

准考证号

姓名

班级

学校

| 12. | — Do you know | ? |
|-----|---------------|---|
|-----|---------------|---|

2

- Yes. He is from London.A. where is our foreign teacher from
- B. where our foreign teacher is from
- D. where our foreign teacher was from

二、完形填空。(共8分,每小题1分)

C. where was our foreign teacher from

阅读下面的短文,掌握其大意,然后从短文后各题所给的A、B、C、D四个选项中,选择最佳选项。

Teacher Tyler Henderson is color blind, and the world in his eyes is only black and white. When he directed a musical (音乐剧) at school, his students discovered

his 13. They wanted to do something to help him see the colorful world

These student actors began to <u>14</u> money. With the donated (捐赠) money from their classmates, they bought a pair of Enchroma glasses,



which allow color blind people to see red color. The students believed the <u>15</u> would be a surprise to their respected teacher.

The day eventually came. Standing on the stage, Mr. Henderson was going to give instructions. Suddenly, the students broke out into a song from the musical and presented their teacher with a banner (横幅): "You helped us see our colors. Now we're helping you see yours." Then the Enchroma glasses were <u>16</u> to Henderson with a touching letter.

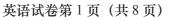
All the students in the theatre were holding their breath and eagerly watching Mr. Henderson as he <u>17</u> put on his new pair of glasses. One of the students couldn't wait to ask if the glasses helped. "They <u>18</u> very well," Henderson answered in amazement. As he had never expected to receive such a gift, he was speechless. He sat down on the stage with tears of joy in his eyes.

Hours after he received the gift, Henderson was still emotional (激动的). "I had trouble putting them on because my eyes were filled with tears." Henderson said.

The students know that the ability to see colors is especially important for Henderson. "He has devoted himself to theater, but he hasn't been able to see the red color on stage," student Ariana Brown said. "And now he will lead a <u>19</u> life."

"The new glasses not only color my world, but also light up my life." said Henderson. The <u>20</u> in the glasses will inspire (鼓舞、激励) him to express his gratitude (感恩) on his life stage.

| 13. A. | mistake | B. problem | C. goal | D. choice |
|--------|-----------|-------------|------------|--------------|
| 14. A. | raise | B. spend | C. take | D. borrow |
| 15. A. | music | B. money | C. gift | D. play |
| 16. A. | left | B. lent | C. made | D. handed |
| 17. A. | carefully | B. suddenly | C. quickly | D. certainly |
| 18. A. | go | B. work | C. stay | D. develop |
| 19. A. | difficult | B. simple | C. lively | D. different |
| 20. A. | trust | B. benefit | C. love | D. need |
| | | | | |





阅读理解(共36分)

三、阅读下列短文,根据短文内容,从短文后各题所给的A、B、C、D四个选项中,选择最佳选项。 (共26分,每小题2分)

Α

Welcome to Smart Learners

Smart Learners provides the world's best online courses. These courses will help you develop your learning skills. Find out what you are interested in and click to sign up.

| Writing for your course This course will make sure of your improvement in writing. You will learn to develop a clear structure and write with proper language and grammar. At the end of the course, you will produce great written works. | | How to be a time manager This course is designed to help you plan study activities in your daily life. You will learn to make a balance between study personal time. You will create an study plan as a product. | | |
|--|---|---|------------------------------|--|
| Type: Online anytime | Cost: Free | Type: Online anytime | Cost: | |
| Level: Level 4 | Time: 6 hours | Level: No requirement | Time: | |
| | | | | |
| A better reader This course helps wit strategies (策略) for readin and summarizing information You will read professional (take notes and sum up m writing your text summarie way to be a better reader. <i>Type: Online anytime</i> | n. 专业的) materials, ain ideas. While | Which position (职位) for r This course is designed to support people to build self-awareness. A 20-minute online questionnaire (问卷) will help you know more ab will know what you could d exploring (探索) hundreds <i>Type: Online anytime</i> | e) pout you do in the | |
| Level: Level 2 | Time: 5 hours | Level: No requirement | Time: 2 | |
| | | | | |

| 21. | 1. If you attend "Writing for your course", you will produce | | | | |
|---|--|-------------|---------------------|----|----------|
| | A. written works | | B. a study plan | | |
| | C. text summaries | | D. a questionnaire | | |
| 22. How long will it take to complete the course " <i>How to be a time manager</i> "? | | | | | |
| | A. 6 hours. | B. 5 hours. | C. 4 hours. | D. | 2 hours. |
| 23. Which course can help you know what you could do in the future? | | | | | |
| | A. Writing for your co | urse. | B. A better reader. | | |

C. *How to be a time manager.* D. Which position for me.

| tudy time and | |
|---------------|--|

effective

Free 4 hours

rself. You future by Free 2 hours

Β Life Can Surprise You

For most people, graduation (毕业) is an exciting day, but my graduation day was not.

