



北京市平谷区 2020 年中考统一练习(二)

英语试卷

2020.6

注意事项

1. 本试卷共 8 页,共五道大题,39 道小题,满分 60 分。考试时间 90 分钟。
2. 在试卷和答题卡上准确填写学校名称、班级、姓名和考号。
3. 试题答案一律填涂或书写在答题卡上,在试卷上作答无效。
4. 在答题卡上,选择题用 2B 铅笔作答,其他试题用黑色字迹签字笔作答。
5. 考试结束,请将答题卡交回。

知识运用(共 14 分)

一、单项填空(共 6 分,每小题 0.5 分)

从下面各题所给的 A、B、C、D 四个选项中,选择可以填入空白处的最佳选项。

1. My mother is a teacher. _____ is very kind and friendly.
A. She B. Her C. He D. His
2. More and more teenagers go to the library _____ Sundays.
A. at B. in C. on D. from
3. — _____ do you usually get up, Li Ming?
— At seven o'clock.
A. What B. Why C. Where D. When
4. — Tom, _____ you drive a car?
— Yes, I can.
A. can B. must C. need D. may
5. It's hard for me to learn English well, _____ I refuse to give it up.
A. or B. but C. and D. so
6. Among all the boys, he is _____ in his class.
A. tall B. taller C. tallest D. the tallest
7. Please be quiet. My brother _____ classes online.
A. has B. have C. is having D. had
8. My uncle _____ flowers in the garden yesterday.
A. waters B. watered C. will water D. has watered
9. Linda will help you with your physics if she _____ time.
A. have B. had C. has D. will have
10. When my mother got home yesterday, I _____ dinner in the kitchen.
A. cook B. cooked C. is cooking D. was cooking
11. Lots of rubbish _____ by volunteers every day.
A. divides B. is divided C. will divide D. was divided



12. — Excuse me, can you tell me _____?

— She lives in Beijing.

A. where Mary lives

B. where does Mary live

C. where Mary lived

D. where did Mary live

二、完形填空(共8分,每小题1分)

阅读下面的短文,掌握其大意,然后从短文后各题所给的A、B、C、D四个选项中,选择最佳选项。

Standing in front of the bike shop, Dave stared at the shiny red bicycle in the window. He could picture himself riding the bike in Saturday's race and winning the first-place medal and prize money. "With that bike, I could even beat Adam," Dave thought.

He rode on and stopped at Peck's clothing store. The coat he 13 to buy his mother for her birthday was still on sale. Dave knew she would never buy it for herself. She worked hard just to make ends meet. But the prize money would be enough for him to buy that coat and surprise her.

Dave looked at his old bike. Two years ago, he found some old bicycles at the junkyard and used the parts to make one bike. He called it his recycled bike. "I'll never 14 the race on this old bike," Dave sighed(叹息).



junkyard

As Dave passed the junkyard, he noticed a newer-looking bike tire. He started going through the huge junk pile. Finally, he found what he was looking for. "These two tires and the handgrips are just 15 for my bike."

Arriving home, Dave put the used tires and the handgrips on his recycled bike, and oiled the chain. He stood back and admired the 16 he had made. "I might win that race after all," he said to himself.

The next morning, when Dave and his mom got to the park, about thirty kids had already 17. Dave headed for the start line while Mom found a seat at the finish line.

Bang! The riders rushed off. Dave concentrated on Adam, who was in the lead. He 18 to pass one rider after another and was approaching Adam. Leaning forward, Dave pedaled(蹬踏) harder and faster. 19 he sped by Adam and crossed the finish line.

As the announcer awarded Dave the medal and the check for fifty dollars, he asked "What are you going to do with the prize money, Dave?"

"It's a 20," Dave said and waved to his mom.

