Zoe is going on to study A-level History and is looking forward to doing so with her friends, rather than on her own at home."

Karen Dolva, the 27-year-old Norwegian co-founder of No Isolation, has a friend working as a nurse in a children's hospital. "These kids are very sad and they can only see their families," her friend says. Karen and her friends at No Isolation all know about engineering and technology. They talk to the children and find out that phones and messaging apps such as Facebook are not enough to address (表达) their feelings of isolation (隔绝). "We get to know the kids need to be present somewhere they aren't," says Karen.

But the children also say they feel "more comfortable when they don't have to be on display (展示)". So although AV1 can help children like Zoe to see and hear what's going on in the classroom, other children can only hear their voices through the robot's speaker.

7. What's Zoe's problem?

- A. She has to be home and nobody can see her.
- B. She is badly ill and has no friends to stay with.
- C. She likes learning but no teachers can help her.
- D. She has a sore throat and can't go on with her study.

8. How does the robot AV1 help Zoe?

- A. The robot can speak and take part in the class for Zoe.
- B. The robot takes her to have classes with her classmates.
- C. AV1 makes video and audio streams and sends to Zoe.
- D. AV1 gives Zoe eyes, ears and mouth in the classroom.

9. How does Zoe feel about the robot AV1?

- A. She likes the robot AV1 because it looks cute and can blink.
- B. She feels tired and sick when she is having classes through AV1.
- C. She thinks AV1 can connect herself with her study and social life.
- D. She is sure she can pass A-level history exams with the help of AV1.



10. From Paragraphs 4 & 5, we can learn that\_\_.
- A. Zoe is happy that her classmates can see her
  - B. technology like Facebook helps kids be present
  - C. Karen does a lot to help the kids like Zoe live a better life
  - D. the kids like Zoe in children's hospitals are sad but brave

7. \_\_\_\_ 8. \_\_\_\_ 9. \_\_\_\_ 10.

