



# 2024 北京石景山初一（上）期末

## 英 语

考 生 须 知	<p>1.本试卷共 8 页,共 4 道大题,51 道小题,满分 100 分.考试时间 90 分钟.</p> <p>2.在答题卡上准确填写学校名称、姓名和准考证号.</p> <p>3.试题答案一律填涂或书写在答题卡上,选择题、作图题请用 2B 铅笔作答,其他试题请用黑色字迹签字笔作答,在试卷上作答无效</p> <p>4.考试结束,请将本试卷和答题卡一并交回。</p>
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### 第一部分口语交际（共 10 分）

请根据对话内容,从题后的方框中选出能填入空白处的最佳选项,将对话补全完整。(共 10 分,每小题 2 分)

Paul: 1, Nick?

Nick: It's 4:15. It's time to go home. 2

Paul: I don't know. I can't find it.

Nick: Let me help you to find it. 3

Paul: It's blue.

Nick: Look, there is a watch under the computer desk. 4

Paul: Oh, let me have a look. Yes, it's mine. Thank you, Nick.

Nick: You are welcome. So 5

Paul: OK. Let's go home together.

- A. Is it yours?
- B. Where's your watch?
- C. What color is your watch?
- D. What time is it now?
- E. Can we go home now?

### 第二部分语言知识运用（共 27 分）

(一) 单项填空。从下面各题所给的 A、B、C、D 四个选项中,选择可以填入空白处的最佳选项。(共 12 分,每小题 1 分)

6. Mr. Smith is a great teacher. We all like \_\_\_\_\_ lessons.

- A. his      B. her      C. your      D. their

7. Betty loves reading very much. There are lots of books \_\_\_\_\_ her book shelves.

- A. at      B. on      C. from      D. between

8. Tim likes to help others, \_\_\_\_\_ we all enjoy being with him.

- A. because      B. but      C. or      D. so

9. —Jack, \_\_\_\_\_ you finish the housework in ten minutes?

—Yes, I can.

- A. need      B. can      C. must      D. should

10. —\_\_\_\_\_ do you have lunch at school every day?

—At 12 o'clock.

- A. How      B. Where      C. Why      D. When

11. My father likes sports. He often \_\_\_\_\_ in the morning.

- A. ran      B. runs      C. will run      D. has run

12. It's getting cold. Everyone needs to wear warm clothes \_\_\_\_\_ winter.

- A. at      B. on      C. in      D. of

13. My grandpa is old but \_\_\_\_\_ thinks he is young.

- A. she      B. you      C. it      D. he



14. There \_\_\_\_\_ two little lakes and a playground in the park near Liu Yin's home.

- A. is      B. has      C. are      D. have

15. There is \_\_\_\_\_ old TV in my grandpa's room.

- A. an      B. a      C. the      D. /

16. My mom \_\_\_\_\_ a pet dog. It's very cute.

- A. has      B. have      C. having      D. to have

17. — \_\_\_\_\_ is your sister?

—She is fourteen years old.

- A. How often      B. How much      C. How old      D. How tall

(二) 完形填空。阅读下面短文, 掌握其大意, 然后从短文后各题所给的 A、B、C、D 四个选项中, 选择最佳选项。(共 15 分, 每小题 1.5 分)

Dad says things will get better. He says I will love living in the city just like I love to climb trees and play basketball. I look out of the window of our 18 house. "I miss my friends," I say, "I miss Michigan. I 19 the trees."

"Los Angeles isn't a bad place," Dad says. Then he tells me about a park near our 20. "You can play basketball there. Go and have fun!"

When I get there, I see 21 boys playing basketball. They are playing one-on-one (一对一). Two of them are taller than me, but one is about my size. I can tell that the short boy knows how to play. But the other boys are too tall for him. One-on-one isn't his game. He 22 someone's help.

I just go down to the other 23

"Hey!"

I stop and turn around.

The short boy asks, "Will you 24 us?"

"Sounds good."

"Come on. I'm Louie."

"Sonny."

We walk over. Louie says to the other boys, "How about a little two-on-two?"

"Small against (对抗) tall," I say.

They agree. Then the game starts. It's a/an 25 game—up by two, down by two, back and forth (来来回回). Louie and I lose in the end, 26 we are really proud of ourselves for playing a good game.

