

英语试卷

2017.6



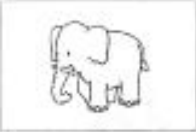









学校 _____ 姓名 _____ 考号 _____

考生须知

1. 本试卷共 12 页, 满分 120 分, 考试时间 120 分钟。
2. 在试卷和答题卡上准确填写学校、姓名和考号。
3. 试题答案一律填涂或书写在答题卡上, 在试卷上作答无效。
4. 在答题卡上, 选择题用 2B 铅笔作答, 其他试题用黑色字迹签字笔作答。
5. 考试结束, 将本试卷、答题卡一并交回。

听力理解(共 30 分)

一、听对话, 从下面各题所给的 A、B、C 三幅图片中选择与对话内容相符的图片。
每段对话你将听两遍。(共 5 分, 每小题 1 分)

1.  A.  B.  C.
2.  A.  B.  C.
3.  A.  B.  C.
4.  A.  B.  C.
5.  A.  B.  C.

二、听对话或独白,根据对话或独白的内容,从下面各题所给的 A、B、C 三个选项中选择最佳选项。每段对话或独白你将听两遍。(共 15 分,每小题 1.5 分)

请听一段对话,完成第 6 至第 7 小题。

6. Where will the speakers go?
A. To a hospital. B. To a post office. C. To a restaurant.
7. How will they get there?
A. On foot. B. By bike. C. By bus.

请听一段对话,完成第 8 至第 9 小题。

8. Who is the man looking for?
A. His sister. B. His daughter. C. His friend.
9. How long has the man looked for her?
A. For about 6 hours.
B. For about 20 minutes.
C. For about half an hour.

请听一段对话,完成第 10 至第 11 小题。

10. Who is Tom's role model?
A. His favourite teacher.
B. A basketball player.
C. His grandfather.
11. What does Tom's role model do every day?
A. He runs for one hour.
B. He writes stories on the Internet.
C. He helps others with computer problems.

请听一段对话,完成第 12 至第 13 小题。

12. What will the boy do after the mid-term exam?
A. Climb mountains.
B. Play basketball.
C. Enjoy movies.
13. What's the boy's advice to the girl?
A. To work harder for exams.
B. To spend more time outdoors.
C. To watch more kinds of movies.

请听一段独白,完成第 14 至第 15 小题。

14. What can students do in the lessons?
A. Make friends with English speakers.
B. Learn correct English pronunciation.
C. Try to design English advertisements.
15. What is the speaker doing?
A. Introducing a website.
B. Giving an English lesson.
C. Making some requirements.

三、听对话,记录关键信息。本段对话你将听两遍。(共10分,每小题2分)

请根据所听到的对话内容和提示词语,将所缺的关键信息填写在答题卡的相应位置上。

<i>Booking Information of Imperial Hotel</i>	
Check-in(入住时间):	16, 17 9th, 2017
Night(s):	two
Room(s):	one single room
Rate(房费):	€ 80 per night, including 18
Name:	Mrs. 19
Phone:	20
E-mail:	alinda69@gmail.com

知识运用(共25分)

四、单项填空(共10分,每小题1分)

从下面各题所给的A、B、C、D四个选项中,选择可以填入空白处的最佳选项。

21. Mike is my best friend and _____ often go to school together.
A. I B. you C. we D. they
22. I happened to meet Paul _____ the bus station yesterday.
A. on B. at C. in D. of
23. It's very hot outside, _____ we feel quite cool in the room.
A. or B. so C. because D. but
24. — Betty, how are you feeling now?
— Much _____.
A. good B. well C. better D. best
25. Li Xin _____ English for more than ten years and she is quite good at it now.
A. learns B. was learning C. learned D. has learned
26. While I _____ the house yesterday, I found an old photo of my grandparents.
A. cleaned B. was cleaning C. clean D. am cleaning
27. — Good news! A famous player is coming here to give us a speech tomorrow.
— Yeah. I _____ about it yesterday.
A. heard B. hear C. will hear D. have heard
28. — _____ does it take to fly to Sanya from Beijing?
— About four hours.
A. How far B. How long C. How much D. How often
29. China's first cargo spacecraft (货运飞船) Tianzhou-1 _____ into space on April 20th, 2017.
A. was sent B. sent C. sends D. will be sent
30. — Do you know _____ on the school trip next Monday?
— The Summer Palace.
A. where did we go B. where we went
C. where will we go D. where we will go

