



海淀区九年级第二学期期中练习

英语

2021.04

学校 _____ 姓名 _____ 准考证号 _____

考生须知

1. 本试卷共 8 页，共三部分，39 道小题，满分 60 分。考试时间 90 分钟。
2. 在试卷和答题卡上准确填写学校名称、姓名和准考证号。
3. 试题答案一律填涂或书写在答题卡上，在试卷上作答无效。
4. 在答题卡上，选择题用 2B 铅笔作答，其他试题用黑色字迹签字笔作答。
5. 考试结束，请将本试卷、答题卡 and 草稿纸一并交回。

英

知识运用 (共14分)

一、单项填空。(共 6 分，每小题 0.5 分)

从下面各题所给的 A、B、C、D 四个选项中，选择可以填入空白处的最佳选项。

1. Most people think that doing exercise can keep _____ fit.
A. they B. them C. their D. theirs
2. What do you plan to do for your mother _____ Mother's Day?
A. in B. at C. on D. to
3. We must finish the work by Friday, _____ we will miss the chance.
A. and B. but C. or D. so
4. — Excuse me, _____ I have the seat by the window?
— Sorry. It has been taken.
A. must B. should C. need D. may
5. — _____ do you help with the clean-up at school?
— Twice a month.
A. How many B. How much C. How long D. How often
6. The film *Hi, Mom* makes us understand our parents _____ than before.
A. well B. better C. best D. the best
7. My father _____ CCTV news when I arrived home yesterday.
A. was watching B. is watching C. watched D. watches
8. — Hi, Mary. Did you have fun last night?
— Well, yes and no. The weather was terrible but we _____ the concert.
A. enjoy B. enjoyed C. will enjoy D. are enjoying
9. — Tom, where is your little sister?
— She _____ in the backyard now.
A. is playing B. will play C. played D. plays
10. Beijing _____ several thousand volunteers to Hetian, Xinjiang since 1997.
A. sends B. sent C. will send D. has sent



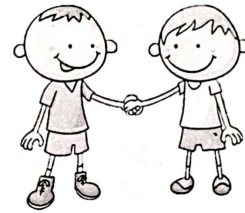
11. A new garden _____ in our neighborhood next year.
A. builds B. is built C. will be built D. will build
12. — Could you please tell me _____ every day?
— Usually in the evening.
A. when you do some reading B. when you did some reading
C. when did you do some reading D. when did you do some reading

二、完形填空。(共8分, 每小题1分)

阅读下面的短文, 掌握其大意, 然后从短文后各题所给的A、B、C、D四个选项中, 选择最佳选项。

The Ruler Was Broken in Two

It was the art class and the teacher had placed Henry beside me. Suddenly he jogged my elbow and made me blot (把墨水溅到) my painting, a two-week work for my little sick sister. With great anger, I said something 13 to him. "I didn't do it purposely," he calmly replied, which 14 me a lot.



I paid him back by pushing him to mess his work. "You did that on purpose!" Henry shouted and even raised his hand. The teacher saw it, which made Henry stop and 15 his hand back quickly.

"I shall wait for you outside!" he said angrily. At that moment, I felt uneasy and 16 what I had done to him. Henry couldn't have meant to do it. In fact, he was always so nice and I remembered him being ready to help me whenever I had difficulties. What should I do?

My father's words rang in my ears, "If you do something wrong to someone, you should beg his pardon." But I was just ashamed to apologize. I tried to find 17, but the words "excuse me" stuck in my throat.

He looked at me doubtfully, more sad than angry. "We shall meet again!" he said. I agreed, trying to show him I was not afraid. I told myself I would just defend (防卫), not fight.

After school, while walking back home alone, I discovered Henry 18 me. I stopped, waiting for him, a ruler in hand.

He stepped forward. I raised my ruler.

"No, David," with a kind smile, he waved my ruler aside. "Let's be friends as before."

I stood still in amazement.

