

2022年通州区毕业年级学考模拟测试

英语试卷

2022年4月

学校 _____ 班级 _____ 姓名 _____

考生
须知

1. 本试卷共 10 页,共五道大题,39 道小题,满分 60 分,考试时间 90 分钟。
2. 请在试卷和答题卡上准确填写学校名称、班级、姓名。
3. 试题答案一律填涂或书写在答题卡上,在试卷上作答无效。
4. 在答题卡上,选择题用 2B 铅笔作答,其他试题用黑色字迹签字笔作答。
5. 考试结束,请将答题卡交回。

第一部分

本部分共 33 题,共 40 分。在每题列出的四个选项中,选出最符合题目要求的一项。

一、单项填空(共 6 分,每小题 0.5 分)

从下面各题所给的 A、B、C、D 四个选项中,选择可以填入空白处的最佳选项。

1. —Mary, could you pass _____ the dictionary?
—OK. Here you are.
A. me B. him C. her D. them
2. —How do you usually go to school, Jack?
—I usually go to school _____ bus.
A. to B. by C. for D. at
3. —_____ glasses are these?
—They are Ann's.
A. Who B. What C. Where D. Whose
4. My father's leg was hurt, _____ he went to see a doctor.
A. but B. because C. so D. or
5. Football is _____ than volleyball in our school.
A. popular B. more popular
C. most popular D. the most popular
6. —_____ you go shopping with me this afternoon, Kate?
—Sorry, I can't. I'll have a dancing lesson.
A. Need B. Must C. Can D. May



lamppost(路灯) far away and decided to try to make it to that lamppost. To his surprise, he did it, but he felt completely out of breath.

When John got home, he told his dad about his 19. "It's only going to get easier," said his dad. "Pretty soon, if you run each day, you'll run farther." John thought about what his dad said, and he went out running with Buck again the next day.



John went farther, and even though he ended up out of breath again, he kind of liked 20 himself to see how far he could make it. He ran every day and by the end of the week, he was looking forward to the first club meeting.

13. A. secretly B. bravely C. finally D. immediately
 14. A. worried B. complained C. continued D. explained
 15. A. advice B. problem C. choice D. doubt
 16. A. agreed B. suggested C. found D. learned
 17. A. safe B. tiring C. fun D. useful
 18. A. proved B. insisted C. predicted D. thought
 19. A. attitude B. experience C. goal D. decision
 20. A. controlling B. teaching C. challenging D. accepting

三、阅读理解(每题 2 分,共 26 分)

阅读下列短文,根据短文内容,从短文后各题所给的 A、B、C、D 四个选项中,选择最佳选项。

A

Learning to Cook

Do you know how to cook? More and more students are interested in learning how to cook.



Carol

I have cookery classes in school every Friday. My mum is a good cook and she has always made my brother and me take turns in meal preparation. It has been really useful for me in my classes.





George

When I was a little boy, I didn't like to help out with getting meals on the table. My parents never imagined I turned into a cook! I learned how to cook from my parents and I enjoy myself when I cook.



Sally

I enjoy helping out in the kitchen and I often make easy dishes like salad. But I sometimes mess up. Last Sunday, I bought a cookery book and decided to get a better understanding of basic skills of cooking.



Daniel

I've always enjoyed watching my mum throw a collection of unlikely foods together and produce something really delicious. Making chocolate cakes is my favorite. When I make cakes, my mum is always around to help me.

21. Who has cookery classes in school?

- A. Carol.
- C. Sally.

- B. George.
- D. Daniel.

22. When did Sally buy a cookery book?

- A. Last year.
- C. Last month.

- B. Last Friday.
- D. Last Sunday.

23. What does Daniel like doing?

- A. He likes reading cookery books.
- B. He likes having cookery classes.
- C. He likes making chocolate cakes.
- D. He likes working with a cook.



B

Taking a Chance

When Emily handed Ms. Miller her homework, she couldn't imagine how writing a short story would lead to more than a grade.

Emily, who was shy, had few close friends. In her art class, when other students discussed painting skills, she usually kept quiet. No one except Sofia seemed to notice her at all.



Emily wanted to invite Sofia to see the art show at the local museum. Every time she had an opportunity to bring it up, she would start by talking about her own painting. She wasn't sure where else to begin and she never got to the invitation before the bell rang.

