2021 北京海淀初三(上)期中

英语

2021.11

注 1. 本试卷共 10 页,满分 100 分,考试时间 120 分钟。

意 2. 在试卷和答题纸上准确填写学校名称、姓名和准考证号。

事 3. 答案一律填涂或书写在答题纸上,在试卷上作答无效。

4. 在答题纸上,选择题用 2B 铅笔作答,其他题用黑色字迹签字笔作答。

第一部分

本部分共19题,共32分。根据题目要求,完成相应任务。

一、听后选择(每题1.5分,共12分)

听对话或独白,根据对话或独白的内容,从下列各题所给的 A、B、C 三个选项中选择最佳选项。每段对话或独白你将听两遍。

请听一段对话,完成第1至第2小题。

1. When will the speakers meet?

项

A. Today. B. Tomorrow.

C. The day after tomorrow.

- 2. What will the girl do for the project?
 - A. Draw some pictures.
- B. Play the piano.
- C. Search for information.

请听一段对话,完成第3至第4小题。

- 3. Why is the boy worried?
 - A. Because he failed to join the English club.
 - B. Because he has problems learning English.
 - C. Because he is going to make a speech in English.
- 4. What will the boy probably do next?
 - A. Ask his teacher for advice.
 - B. Do more listening practice.
 - C. Join the English club with the girl.

请听一段对话,完成第5至第6小题。

- 5. What does the girl wish to do?
 - A. Send out a sky lantern.
 - B. Get a sky lantern as a gift.
 - C. Learn to make a sky lantern.
- 6. How does the girl feel when the boy tells her about sky lanterns?

A. Bored.

B. Proud.

C. Fascinated.

请听一段独白,完成第7至第8小题。

7. What can we know about the speaker's grandfather?



- A. He was good at swimming.
- B. He knew many ways to cook fish.
- C. He loved making ice cream for his grandson.
- 8. Why does the speaker make the speech?
 - A. To show his love for his grandfather.
 - B. To introduce his grandfather's life story.
 - C. To ask people to respect their grandfathers.
- 二、听后回答(每题2分,共10分)

请听下面的对话,根据对话内容回答问题。每段对话你将听两遍请听一段对话,完成第9小题。

9. Where is the woman going?

请听一段对话,	完成第	10	小師
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	$\pi m m m$	IU	

10. What time will the boy's cousin arrive at the train station?

请听一段对话,完成第11小题。

11. What did the girl like best about the Dragon Boat Festival?

请听一段对话,完成第12小题。

12. What do the speakers plan to do to thank Ms. Smith?

请听一段对话,完成第13小题。

13. Why can the girl play the song so much better?

三、听后记录并转写(共两节;每节5分,共10分)

第一节:记录关键信息(每题1分,共5分)

请听一段独白,根据所听到的内容和提示信息,将所缺的关键信息填写在答题纸相应的位置上。每空只需填写一个词。本段独白你将听两遍。

How to Love Yourself				
	 throw away bad beliefs about yourself stop <u>15</u> perfection 			
Exercise self-love	• give yourself a <u>16</u>			
• create a record of achievements				
Share your true feelings	• be <u>17</u> with your true needs and fears			
Share your true reenings	• <u>18</u> your feelings in a healthy way			

第二节:转写(共5分)

第二部分

D. Where

D shouldn't

D. has worked

本部分共31题,共48分。在每题列出的四个选项中,选出最符合题目要求的一项。

四、单项填空(每题1分,共10分)

从下面各题所给的 A、B、C、D 四个选项中,选出可以填入空白处的最佳选项。

20. Mis	s Wang is our English teacher.	is always patient v	vith us.	
A. I	Ie B. She	C. We	D. They	
21. Pap	er cuts are seen doors, wa	alls and windows during	the Spring Festival.	
A. i	n B. to	C. on	D. at	
22. — _	can I read faster, Jack?			
	You can read faster by reading wo	ord groups.		

