



## 2020 北京延庆初一（上）期末

### 英 语

#### 一、语法填空（共 6 分，每小题 0.5 分）

1. （2 分）阅读下列三篇短文，根据上下文提示，从下列各题所给的 A、B、C、D 四个选项中，选择出最佳选项。

I'm Kevin. I have a little brother. He's five. Our mum and dad love us very much. I have (1) aunt. She is my mum's sister. The handsome man is my uncle. (2) \_\_\_\_\_ is very nice. My grandma and grandpa (3) \_\_\_\_\_ over 60 years old. They both love (4) \_\_\_\_\_ bikes.

- (1) A. a            B. an            C. the            D. /  
(2) A. He            B. She            C. Her            D. Him  
(3) A. be            B. am            C. is            D. are  
(4) A. ride            B. riding            C. are ride            D. will ride

2. （2 分）Look, this is my room. It's small (1) \_\_\_\_\_ tidy. There is a bed in my room. It's soft. I like it. There are some books on the shelves above the bed. But not all of them are (2) \_\_\_\_\_. Some are my brother's. (3) \_\_\_\_\_ is my favourite color, can you guess? Yes, my favourite color is green. You can (4) that, right?

- (1) A. or            B. but            C. so            D. because  
(2) A. I            B. me            C. my            D. mine  
(3) A. Why            B. Where            C. What            D. When  
(4) A. see            B. sees            C. seeing            D. to see

3. （2 分）Liu Wei was born (1) \_\_\_\_\_ October 7th, 1987 in Beijing. He is the winner of "China's Got Talent 2010". He doesn't (2) \_\_\_\_\_ arms but he can do a lot of things with his (3) \_\_\_\_\_. He is good at music and he can play lots of songs. He also writes his own songs and he is a singer, too. He always smiles and (4) \_\_\_\_\_, "I have a pair of strong legs." Now he is famous all over the world.

- (1) A. at            B. on            C. from            D. in



- (2) A. have      B. has      C. had      D. having
- (3) A. foot      B. foots      C. feet      D. feets
- (4) A. say      B. says      C. is saying      D. will say

二、完形填空（共 8 分，每题 1 分）阅读下面的短文，掌握其大意，然后从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。

4. (8 分) It is time to go home from the park, and the cars are waiting for the boys. But Mike is not going to get into the car because he can not find his dog Rocky anywhere. He calls and calls, but the little dog does not (1) \_\_\_\_\_.

All the other boys help Mike (2) \_\_\_\_\_ Rocky. But no one can find the little black and white dog, and at last Mike has to go home without him.

"Maybe Rocky goes home," says one of the boys.

But Mike does not find Rocky at home. "He may find his way home tomorrow morning," says Mike's father. "The park is so far away, I don't think Rocky can find his way home. I can (3) \_\_\_\_\_ see him again," says Mike. He is very (4) \_\_\_\_\_. And his parents are sorry for him.

"Come and eat your dinner now," says his mother. "We will all look for Rocky tomorrow morning."

But Mike can't eat his dinner. He keeps thinking about his lost dog.

Just then he hears the telephone ringing and runs to (5) \_\_\_\_\_ it. A man is talking.

"Hello," says the man. Do you have a little black and white dog? A boy tells me your dog runs away."

"Oh, yes," says Mike. "His name is Rocky. I can't find him today at the (6) \_\_\_\_\_."

"He is here at my house," says the man.

"Thank you! Can you put him up to the (7) \_\_\_\_\_?" says Mike.

"Just a minute," says the man. "Here he is!"

"Hello, Rocky!" says Mike.

"Bow - wow, bow - wow!" answers Rocky.

The man says "Rocky (8) \_\_\_\_\_ you. He is trying to get out of the house. Please come and get him at No.3 Park Road. Goodbye."

Mike goes to get Rocky with his father excitedly.







- (1) A. come            B. run            C. leave            D. stay
- (2) A. look after        B. look up        C. look for        D. look at
- (3) A. usually          B. always        C. sometimes      D. never
- (4) A. happy            B. sad            C. funny            D. fine
- (5) A. return            B. carry          C. answer          D. move
- (6) A. shop             B. school        C. factory          D. park
- (7) A. door             B. shelf          C. telephone       D. computer
- (8) A. stops            B. hears          C. checks          D. sees



三、阅读下列短文，根据短文内容，从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。（共 26 分，每题 2 分）

5. （6 分）Do you want to have a pen friend? Read the introductions and choose one.

