



长按二维码 识别关注

# 2018 北京市海淀区初二（上）期末

## 英 语

注意  
事项

1. 本试卷共 8 页，满分 100 分，考试时间 90 分钟。
2. 在试卷和答题卡上准确填写学校名称、姓名和准考证号。
3. 试卷答案一律填涂或书写在答题卡上，在试卷上作答无效。
4. 在答题卡上，选择题用 2B 铅笔作答，其他试题用黑色字迹签字笔作答。

2018. 1

### 听力理解（共 30 分）

#### 一、听后选择（共 12 分，每小题 1.5 分）

听对话，根据对话的内容，从下面各题所给的 A、B、C 三个选项中选择最佳选项。每段对话你将听两遍。

请听一段对话，完成第 1 至第 2 小题。

1. Where did Alice go on vacation?

- A. London.      B. Hong Kong.      C. New York City.

2. Who did Alice go with?

- A. Her sister.      B. Her mother.      C. Her aunt.

请听一段对话，完成第 3 至第 4 小题。

3. What does Lisa do on weekends?

- A. She helps with housework.      B. She goes shopping.      C. She watches TV.

4. How often does Tom play basketball?

- A. Once a week.      B. Twice a week.      C. Three times a week.

请听一段对话，完成第 5 至第 6 小题。

5. What does Jack think of talk shows?

- A. Useful.      B. Funny.      C. Interesting.

6. When is the talk show?

- A. At 7:00.      B. At 8:00.      C. At 9:00.

请听一段对话，完成第 7 至第 8 小题。

7. What is Bob going to do?

- A. Go to a party.      B. Look after his mother.      C. Do his homework.

8. What is Tina doing?

- A. Inviting a friend.      B. Asking for help.      C. Giving some

advice.

#### 二、听后回答（共 8 分，每小题 2 分）

听对话，根据对话内容笔头回答问题。每段对话你将听两遍。

请听一段对话，完成第 9 小题。

9. What does Anna want to be when she grows up?

\_\_\_\_\_

请听一段对话，完成第 10 小题

10. How can the speakers go to the Science Museum?

\_\_\_\_\_

请听一段对话，完成第 11 小题。

11. How many oranges do the speakers need to make fruit salad?

\_\_\_\_\_

请听一段对话，完成第 12 小题。

12. Where will Joe work in the future?

三、听短文，记录关键信息（共 10 分，每小题 2 分）

请听一段短文，根据所听到的短文内容和提示信息，将所缺的关键信息填写在答题卡的相应位置上。短文你将听两遍。

How to be a well-organized(有条理的) student	
Amy	Keep a study diary. Write a <u>13</u> a few days before the date.
Hana	Spend about <u>14</u> minutes tidying up the desktop on the computer.
Gloria	Start studying a few weeks before the <u>15</u> .
Lou	Have a big noticeboard in her <u>16</u> , with a part for each school <u>17</u> and another one for other things.

知识运用（共 22 分）

四、单项填空（共 12 分，每小题 1 分）

从下面各题所给的 A、B、C、D 四个选项中，选择可以填入空白处的最佳选项。

18. I can't find my football. Could you help \_\_\_\_\_?  
A. him            B. her            C. me            D. them
19. —What do you usually do \_\_\_\_\_ Sundays?  
—I usually do my homework.  
A. at            B. to            C. in            D. on
20. Hurry up, \_\_\_\_\_ you'll miss the train!  
A. or            B. but            C. and            D. so
21. Jeff studied hard and got \_\_\_\_\_ grades than before.  
A. good            B. better            C. best            D. the best
22. \_\_\_\_\_ do you like watching the news?  
—Because I hope to find out what's going on around the world.  
A. What            B. Where            C. Why            D. Which
23. —\_\_\_\_\_ you dance?  
—Yes, I can, but I'm not a good dancer.  
A. May            B. Can            C. Need            D. Must
24. If you \_\_\_\_\_ a lot, you will be healthy.  
A. exercise            B. will exercise            C. exercised            D. are

exercising

25. We were in Qingdao last spring and \_\_\_\_ great fun there.  
A. will have    B. have had    C. had    D. have
26. Sally \_\_\_\_ piano lessons next year.  
A. takes    B. took    C. has taken    D. is going to take
27. Listen! The students of Class One \_\_\_\_\_ in their classroom now.  
A. sing    B. are singing    C. sang    D. will sing
28. Joe plans \_\_\_\_\_ his grandmother tomorrow.  
A. to visit    B. visit    C. visiting    D. visited
29. —What’s the best movie theater?  
—Star Theater. I think it has \_\_\_\_\_ seats in town.  
A. comfortable    B. most comfortable  
C. more comfortable    D. the most comfortable

