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须
知 | 1. 本试卷共 10 页, 共五道大题, 39 道小题, 满分 60 分。考试时间 90 分钟。
2. 在试卷和草稿纸上准确填写姓名、准考证号、考场号和座位号。
3. 试题答案一律填涂或书写在答题卡上, 在试卷上作答无效。
4. 在答题卡上, 选择题用 2B 铅笔作答, 其他试题用黑色字迹签字笔作答。
5. 考试结束, 将本试卷、答题卡和草稿纸一并交回。 |
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知识运用 (共 14 分)

一、单项填空 (共 6 分, 每小题 0.5 分)

1. Mary is my best friend. _____ Often helps me when I' m in trouble.
 A. I B. She C. He D. You
2. --Judy, what' s the weather like _____ Beijing?
 --It' s summer there, so it' s hot and rainy.
 A. on B. in C. at D. to
3. -- _____ does it take you to do your homework every day?
 --About two hours.
 A. How many B. How often C. How long D. How much
4. Remember to turn off the lights _____ you leave the room.
 A. after B. when C. because D. though
5. - I' ve finished my homework. Can I play computer, mum?
 --Yes, you _____.
 A. can B. need C. should D. must
6. Paul studies hard and he is _____ student in our class.
 A. good B. better C. best D. the best
7. Many foreign students _____ to China to study Chinense every year.
 A. come B. came C. were coming D. will come
8. - Tina, I called you last night but nobody answered. What were you doing?
 --I _____ a bath.
 A. have B. have had C. will have D. was having
9. - Sara, what did you do last Sunday?
 --I _____ to the Zoo with my parents.
 A. go B. will go C. have gone D. went
10. My father _____ in this factory for 20 years already.

- A. will work B. worked C. has worked D. is working

11. The sports meeting _____ in our school last Friday. Our class won the first prize.

- A. held B. was held C. will hold D. will be held

12. -Do you know _____ tomorrow?

--In Children's House.

- A. where we did the volunteer work B. where did we do the volunteer work
C. where will we do the volunteer work D. where we will do the volunteer work

二、完形填空（共8分，每小题1分）

阅读下面的短文，掌握其大意，然后从短文后各题所给的A、B、C、D四个选项中，选择最佳选项。

Comfort Zone

I would never forget what I learned from the day when I left my junior high school. On the last day our teacher told us something 13 that I would like to share with you.

He began by drawing a man standing in the middle of a circle. To make it more interesting, he drew things like a house, a car and a few friends inside the circle.

He asked, "Can anyone tell me what this is?" In a long silence, one student decided to 14 his idea, "The world?" The teacher said, "That's close. This is your Comfort Zone. Inside your circle you have all the things that are important to you. Your home, your family, your friends and your job. People feel that inside this circle they are safe from any 15."



"Can anyone tell me what happens when you step out of this circle?" A strong silence came over the room. The same student replied, "You are afraid." Another student said, "You may make mistakes." The silence continued and our teacher smiled and asked, "When you make mistakes, what can the result be?" The first student said, "You 16 something."

"Exactly, you are learning." Our teacher turned to the blackboard and drew an arrow (箭头) 17 from the man to the outside of the circle. He went on saying, "When you leave your Comfort Zone, you put yourself out there, in a 18 that you are not comfortable with, The result is that you learn something that you did not know and you enlarge your knowledge to become a better person." He turned again to the blackboard and drew a bigger circle around the original (原来的) circle, and 19 a few new things like more friends, a big house, etc.

A lesson from this story is that if you stay inside your Comfort Zone you will never be able to open your eyes to the outside world and learn. When you step out of your Comfort Zone, you will 20 make your circle bigger to challenge your mind and grow to be stronger, and all in all be a better person.

13. A. personal B. natural C. traditional D. educational
14. A. take B. express C. argue D. write
15. A. noise B. danger C. disagreements D. arguments
16. A. lose B. want C. learn D. miss
17. A. pointing B. flying C. connecting D. leaving





18. A. standard B. business C. programme D. situation
19. A. built B. invited C. added D. divided
20. A. finally B. hardly C. quickly D. suddenly



阅读理解 (共 36 分)

三、阅读下列短文，根据短文内容，从文后各题所给的 A、B、C、D 四个选项中，选出最佳选项。(共 26 分，每小题 2 分)

A

<p>Bank of England Museum</p> 	<p>If you want teach your kids the value of money in a fun way ,you shoudn' t miss it. Here you can see gold bars from ancient times, and you can even try to lift one. Price: S 8.00. (Children under 18 are free). Time: Tuseday to Friday.</p>
<p>Museum of London</p> 	<p>If you want your kids to learn about London' s past ,come here ,It is closed only from December 24 to 26.You can book tickets on line ,Welcome to London tour</p>
<p>The Great Crystal Museum</p> 	<p>Here' s the world' s largest exhibition about the future of our cities,Through touch-screens and experiments, kids can learn how to create a building and how to produce energy. Price: Free Time: On weekends</p>
<p>V&A Museum of Childhood</p> 	<p>It is home to one of the world' s finest clections of children' s toys, dolls' houses and games, You' ll learn hou children lived in the past. It is closed on December 24,25,26 and January 1! Price: Free Time: Wednesday to Sunday.</p>