 Jessica	Hi! My name is Jessica. I like reading books and doing sports. I play volleyball every Saturday. There are four people in my family. I've got a sister and we often play games together.
 Roger	Hello! I'm Roger. I'm thirteen years old. I have a pet dog. His name is Sam. I like him a lot. I like chips very much but I don't like ice cream or chocolate. My favourite sport is playing table tennis.
 Tom	Hi! My name is Tom. My favourite sport is basketball and my hobby is making models. I do horse riding, too. My grandparents live in a village and they have got a horse. I go there every Sunday and ride her.

 <p style="text-align: center;">Sara</p>	<p>Hello! I'm Sara. I like listening to music. My favourite colour is pink and my favourite food is pizza. I've got a pen friend. Her name is Molina. Like me, her favourite food is pizza, too.</p>
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(1) Who has got a pet dog?

- A. Jessica.
- B. Tom.
- C. Sara.
- D. Roger.

(2) What is Tom's hobby?

- A. Making models.
- B. Reading books.
- C. Playing table tennis.
- D. Listening to music.

(3) Sara and her pen friend, Molina, both like\_\_\_\_\_.

- A. pizza
- B. chips
- C. ice cream
- D. chocolate

6. (6分) Alexis Easter is a twenty - year - old girl. She is from Virginia, America. She works in Burger King, a famous fast - food restaurant. Here is a photo of Alexis and an old man. In the photo, she is helping the old man. This photo gets popular on the Internet.

The man is Mr Black. He sometimes goes to the Burger King. "When he finishes his food, I help him to his car because there is something wrong with his back. I'll make sure he is safe." Alexis says. Then a young woman, Katherine, sees Alexis's action. She takes the photo of it and shares (分享) the photo on the Internet. People say Alexis makes the world beautiful. Seeing her help the old man makes people feel warm.

Another young man named Chandler also always goes to the shop. He often sees Alexis help the people in need.



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"Everyone in our shop tries to help others. That's what we should do. I will keep doing this all the time," Alexis says.

(1) Alex is \_\_\_\_\_ in the photo.

- A. running on the street
- B. eating a big burger
- C. helping an old man
- D. working in a restaurant

(2) Who shares the photo on the Internet?

- A. Chandler.
- B. Katherine.
- C. Alexis Easter.
- D. Mr Black.

(3) What do people think of Alexis?

- A. She is a beautiful girl.
- B. She is good at studying.
- C. She is hardworking.
- D. She is kind to others.



7. (6分) The students in the United States think that the winter holiday can be a great time to learn or to do some new things. Here are some ways for you to plan an interesting winter holiday.

Taking time out

The winter holiday can be a great time to do something for the next school year. You can have some time to think about your wish. That's important for you.



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### Being a volunteer

Are you thinking about helping others? The winter holiday gives you time to do something for them. Helping others can make you happy. You can also make new friends when working as a volunteer.

### Reading

Don't let your brain (大脑) get lazy. You need to make your brain run. Visit the library or bookstore and find books that are interesting for you. You can learn a lot from books.

### Other things

Think about other things you wish to do. Write a book? Study English? Get a job? Make a trip to some interesting places?

Now it's time to talk to your parents about your holiday plan. Then have a great winter holiday.

(1) This passage is for \_\_\_\_\_.

- A. parents
- B. visitors
- C. students
- D. teachers

(2) What can we learn from the passage?

- A. Visiting the library will make your holiday boring.
- B. Writing a book may make your holiday more interesting.
- C. Making a plan with parents can help your brain work well.
- D. Working as a volunteer is the best way to make new friends.

(3) The passage mainly talks about \_\_\_\_\_.

- A. how to learn new things
- B. students in the United States
- C. interesting books and places
- D. the plan for the winter holiday





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8. (8分) If a friend gives us a big help, it's a good idea to write them a thank - you note. But how many of us can sit down to do this?

"People don't seem to walk around giving thanks to people quite often, " Amit Kumar from University of Texas said. Why are people uncertain about sending thank - you notes? And how do people feel when they receive (收到) one?

Kumar and his team asked some students to send a thank - you note to another person by email. Then, they asked both the writer and the recipient how sending or receiving these notes made them feel.

They found that the students didn't like to write the notes because they had to think too much about them. They worried about what to say and how to say it.