A. When C. Why B. How 23. — Must I finish reading this book today, Mr. Brown?

— No, you . It's due next week. R can't

Δ needn't

A. works

71. Heedii t	D. cuii t	C. masm t	D. Shouldh t
24. Paula used to be s	short and quiet,	now she is tall and outgoing.	
A. but	B. or	C. so	D. for

25. Basketball is _____ than tennis among teenage boys.

B. worked

B. more popular C. most popular D. the most popular A. popular

C mustn't

C. will work

26. Don't give up, Ben. If you keep on trying, you _____ progress soon.

A. make B. made C. will make D. are making 27. Mr. Smith _____ in an animal hospital since 2008.

28. Chinese tea to many countries around the world every year.

A. sends B. sent C. is sent D. was sent

29. — Could you please tell me?

— Sure. I bought them in the store next to our school.

A. where you bought the shoes B. where did you buy the shoes

C. where you will buy the shoes D. where will you buy the shoes

五、完形填空(每题1.5分,共12分)

阅读下面的短文,掌握其大意,然后从短文后各题所给的 A、B、C、D 四个选项中,选择最佳选项。

Finding the Awesomeness

My family hadn't done anything different for long. So when my aunt invited us to her farm for a spring celebration last



month, I was so excited that I decided to make some special cupcakes.

On that day, everything went wrong. First we had to wait for Ted to find his shoes. On the half way, we had to go back to the house as Mom 30 her wallet at home. Then, we drove far to find a restroom for Indi. After that, my parents decided to take a shortcut, which ended up turning into a long cut! We were driving forever on a winding road when our car started making a strange noise.

"Sorry," said my mom. "We have to pull over and call roadside service."

"Don't worry," said Dad. "I'm sure 31 will come soon."

Actually, help did not arrive soon at all.

"We're going to 32 everything!" said Ted.

I just sighed (叹气).

"Look on the bright side," said Dad. "Our car couldn't have picked a <u>33</u> place to break down." It was true. There were various wildflowers dancing on the sea of grass, with strong trees as their guards.

Mom got the picnic blanket out. "How about walking over to that wildflower field and have our own 34 ?"

At first, we kids weren't exactly jumping up and down about the idea. But as we looked around, cool things started happening.

"Hey!" Indi said. "This huge butterfly 35 on my knee! She's so beautiful."

"Look!" Mom pointed at two cute rabbits happily eating grass. "We're not the only ones who think this is a good spot for a <u>36</u>."

Just then, we noticed hundreds of birds rose up out of the trees and flew into the sky in the most amazing patterns!

"Wow! That's the most magical thing I've ever seen!" said Ted.

Finally, we didn't make it to the farm, and we ate my cupcakes — they were so delicious!

Sometimes you can get discouraged, but do not give up! Try to stay ______ to what's happening around you! You might just discover unexpected awesomeness right under your nose!

C. found 30. A. cleaned B. left D. threw 31. A. chance B. help C. challenge D. surprise 32. A. miss B. regret C. risk D. waste B. safer 33. A. quieter C. wider D. prettier 34. A. celebration B. discussion C. collection D. tradition 35. A. hid B. landed C. speeded D. woke 4 / 17

36. A. game

B. meeting

C. picnic

D. party

37. A. true

B. kind

C. close

D. open

六、阅读理解(每题2分,共26分)

阅读下列短文,根据短文内容,从短文后各题所给的 A、B、C、D 四个选项中,选择最佳



A

If you want to enjoy fun holidays, look at these festivals.



Chocolate Cake Day

Chocolate Cake Day is celebrated on January 27. Here are some ways to celebrate it.

- Have chocolate cake for all your meals.
- Bake a chocolate cake and bring it with you to school and share it with your teachers

and friends.



Festival of Sleep Day

Take a break on January 3 by just staying in bed the whole day long. Here is how people celebrate it.

- Get into comfortable clothes, lie in bed and get out only when you want to.
- A clean bed and a temperature-controlled environment help you have a good sleep.



Pretend to Be a Time Traveler Day

On December 8, you can pretend to travel in the past or in the future. How can you celebrate it?

- Host a past party by choosing a past date and design the party around clothing, food and the language of that period.
- Get dressed like someone from the past or future. Speak old English or Latin or any

other ancient language when asked why you are dressed the way you are.



Celebrate Your Unique Talent Day

Discover your unique talent and celebrate it on November 24. Our unique talents make us who we are and show our attitude (态度) to life. Here are some ways.

- Host a talent show at school or among your friends and give them a chance to show off their skills.
- Make a video of your talent and post it on a video sharing website.