21. If you want to teach your kids the value of money, you can visit the museum on_____

- A. Monday B. Tuesday C. Saturday D. Sunday

22. Kids can learn hou to create a building in_____

- A. the Gteat Crystal Museum B. the Museum of London
- C. the Bank of England Museum D. the V&A Museum of Childhood

23. If Wendy visits the V&A Museum of Childhood, she will learn_____

- A. the value of money B. the history of London
- C. how people produce enery D. hou children liced in the past

B

A Teacher's Gift

That day I arrived at my class in the morning. Immediately I felt upset and uncomfortable. Today was the day when our teacher would leave and move to another school.

Mr. Smith was very easy to talk with and to have fun with. He was cool, relaxed, and was always friendly when you would see him. I couldn't even imagine how things were going to be without him.

"Thank you everyone for my time here. I will forever keep these memories and friendships I've made in the past five years." He took a deep breath and said, "As a moment for me leaving, please look under your seats."

Confused, I slowly checked under my seat to see a yellow block of wood that read "Love" on it. I quickly got it and began to study it. After seconds of watching the block, I realized that it was a Jenga block (积木块).

Tears ran down my face and fell on the Jenga block. I heard my classmates sobbing (抽泣). That was to say, everyone in my class had a Jenga block with the word "Love". We hadn't found a way to express our sadness and also we couldn't find a way to express our love to the respectable man. "This is a reminder to always love others." Mr. Smith said slowly.

Maybe that day wasn't the worst day, and it was just a moment of my life and I was too young to understand Mr. Smith. What Mr. Smith taught us is that whenever and wherever we are, we should love others. The Jenga block acts as a reminder, encouraging me to give a hand to those in need of help. As time goes on, "Love" others has been a habit.

24. What made the writer upset and uncomfortable?

- A. He arrived at his class late.
- B. He would move to another school.
- C. Mr. Smith didn't talk with them.
- D. Mr. Smith would leave the school.

25. What did the writer think of Mr. Smith?

- A. Cool and friendly.
- B. Cool and strict.
- C. Friendly and handsome.
- D. handsome and strict.

26. Mr. Smith gave students the Jenga blocks with "Love" to_____.

- A. have a lot of fun with the class
- B. teach them how to make blocks
- C. express his respect to the class
- D. remind them to share love with others

C

Envy

It's a familiar feeling. Your friend has made the team for Saturday's big game, and you take certain pleasure in telling him you can't be there to watch him play. You smile, but that voice in your asks, why him and not you?

Envy is an uncontrollable emotion that can hurt our relationships. Envy is a fault that we like to keep secret. It raises its ugly head when we focus on what we want but don't own now, or we may even wish for and take pleasure in someone losing it. Feelings of unfairness are part of being human, but when you focus on them, you can never get out of your dark emotions. And that makes you feel bad.



So is there a solution? Here are some strategies you can use when you find yourself feel envious: Don't fight with your feelings. When you fight with your feelings, they will fight back. So, just accept. "I feel envious."

Train yourself to celebrate others' success. Changing your behavior is usually the best way to change your thoughts, feelings and aim for real pleasure in the achievements and good fortune of others. When someone in your life experiences some kind of success, send them an email or a card. Cheer on your friend when he scores that goal. Then go out and do something special, and make you wonderfully proud of yourself.

Make peace with yourself, accept the gifts which make you special. Well, why not turn envy on its head, and make it become the encouragement you need for self-improvement? The best thing against envy is not to compete where you can't shine, but to do your best where you can. Then find out exactly the situations and qualities in others that start your envy. Is it someone's singing voice, their grades, or their new shoes? Envy shows us the things we'd like to have, so make a plan to earn what's important to you. Start a training program. Sign up for a night class. Give up a treat or two, and start saving for what you want.

Try some of these tips when you feel envious next tune.

27. The writer gives an example in paragraph 1 to _____.
- A. explain the reason
B. introduce characters
C. lead in the topic
D. list sonic problems
28. The second paragraph is mainly about _____.
- A. the difference between envy and encouragement
B. the description of emotion about envy
C. the suggestions about desling with envy
D. the influence of envy on health
29. What can we learn from the passage?
- A. We should fight with envy directly.
B. We should celebrate others' envy feeling.
C. We can change envy into encouragement.
D. We can start a training course about envy

D

As summer comes near, many children are really happy to forget about school for a few months. The summer vacation is the best time for students. They can go outdoors and have fun. They can go to big cities to go sightseeing, or go to the countryside to enjoy the beauty of nature. However, studies have found that children forget between one and three months' worth of school learning during the summer months. Spelling and math abilities are seriously influenced because of the long vacation, while reading is not really influenced by the time off. The most probable reason for this is that most children usually read at least outside of the classroom, whether newspapers, magazines, books, or video game guides. However, their math and spelling skills only get exercised in the school setting.