五、完形填空（共10分，每小题1分）

阅读下面的短文，掌握其大意，然后从短文后各题所给的A、B、C、D四个选项中，选择最佳选项。

Kelly’s PE Class

Kelly loved school, especially PE class. She was a very good student and enjoyed reading and math. But Kelly had a 30 time in PE class. She could not run really fast and she was not good at jumping. Sometimes, the other kids in her PE class gave her a hard time and made fun of her. So why would Kelly love PE class?

The reason Kelly enjoyed going to PE class was that Mr. Burns, her teacher, always told her to do her best. Even if she only ran for a few 31, Mr. Burns said, “Good job. Next time, you will be able to go a little longer.” Mr. Burns even put a small box on the gym floor so Kelly could practice jumping over it. “Great job, Kelly!” “You get better every day!”

That night when Kelly finished dinner, she began practicing 32 over boxes. She could jump over three boxes! The next day Kelly did jump over three boxes in class. The other kids started to 33 how well Kelly was doing and said to her, “Good job!”

It was Tuesday and time for the weekly relay race in PE class. Kelly was 34 that she would not be able to go very far, or some kids would laugh at her. But, when Mr. Burns said, “Ready, go,” Kelly thought, *I can do it, I can do it*. As Kelly ran around the track, she found herself moving 35 into first place! Suddenly, she heard many cheers and kids yelling, “Go Kelly! You can do it!” That was all



she needed to hear. Kelly ran as fast as she could, and headed for the finishing line. She made it! Kelly finished first! The kids clapped and cheered for her. Kelly felt so good and 36 of herself. "Thank you Mr. Burns," said Kelly. "Kelly, you ran the race, not me." "Yes, but you always said I could 37 it."

After that day, Kelly tried her hardest at everything, and the kids no longer made fun of her. In fact, when the kids needed someone on their team for 38, Kelly was the first person they picked! Thanks to Mr. Burns, Kelly had the 39 she needed to do anything!

30. A. lazy B. relaxing C. hard D. good
31. A. minutes B. hours C. days D. months
32. A. flying B. jumping C. walking D. playing
33. A. see B. enjoy C. show D. hear
34. A. angry B. worried C. glad D. surprised
35. A. higher B. lower C. farther D. closer
36. A. smart B. trusty C. proud D. lucky
37. A. serve B. find C. believe D. do
38. A. running B. dancing C. catching D. throwing
39. A. resolution B. experience C. confidence D. instruction

阅读理解 (共 38 分)

六、阅读下列短文，根据短文内容，从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。(共 30 分，每小题 2 分)

A

Q and A Today: the Internet

We asked two teenagers from the U.S. about what they think of the Internet. Here are their answers.



Question 1: How often do you use the Internet, and what for?

Linda

I use it every day. I have a lot of online friends. I have my own blog. It's exciting. If we didn't have the Internet, life would be really boring.

Brett	I use it a lot, too. I surf the Internet about twice a day. I have my own web page. I write about my hobbies and interests on it. And I love getting mail from other people.
<b>Question 2: What website do you think is the best?</b>	
Linda	<i>Agirlsworld.com!</i> I like it because it gives girls advice on what to do in different situations, and there's also something interesting to read. I can find new books every week.
Brett	Honestly, I don't know what to say. I have visited so many websites. There surely isn't just one website that I would recommend(推荐).
<b>Question 3:</b> If you were offered(提供) a job in computing, would you take it?	
Linda	I'm not sure. You can meet lots of people on the web, and there are cool games, but I'd like to meet real people in my job. So maybe I will be the manager of a big Internet company.
Brett	Sure. If I had the chance, I'd like to work as a web designer. I love designing(设计) and I like creating my own things.

40. How often does Brett use the Internet?  
A. Every day.      B. Twice a day.      C. Once a week.      D. Four times a week.
41. On *Agirlsworld.com*, girls can \_\_\_\_\_.  
A. make friends      B. play games      C. send mail      D. get advice
42. Linda would like to be \_\_\_\_\_.  
A. a manager      B. a teacher      C. a computer programmer      D. a web designer

B

"Mom, I'm bored," said Jason. "There is nothing to do." "You can clean your room," said Mom. "That's not fun." It was only the second week of summer vacation. It was still too cold to go to the pool, and Jason was tired of watching TV. His friends were away on vacation, and even his dog, Riley, was being lazy.