- 38. When do people celebrate Chocolate Cake Day?
 - A. On January 3.
- B. On January 27.
- C. On November 24.
- D. On December 8.
- 39. To celebrate Festival of Sleep Day, we can _____.
 - A. stay in bed the whole day long
 - B. make a video and post it online
 - C. have a piece of cake before sleeping
 - D. get dressed like someone from the past
- 40. Which festival offers us a chance to show our attitude towards life?
 - A. Chocolate Cake Day.

- B. Festival of Sleep Day.
- C. Celebrate Your Unique Talent Day.
- D. Pretend to Be a Time Traveler Day.



В

Janie read the invitation to a Halloween party from Manuella, trying to make sure she had not received it by mistake.

- "Thank you for inviting me to your party, Manuella," Janie said to Manuella when she saw her.
- "Oh. I had to invite all the kids in the class, or my mom wouldn't let me have it," Manuella told her.
- "I'm looking forward to it," Janie replied, hoping she did not sound as hurt as she felt. "Is it all right to wear the clothes that we wear for the school party?"
 - "I don't care what you wear, Janie."
 - "Who are you going to dress as, Manuella?" Janie asked.
 - "I haven't decided yet."
 - "Well, thank you again, Manuella."
 - "Yeah. Whatever," Manuella replied.

On her way home, Janie kept trying to think of any time she had been mean to Manuella. She didn't understand why Manuella was mean to her. So she called Karen, "Did I do anything that made Manuella unhappy?"

"It isn't anything you've done," Karen answered. "It's who you are. Manuella used to be the most popular girl in our school. But now they think you are. She's hurt and frustrated (沮丧的). She sees herself as your enemy."

"Wow! I never thought of that. I want to be her friend. I have to get her back into the spotlight." Then Janie got an idea.

It was the party time. When Janie got to Manuella's house, Manuella was shocked because Janie was dressed like her.

- "But, why?" asked Manuella. "We were told to dress like someone we admire."
- "I did. Manuella, you don't know how pretty, smart and talented you are. I'd like to be your friend. Will you let me?"
- "If you can forgive me for being so jealous and mean to you. I'm sorry, Janie. I'd be happy to have you."

- 41. Why did Manuella invite Janie to her party?
 - A. Because Janie liked parties and asked to join in.
 - B. Because Janie was the most popular girl in her class.
 - C. Because Manuella wanted to make friends with Janie.
 - D. Because Manuella was asked to invite everyone in her class.
- 42. How did Janie feel when she found Manuella was mean to her?
 - A. Shocked but hopeful.

- B. Hurt and confused.
- C. Worried but understanding.
- D. Disappointed and angry.
- 43. What can we learn from the passage?
 - A. Manuella and Janie became friends at last.
 - B. Manuella was the person Karen admired most.
 - C. Janie was dressed like her best friend at school.
 - D. Janie found a way to make herself popular again.



 \mathbf{C}

A typical example of a morning person is thought to be someone who wakes up naturally at 6 am, exercises, has breakfast and is ready for a productive day at work by 9 am. Whereas an evening person hates to get up early in the morning and feels more productive in the evening. What's behind the different chronotypes (睡眠类型)?

Researchers have analyzed (分析) the relationship between chronotypes and personality traits. A large number of participants were asked to answer questionnaires about their sleep timings and personality. Opinions on the participants' personality from those who knew them well were also collected. In this way, researchers were able to see the relationships between sleep and personality.

Researchers found that people high in conscientiousness (认真尽责) and low in openness were connected with having earlier chronotypes. They went to bed and got out of bed earlier. They also found that less straightforward and excitement-searching, yet more self-disciplined (自律的) people were more likely to have earlier chronotypes, too.

These findings have helped researchers come up with two possible pathways of how personality might influence chronotype. First, personality traits may influence people's preferences for different social activities, which in turn, may influence what time people go to bed. For example, people who like searching for excitement might go to concerts and bars more often, which may keep them up later at night. The second possible way is through active decisions people make regarding their sleep. More self-disciplined people make decisions to sleep earlier as a healthy lifestyle choice. Other research has shown people high in self-discipline avoid behaviors that are harmful to their health.