五、完形填空(共 15 分,每小题 1.5 分)

阅读下面的短文,掌握其大意,然后从短文后各题所给的 A、B、C、D 四个选项中,选择最佳选项。

Earning(挣钱) Power

Everyone headed home except Jamila and Tyler. Jamila sat on her chair, bouncing (弹) a small rubber ball against the desk. Tyler sat on the chair next to her. "What's wrong, Jamila?" he asked. "Did you ask your parents about the bike?"

Jamila nodded as she bounced the ball. "They said that I have a perfectly good 31. I tried to tell them that I need a racing bike, but they just didn't understand."



"When is your birthday?" asked Tyler helpfully. "Maybe you could ask for a new bike for your 32."

Jamila shook her head. "It was more than a month ago," she said. "I don't think I'm going to get this bicycle, Tyler. I have some of my birthday money left from my grandparents, but it won't be enough to 33 the bike I want."

"I really want it," Jamila continued. "I want to start training with the Green Ridge Cyclists. If I don't start training in the next month, I won't be 34 to ride in the fundraiser (筹款活动)."

Jamila and Tyler sat 35 in the classroom for a few minutes. The only sound was the thud (砰砰声) of the rubber ball hitting the desk. Suddenly, Tyler jumped up. "Have you asked your parents if they have any housework you can do?" he asked Jamila. "When I was saving to buy my skateboard, my parents made a list of things I could do. We agreed on a certain payment, and every time I finished a piece of work, they 36 me for it."

For the first time all these days, Jamila started to feel a bit 37. "That's a great idea, Tyler," said Jamila. "My parents are always saying that there just aren't enough hours in the day for everything they need to do."

A few days later, Tyler stopped over at Jamila's house. Jamila and her mom were 38 in the front yard. "Hi, Tyler," they greeted Tyler as they watched him walk up the path to the house.

"Tyler, I want to 39 you for your creative thinking," said Jamila's mom, putting some weeds (杂草) in the trash bin (垃圾箱). "We're almost done weeding all the flowerbeds, and with Jamila's 40, it took me half the time. Yesterday, she painted the garage, wrapped birthday presents for her cousins, and helped her dad clean the study."

Jamila smiled. "At this rate, I'm going to have my bicycle in no time."

- | | | | |
|---------------|--------------|-------------|------------|
| 31. A. bike | B. ball | C. desk | D. chair |
| 32. A. family | B. classmate | C. birthday | D. holiday |
| 33. A. repair | B. make | C. borrow | D. buy |
| 34. A. proud | B. ready | C. active | D. free |

35. A. comfortably B. patiently C. regretfully D. quietly
 36. A. paid B. praised C. encouraged D. understood
 37. A. important B. surprised C. hopeful D. strange
 38. A. riding B. working C. dining D. resting
 39. A. choose B. congratulate C. invite D. thank
 40. A. lead B. trust C. help D. design

阅读理解(共 50 分)

六、阅读下列短文,根据短文内容,从短文后各题所给的 A、B、C、D 四个选项中,选择最佳选项。(共 30 分,每小题 2 分)

A

Summer vacation 2017 is coming! Choose your favourite camp(s) to make it the ever happiest summer vacation!