Then I know all three of them study in Franklin School, just like me. And they have a basketball team. "Louie is the only good guard (后卫) we have." "Not anymore," I say. "Yeah." Then we all laugh.

"Coming back tomorrow?"

"Yeah."

The sun is going down behind pink and orange clouds. "Los Angeles is not a 27 place." I think I get it.

18. A. tall      B. short      C. old      D. new  
 19. A. cut      B. plant      C. see      D. miss  
 20. A. school      B. house      C. farm      D. shop  
 21. A. one      B. two      C. three      D. four  
 22. A. needs      B. gets      C. likes      D. forgets  
 23. A. park      B. table      C. basket      D. room  
 24. A. visit      B. leave      C. join      D. watch  
 25. A. open      B. close      C. bad      D. different  
 26. A. but      B. so      C. because      D. if  
 27. A. boring      B. exciting      C. good      D. bad

### 第三部分 阅读理解 (共 38 分)

(一) 信息匹配。下面材料中左栏是对四位学生兴趣爱好的描述, 右栏是学校开发的四个兴趣小组简介, 请为左栏的每位学生选择一个合适的兴趣小组。(共 8 分, 每小题 2 分)



A

28. \_\_\_\_\_

My name is Bruce. My hobby is drawing. I often draw pictures after I finish my homework. I really want to learn more about drawing on weekends.

29. \_\_\_\_\_

I am Grace. I like listening to music. Pop music is my favourite. And I can sing pop songs well. I want to improve my singing skills. But I'm free only on Fridays.

30. \_\_\_\_\_

Hello. My name is Jim. I like playing sports, especially (尤其) basketball and football. I think they can help me keep healthy. I want to play sports after school.

31. \_\_\_\_\_

My name is Jane. I'm thirteen years old. I love reading books very much. I have lots of books at home. I also like singing and I can sing well. But I'm free only on Tuesdays.

A. Football Team

- Wednesday
- 4:30 pm—5:30 pm
- School playground

B. Book Club

- Tuesday
- 4:30 pm—5:30 pm
- Reading Room

C. Art Club

- Saturday
- 9:00 am—11:00 am
- Art Room

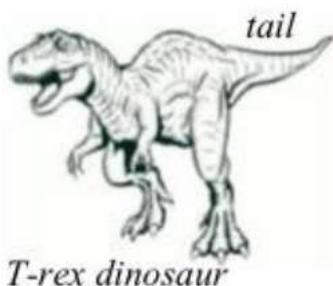
D. Music Club

- Friday
- 4:30 pm—5:30 pm
- Music Room

(二) 信息选择。阅读下面的三篇短文, 根据短文内容, 从短文后各题所给的 A、B、C、D 四个选项中, 选择最佳选项。(共 20 分, 每小题 2 分)

B

A Visit with Sue



"When do you think we'll get there?"

"I can't wait to see Sue!" The kids on the bus were talking at the same time. Everyone was ready for their first visit to meet Sue.

The bus made its way through the busy streets of Chicago and finally stopped at the Field Museum of Natural History. In a few minutes everyone would meet Sue for the first time.

Everyone wanted to run and meet Sue, but they walked in a group like the teacher told them inside the museum. Quickly they saw Sue standing on the first floor. The class stood around her but no one said hello.

Kids began to talk. "Wow, Sue is so big!" "She's so tall!" "How much does she weigh?" These words didn't hurt Sue's feelings at all. You see, Sue is the name of the famous dinosaur skeleton (骨骼) at the Field Museum.

The class learned that Sue is the skeleton of a T-rex dinosaur, and Sue is 40 feet long from her nose to her tail and she is twelve feet tall at her hips. Scientists believe Sue was 28 years old when she died.

Sue was discovered in 1990 in South Dakota on the Cheyenne River Indian Reservation. Her skeleton was about 80% complete when it was found. She went on display (展览) at the museum in 2000.

After they learned about Sue, the class went to see the fossil remains (化石遗骸) of other dinosaurs displayed at the museum.

32. How did the kids get to the museum?

- A. By car.
- B. On foot.
- C. By bike.
- D. By bus.

33. How old was Sue when she died?

- A. 20.
- B. 28.
- C. 40.
- D. 80.

34. Which of the following is True according to the passage?

- A. The kids said hello to Sue.
- B. Sue went on display in 1990.
- C. Sue is a skeleton of a dinosaur.
- D. The kids went home after they visited Sue.