Mom was getting ready to go downtown to the food kitchen to help out. She volunteered serving lunch to people that weren't as lucky as Jason. "Why don't you come with me to the food kitchen and help out?" Mom asked. "I don't know anything about working at a food kitchen," said Jason. "You just watch me, and then you will see how to serve the food," said Mom.

It was time to go, and Jason was excited to try working in the food kitchen. He watched his Mom put some turkey and mashed potatoes on a plate. She then passed the plate to the next lady, and she put some green beans and bread on the plate. "I can do that," thought Jason. One of the volunteers left early, so Jason took over her spot in the serving line. He was in charge of (负责) putting salad on the plates. He served twenty-five people that day. "That was great!" said Jason.







Jason was so excited and really enjoyed his day at the food kitchen. He couldn't wait to get home



and tell his Dad about how much fun he had. “Jason, that was a nice thing you did today.” “You helped many people who aren’t as lucky as you to have a hot meal.” Mom said, “I am so proud of you!”

Jason went to bed that night thinking about the food kitchen. “I am going to help out again,” he thought. Jason made some new friends, and he didn’t even know

There are many different types of landforms. Landforms are natural features on the planet surface. You probably know about some of them already!

 <p>mountain</p>	<p>Mountains are very tall landforms. They can be pointed or rounded and some are even volcanic (火山岩)! Some mountains are formed (形成) from volcanic lava, while other mountains are formed when the plates under the earth’s surface (表面) crash together and push up the land. Either way mountains are formed, it takes many, many years.</p>
 <p>valley</p>	<p>Valleys are the spaces between mountains. Some valleys are V-shaped and some are U-shaped. Many people live in valleys, because they have a comfortable temperature, are protected, and may have rivers flowing through them.</p>
 <p>plateau</p>	<p>Plateaus are like mountains, but instead of pointed or rounded tops they are flat (平的) on top. They usually form when magma (岩浆) rises but doesn’t break through the surface. The land rises instead.</p>
 <p>plain</p>	<p>Plains are large, flat areas of land. Since flat land is easy to build on, many cities are on plains. Many plants can grow on plains, as well. Some plains are by oceans, and are called ocean plains. Plains that are formed by rivers are called river plains, and are especially good for growing crops (农作物).</p>
 <p>island</p>	<p>Islands are areas of land surrounded by water on all sides. They can be formed by underwater volcanoes. The lava builds over time and eventually breaks the surface of the ocean.</p>
 <p>desert</p>	<p>Deserts are another type of landform. They are large areas of land that do not receive a lot of rainfall. They can be very hot during the day, and very cold at night. It is difficult for many plants and animals to live in deserts.</p>

3J\_zkao

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they lived so close to him in town! The best part was how good Jason felt inside.

43. At first Jason felt bored because\_\_\_\_\_.
- A. his dog was lazy B. no one went to the pool  
C. he had nothing fun to do D. he had to clean his room
44. In the food kitchen, Jason' s Mom volunteered \_\_\_\_\_.
- A. selling food B. making soup C. cleaning up D. serving lunch
45. Jason was \_\_\_\_\_ about working in the food kitchen.
- A. sorry B. excited C. sad D. relaxed
46. What can we learn from the story?
- A. Helping out is fun. B. Seeing is believing.  
C. Learning cooking is important. D. Making friends is necessary.

C

LANDFORMS

47. What can we know about mountains?
- A. Mountains are V-shaped.  
B. Mountains are dangerous.  
C. It is difficult to live in the mountains.  
D. It takes a long time to form mountains.
48. Many People live in valleys because\_\_\_\_\_.
- A. they are flat on top B. they are by ocean  
C. they have a comfortable temperature D. they are formed by underwater volcanoes
49. \_\_\_\_\_ do not receive a lot of rainfall.
- A. Plateaus B. Deserts C. Plains D. Islands
50. The main purpose of the passage is to\_\_\_\_\_.
- A. introduce different types of landforms B. tell people how landforms are formed  
C. show the best places that people can live in D. invite people to visit some beautiful places

D

3D printing is becoming more and more popular. We are now able to print things such as clothing, prosthetic limbs (假肢), musical instruments and so on. People and businesses are able to create the things they need very quickly and easily using 3D printers.