When Emily received an A⁺ on her story, she was excited. She knew that writing was fun and came easily to her, but she didn't realize she was good at it. Ms. Miller's opinion about her story made her think she had a special talent, kind of like Sofia's for painting. Ms. Miller encouraged her to enter an upcoming national writing competition.

At the beginning, Emily didn't want to enter the competition. She was worried about losing her new pride in herself if she didn't win. But Ms. Miller insisted that taking risks was part of knowing who you were and what you could do.

Emily finally agreed to enter the competition. When she won second place, she was still proud of herself to be brave enough to enter the competition. She felt so good when she took the risk of asking Sofia to the art show, and Sofia said yes.

24. When other students discussed painting skills in the art class, Emily usually _____.

- A. joined in the discussion B. wrote stories
C. talked with Sofia D. kept quiet

25. Ms. Miller's opinion about Emily's story made Emily think _____.

- A. she needed Sofia's help B. she had a talent for writing
C. her story was popular D. writing was really difficult

26. When Emily won second place, she was proud of herself because _____.

- A. she spent little time preparing for the competition
B. she was praised by her teacher and parents
C. she had the courage to enter the competition
D. she made a new friend during the competition



C

One of the most important life skills is self-discipline(自律). It helps us develop healthy lifestyle habits.

Everyone feels good when they know that they are doing good things. Probably one of the biggest problems with self-discipline is the word “discipline”. Discipline really does not have to be painful or difficult. You can start by taking small actions and only one at a time until it becomes something that really makes you feel good when you are doing it. Let us say that you want to lose a little weight or get in better shape. You do not have to sign up at the gym and begin a 5-day a week program. What about walking around your community once a day for a week, and then increasing it to two times a day for two weeks?

It really starts with finding your motivation(动力). Why do you want to lose weight or get in shape? Is that reason strong enough? We need to remember that we have choices and one of them is to say “no” to the things that will take our attention away from completing things to make our life happier and healthier. We have the power to say “yes” to right things, no matter how small, each day, to head us in the direction of our goals.

We all know that when people make a plan with small, simple steps to get to the goals they have, they are more likely to reach them. You need to listen to your heart and know what effort you want to put into it as you move towards living a better life.

You don't need to make this hard. Just do something to head yourself in the right direction today and then do it again tomorrow and every day after that! Remember, a baby step is better than no step at all.

27. What is Paragraph 2 mainly about?

- A. The reasons for the pain of self-discipline.
- B. The way to make self-discipline easier.
- C. The difficulties of building self-discipline.
- D. The importance of exercise for self-discipline.

28. According to the passage, to develop self-discipline, _____.

- A. people need to keep asking others for help and support
- B. it requires people to set up a goal and complete it quickly
- C. people should know that they need to have more choices
- D. it is important for people to know their motivation first

29. What is the writer's main purpose in writing this passage?

- A. To discuss the importance of plans for self-discipline.
- B. To stress the benefits of building our self-discipline.
- C. To advise us to try to improve our self-discipline.
- D. To explain how self-discipline helps us achieve goals.



D

For years, scientists have known how to measure(衡量) the intelligence(智力) of a person. Recently they began to do research into group intelligence. Early research suggests that group intelligence is not the total of the intelligence of the persons in it. So what is the secret of a group's success?



Researchers at a research company and a university have both dealt with this question and they believe they finally have a handle on

what makes some work teams successful. In the study of the company, researchers collected information and studied it to find patterns(模式). Are members of effective groups friends outside of work? Do members with similar personalities work together best? They discussed many opinions, but found no patterns to support them. In fact, who was in the team did not make a difference. Instead, the difference between more and less effective teams lay in the interaction(互动) among the members. The university group collected information by using digital badges(数字徽章) that people agreed to wear. These badges provided a wealth of information that included how long people spoke, what kinds of gestures they made, where they were looking during interaction, and their facial expressions. As in the study of the company, the university research group found that the key to an effective team was how members interacted.

Among the findings, the most important is that, in effective teams, members spoke for almost the same amount of time—not at every meeting or interaction, but across the course of a project. The second one was that members showed empathy, an understanding of how it might feel to walk in somebody else's shoes. A high level of these two characteristics makes a member feel comfortable when he voices his opinions and makes suggestions without fear of a negative response from other members. They believe that others will listen to them and value what they say.