I remember that weekend two years ago. Family and friends had traveled from across the country to watch our class walk across that stage. But like everyone else in my graduating class, I had watched the economy (经济) turn from bad to worse in my fourth year of university. We graduates had



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degrees, but very few job opportunities. I knew that the next day I would no longer have a place to call home.

I knew my small university town couldn't offer me any opportunities, so I drove to Southern California to find work. But what I thought would take a week lasted for two weeks, and then four weeks, and I found myself in the same place I was in before.

You know that feeling when you wake up and you are full of fear? Fear about something you can't control. You hope that everything that has happened to you so far is just a bad dream.



So what did I do to stay calm (沉着的、冷静的)? I wrote. Something about putting words on the page made everything seem a little clearer, a little brighter. Something about writing gave me hope. If you want something enough... sometimes a little hope is all you need!

I turned my scary feelings into the children's book-about a surprising hero who simply refused to give up on his dream.

Then one day, without a writing degree or contacts (接触) in the writing world—just a lot of hard work—I was offered a publishing deal for my first book! After that, things slowly began to fall into place. I was offered a second book deal. Then, a few months later, I got an interview with a big company and got a good job.

It takes time, but just hold on! Things can change when you don't expect it.

- 24. The writer didn't think the graduation day was exciting because
 - A. he/she didn't get university degree
 - B. his/her family and friends didn't come
 - C. he/she had very few job opportunities
 - D. he/she got a bad score in the fourth year of university
- 25. What did the writer do to stay calm?
 - A. Got a good job offer.
 - B. Did something about writing.
 - C. Drove back to his/her hometown.
 - D. Found a job in his/her university.
- 26. What helped the writer achieve success?
 - A. Writing degree and skills.
 - C. Keeping on working hard.
- B. Good job interview skills.
- D. Support from family and friends.





С

There are certain things you never imagine yourself saying. "I just got a worm (虫子) in my eye!" is one of them. And yet I did say it—I screamed (惊叫) it, actually.



The family was all here, and we were in the garden when I saw a worm nearby. I asked my 6-year-old grandson to come over and take the worm away. He picked up the worm, studied it quickly and then threw it into the air.

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The worm quickly fell back to earth, landing on my face against my left eyelid (眼皮). That's when the screaming and the jumping up and down started.

You know how they say when you meet a small creature? The small creature is just as afraid of you as you are of it? They lie.

The worm showed no fear. I, however, am still having nightmares (噩梦) about the experience which was several days ago.

The most important thing in all this is that my grandson said he was sorry to me.

I'd just been reading a book that makes a connection between adults doing the slow and hard work of teaching manners to children and greater levels of civility (礼节) in society.

Table manners, language manners, and even manners in dress all show levels of self-control. Having self-control limits what we say and how we behave, making many of us appear a good deal better than we really are.

Good manners also have the possibility to make mealtime a pleasant experience, even with small children.

All of my grandchildren, except the ones who can't yet talk, asked to be excused before leaving the table.

It is a sign of respect for others at the table and a sign of respect for the meal itself. It's also more pleasant than pushing one's chair back and running for the back yard.

Those tall enough, and even those not tall enough, also take their dishes to the kitchen.

Manners are what civilize (教化) us—around our tables and in our families, homes and communities.

So when a little boy has the courage to apologize (ilm) to the grandma who is screaming and jumping up and down, at least we know that our years of teaching young people manners are paying off—one worm at a time.

27. What can we learn about the writer's grandson?

- A. He enjoys making trouble.
- B. He likes playing with worms.
- C. He threw the worm at his grandma to play a joke.

D. He realized his mistake and apologized to his grandma.

- 28. Why does the writer describe her grandchildren's good table manners?
 - A. To show how well the children were educated.
 - B. To prove politeness can lead to good experiences.
 - C. To show how one should behave during mealtime.
 - D. To explain why family members should respect others.
- 29. What is the writer's main purpose in writing the article?
 - A. To stress importance of having good manners.
 - B. To describe how civilized people should behave.
 - C. To share a worm story about her and her grandson.
 - D. To give advice to parents on how to teach their children.

D

Do Dogs Dream?

Unlike cartoon images (图像、影像), real dogs don't speak and describe their sleep. So you may wonder: do dogs dream like their owners?

A scientific research conducted at MIT found that during sleep, brains of humans and dogs work in a similar manner. When you or your dog first falls asleep, you experience SWS—slow wave (波) sleep—when the brain waves are slow but muscles (肌肉) are still active. Later a deeper stage of sleep happens. This stage is called REM sleep—rapid eye movements sleep. During REM, muscles are more relaxed, but the mind is more active.



It was proved that both humans and dogs experience these two stages of the sleep circle. Since we know that humans dream, it is safe to conclude (做出结论) that dogs dream too.