The recipients, however, enjoyed the notes. "When you are a recipient, you can feel the warmth of the note, " Kumar says, "How heartfelt was it? How friendly and warm? "

The writers also thought it might be awkward (尴尬的) for the recipient to receive a thank you note, but this was not the case.

"The recipients feel quite happy, " Kumar says. "They don't really feel awkward at all. "

"If people knew that writing a thank - you note could have such a big influence on others, they would do it more often, " Kumar says.

"Simple, small changes in our everyday lives can make a big difference in how we treat (对待) other people and how we feel, so start from writing the thank - you note, " he says.

(1) From Amit Kumar we can know that people \_\_\_\_\_.

- A. like to say thank you when they get help
- B. feel awkward receiving thank - you letter
- C. don't often write thank - you notes
- D. feel happy writing thank - you letter

(2) The underlined word "recipient " probably means \_\_\_\_\_.

- A. receiver
- B. writer
- C. user
- D. helper



(3) People don't like to write thank - you notes because \_\_\_\_\_.

- A. they think it is out of date
- B. they don't want to say thank you
- C. they worry about what to write
- D. they think it needs time and money

(4) What's the best title of the passage?

- A. Be ready to help others
- B. Try to make a big difference
- C. How to write a thank - you note
- D. Take time to thank



四、阅读短文，根据其内容回答问题。（共 5 分，每题 1 分）

9. (5 分)

#### A Boy's Dream

Do you have a dream (梦想)? Different people have different dreams. Do you want to be a football player when you grow up? Most boys love to play football in their free time. The boy in the photo enjoys playing football too. Look! He is in a shirt of Argentina. You can see a number 10 on it. It is his favourite number and it is also his favourite football star Messi's number in his football team. The shirt is from Messi and he writes his name on it. After the boy gets the shirt, he is happy and he wears it every day.

The boy likes football very much. Every morning, he practices football for an hour before he goes to school. After school, he plays it with his friends for two hours in the playground. He usually goes to bed at ten. Before it, he usually watches a football match on TV. In his free time, he likes to chat with his friends about football stars. He says he can learn a lot from them about football skills. He wants to be a great football player in the future. And he hopes to play in the World Cup like Messi when he grows up.



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- (1) What's the boy's favourite number?
- (2) Is the shirt from Messi?
- (3) How long does he practice football every morning?
- (4) What does he usually do before he goes to bed?
- (5) What is the boy's dream?



五、书面表达（共 15 分）请将下面的句子翻译成英文。（共 5 分，每小题 1 分）

10. （1 分）是打扫房间的时候了。
11. （1 分）我和我朋友经常在湖边跑步。
12. （1 分）在我家附近有一个大的超市。
13. （1 分）我喜欢有关历史的书籍。
14. （1 分）她擅长美术，那是她最喜欢的科目。

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六、文段表达（10分）根据中文和英文提示，用英文写一封意思连贯、符合逻辑、不少于40词的文段。所给提示词语仅供选用。请不要写出你的校名和姓名。

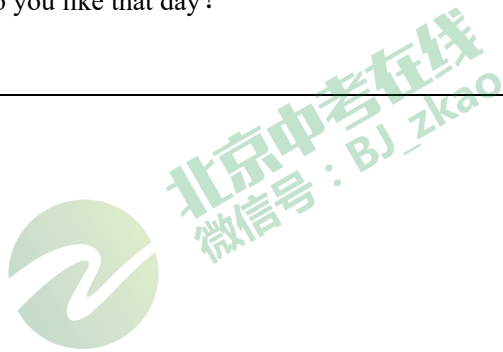
15. （10分）学校学生会即将举行以“My favorite school day”为主题的英语演讲活动。假如你叫李华，请结合自己的初一生活，写一篇演讲稿。内容包括：一周中（周一至周五）你最喜欢哪一天，在这一天你通常做些什么以及你喜欢这一天的原因。

提示词语：Monday, Chinese, club, sports, interesting

提示问题：● What is your favourite school day?

- What do you often do on that day?
- Why do you like that day?

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## 参考答案

### 一、语法填空（共 6 分，每小题 0.5 分）

#### 1. 【答案】BADB

【分析】本文介绍了 Kevin 的家人及他们的兴趣爱好。

【解答】（1）B. 考查冠词. a 不定冠词，用于以辅音音素开头的单词前；an 不定冠词，用于以元音音素开头的单词前；the 定冠词. 此处表示“我有一位阿姨”，表泛指，且 aunt 是以元音音素开头的单词，故选 B.