<p style="text-align: center;">Summer Cook Camp</p>  <p>Learn to cook! Over the 5-day course we will cover basic recipes (食谱) as well as some new ones, all in a fun way. Parents will be invited to a meal on the last day. They'll have a chance to get the flavour of the summer camp. Class for ages 8—12; 3rd—7th July Class for ages above 12; 10th—14th July Time: 10:00am—2:30pm Admission (学费): € 125 Website: www. lismullin. com E-mail: info@lismullin. com Tel: 046-9025099</p>	<p style="text-align: center;">Fashion and Sewing Camp</p>  <p>Learn to use a sewing (缝纫) machine with excellent teachers. Use everything you learn to design, cut and sew your very own clothes. Exhibit (展览) your designs on the last day at our Camp Exhibition. Class for ages 10—15; 17th—24th July Class for ages above 15; 21st—25th August Time: 10:00am—2:00pm Admission: € 150 Website: www. artzone. ie E-mail: info@artzone. ie Tel: 086-4990614</p>
<p style="text-align: center;">Let's Go! iPad and Sports Camp</p>  <p>Let's Go! iPad and Sports Summer Camp 2017! We have the best of our sports activities and iPad lessons. The camp is designed for the student who loves learning and playing with iPad and a little bit of sport. Time: 9:30am—3:30pm 3rd July—12th August Admission: € 100 Website: www. culinary. ie E-mail: info@culinary. ie Tel: 1890-538746</p>	<p style="text-align: center;">Whizz Kids Discover IT Camp</p>  <p>Whizz Kids helps children and teenagers have great new skills they can use long after the Summer Camp has finished. Activities include Game Design, 3D Design, Programming and App Development! Time: 10:00am—3:00pm 26th July—18th August Admission: € 270 Website: www. whizzkids. ie E-mail: info@whizzkids. ie Tel: 061-39178</p>

41. If you want to know more about *Let's Go! iPad and Sports Camp*, you can send an e-mail to _____.
- A. info@lismullin.com B. info@whizzkids.ie
C. info@artzone.ie D. info@culinary.ie
42. If a 14-year-old boy wants to learn to cook, he can join a camp _____.
- A. from 3rd to 7th July B. from 17th to 24th July
C. from 10th to 14th July D. from 21st to 25th August
43. If you're interested in designing computer games, you can go to _____.
- A. *Summer Cook Camp*
B. *Fashion and Sewing Camp*
C. *Whizz Kids Discover IT Camp*
D. *Let's Go! iPad and Sports Camp*
44. On the last day of *Fashion and Sewing Camp*, _____.
- A. your design will be exhibited B. your parents will be invited
C. you can try a new 3D Design D. you can take part in some sports

B

Yoshiko Writes

Where do most writers get their ideas? For Yoshiko Uchida, it all began with Brownie, a five-month-old puppy (小狗). Yoshiko was so excited by Brownie's arrival that she started keeping a journal (日志).

Soon she was writing about other important things in her life, too, like the day her family got their first TV. She also began writing stories, thanks to one of her teachers, Miss Wolfard. One day at school, she gave a few magazine pictures to Yoshiko and encouraged her to write about them. Yoshiko wrote stories about animal characters such as Jimmy the Cat and Willie the Squirrel. Yoshiko kept on writing stories after that, sharing the kitchen table with her mother, who enjoyed writing poems.

Yoshiko grew up in the 1930s in Berkeley, California. Her parents provided a loving and happy home for Yoshiko and her sister. They also provided a stream of (川流不息的) visitors to their home. They were usually Japanese students or new arrivals to America who had no family there. Her parents invited them to lunch on Sundays to help them feel just a little less homesick. The visitors later found their way into Yoshiko's stories.

Yoshiko also included in her stories some of the places she visited. One of her favourite places was a farm her parents took her to one summer. The owner of the farm showed Yoshiko and her sister how to get water from the well and how to gather eggs in the henhouse. The images(情景) of the life on the farm stayed with her long after the visit ended, and she used them in several of her stories.

The experiences and the people in Yoshiko's young life became a part of the world she created in over twenty books for young people. Because of such books, we can all share just a little bit of the world and the times in which she grew up.