Scientists found that as a dog falls asleep, his breathing becomes deeper and more regular (規则的). After about 20 minutes in REM sleep, dreams usually begin for normal dogs. While dreaming, the dog's breathing may become weak and irregular, and his eyes move about behind the closed lids (眼睑) as if the dog is looking at something. By comparing brain wave patterns, researchers suggested that during REM, dogs are visualizing (呈现) dream images much like humans do during this stage of sleep.

Besides, it also found that during REM, the sleeping brain operates much like it does when awake, so both man and dogs dream about things that happen during their waking hours. Information gathered during the day is processed at night and may be **relived** in dreams. So your dog may "sleep run" as he runs after a cat or fetches a ball.

Studies also show that some dogs dream more than others, and the frequency and length of dreams are different according to the age and size of dogs. Young puppies usually experience more dreams than adult dogs. One possible reason is that puppies get huge amounts (数量) of new information daily and have much to process at night. Among dogs of the same age, smaller dogs seem to have more dreams than their bigger friends, but their dreams may last shorter. Dream length and

frequency are also related to the amount of sleep required. A dog that has an active day outside may sleep more soundly than usual and experience longer periods of REM sleep, giving him more time to dream.

- 30. What happens to the dogs during REM sleep?
 - A. Their muscles stay active.
 - C. Their brain waves are slow.
- B. Their dreams take place.D. Their mind is more relaxed.

B. opens the lids

C. Repaired.

D. gathers information



- 31. While dreaming, the dog _____
 - A. breathes regularly
 - C. visualizes images

32. What does the underlined word "<u>relived</u>" probably mean?

- A. Required. B. Reviewed.
- 33. What is the last paragraph mainly about?
 - A. Why dogs dream like humans.
 - B. What bigger dogs dream about.
 - C. Why young puppies have more dreams.
 - D. What causes the differences of dogs' dreams.
- 四、阅读短文,根据短文内容回答问题。(共10分,每小题2分)

From a seed (种子) that is smaller than a pea grows the tallest of trees. The coast redwood is the largest giant among North America's trees.

Redwoods are most special for two reasons. The first is their size. Imagine standing next to a tree that is the height of a 30-story building. The second is their age. Redwoods commonly make it to 600 years or so. It has been found that some trees are more than 2000 years old.

To find a coast redwood, you have to go to Oregon or California. A coastline about 450 miles long and up to 35 miles wide is home to the redwoods. Coast redwoods don't grow anywhere else in the world, because the coast of the Pacific Ocean provides a special environment for the redwoods. Cool, moist (湿润的) air comes off the ocean and keeps the trees moist all year round, which is important because almost all of the area's rain falls between October and May. During the dry summer months, the trees depend on moisture from the thick fog that often hangs over the coast.



D. Researched.

redwoods

Redwoods have their own protection systems. Most of redwoods' branches and leaves are high up on the tree. This keeps them safe from forest fires. Also, the bark (树皮) of a redwood is as much as 12 inches thick. The thick covering protects the lower part of the tree from fire damage. Besides, redwoods are safe from insect damage (虫害) because the wood contains a bitter-tasting (苦味的) chemical called *tannin*.

If you ever get a chance, visit a redwood forest, and imagine who might camp there a thousand years ago. Look upward and just imagine how high the trees might grow if we protect them.

- 34. What is the largest giant among North America's trees?
- 35. What are redwoods most special for?
- 36. Where can you find a coast redwood?
- 37. What keeps the trees moist all year round?
- 38. What are the redwoods' protection systems?

书面表达(共10分)

- 五、文段表达。(共10分)
- 39. 从下面两个题目中任选一题,根据中文和英文提示,完成一篇不少于 50 词的文段写作。 文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。 题目①

假设你是李华,你的笔友 Peter 在邮件中表示对中国的端午节非常感兴趣,想要深入了

- 解。请用英语写封电子邮件回复,向他介绍中国这一传统节日。
- 提示词语: Dragon Boat Festival, lunar (农历的), traditional, celebrate, race
- 提示问题: When is Dragon Boat Festival?
 - What are some customs (习俗) of this festival?
 - What do you and your family usually do during this holiday?

Dear Peter,

How's everything going? I heard that you're interested in learning about Dragon Boat Festival.

Yours,

Li Hua

题目②

"谁知盘中餐, 粒粒皆辛苦。"节约粮食是中华民族的传统美德, 我们大家都应厉行节俭, 避免浪费。

某英文网站在开展以"拒绝食物浪费"为主题的征文活动。假如你是李华,请用英语 写一篇短文投稿,读读为什么要节约食物,你平时是怎么做的,你从中学到了什么?

- 提示词语: food waste, cut down, leftover (剩饭), cherish (珍惜)
- 提示问题: Why should we avoid wasting food?
 - What do you usually do in order to save food?
 - What have you learned from doing so?



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