（2）A. 考查代词. He 他，人称代词主格；She 她，人称代词主格；Her 她的/她，形容词性物主代词/人称代词宾格；Him 他，人称代词宾格. 此空指代前文提到的 handsome man，并且此空在句中作主语，故选 A.

（3）D. 考查系动词. be 动词原形；am 与 I 连用；is 单数系动词；are 复数系动词. grandma 和 grandpa 是两个人，所以系动词用复数形式 are，故选 D.

（4）B. 考查非谓语动词. ride 动词原形；riding 动名词；are ride 错误表达；will ride 一般将来时. love doing sth “喜欢做某事”，故选 B.

【点评】对于完形填空题目，首先应该阅读全文，然后根据题目意思进行分析，确定答案.

#### 2. 【答案】BDCA

【分析】本文介绍了作者的房间布置.

【解答】（1）B. 考查连词. or 或者；but 但是；so 所以；because 因为. 根据句意，small 和 tidy 是对立的关系，所以此空填转折连词 but，很小但是很整洁，故选 B.

（2）D. 考查代词. I 我（人称代词主格）；me 我（人称代词宾格）；my 我的（形容词性物主代词）；mine 我的（名词性物主代词）. 此空后无名词，所以填名词性物主代词作表语，故选 D.

（3）C. 考查疑问词. Why 为什么；Where 哪里；What 什么；When 何时. 根据句意，此处指“我最喜欢的颜色是什么”，故选 C.

（4）A. 考查非谓语动词. see 动词原形；sees 动词三单；seeing 动名词；to see 动词不定式. can 是情态动词，后接动词原形，故选 A.

【点评】完形填空题主要考查学生对词语的运用能力及对语境的理解能力，这类题同一小题的四个选项一般是同一词性. 做题时要先通读短文，了解各题所在的语境，然后在理解各选项意思的基础上结合具体的上下文来选择最佳答案填空.



3. 【答案】BACB

【分析】文章主要介绍了 Liu Wei 用脚谱写自己人生的故事。

【解答】(1) B. 介词辨析. A 在; B 在...上; C 从; D 在...里; 根据 October 7th 具体某一天用 on, 故答案是 B.

(2) A. 动词辨析. A 原形; B 第三人称单数; C 过去式; D 现在分词; 根据 doesn't 后面要用动词原形, 故答案是 A.

(3) C. 名词辨析. foot 脚, feet 复数; 根据语境, 用脚做很多事情, 要用复数形式, 故答案是 C.

(4) B. 动词辨析. A 原形; B 第三人称单数; C 现在进行时; D 一般将来时; 根据前面 He always smiles 可知是一般现在时, and 是并列关系, 后面也要用第三人称单数形式, 故答案是 B.

【点评】做完形填空首先要通读全文, 了解大意, 一篇完形填空的文章会有许多空格, 所以, 必须先通读一遍, 才能大概了解文章内容, 千万不要看一句, 做一句. 其次要逐句分析, 前后一致, 选择答案时, 要考虑整个句子的内容, 包括搭配、时态、语法等. 这篇完型要多注意: 填空时多联系上下文, 注意固定搭配, 答案全部填完后, 再通读一遍文章, 检查是否通顺流畅了, 用词得当, 意思正确.

二、完形填空 (共 8 分, 每题 1 分) 阅读下面的短文, 掌握其大意, 然后从短文后各题所给的 A、B、C、D 四个选项中, 选择最佳选项.

4. 【答案】ACDB CDCB

【分析】文章讲述了迈克在公园丢了他的小狗, 当他难过的以为再也找不到它时, 接到一个陌生的电话, 电话里面他听到了他的小狗的声音, 他开心的找到了他的小狗.

【解答】(1) A 考查动词, A 来; B 跑; C 离开; D 停留, 根据 He calls and calls, but the little dog does not, 可知他不停地召唤, 但是小狗没有回来, 故选 A.

(2) C 考查动词, A 照顾; B 查询; C 寻找; D 看, 根据上句但是小狗没有回来, 这里应该是帮助 Mike 寻找, 故选 C.

(3) D 考查副词, A 通常; B 总是; C 有时; D 从不, 根据迈克的话 "It is too far for a little dog like Rocky to find his way home. 对于像洛奇这样的小狗来说, 路太遥远了, 很难找到家, 推出迈克认为自己可能再也见不到他了, 故选 D.