"We'll have no more quarrels, will we?"

"Sure, never again!" I said in 19, holding Henry's hands tightly with a quick nod of my head.

Looking at the ruler in my hand, I broke it in two. I shouldn't have raised it at Henry who was more upright (正直) than I!

The broken ruler will forever be a 20 for me not to misunderstand a friend.

13. A. rude B. funny C. strange D. exciting
14. A. comforted B. punished C. supported D. displeased
15. A. draw B. send C. drop D. show
16. A. changed B. forgot C. regretted D. proved
17. A. truth B. interest C. hope D. courage



22. If you want to buy secondhand books, which bookstore is the best choice?
A. Garden Books. B. Foreign Language Bookstore.
C. Mix Paper. D. Book Traders Bookstore.
23. Carmen likes Garden Books best because _____.
A. she can get books at a low price
B. it has a lot of novels and textbooks
C. she can find all kinds of children's books there
D. it offers literature both in Chinese and in English

B

My Dad, a Superhero

When I was only seven, my family took a road trip to San Francisco. My father was driving our family car along the highway. The rain was pouring down so heavily that each drop of rain felt as if it were going to break the windshield (挡风玻璃).

I wasn't scared. The downpour fascinated me. However, my brother, who is only one year younger than me, was annoying me with his unfriendly hits. I tried hard to stop him but failed. I could only complain to Mom and our sister about the fighting in the backseat, but it was useless.

My father, who was driving, knew the way to stop us from fighting. So he said, "Boys, do you know that I have learned magic?"

My brother and I stopped immediately. "What?"

My father replied, "Do you want me to show you some magic?"

I felt so excited that I jumped out of my seat. Even my brother was curious about what Dad was saying. It was every child's dream to have a superhero father.

"I have the ability to stop the rain from falling. It's only for short periods of time, so you have to pay close attention," he said.

I was speechless. This seemed to be an impossible trick, even for a superhero. I could only stare at him through the rearview mirror (后视镜), wondering if the magic could really stop the rain.

"Are you ready?" he asked.

"Yes!" we both answered.

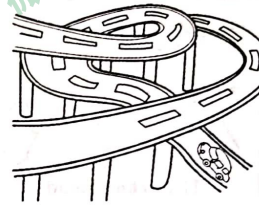
"Okay. Let me collect my powers." There was a short pause. "Okay. First, I have to say the magic words 'Abra Cadabra'. Here we go ... *Abra Cadabra!*"

And just like that, for one second, the rain stopped! It was a miracle! I was shocked. My dad really was a superhero. How could I not have known? For years, he must have hidden his magical weapons in the garage. I bet his old car was just a cover so that the bad guys wouldn't know who he really was.

"Wow!" I said to my brother, who seemed to be just as amazed as I was.

"Wow..." was all he could say, too.

Then our car drove under another overpass.



overpass

24. Who was fighting with the writer on the trip to San Francisco?
A. His brother. B. His father. C. His mother. D. His sister.



25. When the father wanted to show some magic, the boys were _____.
- A. relaxed and amazed B. excited and curious
C. scared but surprised D. angry but worried
26. What might happen next according to the end of the story?
- A. The mother might be angry with the father.
B. The bad guys might know who the father really was.
C. The boys might know the truth of their father's magic.
D. The family might find some magical weapons in the garage.

C



Sometimes the challenges of life can seem so big that it is hard to deal with them all. While some adults find comfort in talking with a friend or professional, many teens find relief (缓解) in the form of a simple journal.

Generally, journaling is to keep a diary or journal that explores thoughts and feelings about the events of your life. It allows people to gain valuable self-knowledge. It is also a good problem-solving tool. Oftentimes, one can find out a problem and come up with solutions more easily on paper. More importantly, as a stress management and self-exploration tool, journaling works best when you keep doing so, but even occasional (偶尔的) journaling can be stress-relieving.

