

2019 北京东城二中初三（上）期中

英 语



一. 单项填空 (共 12 分, 每小题 1 分)

从下面各题所给的 A、B、C、D 四个选项中,选择可以填入空白处的最佳选项。

1. National Day in China is _ 1st October.

- A. in B. on C. at D. for

2. We'll sit in the front rows as soon as the game _ .

- A. will begin B. has begun C. begins D. beg

3. They managed _ the model plane by themselves.

- A. build B. built C. building D. to build

4. I _ back in ten minutes.

- A. am B. was C. will be D. have been

5. ---How long _ you _ English?

---Since I was 22.

- A. did, teach B. have taught C. do teach D. will teach

6. Of all the subjects, I think physics is _ .

- A. Difficult B. most difficult C. more difficult D. the most difficult

7. There's _ on TV tonight. Let's go to the movies.

- A. nothing interesting B. interesting something C. something interesting D. interesting nothing

8. Laura opened the door and rushed into the rain _ I could stop her.

- A. so B. before C. after D. if

9. We _ eat in the museum. It's against the rules.

- A. should B. needn't C. mustn't D. can

10. I want my daughter _ a musical instrument.

- A. learn B. to learn C. learning D. learned

11. Don't watch too much TV, _ your eyes will hurt.

- A. and B. but C. or D. so

12. ---Can you tell me _ when you are alone at home?

---Free but lonely.

- A. how you felt B. how do you feel C. how did you feel D. how you feel

五. 完形填空(共 8 分, 每小题 1 分)

阅读下面的短文,掌握其大意,然后从短文后各题所给的 A、B、C、D 四个选项中,选择最佳选项。



"Mommy, look!" cried my daughter, Darla, pointing to a chicken hawk in the air.

"Uh huh," I answered, driving, lost in thought about the timetable of my day.

Disappointment 1 her face.

"What's the matter, sweetheart?" I asked.

"Nothing," my seven-year-old daughter said. The moment was gone.

Dinner, baths and phone calls filled the hours until bedtime.

"Come on, Darla, time for bed!" She raced past me up the stairs. Tired, I kissed her and hugged her.

"Mom, I forgot to give you something!" she said.

"Give it to me in the morning," I said. My 2 was gone. I could hardly stay cool.

"You won't have time in the morning!" she talked back quickly.

"I'll take time," I answered. Sometimes no matter how hard I tried, time was never enough.

She wasn't ready to 3 up yet. "No, you won't! It will be just like today when I told you to look at the chicken hawk. You didn't 4 even listen to what I said."

I was too tired to argue; she hit too close to the truth. "Good night!" I shut the door in anger.

Later though, her gray-blue eyes filled my vision as I thought about how little time we really had until she was grown and gone. My husband asked me about what was going on and I told him.

"Maybe she was not asleep yet. Why don't you 5?" he said.

I followed his advice, 6 it was my own idea. I opened her door gently. In Darla's hand I could see her paper all crumpled up. She had torn into small pieces a big red heart with a poem she had written titled, "Why I Love My Mother?"

Why I Love My Mother

Although you're busy, and you work so hard

You always take time to play with me

I love you Mommy,

Because I am the biggest part of your busy day!

Tears filled my eyes. When I softly touched her face, she awakened from a dreamless sleep and asked, "Why are you 7, Mommy?"

"You are the most important part of my busy day!"

She smiled and then went back to sleep, not really understanding how strongly I 8 what I said.

- | | | | |
|------------------|--------------|--------------|-------------|
| 1. A. cost | B. filled | C. lasted | D. took |
| 2. A. belief | B. attitude | C. attention | D. patience |
| 3. A. give | B. build | C. Call | D. clear |
| 4. A. just | B. even | C. yet | D. almost |
| 5. A. watch | B. exam | C. test | D. check |
| 6. A. realizing | B. thinking | C. wishing | D. guessing |
| 7. A. crying | B. Laughing | C. shouting | D. touching |
| 8. A. considered | B. expressed | C. inferred | D. meant |

六. 阅读下列短文,根据短文内容,从短文后各题所给的 A、B、C、D 四个选项中,选择最佳选项。(共 26 分,每小题 2 分)

A

King's Summer School is a training program for students who want to improve their English. It will be from July 25 to August 15. More information is as follows.

Application date	Courses
<ul style="list-style-type: none"> ● Students in New York, before July 21,2019 ● Students of other cities, before July 16,2019 ● Foreign students, before July 10, 2019 	<ul style="list-style-type: none"> ● English Language Spoken English: 22 hours ● Reading and Writing: 10 hours ● American History: 16 hours ● American Culture: 16 hours
Steps	Cost
<ul style="list-style-type: none"> ● A letter of self-introduction ● A letter of recommendation(推荐) 	<ul style="list-style-type: none"> ● Daily lessons: \$200 ● Sports and activitie:\$100 ● Hotel service:\$400
Please write to: Thompson,Sanders 1026 King's Street New York, NY 10016. USA E-mail: KC-Summer-School @yahoo. com	

- When should the foreign students send their applications?