(4) B 考查形容词, A 开心; B 伤心; C 有趣的; D 好的, 根据 I can ( ) see him again, "says Mike. 可知迈克认为自己可能再也见不到自己的小狗了, 所以感到难过, 故选 B.

(5) C 考查动词, A 返回; B 携带; C 回答; D 移动, 根据 he hears the telephone ringing, 他听到电话响了. 说明有电话打来, 所以推出此处是接电话, 用 answer, 故选 C.



(6) D 考查名词, A 商店; B 学校; C 工厂; D 公园, 根据文章第一句 It is time to go home from the park, 是时候从公园回家了, 可知小狗是在公园丢失的, 故选 D.

(7) C 考查名词, A 门; B 架子; C 电话; D 电脑, 根据后文迈克和小狗的对话 "Hello, Rocky!" says Mike. "Bow - wow, bow - wow!" answers Rocky. 推出此处是指迈克想让小狗接电话, 故选 C.

(8) B 考查动词, A 停止; B 听见; C 核对; D 看见, 根据上一句迈克和小狗在电话里 "说话", 推出此处是指小狗可以听到迈克的声音, 故选 B.

**【点评】** 做本题时, 要注意前后文和上下句的关联, 并结合语境选择合适的词语, 注意时态和主语的一致性, 抓取关键词来作答, 也可用排除法等方法帮助排除错误选项.

三、阅读下列短文, 根据短文内容, 从短文后各题所给的 A、B、C、D 四个选项中, 选择最佳选项. (共 26 分, 每题 2 分)

5. **【答案】** DAA

**【分析】** 本文主要讲述了 Jessica、Roger、Tom 和 Sara 四个孩子的相关情况.

**【解答】** 细节理解题.

(1) D. 根据文中 Roger Hello! I'm Roger. I'm thirteen years old. I have a pet dog. 可知罗杰你好! 我叫罗杰. 我十三岁了. 我有一只宠物狗. 故选 D.

(2) A. 根据文中 My name is Tom. My favourite sport is basketball and my hobby is making models. 可知我叫汤姆. 我最喜欢的运动是篮球, 我的爱好是做模型. 故选 A.

(3) A. 根据文中 Like me, her favourite food is pizza, too. 可知和我一样, 她最喜欢的食物也是比萨饼. 故选 A.

**【点评】** 题目要求根据短文内容回答问题, 主要考查学生的阅读理解能力、从文中提取信息的能力及归纳概括能力. 做题时, 要根据不同的题型分情况作答.

6. **【答案】** CBD

**【分析】** 本文主要讲述了亚历克西斯乐于助人的相关事迹.

**【解答】** 细节理解题.

(1) C. 根据文中 In the photo, she is helping the old man. 可知照片中, 她正在帮助老人. 故选 C.

(2) B. 根据文中 Then a young woman, Katherine, sees Alexis's action. She takes the photo of it and shares (分享) the photo on the Internet. 可知然后, 一位名叫凯瑟琳的年轻女子看到了亚历克西斯的行为. 她拍下照片, 并在网上分享了照片. 故选 B.



(3) D. 根据文中 People say Alexis makes the world beautiful. Seeing her help the old man makes people feel warm. 可知人们说亚历克西斯使世界变得美丽。看到她帮助老人，人们感到温暖。因此本文主要讲述了亚历克西斯对别人很善良，非常乐于帮助别人。故选 D。

**【点评】** 题目要求根据短文内容回答问题，主要考查学生的阅读理解能力、从文中提取信息的能力及归纳概括能力。做题时，要根据不同的题型分情况作答。

7. **【答案】** (1) C.

(2) B.

(3) D.

**【分析】** 本文是一篇关于怎么计划一个有趣寒假的建议的教育文化类阅读理解题。

**【解答】** (1) C. 细节理解题。根据第一段 "The students in the United States think that the winter holiday can be a great time to learn or to do some new things. Here are some ways for you to plan an interesting winter holiday."，可知，本文是给学生的关于如何度过有趣寒假的建议，C 项符合题意。故选 C。

(2) B. 细节理解题。根据 "Visit the library or bookstore and find books that are interesting for you"，A 项的意思是去图书馆会使你的假期很乏味，错误。C 项 "Making a plan with parents can help your brain work well." 和父母一起制定计划，本文没提到，可推出 C 不符合题意。根据 "You can also make new friends when working as a volunteer"，可知文中观点并不是认为当志愿者是交新朋友的最好方法，可知 D 错误。根据 "Think about other things you wish to do. Write a book? Study English? Get a job?" 可知只有 B 符合题意。故选 B。

(3) D. 推理判断题。根据第一段 "Here are some ways for you to plan an interesting winter holiday"，可知，本文主要谈论了关于寒假计划，D 符合题意。故选 D。

**【点评】** 本文是一篇关于怎么计划一个有趣寒假的建议，做题时可在抓住题干关键词，理解文章的基础上，从文中找到答案进行作答。

8. **【答案】** (1) C.