13. A. agreed

B. ordered

C. advised

D. planned

14. A. enter

B. lose

C. miss

D. win

15. A. right

B. helpful

C. simple

D. strange

16. A. decisions

B. changes

C. preparations

D. discoveries

17. A. started

B. separated

C. gathered

D. followed

18. A. prepared

B. arranged

C. offered

D. managed

19. A. Suddenly

B. Finally

C. Recently

D. Usually

20. A. praise

B. promise

C. surprise




D. choice



阅读理解(共 36 分)

三、阅读下列短文,根据短文内容,从短文后各题所给的 A、B、C、D 四个选项中,选择最佳选项。(共 26 分,每小题 2 分)

A

Meet My Hobby	
 Joshua	Hello, I'm Joshua. I collect lots of things. I have stamps, postcards, tickets and banknotes in my collection. They come from all over the world. I first grew interested in stamps, but when people gave me postcards with stamps on them, I started collecting them, too. It is easy to go from stamps to banknotes. Of course, they are only the smallest notes or my hobby would cost too much! I also keep bus, train and air tickets. Most of them are from China. I keep my collections in special books. As a result of my hobby, I know a lot about geography and foreign countries.
 Ray	Hi, my name is Ray. My hobby is badminton. Of course, I enjoy playing the game very much. I developed my interest when I was only six. Now I have a lot of skill and am a very successful teenage player. I think the game is very relaxing and when you play well, it can be very creative. I am a fan of the game as well as a player. I collect books and magazines about the sport. I visit badminton websites and travel a long way to watch a good game. I love my hobby.
 May	Hello, nice to meet you. I am May. My hobby is very creative. I am an artist. I collect all sorts of things — stones, pieces of cloth, coloured paper, cinema tickets — anything — and I then make interesting pictures out of them. My mother likes my work too, but she says I am too untidy and she is always clearing up after me. I think I work better when I have lots of things around me on the floor, bed and table. That's what artists are like.

21. What does Joshua collect?

- A. Coloured paper.
- B. Books and magazines.
- C. Pieces of cloth.
- D. Stamps and postcards.

22. Why does Ray like badminton?

- A. Because it is low-cost.
- B. Because it is relaxing and creative.



- C. Because he can know a lot about foreign countries.
- D. Because he can make interesting pictures out of them.

23. What's May's hobby?

- A. Collecting stamps.
- B. Playing badminton.
- C. Drawing creatively.
- D. Travelling around the world.

B

The Boy Made It!

One Sunday, Nicholas, a teenager, went skiing at Sugarloaf Mountain in Maine. In the early afternoon, when he was planning to go home, a heavy snowstorm swept over the area. Unable to see far, he turned off the path. Before he knew it, Nicholas was lost, all alone! He didn't have food, water, a phone, or other supplies. He was getting colder by the minute.

Nicholas had no idea where he was. He tried not to panic(惊慌). He thought about all of the survival shows he had watched on TV. It was time to put the tips he had learned to use.

He decided to stop skiing. There was a better chance of someone finding him if he stayed put. The first thing he did was to find shelter(躲避) from the freezing wind and snow. If he didn't, his body temperature would get very low, which could quickly kill him.

Using his skis, Nicholas built a snow cave. He gathered a huge mass of snow and dug out a hole in the middle. Then he piled branches on top of himself, like a blanket, to stay as warm as he could.

By that evening, Nicholas was really hungry. He ate snow and drank water from a nearby stream so that his body wouldn't lose too much water. Not knowing how much longer he could last, Nicholas did the only thing he could — he huddled(蜷缩) in his cave and slept.

The next day, Nicholas went out to look for help, but he couldn't find anyone. He followed his tracks and returned to the snow cave, because without shelter, he could die that night. On Tuesday, Nicholas went out again to find help. He had walked for about a mile when a volunteer searcher found him. After two days stuck in the snow, Nicholas was saved.

Nicholas survived this snowstorm because of a TV show. He had often watched Grylls' survival show *Man vs. Wild*. That's where he learned the tips that saved his life. In each programme of *Man vs. Wild*, Grylls is left in a wild area and has to find his way out.

When Grylls heard about Nicholas' amazing deeds, he was super impressed that Nicholas had made it since he knew better than anyone how hard Nicholas had to work to stay alive.