A. Before July 21.2019. B. Before July 16, 2019.

C. Before July 10, 2019. D. Before July 25, 2019.
- How much will the daily lessons cost?

A. \$100 B. \$200 C. \$300 D. \$400
- You can most probably read the text in___.

A. a newspaper B. a telephone book

C.a story book D. a hotel introduction

B

Why is pink or purple a color for girls and blue or brown for boys?

The answer depends largely on cultural values as well as personal experiences. To the Egyptians, green is a color that represents the hope and joy of spring, while for Muslims, it means heaven. Red is a symbol of good luck in many cultures. In China, children are given money in a red envelope to bring good luck in the New Year. For many nations, blue is a symbol of protection and religieuse(宗教的)beliefs.Greek people often wear a blue necklace hoping to protect themselves against evils.

People's choice of colors is also influenced by their bodies' reactions toward them. Green is said to be the most restful coler- It has the ability to reduce pain and relax people both mentally and physically. People who work in green environment have been found to have fewer stomach aches.

Red can cause a person's blood pressure to rise and increase people's appetites. Many decorators will include different shades of red in the restaurant. Similarly, many commercial websites will have a red "Buy Now" button because red is a color that easily catches a person's eye.

Blue is another calming color. Unlike red, blue can cause people to lose appetite. So if you want to eat less. some suggest that eating from blue plates can help.

The next time you are deciding on what to wear or what color to decorate your room, think about the color carefully.

- We can learn from Paragraph 3 that green can_____.



- A. cut down pain and relax people B. easily catch a person's eyes
C. cause more stomachaches D. make people's blood pressure rise



5. Why will many commercial websites have a red 'Buy Now' button?

- A. To relax people physically.
B. To increase people's appetites.
C. To encourage people to buy the products.
D. To cause a person's blood pressure to rise.

6. What color might help lose weight according to the text?

- A. Red B. Green C. blue D. Purple

C

Fluency in another language is a dream of a newcomer to another country. Besides, understanding the culture and learning to communicate comfortably with people of that culture are as important as learning the rules of the language. Language learning and culture learning go together and may take a long time.

Sometimes people feel that they understand a culture after a few weeks or months. People do learn a lot when they first begin living in another culture, but this is only the first step of learning. It usually involves things like learning everyday activities and some basic customs.

To really understand another culture, people have to go beyond the first step. This is challenge because it is often difficult to know what to learn. Much of what we call "culture" is hard to see.

Culture is like an iceberg. Imagine in your mind a huge iceberg in the ocean. The only part of the iceberg that you see is the top. You don't see the rest of the iceberg because it is hidden from sight in the water. It is easy to forget that it is there. Most of the iceberg is deep in the ocean, just as much of a culture is deep in the ocean, just as much of a culture is deep within its people.

When you meet someone from another culture, certain culture differences are obvious: You hear another language or you hear your own language spoken with an accent. You see different foods, clothes and sometimes physical characteristics of people. You watch new customs or habits, such as the use of chopsticks, and, bowing or kissing on both cheeks as a greeting. These differences are interesting and important, but they are usually not too difficult to understand. They can be seen easily and quickly.

The part of culture that is like the underwater part of the iceberg consists of assumptions (设想), communication styles, values, and beliefs about what is right and wrong. The hidden part of culture influences much of a person's way of thinking and communicating. It is they meaning behind his or her verbal and nonverbal language. Learning to communicate well with people from another culture involves understanding the hidden part of culture.

1. To really understand another culture, people should___.

- A. learn the rules of language
B. learn the hidden culture
C. visit some local people
D live with some local people

2. Which of the following does the witer agree?

- A. Communication styles can be easily seen and learned
B. Language learning is more important than culture learning
C. Learning about culture is not easy and may take a long time
D. People usually learn a culture after a few weeks or months.



3. The passage is mainly about ____.

A. learning about culture.

B. learning about people

C. the hidden part of the iceberg

D. fluency in another language

D

Mindfulness matters

In recent years, some schools have begun to introduce meditation, or mindfulness training, into their classrooms. During mindfulness training, students may be asked to sit quietly and observe their own thoughts and feelings to avoid being controlled by them. Mindfulness training can help students overcome anxiety, control their behavior, and improve their ability to pay attention in class. Students are expected to learn how to meditate in order to reduce stress and do better in their schoolwork.

among schools that already teach meditation, the results have been positive. In one study, teachers reported that after five weeks of mindfulness practice, their students were more focused. They also participated more fully in class. A middle school in San Francisco reported that a student meditation program led to higher attendance rates and better grades. Another study suggested that meditation helped students perform better on tests by improving their working memory and reducing their anxiety.

Many supporters believe that meditation training programs can also help students overcome stress. For example, Headstand is a mindfulness education program designed to help students overcome anxiety. A study concluded that ninety-eight percent of participating students felt less stressed after they completed the Headstand program. In another study, researchers in New Haven, Connecticut, followed students who participated in meditation and yoga classes three times a week. They found that after each class, participants had lower levels of cortisol, a stress hormone (激素), in their bodies.