(2) A.

(3) C.

(4) D.

**【分析】** 本文是一篇说明文，主要讲述了许多人在感谢朋友的帮助时因不知道怎么写，写什么，或者觉得尴尬等原因而不愿写感谢信，但是研究者通过调查发现收件人收到感谢信非常开心，由此告诉我们生活中看似很小的事情可以给别人带来很大的影响。





**【解答】** (1) C. 细节理解题. 根据文中 "People don't seem to walk around giving thanks to people quite often, " Amit Kumar from University of Texas said. 可知 Amit Kumar 发现人们不经常写感谢信, 故选: C.

(2) A. 词义猜测题. receiver 表示接收者, writer 表示作者、作家, user 表示使用者, helper 表示助手. 根据文中 Kumar and his team asked some students to send a thank - you note to another person by email. Then, they asked both the writer and the recipient how sending or receiving these notes made them feel. 可知 Kumar 和他的团队让一些学生通过邮件给别人写感谢信, 然后让写的人和 recipient 谈谈他们发邮件或者收到邮件的感受, 其中 writer (写的人) 对应的是 sending (寄), recipient 对应的是 receiving (接收), 由此可猜测 recipient 指的是接收者, 即 receiver, 故选: A.

(3) C. 细节理解题. 根据文中 They found that the students didn't like to write the notes because they had to think too much about them. They worried about what to say and how to say it. 可知人们不喜欢写感谢信是因为他们要思考很多, 不知道感谢信要说什么, 或者怎么说, 故选: C.

(4) D. 标题归纳题. 根据文中最后一段 "Simple, small changes in our everyday lives can make a big difference in how we treat (对待) other people and how we feel, so start from writing the thank - you note, " he says. 及联系上下文可知本文主要讲述了在向朋友表达感谢时, 很多人因为不知道感谢信要写什么, 或者怎么说, 或者觉得尴尬等原因不喜欢写感谢信, 但研究者通过调查发现收到感谢信的人却觉得很开心, 由此告诉我们日常生活中很小的事情可以给别人带来很大的影响, 作者号召我们从写一封感谢信做起, D 选项 "花时间表达感谢" 符合文章的主旨, 故选: D.

**【点评】** 本文是一篇说明文, 要求学生认真阅读文章, 理解文章大意, 仔细审题, 根据题干并联系上下文在文中找出相应的依据, 难度适中.

四、阅读短文, 根据其内容回答问题. (共 5 分, 每题 1 分)

9. **【答案】** (1) Ten. / 10. / Number 10.

(2) Yes. / Yes, it is.

(3) For an hour.

(4) He usually watches a football match on TV.

(5) He wants to be a great football player in the future. And he hopes to play in the World Cup like Messi when he grows up.

**【分析】** 文章是一篇阅读表达题. 主要讲述了一个男孩喜欢踢足球. 他想将来成为一名伟大的足球运动员并希望长大后能像梅西一样参加世界杯.

**【解答】** 细节理解题



(1) Ten. / 10. / Number 10. 根据 You can see a number 10 on it. It is his favourite number. 你可以在上面看到一个 10. 这是他最喜欢的数字. 可知他最喜欢的数字是 10. 故答案为 Ten. / 10. / Number 10.

(2) Yes. / Yes, it is. 根据 The shirt is from Messi and he writes his name on it 这件球衣是梅西的, 他在上面写着自己的名字. 可知, 球衣是梅西的. 故答案为 Yes. / Yes, it is.

(3) For an hour. 根据 Every morning, he practices football for an hour before he goes to school 每天早上, 他在上学前练习一小时的足球. 故答案为 For an hour.

(4) He usually watches a football match on TV. 根据 Before it, he usually watches a football match on TV. 可知, 他通常在电视上看足球比赛. 故答案为 He usually watches a football match on TV.