The first summer vacation appeared because the farm children have time off to help work in the fields in the high growing season, but this reason is no longer valid since fewer kids actually work on farms today. Some cities in the United States, such as Los Angeles. Have moved to a year-round school calendar, which will bring less influence in their studies. Most cities still use the normal nine and a half-month calendars. To improve skills and to have a good level of preparation, experts suggested trips to museums, summer camps, and visits to libraries to keep kids active and interested the whole summer.

There are other educational systems that provide vacations while still keeping students' skills in a high level. For example. in Japan students attend class for seven weeks continuously, followed by two weeks of vacation. This continues go through all the year. In Italy, students attend class six days per week, but finish at 1:30 p.m. each day, so that school does not manage their life the way that it does in America.

Educational experts fear that the three-month summer vacation stops the continuity of learning. Just as students get used to new ways in reading, writing, or critical thinking skills, then the summer vacation comes, they shut down for a long period. When they go back to school after the vacation, they take up to two months to return to their previous level of understanding. And so the debate continues: whether to continue the present vacations or to seek changes.

30. The students' abilities of the spelling and math are influenced in the summer vacation because they _____.

- A. take the summer vacation too seriously
- B. do little work of math or spelling
- C. don't like spelling and math
- D. have to help work in the fields

31. What can we learn from the passage?

- A. Students may keep reading in summer vacations.
- B. The United States has stopped summer vacations.
- C. The summer vacations have no influence on students' skills.
- D. Now most children still work on farm in summer vacations.

32. What does the underlined word "valid" in the second paragraph probably mean?

- A. acceptable
- B. aimless
- C. imaginable
- D. valueless

33. What is the best title for the passage?

- A. Do we need new Educational Systems?
- B. Do summer vacations confuse students?
- C. Should summer vacations be changed or not?
- D. Should students improve ability in vacations?

四、阅读短文. 根据短文内容回答问题。(共 10 分. 每小题 2 分)



If you watch British television on March 15, you might be surprised to see celebrities(名人)wearing funny red noses and joking around. But don't worry. They're not mad. It's all part of a money raising event called Red Nose Day. Founded in 1985 by two British actors, the aim of the event is to raise money to help poor people in the UK and Africa. Celebrities support the event by making appearances on special TV shows. For example, UK Prime Minister David Cameron once appeared in a music video by One Direction, which the band produced for the event.

British don't just raise money for charitable(慈善的)causes on one day a year, but they do it all year round. One way of doing it is by shopping in charity shops. These small shops sell clothes, books and household goods just like any other shop except that it's all secondhand.

There are nearly 10,000 charity shops in the UK. Their business model is simple. Anybody who has things they don't want can give them to a charity shop. Where they are checked, cleaned and priced. The money that is made by selling them is used for a charitable cause.

The idea of buying used clothes may sound unpleasant, but for shoppers who have less spending money, it has been a welcome choice. Now, shopping at charity shops is also becoming popular with young people looking for another kind of fashion. "You can find very beautiful and special clothes for a very cheap price. I don't mind wearing the clothes that other people may have worn them, I simply wash them before I wear them," said Anne Marie, a 19-year-old from UK.

So next time you see a charity shop, why not go inside? Who knows, you might find a lovely dress for just a few pounds. Even better, you can enjoy wearing it, it means that your money helped a good cause.

34. When is Red Nose Day?

35. What is the aim of the event?

36. Do British raise money for charitable causes on one day a year?

37. What do charity shops in the UK sell?

38. Why are charity shops becoming popular among young people?

书面表达(共 10 分)

五、文段表达(10 分)

39. 从下面两个题目中任选一题, 根据中文和英文提示, 完成一篇不少于 50 词的文段写作。文中已给出内容不计入总词数。所给提示语仅供选用, 请不要写出你的校名和姓名。

题目①

假如你是李华, 本学期学校国际部的学生准备去老人院志愿服务, 你申请参加此项。志愿活动(Volunteer Work), 请用英语给负责老师 Mr. Smith 写一份申请。内容包括你想加入该活动的原由, 以及在活动中能做什么。

提示词语: be good at, help . . . with . . . clean, wash . . .

提示问题: Why would you like to join the activity?

what can you do?

Dear Mr. Smith,

I am writing to you to apply for the volunteer work, I would like to be a volunteer to help the people in Old People's House.



I'm sure that I'll be a good volunteer. I hope this application will be approved. Thank you for your consideration.

Regards,

Li Hua

题目②

为了迎接 2022 年北京冬奥会，各校组织冰雪运动进校园活动，某英文网站在开展以“My Skiing Experience”为主题的征文活动，假如你是李华，请用英语写一篇短文投稿。请结合自身经历。谈谈你在此活动中都做了什么，以及有什么感受。

提示词语：Yunju Ski Resort（云居滑雪场），fall down, never give up, happy . . .

提示问题：When and where did you go skiing?

What did you do there?

How did you feel?