Despite the positive results seen so far, critics also point out that much of the current research is not rigorous (严谨的) enough. Associate Professor Tamar Mendelson agrees that research on meditation in children is still in its early stages. However, even she insists that she has seen the positive impact of meditation on children. Others express worries that meditation is not a valuable use of class time. But many disagree. Denise Pope, a professor from the Stanford University, says, "This is something teachers can do immediately. You get a lot of bang for your

buck and anyone who is against it isn't thinking clearly. "Indeed, additional studies will surely strengthen our understanding of the benefits of mindfulness.

Although still in its early stages, research shows that meditation can help students learn to deal with anxiety and stress. As an added bonus, students of mindfulness training also report better concentration and gains in their academic performances. Therefore, meditation should be a part of every student's school day. Participating in "stillness" can be just as productive as other school-related activities.

1. Why do some schools introduce mindfulness training into classes?

A. To control students' working memory.

B. To reduce students' stress and anxiety.

C. To increase students' attendance rates.

D. To research students' thoughts and feelings.

2. What can we learn from the passage?

A. Mindfulness training is not a valuable use of class time at school.

B. Mindfulness training is more productive than other school activities.

C. Students felt more stressful after joining yoga classes three times a week.

D. Students paid closer attention in class after weeks of mindfulness practice.

3. The underlined words "a lot of bang for your buck" in paragraph 4 probably mean "___".

A. challenges

B. complaints

C. advantages

D. influences



4. The writer probably agrees that ____.
- A. further studies will prove the benefits of mindfulness training.
 - B. students will become more talented with mindfulness training.
 - C. doctors will do researches on the spread of mindfulness training.
 - D. mindfulness training decides students' mental and physical health.

七、阅读短文,根据短文内容回答问题。(共 10 分,每小题 2 分)

It's not useful for you if you can't remember what you read or study. You just waste your time.

If you want to remember what you study or read well, you must have a special purpose or reason for reading. When you know why you're reading, you can remember better.

Think why a salesgirl in a store goes away when your answer to her offer is "No, thank you. I'm just looking around", because both you and she know that you aren't sure what you want. But if you say, "Yes, thank you. I want a pair of sunglasses." Instead, she will say, "Right this way, please." And she will be very glad to lead you to what you want.

It's quite the same with your studying or reading. If you choose a book, you only think, "just look" but without any purpose, you are likely to get nothing. But if you know what you want, you are almost sure to get something from it when you read or study. You want "to find out more about..." "to understand the reason for...". A good reader has a clear purpose or reason for what he is doing. He can connect the information to his goal and remember it better.

Reading is not one single activity, either. At least two important processes go on at the same time.

As you read, you take in ideas quickly and correctly. But at the same time you express your own ideas to yourself when you read: You have a kind of mental conversation with the writer. If you express your ideas, they may sound like this: "Yes, I agree. That's my opinion, too, or "Oh, I thought that record was broken much earlier. I'd better check those dates," Or "But there are some other facts to be considered!" You don't just sit there taking in ideas, you really do something else, and that something else is very important.

Another process of thinking about what you read includes judging it, connecting it to what you already know, and using it for your own goals. In other words, a good reader is a critical (批评的) reader. When you read, you can tell between facts and opinions. Another part of critical reading is you can judge sources. Still another part is drawing right conclusions.

1. Is it useful if you can't remember what you read or study?
2. What must you do if you want to remember what you read?
3. What can you get if you just look at a book without any purpose?
4. How many important processes when you read?
5. What's the passage mainly about?

八、课文背诵。(用框内所给词的恰当形式填空,共 7 分,每小题 1 分)

way, tell, dish, be, stolen, hero, sign, plan, miss, writer

1. In the dark, there is no __ of the grand Canyon, and it is silent.
2. After the meal, they help wash the __ on Thanks Giving Day.
3. Norman Bethune was Canadian, but he is one of the most famous __ in China
4. Zheng Chenyu realized __ home alone was not always perfect.
4. Daming broke the rules by shouting and trying to cross the rope when he __ to see a monkey with a tail.
5. Then they discovered that Lingling's mobile phone was __.

6. If Steve__ his father the truth, at least he will show that he is honest.

九、文段表达。(共 10 分)

根据中英文提示,写出意思连贯,符合逻辑,不少于 50 词的回信。信的开头和结尾已给出,不计入总词数。所给英文提示词语仅供选用,请不要写出你的校名和姓名。

假如你叫李华,最近和美国朋友 Jin 通过邮件谈论各自的生活,他想知道在初中阶段你最感谢的人是谁,如:你的父母,老师,朋友等。请你根据他的问题回复邮件。



2019 北京东城二中初三（上）期中英语参考答案

单选 BCDCB DABCB CD

完形填空 BDABDCAD

阅读 CBA ACC BCA BDCA

课文背诵 sign dishes heroes being wants missing tells