One might argue that most of these findings are obvious. However, understanding group intelligence can help people make the basic changes that are necessary to improve group performance.

30. The words “**have a handle on**” in Paragraph 2 probably mean “_____”.

- A. make a deep discussion about B. do a lot of research on
C. have a clear understanding of D. have reasons to find out



31. How did the university group do their research?
- A. They studied the findings of some earlier researches.
 - B. They discussed their opinions and found common patterns.
 - C. They asked people questions and explained the answers.
 - D. They collected information of people's behaviors.
32. What can we learn about the researchers' findings?
- A. Group members need to divide the amount of time in an interaction.
 - B. It is necessary for group members to understand each other's feelings.
 - C. Negative responses will be more common to see among group members.
 - D. The interaction patterns should be different among the members of a group.
33. Which of the following would be the best title for the passage?
- A. The Value of Team Members
 - B. The Secret of Group Research
 - C. The Key to Successful Work Teams
 - D. The Competition between Group Patterns



第二部分

本部分共 6 题, 共 20 分。根据题目要求, 完成相应任务。

四、阅读表达(每题 2 分, 共 10 分)

阅读短文, 根据短文内容回答问题。

Teens Making a Difference

The power of teens is making an influence. These students are showing they have a valuable talent for inspiring younger children to do their best.

Tutors(辅导教师) Program

Younger children sometimes are worried about their homework. In one Seattle after-school program, student tutors come to help. They help the children with artworks when their homework is done. The younger students are happy to get help with their homework. They are even happier to get the attention of older students.

The younger students say the tutors are great role models. The student tutors say they get a great experience from working with younger children. It gives them confidence and improves their communication skills.

Youth Coaches Program

What's better than a play day at school? A play day with teen coaches! Just ask the six hundred students at a Florida primary school. Each year, they spend a special day with some of high school athletes.

The teens teach all kinds of athletic skills. Some children learn to play basketball while others learn to play tennis or football. The teens also take time to explain how they balance sports and schoolwork and the young listeners hang on every word the teens say!

Dance Teachers Program

When parents in one Boston community were asked what they wished their children could do after school, they said, "Dance!" They probably wouldn't predict what happened next. Six teens volunteered to learn Latin dance. They wanted to teach the children in the community how to dance!

The teens formed a group and began sharing the dance steps they learned. The program grew quickly. More teens became teachers and more younger children learned to dance. For the younger children, it was a chance to spend time with teen role models that they admired. Today, the program is a big success. Over three hundred children take part in the classes every year.

34. How do the younger students feel about getting help with their homework in the Tutors Program?
35. What do the teens in the Youth Coaches Program teach?
36. Why did six teens volunteer to learn Latin dance in the Dance Teachers Program?
37. How many children take part in the classes every year in the Dance Teachers Program?
38. What do you think of these programs? Why do you think so?

五、文段表达(10分)

39. 从下面两个题目中任选一题,根据中文和英文提示,完成一篇不少于50词的文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

题目①

健康的身体离不开良好的生活习惯,饮食、卫生、运动、睡眠等方面的习惯都跟我们的健康息息相关。



假如你是李华,你校英语社团正在开展健康生活习惯交流活动,作为社团一员,请你用英语写一篇发言稿,谈谈你对健康生活习惯的看法、日常生活中你有哪些良好的生活习惯以及建议。

提示词语:important, eat, wash, exercise, sleep

提示问题: • What do you think of good health habits?

- What good health habits do you have?
- What are your suggestions?

Good morning, everyone. Our club is having an activity about Having Good Health Habits. _____

Thank you!

题目②

体育运动是我们生活的一部分,它能够增强我们的体质,锻炼我们的意志,丰富我们的生活。

某英文网站正在开展以“我最喜欢的体育运动”为主题的征文活动。假如你是李华,请你用英语写一篇短文投稿,谈一谈你最喜欢的体育运动是什么,你平时都做哪些跟这项运动有关的事情,以及这项运动给你带来的好处。

提示词语:play, watch, fit, relax, learn

提示问题: • What's your favorite sport?

- What do you often do about it?
- What benefits do you get from it?

Sports are part of our life. _____