45. Yoshiko got the first idea of writing from _____.
- A. her family's first TV B. a few magazine pictures
C. her 5-month-old puppy D. the visitors to her home
46. Who encouraged Yoshiko to begin writing stories?
- A. Her mother. B. Her father. C. Her sister. D. Her teacher.
47. What was Yoshiko's home like when she was young?
- A. Rich but cold. B. Loving and happy.
C. Simple but warm. D. Small and pleasant.
48. From the passage, we can learn that _____.
- A. Yoshiko often cooked for the Japanese visitors
B. Yoshiko's mother taught her to write poems
C. Yoshiko spent her childhood in Japan
D. Yoshiko enjoyed her visit to the farm

C

A Good Night

It happens every night—bedtime. But what if you're not sleepy? Should you still go to bed if you are just going to lie there with your eyes wide open? It's a problem that has been around as long as there are people trying to sleep.

You might be excited by something you did in the day. You might be nervous about what you're going to do the next day. Maybe you don't like sleeping alone in your room. Maybe you have frightening dreams. All of these are possible reasons for your sleeping problem. However, there are some steps you can take to help you solve it.

One thing that can help is talking to a parent or another trusted adult about what you're worrying about at bedtime. For example, if you're nervous about taking a test, or upset about being teased (被嘲弄) at school, it can really help to tell somebody. Knowing that somebody has heard you can help ease your mind so that you can have a good rest.

Sleeping in a comfortable bed in a quiet and cool room is a good choice. If there's anything in your room that makes you feel uneasy or anxious at night, like a picture that looks strange in the dark, or a noisy faucet (水龙头) in the bathroom, be sure to ask your parents to move or fix it. Make sure electronics, such as mobile phones or iPads, are kept away from your bed. They can keep you excited, making it harder for you to fall asleep.

If you are usually restless around bedtime, doing certain things to relax beforehand may help you fall asleep. Try to take more time to **wind down** by taking a warm bath, or listening to a bedtime story at least 30 minutes before you go to sleep. It also helps to follow a bedtime routine and go to sleep at the same time every night. As a result, your body will get the message that it's almost time to sleep. Your body will know to start feeling tired.

In order to find the right solution for you, it's important that you understand what exactly is keeping you up at night. Getting a good night's sleep is worth the time and effort of finding the right solution to your sleeping problem.

49. Paragraph 2 is mainly about _____.
- A. why people have frightening dreams at night
 - B. why daytime activities influence people's sleep
 - C. what can help people solve the sleeping problem
 - D. what may make it difficult for people to fall asleep
50. If you want to feel less nervous about a test and have a good sleep, _____.
- A. you should study harder at school
 - B. you can go to your parents for help
 - C. you should sleep in a quiet and cool room
 - D. you can listen to some stories before bedtime
51. What does the phrase "**wind down**" in Paragraph 5 probably mean?
- A. Keep clean.
 - B. Get relaxed.
 - C. Stay awake.
 - D. Feel sleepy.
52. To get a good sleep, what does the writer advise you to do first?
- A. To go to bed at a certain time every night.
 - B. To do something to make you tired in the day.
 - C. To stay away from electronics before going to bed.
 - D. To know the exact reason why you stay awake at night.

D

Do Schools Have the Right to Monitor(监控) Students' Online Activity?

When you post a message on a social networking site, you probably don't expect your teacher or schoolmaster to read it. A 12-year-old girl in Minnesota didn't expect that, either. She wrote an angry message about a classmate on her Facebook page. When teachers read that and other inappropriate (不恰当的) messages written by the student, the school ordered her to give them her password. This is one of several recent cases (案例) in which schools have punished students for bad online behaviour outside of school.



Akash Bagaria, a reporter of *Current Events* doesn't think schools have the right to monitor what students do online outside of school. "It is an invasion (侵犯) of privacy and breaks the freedom of speech. Imagine teachers checking students' mobile phones or spying on (窥探) their after-school conversations. Tracking (追踪) students on the Internet is basically the same thing."

Maria Shepard, a teacher at Princeton Day School in New Jersey, agrees. "If the communication tool is not school-owned and is not being used at school, schools should not monitor a student's online activity. ... If a serious problem happens, the student's parents could manage it."

Joseph Manee, another reporter of *Current Events* believes schools have the right to monitor students' online activity. "Inappropriate online activity often comes in the form of cyberbullying (网络欺凌). Fourteen states have passed laws against cyberbullying, and other states are considering them. If a school catches a student bullying someone online before the police do, the student may not get involved in more serious trouble."