24. What happened to Nicholas one Sunday afternoon?

- A. He got lost.
- B. He broke his skis.
- C. He hurt his eyes.
- D. He caught a cold.

25. How did Nicholas keep himself warm?

- A. He found a shelter.
- B. He lighted some branches.
- C. He kept on skiing.
- D. He built a snow cave.

26. What saved Nicholas at last?

- A. His tracks.
- B. The snow cave he built.
- C. A nearby stream.
- D. The tips he learned.

C

I have been dancing since I was 14 years old, when my best friend dragged me to an after-school dance class. I enjoyed that dance class so much that I have been dancing ever since. After every dance class, however, I always have to stretch out my legs and back, as dancing can be quite a tough workout! It feels like as much exercise as a contact sport or going to the gym — but dancing is not widely considered to be a sport. Does the fact that dancing is expressive and artistic mean that it is not a sport?

Many dancers would argue that dancing is a sport, as it requires great physical stamina (耐力), strong muscles and impressive flexibility. No matter what style of dance you are participating in, you will always be using all of your muscles while dancing and this can often be for several hours a day. Additionally, in the more traditional dance styles (such as ballet and contemporary dance), men often lift their female dance partners way up in the air. The strength that dancers need means that they are often just as athletic as footballers, runners or swimmers.

On the other hand, many people argue that dance is an art form. Dances often show emotion, portray characters and tell stories. Dancing to music is creative and visually appealing to the eyes and ears, just like watching a play or a professional orchestra. The glittery costumes, the stage make-up and the big hairstyles are artistic and imaginative. It is easy to see why many people consider dance to be an art form.

I personally believe that dance is both a sport and an art. I believe that a great dancer will be a mixture of an athlete and an artist. You could have the strongest muscles in the world but not necessarily be a great dancer. Likewise, you could be a great actress who can portray emotions easily but you still might not be able to dance.

However, whether you consider dance to be an art or a sport, the important thing is to enjoy it! Dancing is a great way to make new friends and it's a really fun way to exercise!

27. Many people think dance is an art because a dancer _____.

- A. acts like in a play while they dance
- B. should be as strong as a runner
- C. doesn't show a traditional style
- D. usually performs on a prepared stage

28. What's the fourth paragraph mainly about?

- A. Why the writer thinks dance is both a sport and an art.
- B. What a great dancer does before success.
- C. How you can become a famous actress.
- D. What the writer experiences before she becomes a mixture.

29. The writer wants to _____ by the text.

- A. make sure which dance is, a sport or an art
- B. ask us to enjoy dancing no matter what it is
- C. tell the difference between a sport and an art
- D. make more friends when we dance



D

Mobile phones have changed the way we communicate, but people disagree on whether the devices are useful tools for education.

Students can be easily distracted by their phones during class. Are they listening to the teacher or texting their friends? Are they taking a picture of a quiz to cheat?

School officials, teachers and parents are all trying to find out the best way to supervise students' use of mobile or cellphones.

In the Canadian province of Ontario, officials are restricting (限制) phone use during teaching time. However, there are exceptions for classroom activities, health and other emergencies.

France passed a law in 2018 banning (禁止) the use of cellphones in schools for students up to age 15, the age when they go to high school.

Last July, a new law was signed in California. It says state public and charter schools can ban students from using smart phones in class and at school. It does not, however, say schools are required to completely ban the devices. There are exceptions, which include emergencies or problems related to health.

So, the officials turned to technology for answers. San Mateo High School now locks up cell phones during the day in a special container. Each student must put his phone away in a small bag with a kind of lock. At the end of the day, students unlock the bag with a device.

Other schools are choosing simpler answers to the problem — they ban cellphones in classrooms. They “wanted to provide a clean break for students and not have the **frenetic** energy that can happen if kids start texting each other or social-media posts start going,” Behm said.

Education Week found that more than 30 schools, and in some cases school districts, have put in place some kind of restrictions during the current or last school year. Districts across the country also have their own ways of phone restrictions both formal or informal.