"Although personality traits go through little change over time," Professor Anu Realo, one of the researchers, says, "our

findings suggest it might be possible to change your chronotype or at least train yourself into a different, more socially convenient sleep pattern by increasing your self-control." Evening people who typically experience worse health could learn to go to bed earlier, or regularly turn off the lights at earlier hours, which might lead to falling asleep earlier and better health.

- 44. Which of the following people is most likely to have an earlier chronotype?
 - A. Peter who often makes mistakes in his work and fails to report on time.
 - B. Tom who enjoys going to different concerts and parties to make friends.
 - C. Jane who goes running for an hour every day and hardly ever eats junk food.
 - D. Mary who is popular at school and prefers to tell others her thoughts directly.
- 45. What is Paragraph 4 mainly about?
 - A. The purpose of the research.
- B. The background of the research.
- C. The progress in the research method.
- D. The analysis of the research findings.
- 46. Why does the writer mention Professor Anu Realo's words in Paragraph 5?
 - A. To explain how different personality traits influence people's sleep timings.
 - B. To discuss why a morning person is more popular than an evening person.
 - C. To stress regularly turning off the lights at earlier hours is very important.
 - D. To show sleeping patterns could be changed by increasing self-discipline.
- 47. Which of the following would be the best title for the passage?
 - A. Personality Traits: Connections to Your Sleep Timing
 - B. Are Personality Traits Becoming Your Worst Enemy?
 - C. Personality Traits: Possible Solutions to Your Problems
 - D. Are Personality Traits Changing Your Ways of Thinking?

D

A Dairy Queen manager stood up for a blind man. The blind man dropped a \$20 bill, and a woman picked it up and pocketed it. Seeing that, the manager threw her out of the restaurant and then handed the man \$20 from his own pocket. His good act made headlines on the Internet. It may not be totally new, but public attention does seem to be attracted these days by ordinary (普通的) people, who make extraordinary moral (道德的) decisions.

Mimi Drumwright, a professor from University of Texas, says, "This is the type of stories that will encourage goodness. The reports of the good acts probably will **beget** more good acts, and that is a good thing. Already, countless strangers have been paying it forward with \$20 to the Dairy Queen manager."

Some experts, however, question if airing this kind of "good" news is actually good. They say there may be a downside to overplaying it.



"They did do the right thing. But heroic? I think not. They had the duty to do what they did. It was not above and beyond the call of duty," says professor Peter Madsen from Carnegie Mellon.

When people celebrate what should be ordinary behavior as extraordinary, experts say, it sends a dangerous message. "I do worry about a culture in which people are giving selves credit for not having done terrible things. It sets a really low standard for what it takes to be a good person," says professor Daniel Effron from London Business School. He thinks praising people for what he calls "the immoral road not taken" could actually have the opposite effect. When do-gooders are too highly praised, it means that they're far greater than the rest of us. It even suggests that most people in that situation would be indifferent to what happens, unwilling to get into trouble or offer to give a hand. More disappointingly, they won't feel bad when behaving like this. So, it suggests that most people are selfish and self-serving, and therefore, it's OK if they're selfish and self-serving.

Others, however, argue that the reason why these stories are seen as unusual is not that we devalue (贬低) ourselves. They suggest we devalue these particular do-gooders.

We have to be careful not to go overboard. But celebrating people for doing the right thing is still the right thing to do.

- 7.			1		D 1	_	1 11 //	
4	K. The ur	nderlined	word "I	neget" in	ı Paragranl	ı 2	probably means "	"

- A. put off
- B. work out
- C. lead to
- D. cut down

49. "A dangerous message" mentioned by experts in Paragraph 5 might suggest _____

- A. people will feel upset when they do anything immoral
- B. people will think it normal not to offer help to those in need
- C. people won't be punished even if having done terrible things
- D. people won't be afraid of getting into trouble when giving a hand
- 50. The writer probably agrees that .
 - A. the reports of good acts can have little influence on others
 - B. devaluing ourselves is why we see ordinary stories as unusual
 - C. ordinary good acts make headlines because of people's selfish nature
 - D. praising people for doing the right thing properly should be encouraged



第三部分

本部分共6题,共20分。根据题目要求,完成相应任务。

七、阅读表达(每题2分,共10分)

阅读短文, 根据短文内容回答问题。

The conservators (修复员) at the Smithsonian American Art Museum are called "art doctors". They use scientific tools to repair the museum's artworks and often wear white lab coats. However, unlike regular doctors, their patients never shout "ouch".