To reduce pressure effectively, journaling can take several forms, and here are multiple choices that can work for you.

Gratitude Journal: To keep a daily gratitude journal, you can list three or more aspects of each day for which you are grateful. It helps you to focus on what you have in your life already and create a more positive mood at that moment. An added benefit is that if you are feeling down in the future, you can cheer yourself up with a few pages of the things you have to appreciate in life.

Emotional Release (释放): You may also write about your emotional responses to events that have happened throughout the day as a way of dealing with the stress. This is a great way to enlarge the positive and manage the negative things that happen in your life, increasing your positivity ratio (比率).

Bullet Journal: You can simply keep bullet journals to record what you need to do each day, goals you have, memories you create, and other things you do not want to forget. It keeps your mind clear and helps you remember what is important to you.

The journaling method you choose can depend on your needs at the time and your personality—just do what feels right. If you already have a favorite journaling habit, by all means, keep it up! But if you are new to journaling, remember: any day is a good day to get into the habit.

27. According to the writer, keeping a gratitude journal can help teens _____.
- A. gain valuable knowledge of themselves
B. explore the feelings and stories of others
C. focus on what you have in your life already
D. communicate with friends more comfortably
28. What can we learn from the passage?
- A. You list things you plan to do in a bullet journal.
B. Occasional journaling doesn't help to reduce stress.
C. Emotional release is the best way of dealing with stress.
D. You can't choose journaling methods depending on your needs.



29. Which of the following would be the best title for the passage?

- A. Journaling: Save Your Time
- B. Journaling: Relieve Your Stress
- C. Journaling: Improve Your Writing
- D. Journaling: Explore Your Personality

D

A new research published in *Nature Machine Intelligence* suggests that teaching materials science, mechanical engineering, computer science, biology and chemistry as a combined discipline (综合学科) could help students develop the skills they need to create lifelike artificially intelligent (AI) robots as researchers.



Known as Physical AI, these robots will be designed to look and behave like humans or other animals. At the same time, they will own intelligence (智力) normally connected with biological organisms (生物有机体). These robots could in future help humans at work and in daily living, performing tasks that are dangerous for humans and helping with medicine, caregiving, security, building and industry.

However, today's robots and biological beings exist separately and the intelligence of the two have not yet been combined. Co-lead author Professor Mirko Kovac said, "The development of robot 'bodies' has greatly fallen behind the development of robot 'brains'. Unlike digital AI, which has been studied deeply in the last few decades, breathing physical intelligence into robots has remained relatively unexplored."

The researchers say that the reason for **this gap** might be that no systematic educational method has yet been developed for teaching students and researchers to create robot bodies and brains combined as whole units.

This new research suggests a way of overcoming the gap by combining scientific disciplines to help future researchers create lifelike robots with abilities such as developing bodily control, autonomy and sensing at the same time.

Professor Kovac said, "We picture Physical AI robots being developed in the lab by using unusual materials and research methods. Cross-disciplinary cooperation and partnerships will be very important."

The researchers also advise strengthening research activities in Physical AI by supporting teachers on both the institutional and community level. They suggest hiring and supporting university educators whose priority (重点) will be cross-disciplinary Physical AI research. "Creating lifelike robots has been an impossible task so far, but it could be made possible by including Physical AI in the high education system," Kovac said.

We hope that the researchers' work will encourage active discussion of the topic and will lead to combination of Physical AI disciplines in the educational mainstream. The researchers intend to carry out the Physical AI methodology in their research and education activities to help build human-robot ecosystems.

30. What do we know about Physical AI robots according to the passage?

- A. They have been able to help humans at work.
- B. They will have human brains and animal bodies.
- C. They have been designed to look and act like humans.
- D. They will have intelligence connected with biological organisms.