C



## Max's Good Habit (习惯)



Max reads more than anyone he knows. He loves to read during all of his free time. His friends laugh at him because he would rather read than play video games, but his parents and his teachers are proud of him. They say reading is important, and it will help him learn about the world around him.

One day Max was reading a magazine article (文章) about volcanoes. He told his friends all about volcanoes and what makes them erupt (喷发). The very next week, their teacher asked the class to do a science project about volcanoes. Guess who everyone wanted in their project group? Max's friends weren't laughing at him anymore.

Max ended up being in a group with Liz, Anna and Josh. The project was to make a poster board (展板) with information about volcanoes and to build a volcano model.

Max made copies of the magazine article about volcanoes so his project partners could read about them too. They also went to the library to look for more information about volcanoes.

The group met at Anna's house that night to organize the information and decide what they wanted to put on the poster board. They all asked Max what he thought was most important. They made the decision together.

The next night they met at Josh's house to build their volcano. The volcano looked great. Max, Liz, Anna and Josh were very proud of their hard work. When they turned in their project, their teacher was proud too. Thanks to Max's good habit, they got an A+ on both parts of the project.

35. What can we learn from the underlined sentence in Paragraph 2?

- A. Max was good at making friends.
- B. Other kids loved science very much.
- C. Max wanted to play games with others.
- D. Everyone wanted Max to join their group.

36. What did Max's group do first?

- A. Asked their teacher for help.
- B. Made the poster board.
- C. Looked for information.
- D. Built the volcano model.

37. What is Max's good habit?

- A. Reading books.
- B. Playing video games.
- C. Making models.
- D. Doing science projects.

### D

"Mom, I'm bored," said Jason. "There is nothing to do." "You can clean your room," said Mom. "That's not fun." It was only the second week of summer vacation. It was still too cool to go to the pool, and Jason was tired of watching TV. His friends were away on vacation, and even his dog, Riley, was being lazy.

Mom was getting ready to go downtown to the food kitchen to help out. She volunteered (做志愿服务) three times a week serving (服务) lunch to people that weren't as lucky as Jason. "Why don't you come with me to the food kitchen and help out?" Mom asked. "I don't know anything about working at a food kitchen," said Jason. "You just watch me, and then you will see how to serve the food," said Mom.

It was time to go, and Jason was excited to try working in the food kitchen. He watched his mom put some turkey on a plate (盘子) and some mashed potatoes. She then passed the plate to the next lady, and she put some green beans and bread on the plate. I can do that, thought Jason. One of the volunteers left early, so Jason took over her **spot** in the serving line. He was in charge of (负责) putting salad on the plates. He served twenty-five people that day. After the kitchen closed, Jason and his mom stayed to clean up. "That was great!" said Jason.

Jason was so excited and really enjoyed his day at the food kitchen. He couldn't wait to get home and tell his dad about how much fun he had. "Not only did it give me something to do, but I felt so amazing doing it," Jason told his Dad. "Jason, that was a nice thing you did today."

Jason went to bed that night thinking about the food kitchen. "I am going to help out again," he thought. Jason made some new friends, and he didn't even know they lived so close to him in town! The best part was how good Jason felt inside.

38. How often did Jason's mom volunteer in the food kitchen?

- A. Every day.
- B. Once a week.



- C. Three times a week.      D. Every summer vacation.
39. What does the underlined word "**spot**" in Paragraph 3 probably mean?  
A. Place.      B. Time.      C. Money.      D. Food.
40. What did Jason do after the kitchen closed?  
A. He went swimming with his dad.      B. He served the food to people.  
C. He made some new friends.      D. He stayed there to clean up.
41. What's the best title for the passage?  
A. Jason's summer vacation.      B. Jason's food kitchen.  
C. An amazing day for Jason.      D. A new job for Jason.

(三) 阅读与表达。阅读短文,根据其内容回答问题。(共 10 分,42—44 每小题 2 分,45 题 4 分)

### The Pet Shop

My name is Ben and I am an 8-year-old boy. One day my mom told me some very exciting news. "We are getting a new dog, Ben!" she said.