"We X-ray art to see how it's made and practise preventative care," said Amber Kerr, the head of conservation. "And if something's broken, we fix it."

Kerr is one of the seven conservators who work in the museum's Lunder Conservation Center. The center opened in 2006 as the country's first conservation lab. Before then, museums hid pieces that didn't look their best and repaired them behind the scenes.

In the spirit of sharing, the museum invites visitors to watch the conservators repair artworks from their glass-walled labs on the third floor.

Microscope
On a recent afternoon, Leah Bright, an objects conservator, was caring for two art pieces at her workstation. A piece of a massive sculpture (大型雕塑) was under a microscope. She pointed out holes in a small part of the aluminum foil (铝箔) that covered the artwork. "Here is the damage. We will record it and try to stop it," she said.

The other item was a stone sculpture of Venus with two broken legs. One of its owners had tried to fix the legs with metal sticks and glue, but the staff had noticed the sculpture rocking back-and-forth at the joints. "It was not safe," Bright said. To stop the swing, the conservators used a special filler. They also used the paint they mixed to match the color of the sculpture.

In another room, Keara Teeter, a painting conservator, was working on two works from William H Johnson's Fighters for Freedom series. The paintings are part of a travelling exhibit. It's planned to reach its first stop, South Carolina, in January. Teeter was preparing them for the journey by retouching areas where small pieces of the paint had come off and adding glass to the frame to protect the works from humidity, dirt, heat, etc.

- 51. Why are the conservators at the museum called "art doctors"?
- 52. When did Lunder Conservation Center open?
- 53. What does the museum invite visitors to do in the spirit of sharing?
- 54. Where will the paintings repaired by Teeter first be exhibited in January?
- 55. What quality do you think the conservators at the museum should have?



- 九、文段表达(10分)
- 56. 从下面两个题目中任选一题,根据中文和英文提示,完成一篇不少于 50 词的文段写作。 文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

题目①

假如你是李华,学校英语社团的负责人,你校将在本月为外国交换生举办一次"指尖上的中国"传统文化体验活动(Hands-on Experience of Traditional Chinese Culture)。请你用英语写一则活动推送,介绍该活动的时间、地点、内容和意义。

提示词语: mooncake, Chinese clay art, make, symbol, spread

提示问题: ● When and where are you going to hold the activity?

- What are you going to do?
- Why is the activity held?



Dear students,	
We are going to hold an activity about traditional Chinese culture. You will have a hands-on ex	xperience of it.
A PARTIE OF THE	
English Club	
题目②	43
每个人的生活都需要沟通。沟通像人与人心灵交流的纽带,把大家拉近,沟通像一缕和煦的阳光	光,能消除大家
的隔阂;沟通像一盒七彩糖果,能使我们原本平淡的生活多姿多彩。	2
某英文网站正在开展以"学会沟通"为主题的征文活动。假如你是李华,请用英语写一篇短文投标	高,分享你认为
最有用的沟通技巧以及它给你带来的好处。	
提示词语: listen, polite, understand, respect, get on well with	
提示问题: ● What is the skill you find most useful to communicate better?	
Please share your experience of getting it.	
• How do you benefit from it?	
1/30	
It's important to learn to communicate well with others.	
The state of the s	

2021 北京海淀初三(上)期中英语

参考答案

第一部分

一、听后选择(共12分,每小题1.5分)

1. B

2. A

3. B

4. C

5. A

6. C

7. B

8. A

- 二、听后回答(共10分,每小题2分)
 - 9. To a bank.
 - 10. At three.
 - 11. Watching the races.
 - 12. To write a letter.
 - 13. Because she practised a lot/ she worked hard.
- 三、听后记录并转写(共10分,每节5分)

第一节:记录关键信息(共5分,每空1分)拼写错误不得分,大小写不扣分

14. Improve

15. expecting

16. treat

17. honest

18. express

第二节:转写(共5分)

19. (略) 见听力材料

参考评分标准:

第一档: (5分)

内容完整,覆盖表格中的全部信息点,并补充了丰富的细节;语言准确(可以有少于或等于2处的语法错误),语意连贯;正确使用了连接词,结构清晰、有条理。

第二档: (4分)