But can you imagine printing food? Some scientists are trying to **revolutionize** our eating experience by doing this. They hope that having a 3D printer in the kitchen will become as usual as the microwave or blender. Scientists say that they are easy to use: you simply have to choose a



recipe and put the food “inks” into the printer. You can also change the instructions to make the food exactly how you want it. This means that it would be very quick and easy to create delicious meals.

Using 3D printers to create your meals would also be saving the environment. There would be less need for traditional growing, transporting and packaging as food production would be quicker and easier.

Printing food could also help people who suffer from dysphasia (吞咽障碍症). They could program (为…编程) the printer to print softer versions of their favorite foods so that they would not have trouble swallowing them.

However, some people think that the future of 3D-printed food would be a disaster. It could take away many jobs, including those for growing, transporting and packaging food. Imagine a world where there was no need for farming or growing crops and the same tastes could be printed from a raw “food ink”. Similarly, traditional cafés and restaurants might lose business. Also, there are worries about the nutritional value of printed food: is it really possible to get the nutrients (营养物) we need from food-based inks and gels?

What’s more, cooking and eating together with family and friends has long been a traditional and enjoyable activity. It is hard to imagine a world where the fun of cooking is dead and meals can be done at the touch of a button.

51. What should we do first if we want to print food?

- A. Choose a recipe.                                      B. Program the printer.  
C. Change the instructions.                              D. Put food “inks” into the printer.

52. What does the underlined word revolutionize in Paragraph 2 probably mean?

- A. Remember clearly.                                      B. Take seriously.  
C. Change completely.                                      D. Teach carefully.

53. Which could be the advantage (好处) of 3D food printing?

- A. Saving the environment.                                      B. Giving people nutrients.  
C. Helping with traditional farming.                                      D. Offering more job chances.

54. Which is the best title of the passage?

- A. Why is 3D printing so popular?  
B. Will 3D printing be the future of food?  
C. 3D food printers in the kitchens  
D. Different opinions on 3D printing

七、阅读短文，根据短文内容回答问题。(共 8 分，每小题 2 分)

Do you think “real” art hangs in museums? Think again! Some people make artworks on outdoor walls. The artworks are called murals.

Judy Baca is an American artist. She was born in 1946. Her family is from Mexico. When she was young, Judy lived in Los Angeles with her mother and her grandmother. When Judy was six, her life changed. She and her mother moved across Los Angeles. Judy had always talked in Spanish. At first, Judy found it hard to pronounce English words. Her teacher let her paint and draw





when she couldn't understand the lessons. Judy started to love art. Later, she went to college and studied art.

After college, Judy worked for the city of Los Angeles. She taught art in a neighborhood called Boyle Heights. Different groups of teenagers hung out there. The groups did not get along well. Judy wanted them to work together, so she decided to paint a mural with 20 teenagers from different groups. She helped them put aside their differences.

Some people in the community tried to stop Judy's work, but she didn't give up. When the mural was done, people loved it. It was called *Mi Abuelita*, which means my grandmother. The mural showed a Mexican American grandmother with open arms. She looked as if she was offering a hug. It became a symbol of unity.

Later, Judy started two programs to get people to paint murals all over Los Angeles. They make art for people of all different backgrounds and cultures.

55. Is Judy Baca an American artist?

56. Where did Judy live when she was young?

57. What did Judy's teacher do when she couldn't understand lessons?

58. Why did Judy decide to paint a mural with teenagers from different groups?

书面表达 (共 10 分)

八、文段表达 (10 分)

59. 根据中文和英文提示, 完成一篇不少于50词的文段写作。文章标题已给出。所给提示词语仅供选用。请不要写出你的校名和姓名。

学校英语校刊“人生目标”栏目正在征稿。请你以“My Dream Job”为题写一篇短文, 内容包括你的理想职业是什么, 为什么你会有这样的想法, 你打算如何实现它。

**提示词语:** important, helpful, study, practice, try my best

**提示问题:** ● What do you want to be when you grow up?

● Why do you have this dream?

● What are you going to do?