I was so happy. I have always wanted a dog. On the way to the pet shop we passed a place that had lots of animals. They were all in cages (笼子) and they looked very sad. I asked Mom what the strange place was. She said, "That is called an animal shelter (动物收容所). It's where they take animals that people don't want anymore."

This made me very sad. Why didn't people want their pets anymore? We got to the pet shop and went inside. There were lots of cute little dogs and cats. But I couldn't stop feeling sad for the unwanted animals. I asked Mom if we could go back to the animal shelter. When we got there I saw a sad, lonely dog looking at me from the cage.

"I want him," I said. So we took him home. We fed him. We gave him a bath. We gave him a new home and we loved him forever.

42. What was the place called with all the sad animals?  
43. What did Ben see in the pet shop?  
44. What animal did Ben take home?  
45. What do you think of Ben? And why? (至少 20 词)

### 第四部分 书面表达 (共 25 分)

(一) 根据中文意思完成句子。(共 10 分, 每小题 2 分)

46. 我擅长游泳和滑冰。

I \_\_\_\_\_ swimming and skating.

47. 快点! 该回家了。

Hurry up! It's \_\_\_\_\_ go home.

48. 我们应该互相帮助。

We should \_\_\_\_\_.

49. 她现在闻名世界。

She is famous \_\_\_\_\_.

50. 我和朋友经常去湖的附近跑步

My friends and I often \_\_\_\_\_ near the lake.

(二) 文段表达。根据中英文提示,写一篇意思连贯、符合逻辑、不少于 50 词的短文,请不要出现真实的学校、班级和姓名。(共 15 分)

51. 学校正在举办英语征文大赛,请你以 "My friend" 为题写一篇征文,介绍你的一位朋友。内容包括他/她的基本信息、外貌、爱好等。

提示词语: years old, tall, like doing, help

提示要点:

- Who is he/ she?
- What does he/ she look like?
- What does he/ she like?



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# 参考答案

## 第一部分口语交际（共 10 分）

请根据对话内容,从题后的方框中选出能填入空白处的最佳选项,将对话补全完整。(共 10 分,每小题 2 分)

1. D 2. B 3. C 4. A 5. E

## 第二部分语言知识运用（共 27 分）

(一) 单项填空. 从下面各题所给的 A、B、C、D 四个选项中,选择可以填入空白处的最佳选项。(共 12 分,每小题 1 分)

6. A 7. B 8. D 9. B 10. D 11. B 12. C 13. D 14. C  
15. A 16. A 17. C

(二) 完形填空. 阅读下面短文,掌握其大意,然后从短文后各题所给的 A、B、C、D 四个选项中,选择最佳选项。(共 15 分,每小题 1.5 分)

18. D 19. D 20. B 21. C 22. A 23. C 24. C 25. B  
26. A 27. D

## 第三部分阅读理解（共 38 分）

(一) 信息匹配. 下面材料中左栏是对四位学生兴趣爱好的描述,右栏是学校开发的四个兴趣小组简介,请为左栏的每位学生选择一个合适的兴趣小组。(共 8 分,每小题 2 分)

A 篇: 28. C 29. D 30. A 31. B

(二) 信息选择. 阅读下面的三篇短文,根据短文内容,从短文后各题所给的 A、B、C、D 四个选项中,选择最佳选项。(共 20 分,每小题 2 分)

B 篇: 32. D 33. B 34. C

C 篇: 35. D 36. C 37. A

D 篇: 38. C 39. A 40. D 41. C

(三) 阅读短文,根据其内容回答问题。(共 10 分,42—44 每小题 2 分,45 题 4 分)

42. An animal shelter.

43. Lots of cute little dogs and cats.

44. A dog.

45. 略

## 第四部分书面表达（共 25 分）

(一) 根据中文意思完成句子。(共 10 分,每小题 2 分,其他答案如果达意、准确即可得分。)

46. am good at

47. time to

48. help each other

49. all over the world

50. go running

(二) 文段表达 (共 15 分). 根据中英文提示,写一篇意思连贯、符合逻辑、不少于 50 词的短文. 请不要出现真实的学校、班级和姓名。

52. **One possible version:**

### **My friend**

May is my friend. She is 12 years old, the same age as me. And we study in the same school.

She is tall. She has big eyes and long hair. She is very beautiful. She likes singing and dancing and she is really good at them. She likes English very much, and she takes part in many English activities at school. She always helps me with my English. She is my best friend.