内容较为完整,覆盖表格中的全部信息点,并补充了少量细节;语言有 3-4 处错误,但不影响理解,语意连贯; 使用了连接词,结构较为清晰。

第三档: (3分)

内容较为完整,只覆盖表格中的全部信息点,基本上没有补充细节,语言准确度一般,有 5-7 处错误,对理解造成了一定的干扰。

第四档: (2分)

内容不完整,只覆盖了表格中的部分信息点;语言不够准确,有8处及以上错误,对理解造成了干扰。

第五档: (1分)

内容不完整,只覆盖了表格中的个别信息点;语言不够准确,严重影响理解。

第六档: (0分)

没有作答或者与题目有关内容不多,只是简单拼凑个别词语,且所写内容难以理解。



第二部分

四、单项填空(共10分,每小题1分)

20. B	21. C	22. B	23. A	24. A
25. B	26. C	27. D	28. C	29. A

五、完形填空(共12分,每小题1.5分)

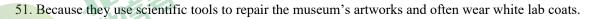
30. B	31. B	32. A	33. D
34. A	35. B	36. C	37. D

六、阅读短文,选择最佳选项。(共26分,每小题2分)

38. B	39. A	40. C	41. D	42. B
43. A	44. C	45. D	46. D	47. A
48. C	49. B	50. D		

第三部分

七、阅读短文,回答问题。(共10分,每小题2分)



- 52. In 2006.
- 53. The museum invites visitors to watch the conservators repair artworks.
- 54. In South Carolina.
- 55. They should be skillful/responsible/patient...

八、文段表达(10分)

56. 题目 1

Dear Students,

We are going to hold an activity about traditional Chinese culture. You will have a hands-on experience of it. It will be held in the school art room at 3:30 p.m. next Friday.

Here are some of the exciting activities. First of all, we are going to make mooncakes. Besides, you will have the chance to learn how to create Chinese clay art pieces that are cute and lively! Isn't it amazing? In addition, we will learn to make sky lanterns with bamboo and paper.

Traditional food and art forms carry people's wishes. This activity will not only help our exchange students better understand Chinese symbols, but also help to spread Chinese culture. What's more, it offers us a chance to make friends.

We hope you can join us and enjoy this hands-on experience!

English Club

56. 题目 2

Among all the communicating skills, I find the ability to listen the most useful. This simple yet powerful skill helps to



work wonders in our lives.

Before, unaware of the importance of listening, I was always eager to express my views first and frequently interrupted others. These annoyed others and I felt upset, too. Then my mom pointed out my problem. Thanks to her, I learned to be a good listener. I now listen with patience and respect, showing others that I truly care about them. And it helps me win their respect.

Ever since I became a good listener, communicating with others has become a source of joy and comfort. My presence is often welcome, and we enjoy each other's company.

All in all, the power of listening enables me to reach the hearts of those I care about, harvesting happiness and better communication.

参考评分标准:

请先根据文章整体内容和语言表达确定档次,然后根据语言质量在该档次内评出分数。 第一档:(9~10分)



完全符合题目要求,观点正确,要点齐全。句式多样,词汇丰富。语言准确,语意连贯,表达清楚,具有逻辑性。 第二档:(6~8分)

基本符合题目要求,观点正确,要点齐全。语法结构和词汇基本满足文章需要。语言基本通顺,语意基本连贯, 表达基本清楚。虽然有少量语言错误,但不影响整体理解。

第三档: (3~5分)

部分内容符合题目要求,要点不齐全。语法结构和词汇错误较多,语言不通顺,表达不够清楚,影响整体理解。 **第四档:**(0~2分)

与题目有关内容不多, 只是简单拼凑提示词语, 所写内容难以理解。

听力录音材料

一、听后选择

听对话或独白,根据对话或独白的内容,从下列各题所给的 A、B、C 三个选项中选择最佳选项。每段对话或独白你将听两遍。

请听一段对话,完成第1至第2小题。

M: Hey, Sally. Would you like to be my partner for the class project?

W: Sure, Peter.

M: Shall we meet today after school and work on it together?

W: Sorry. I have a piano lesson after school. How about tomorrow?

M: No problem. But we need to start preparing for it now.