"What's more, schools should have the right to punish students for online activity because doing so might save lives. If a student is bothering (招惹) another student, the school could deal with the problem before the argument gets physical."

Peter Ivancic, a teacher from Haverhill, Massachusetts, agrees. "If the students have done something worth taking the social networking site password, of course the school should take it," he says.

From my point of view, schools do have a responsibility to keep track of what students are doing online. Does it mean an invasion of a student's privacy? Most students I speak with are clear enough to realize that what they post in public spaces online is open for anyone to see. And they know that schools are looking, too.

But most of all, young people need to learn that when they post something on the Internet, there are consequences (后果). They should not be misbehaving on social networking sites in the first place.

53. Why does the writer mention the case of a 12-year-old girl?

- A. To support the school's action.
 - B. To lead to the topic of the passage.
 - C. To let people know the writer's opinion.
 - D. To stress the importance of online behaviour.
-

54. Some people don't think schools have the right to punish students if _____.
- A. parents take part in their children's online activities
 - B. students' bad online behaviour happens outside of school
 - C. students can deal with the online argument by themselves
 - D. the police have punished the students for bad online behaviour
55. According to the passage, the writer agrees that _____.
- A. more states should pass laws to stop cyberbullying
 - B. parents should monitor their children's online activity
 - C. teachers should monitor students' after-school activities
 - D. students should be responsible for their online behaviour

七、阅读短文,根据短文内容,从短文后的五个选项中选出能填入空白处的最佳选项。每个选项只能用一次。(共10分,每小题2分)

Do you collect anything? Collecting is a popular hobby with people all around the world. Some people collect china, watches, or cars, 56. There are almost as many types (种类) of collections as there are collectors.

Coin collecting, called numismatics, is one of the oldest and most popular types of collecting. People enjoy learning about coins and their history. They like the challenge of finding unusual coins. Some see their collections as a valuable investment (投资). 57.

58. Some numismatists choose to collect foreign coins. They may give special attention to a country or a time period when they begin their collections. Another popular way to collect is to choose a theme (主题) and then look for coins that have pictures of the animals, people, or objects about it. For example, a collector may search for coins with images of ships, birds, or flowers.

In the past few years, many children in the U. S. have started collecting coins because of the 50 State Quarters Program. In 1999, the U. S. Mint (造币厂) began the program to produce five new state quarters every year for 10 years. 59. For example, New York's quarter has a picture of the Statue of Liberty, Georgia's has a picture of a peach, and North Carolina's has the Wright brothers' airplane.



60. This depends on the type of the coin, the rarity (稀有) of the coin, and the demand for the coin. If you had a rare coin that many other people would like to own, it would be worth a lot of money!

- A. Others just enjoy the beauty of their coins
- B. Some collections can become very valuable
- C. Others collect baseball cards, bottles, or toys
- D. There are many different types of coin collections
- E. Each quarter has a picture of something special about the state

八、阅读短文,根据短文内容回答问题。(共10分,每小题2分)

When I was a little girl, there was always one dream that I wanted to make true: to travel around the world! I spent a lot of time reading books all about other countries and imagining what they might be like.

I've been lucky enough to have been able to go to a lot of the countries I had dreamed about, but the one place that I always wanted to go to but never had a chance to visit was South America. So, as soon as I finished university, I knew I had to make plans to go there. I would do whatever I could to finally be able to achieve this life goal.

I knew it would be difficult, because at the time I started making my plans to go I couldn't speak a word of Spanish(西班牙语), and I only had enough money to book my flight there! However, after six months of preparation—a lot of planning, hard work and a try to learn Spanish, I was ready and found myself on a flight to Uruguay with my best friend.

When we first arrived, I couldn't believe I had finally made it there, somewhere I had imagined many times. I have to say, it wasn't at all like I imagined—it was even better!