My Dream Job

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## 英语试题答案

一、听后选择

1. C 2. A 3. B 4. C 5. A 6. B 7. B 8. A

二、听后回答（共8分，每小题2分）

9. A writer. 10. By bus /Take a (the) bus. 11. 2/ Two. 12. On the moon.

三、听短文，记录关键信息

13. note 14. 5/five 15. exam(s) 16. bedroom 17. subject

四、单项填空

18. C 19. D 20. A 21. B 22. C 23. B 24. A 25. C 26. D 27. B 28.

A 29. D

五、完形填空

30. C 31. A 32. B 33. A 34. B 35. D 36. C 37. D 38. A 39. C

六、阅读下列短文，选择最佳选项。

40. B 41. D 42. A 43. C 44. D 45. B 46. A 47. D 48. C 49. B 50. A

51. A 52. C 53. A 54. B

七、阅读短文，根据短文内容回答问题。

55. Yes, she is.

56. In Los Angeles.

57. Her teacher let her paint and draw.

58. Because she wanted them to work together /put aside their differences.

八、文段表达

A possible version

Everyone has his own dreams. I'm going to be a writer when I grow up. I really like writing because it is amazing to share my thoughts and feelings with others.

To realize my dream, I'm going to study Chinese really hard. It's very important for me to learn Chinese well. I am going to read a lot. There are many great writers in China and abroad and I can always learn a lot from their works. What's more, I plan to keep on writing so that I can improve my writing through practice.

All in all, I know it is not easy to realize my dream but I will try my best and never give up.

附：听力材料

一、听后选择

听对话，根据对话的内容，从下面各题所给的A、B、C三个选项中选择最佳选项。每段对话你将听两遍。

请听一段对话，完成第1至第2小题。

M: Alice, where did you go on vacation?

W: I went to New York City.

M: Did you go with anyone?

W: Yes, I traveled with my sister.

专注北京中考升学

请听一段对话，完成第3至第4小题。

M: What do you do on weekends, Lisa?

W: I sometimes go shopping. How about you, Tom?

M: I usually play basketball.

W: How often do you play basketball?

M: Three times a week.

请听一段对话，完成第5至第6小题。

W: Jack, I plan to watch TV tonight. Do you want to join me?

M: Sure. What do you want to watch?

W: Well, what do you think of talk shows?

M: I think they are useful. We can always learn something from them.

W: Great! There is a talk show at 8 o'clock. Shall we watch it together?

M: Good idea!

请听一段对话，完成第7至第8小题。

W: Bob, Let's go to Linda's birthday party after school.

M: I'm sorry, I can't. My mother has a bad cold and I have to look after her.

W: I'm sorry to hear that. What can I do for you?

M: Thanks a lot, Tina. I can do it myself.

W: All right. I hope your mother will be better soon.

M: Thank you. It's very kind of you.

二、听后回答

听对话，根据对话内容笔头回答问题。每段对话你将听两遍。

请听一段对话，完成第9小题。

M: Anna, what do you usually do in your free time?

W: I usually read books. I want to be a writer when I grow up.

请听一段对话，完成第10小题。

M: Hi, Lily! I am going to visit the Science Museum this afternoon. Would you like to go with me?

W: Yes, I'd love to. How shall we go there?

M: Shall we take a bus?

W: Good idea! We can go there by bus.

请听一段对话，完成第11小题。

W: Let's make fruit salad for dinner.

M: Sounds great! What do we need?

W: We need two oranges, three apples and a banana.

M: Do we need yogurt?

W: Yes, we need a cup.

请听一段对话，完成第12小题。

W: What are you going to be in the future, Joe?

M: I'm going to be an astronaut.

W: An astronaut? Where will you work then?

M: I will work on the moon.

## 三、听短文，记录关键信息

请听一段短文，根据所听到的短文内容和提示信息，将所缺的关键信息填写在答题卡的相应位置上。短文你将听两遍。

Do you always forget to hand in your homework on time? Are you terrible at getting yourself organized? Some students share their ideas about how to be well-organized.

Amy keeps a small study diary. She writes down everything she needs to do. Then she writes a note a few days before the date just in case. It's helpful.

Hana always spends about five minutes at the end of the day tidying up the desktop on her computer. She thinks it's a good idea to do a little bit of tidying up every day. Then it becomes a habit, and her desktop is always organized.

Gloria thinks the most important thing is to start studying a few weeks before the exams. She never leaves it until the night before. So she always gets high marks in exams.

Lou has a big noticeboard in her bedroom, divided into different parts. She has got a part for each school subject and another one for other things. She uses board pens to write notes every day. The best feeling comes when she moves away something from the board!



长按二维码 识别关注

北京中考  
微信号：BJ\_zkao北京中考在线  
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