W: I agree. I'll draw some pictures.

M: And I'll search for some information.

W: Sounds good. I think we can make a good team.

请听一段对话,完成第3至第4小题。

W: What's the problem, Nick? You look worried.

M: Well, I have some problems learning English. I can't get the pronunciation right. It's so hard.

W: I think listening can help. Do you listen to English a lot?

M: I guess not. I think I need to do more listening practice. But it's so boring!

W: Then why not watch English movies? I've learned a lot that way.

M: Maybe I'll try. I also feel nervous when speaking English in class.

W: Oh, that's why you are silent in class. Join the English club with me. Then we can practise speaking together.

M: That's a good idea! Thanks, Nancy.

W: You're welcome.

请听一段对话,完成第5至第6小题。

W: Hi, Mark. How was your summer trip in China?

M: Hi, Julia. It was pretty good.

W: Was there anything special?

M: Yes. I learned to make sky lanterns.

W: Wow! I know they can rise into the air slowly when they are lit.

M: And it's wonderful to see many of them in the sky.

W: I can imagine! How I wish that I could send one out in the sky. It must be fun!

M: Actually, they were once sent out to ask for help. Today they're bright symbols of happiness and good wishes.

W: So they are more than just fun. They are meaningful, too!

M: Exactly!

W: Now I can't wait to send my best wishes to my family in a traditional Chinese way!

请听一段独白,完成第7至第8小题。

My grandfather has influenced me greatly ever since I was born. We had a very close relationship. He encouraged me in ways that most people never did. Even though he has passed away, I always feel he is still around.

Some of my favorite moments with my grandfather were how we always did everything together. We had so much fun





throughout the years. We often went fishing in his boat together on weekends. We always caught many fish. He taught me many ways to cook fish. And we always enjoyed going for ice cream after cooking. We had the same ice cream every once in a while. I loved spending time with my grandfather. I miss him a lot.

二、听后回答

请听下面的对话,根据对话内容回答问题。每段对话你将听两遍。

请听一段对话,完成第9小题。

W: Excuse me. Could you please tell me how I can get to a bank nearby? I'm new here.

M: Go along Centre Street and then turn left on Main Street. The bank is just around the corner.

W: Thank you.

M: You're welcome.

请听一段对话,完成第10小题。

M: What's the time, Lily?

W: It's twenty past two. Are you in a hurry, Sam?

M: Yes. I have to get to the train station to meet my cousin. He'll arrive at three. I really have to go now. See you.

W: See you.

请听一段对话,完成第11小题。

M: Hey, Lisa. Did you have a good time during the Dragon Boat Festival?

W: Yes. It was really exciting, Paul.

M: What did you like best?

W: I really liked watching the races! How fantastic the dragon boat teams were!

请听一段对话,完成第12小题。

M: Thanksgiving is coming. Do you think we should do something for Ms. Smith?

W: Good idea! What can we do for her?

M: What about writing her a letter to show our thanks?

W: Sounds great! Let's do it now.

请听一段对话,完成第13小题。

M: Wow, a good job! You played the song so much better!



W: Thanks, Mr. Johnson. I can play all the right notes now.

M: I guess practice makes perfect.

W: I totally agree.

三、听后记录并转写

第一节:记录关键信息

请听一段独白,根据所听到的内容和提示信息,将所缺的关键信息<mark>填写</mark>在答题纸相应的位置上。每空仅填写一个词。本段独白你将听两遍。

Hello, I'm Chris. Sometimes it seems easier to love others than to love yourself, but loving yourself is also important. Here are some useful tips.

Firstly, improve your inner voice. Throw away bad beliefs about yourself. Don't let other people's opinions make you feel bad about yourself. Also, stop expecting perfection. If you are less than perfect, don't feel down. Just think about how hard you are trying.

Secondly, exercise self-love. Give yourself a treat. You may go to a good restaurant or enjoy a movie to make yourself feel good. You can also create a record of your achievements by writing down your successes. You can read it whenever you're feeling low.

Finally, share your true feelings. It's important to be honest with your true needs and fears. It's OK to have uncomfortable feelings. Try to express your feelings in a healthy way by talking to someone or doing sports.

So with a little practice, you can learn to love yourself.

第二节: 转写

请再听一遍独白,转写你所听到的主要内容。