We went to many different countries in South America and I loved them all, but one of my favourites was Chile. Chile is amazing because it has so many different landscapes(风景)—which isn't surprising when you think about how long the country is! We went down to a place called Pucon. It was very cold there, which we were completely unprepared for. When we had been planning our trip, we thought the weather would be hot the whole time, but we were wrong! After buying some warm jumpers though, we were ready to explore. The best thing about Pucon was the huge volcano(火山) which was constantly smoking the whole time we were there. You could even climb the volcano if you were brave enough!

In the end, I had the experience of a lifetime in South America. I'm so happy and proud of it!

61. What was the writer's dream when she was a little girl?
62. When did the writer make plans to go to South America?
63. What preparation did the writer do for the trip to South America?
64. Which country is the writer's favourite in South America?
65. Why is the writer very happy and proud of the experience in South America?

书面表达(共 15 分)

九、文段表达(15 分)

66. 从下面两个题目中任选一题,根据中文和英文提示,完成一篇不少于 50 词的文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

题目①

假如你是李华,你们学校将要举办一次义卖活动,你打算邀请你们班交换生 Peter 参加。请用英语写一封电子邮件,告诉他义卖的时间和地点,向他介绍举行义卖的目的,以及他可以在义卖中做什么。

提示词语:bazaar(义卖), raise money, sell, buy

提示问题:• When and where will the bazaar be held?

• Why will the bazaar be held?

• What can Peter do at the bazaar?

Dear Peter,

How is it going?

I'm writing to invite you to take part in a bazaar. _____

I'm looking forward to your early reply.

Yours,

Li Hua

题目②

初中学习生活就要结束了。在过去的三年里,你和同学们参加了很多学校组织的有意义的活动,例如运动会、联欢会、读书交流会、外出参观等。假如你是李华,请你用英语写一篇短文给学校英文报刊投稿,介绍一次有意义的活动,这个活动是什么,你(们)做了什么,你的感受是什么。

提示词语:meaningful(有意义的), celebrate, happy

提示问题:• Which school activity is very meaningful?

• What did you do?

• How do you feel?

One Meaningful School Activity

There have been many meaningful school activities in the past three years.

英语试卷参考答案

2017.6

听力理解

一、听对话,选图。

1. A 2. B 3. A 4. C 5. B

二、听对话或独白,选择答案。

6. C 7. C 8. B 9. B 10. C

11. A 12. A 13. B 14. B 15. A

三、听对话,记录关键信息。

16. Friday 17. June 18. breakfast 19. Books 20. 295-0186

知识运用

四、单项填空

21. C 22. B 23. D 24. C 25. D

26. B 27. A 28. B 29. A 30. D

五、完形填空

31. A 32. C 33. D 34. B 35. D

36. A 37. C 38. B 39. D 40. C

阅读理解

六、阅读短文,选择最佳选项。

41. D 42. C 43. C 44. A 45. C

46. D 47. B 48. D 49. D 50. B

51. B 52. D 53. B 54. B 55. D

七、阅读短文,还原句子。

56. C 57. A 58. D 59. E 60. B

八、阅读短文,回答问题。

61. To travel around the world.

62. After she finished university.

63. A lot of planning, hard work and a try to learn Spanish.

64. Chile.

65. Because she enjoyed different landscapes in South America and she worked hard to achieve her life goal.

书面表达

九、文段表达

66. 写作

Dear Peter,

How is it going?

I'm writing to invite you to take part in a bazaar. The bazaar will be held on the school playground from 4:00pm to 5:00pm on Friday afternoon after school.

We have many Chinese books in the school library, but not many English books. The bazaar will be held to raise money to buy some English books and magazines for students.

You can bring some old books, school things or anything useful or interesting to sell.

For example, I'm going to sell a model car I made by myself. At the same time, you're welcome to buy anything you like.

I'm looking forward to your early reply.

Yours,

Li Hua

写作

One Meaningful School Activity

There have been many meaningful school activities in the past three years. One of them is the New Year Party 2017.

All my teachers and classmates celebrated the coming new year together on the last day of 2016. My classmates showed their various talents in art. I also played a piece of music on the violin. At the end of the party, we read a poem that was written by ourselves to our teachers.

The party is meaningful to me because we not only had a happy time together but also had a good chance to express our thanks to our teachers.