(5) He wants to be a great football player in the future. And he hopes to play in the World Cup like Messi when he grows up. 根据文章最后两句 He wants to be a great football player in the future. And he hopes to play in the World Cup like Messi when he grows up. 可知, 他的梦想是想将来成为一名伟大的足球运动员. 他希望长大后能像梅西一样参加世界杯, 故答案为 He wants to be a great football player in the future. And he hopes to play in the World Cup like Messi when he grows up.

**【点评】**主要是根据前提问题来做出相应的要求内的答案, 题型比较灵活但是考查了学生多方面的知识和技能, 要做好这类题, 就要注意平时知识的积累, 包括单词、词组、句型等.

五、书面表达 (共 15 分) 请将下面的句子翻译成英文. (共 5 分, 每小题 1 分)

10. **【答案】** It's time to clean the room.

**【分析】** It's time to clean the room.

**【解答】** It's time to do sth. 该到做某事的时间了. clean the room 打扫房间; 根据句意用一般现在时.

故答案是 It's time to clean the room.

**【点评】**此题考查汉译英, 在熟知每个汉语的英语翻译的基础上, 根据语法结构, 组合短语或者句子, 便可得出正确答案.

11. **【答案】** My friend and I often run by the lake.

**【分析】** My friend and I often run by the lake.

**【解答】** my friend and I 我和我朋友; often 经常; run by the lake 在湖边跑步; 根据句意用一般现在时, 主语是复数, 谓动词用原形.

故答案是 My friend and I often run by the lake.

**【点评】**此题考查汉译英, 在熟知每个汉语的英语翻译的基础上, 根据语法结构, 组合短语或者句子, 便可得出正确答案.





12. 【答案】 There is a big supermarket near my home.

【分析】 There is a big supermarket near my home.

【解答】 a big supermarket 一个大的超市； near my home 我家附近； 根据句意可知用 there be 句型的一般现在时。

故答案是 There is a big supermarket near my home.

【点评】 此题考查汉译英，在熟知每个汉语的英语翻译的基础上，根据语法结构，组合短语或者句子，便可得出正确答案。

13. 【答案】 She likes books about history.

【分析】 She likes books about history.

【解答】 she 她； like 喜欢； books about history 有关历史的书籍； 根据句意用一般现在时，主语是第三人称单数，谓语动词用第三人称单数形式。

故答案是 She likes books about history.

【点评】 此题考查汉译英，在熟知每个汉语的英语翻译的基础上，根据语法结构，组合短语或者句子，便可得出正确答案。

14. 【答案】 She's good at art and that's her favourite subject.

【分析】 She's good at art and that's her favourite subject.

【解答】 be good at art 擅长美术； her favourite subject 她最喜欢的科目； 根据句意用一般现在时。

故答案是 She's good at art and that's her favourite subject.

【点评】 此题考查汉译英，在熟知每个汉语的英语翻译的基础上，根据语法结构，组合短语或者句子，便可得出正确答案。

六、文段表达（10分）根据中文和英文提示，用英文写一封意思连贯、符合逻辑、不少于40词的文段。所给提示词语仅供选用。请不要写出你的校名和姓名。

15. 【答案】

My favorite school day

Hello! My name is Li Hua. I am a student. My favourite school day is Tuesday. My first two classes are English and history. They are my favourite subjects. Then after classes, we have some clubs. I go to reading club. Ms Li is my reading teacher. She is really friendly. On Tuesday, I also have sports practice. I like playing football. I can play football with my classmates happily.



**【分析】【高分句型一】**

I like playing football. 我喜欢踢足球.

like doing sth 喜欢做某事.

**【高分句型二】**

I can play football with my classmates happily. 我可以和我的同学快乐地踢足球.

play with 同...一起玩.

**【解答】**

My favorite school day

Hello! My name is Li Hua. I am a student. My favourite school day is Tuesday. (最喜欢的校园日) My first two classes are English and history. They are my favourite subjects. Then after classes, we have some clubs. I go to reading club. Ms Li is my reading teacher. She is really friendly. (做什么) On Tuesday, I also have sports practice. I like playing football. **【高分句型一】** I can play football with my classmates happily. **【高分句型二】** (为什么喜欢)

**【点评】**能够根据提示进行书面表达,能够围绕主题准确使用一定的语法、词汇、短语和句型等,清楚连贯地表达自己的思想,进而完成写作任务.