Toth said students have grown up with cellphones, and “it is our responsibility to teach them correct use for tools within the classroom.” He added that schools are teaching about cell phones and how to use them with social media and the Internet.

“It is part of changing education for kids,” he said, “as long as we teach them to use them responsibly.”

The technology is here, Toth said, schools should use it to help students, and not fear it.

30. From the passage we can know _____.

- A. the students in Ontario aren't allowed to use mobile phones
- B. a high school student can use cellphones in schools in France now
- C. bringing smart phones to school breaks the new law in California
- D. most people think mobile phones are useful for school education

31. The writer probably agrees _____.

- A. students should be banned from using smart phones at any time
- B. teachers shouldn't return students' cellphones during class break



FILE—Some social media apps on a smart phone



- C. each school finds its own way of cellphone restriction
 D. teachers should face the cellphone problem and teach its correct use to them
32. The underlined word “frenetic” probably means _____ in Paragraph 8.
 A. wild B. worried C. peaceful D. anxious
33. Which of the following may be the best title of the passage?
 A. Should Schools Ban Mobile Phones? B. Do We Need to Change Our Ideas?
 C. Best Way to Supervise Students. D. Mobile Phones Belong to Technology.

四、阅读短文,根据短文内容回答问题。(共10分,每题2分)

Have you ever started to read a book in English, then stopped because it was too hard? Don't worry! You're on the right track. Books are an amazing tool for learning languages but some are easier to use than others. Here are my top tips for using books to learn English.



Read dual-language books

Dual-language books (or ‘parallel texts’) are the same story written in two languages. They have your native language on one page and your target language on the other, so you can quickly check what a word means.

Read new children's books

Learning a language is the perfect excuse to dive back into the magical land of fairy tales and unicorns or the exciting world of spies and secret agents. Children's books use simpler language and are fun to read. Look for books with pictures, as they help you to follow the story.

Read your favourite childhood book in English

Do you have a beloved childhood book in your own language? Find a copy of it in English! You know lots about the fictional world, the characters and the story already, so it is much easier to understand what is happening.

Read comic books

Sometimes when we are reading in a foreign language, longer stories can seem impossible to finish because it feels like there are too many new words. Comic books have fewer words per page, and lots of pictures so that you don't get lost.

Make notes!

If you are using a book to learn English, buy a cheap copy you can write in. Don't be afraid to write translations and thoughts in the margins(页边空白), as your notes can help you to remember.

Starting to read in a foreign language does not need to be scary. With the advice above, you will be reading in English in no time at all! Remember that you can use these tips for films and television too. Try watching children's television shows in English or turning on English subtitles(字幕) when watching a film online.

34. Are books an amazing tool for learning languages?
 35. What are Dual-language books?
 36. Why does the writer suggest us to read Children's books?
 37. Which kind of books is much easier to understand what is happening?
 38. What's the passage mainly about?





书面表达(共 10 分)

五、文段表达(共 10 分)

39. 从下面两个题目中任选一题,根据中文和英文提示,完成一篇不少于 50 词的文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

题目①

假如你是李华,你们学校将于本周五下午 3:00 举行有关垃圾分类的报告。请用英语写一封电子邮件,邀请你们班的外教 Mr. Black 参加。告诉他活动的时间和地点,活动的内容和为什么要举办这样的活动。

提示词语: report, divide the rubbish, recyclable(可回收的), non-recyclable(不可回收的), environment

提示问题: • When and where will you have the report?
• What will you do during the report?
• Why will you have the report?

Dear Mr. Black,

How is it going?

I'm writing to invite you to take part in our report about how to divide the rubbish.

*Yours,
Li Hua*

题目②

人类只有一个可生息的村庄——地球,保护环境是每个地球村民的责任。

某英文网站正在开展以“保护环境”为主题的征文活动,假如你是李华,请用英语写一篇短文投稿,谈谈你在日常生活中是如何做的,以及你的感受。

提示词语: protect, rubbish, plastic bag, meaningful, duty

提示问题: • What do you do to protect the environment in your daily life?
• How do you feel by doing so?

We have only one earth, so we must do something for it. _____