31. What does the underlined words “**this gap**” in Paragraph 4 probably refer to?
- A. Biological beings have been paid enough attention to.
 - B. The robot “brains” have fallen behind the robot “bodies”.
 - C. Systematic educational method hasn’t been developed by now.
 - D. Physical AI hasn’t been well explored compared with digital AI.
32. We can learn from the passage that _____.
- A. intelligence is important in creating digital AI robots
 - B. development in digital AI can help produce smarter robots
 - C. unusual materials might be used to develop Physical AI robots
 - D. we have developed lifelike robots by having Physical AI in education
33. What is the writer’s main purpose in writing this passage?
- A. To show the difficulties of Physical AI development and the related solutions.
 - B. To call for combination of Physical AI disciplines in the education system.
 - C. To explain the reason why Physical intelligence has remained unexplored.
 - D. To encourage people to prepare for the age of Physical AI progress.

四、阅读短文，根据短文内容回答问题。(共10分，每小题2分)

People in Cliff-top Village Moving to New Homes



So far, many people from poor areas have benefited from the government’s poverty relief policies (脱贫政策).

As part of the nation’s poverty relief program, eighty-two families in the cliff-top village of Atuleer in Sichuan are preparing to move to new apartments. “The government has bought new furniture for each new home. Our new apartments have kitchens and toilets with running water.

We only need to take clothes and quilts there,” Mou’s Subure, a young man from Atuleer said. “We used to live in adobe (土坯) houses and have never seen such nice apartments.”

The village is at the top of a 1,400-meter cliff. Villagers used an 800-meter rattan (藤) ladders with no railings (栏杆) to reach the nearest market several kilometers away once a week to sell peppers and walnuts, and to buy necessities. The ladders were their only way to the outside world. The villagers were very poor, with an income of about 3,000 yuan per year.

Three years ago, the village caught the attention of the government. Soon the government spent one million yuan on a steel ladder with a handrail that has cut travel time to the nearest town from three hours to one. Now, a total of 84 families—most of the villagers—will settle in their new apartments 75 km away. The members of two families were so excited about their new homes that they moved on Monday, one day ahead of schedule.

In 2016, a newspaper published some photos showing students climbing rattan ladders, so more and more tourists went to see the rattan ladders. And some even tried to climb them.

After the 84 families move, Atuleer will see new tourism development. A cable car will be used to transport tourists to the village and nearby canyons (峡谷) will be developed. Some 30 better-off families will remain in the village and work in the tourist industry, running rural inns, showing tourists around and carrying bags to make money.

Shaking off poverty is not the finish line, but the starting point of a new life.

34. Who has bought new furniture for each new home?
35. What kind of houses did the villagers live in before moving?
36. How much did the government spend on the steel ladder?
37. Why did more and more tourists go to see the rattan ladders on the cliff?
38. What do you think of the villagers' shaking off poverty?

书面表达 (共10分)

五、文段表达。(10分)

39. 从下面两个题目中任选一题, 根据中文和英文提示, 完成一篇不少于50词的文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

题目1

假如你是李华, 你所在的学校俱乐部将举行一场交流分享会, 主题为“做手机的主人”(To Be the Master of Your Smart Phone)。请你用英文给交换生 Peter 写一封邮件, 邀请他参加, 告知他具体时间, 并建议他做一些必要准备。

提示词语: discuss, make wise use of, share

- 提示问题:
- When are you going to hold the sharing meeting?
 - What do you advise Peter to do?

Dear Peter,

I'm writing to invite you to a coming sharing meeting at my school club. _____

Yours sincerely,

Li Hua

题目2

“艰难方显勇毅, 磨砺始得玉成。”“每个人都了不起!”

某英文网站正在开展以“我为自己骄傲”为题的征文活动。假如你是李华, 请用英文写一篇短文投稿, 谈谈你做过的一件引以为傲的事情。

提示词语: face challenges, decision, successful

- 提示问题:
- What did you do to make you feel proud of yourself?
 - What have you learned from this experience?

Everyone has done something that he is proud of. _____

