2022 北京顺义初三一模

英 语

考出

知

- 1. 本试卷共10页,满分60分,考试时间90分钟。
- 2. 在试卷和答题卡上准确填写学校、班级、姓名和准考证号。
- 3. 试题答案一律填涂或书写在答题卡上,在试卷上作答无效。
- 4. 在答题卡上, 选择题、作图题用 2B 铅笔作答, 其他试题用黑色字迹签字笔作答。
- 5. 考试结束,将答题卡交回。

第一部分

本部分共33题,共40分。在每题列出的四个选项中,选出最符合题目要求的一项。

	· · · · · · · · · · · · · · · · · · ·					
—、单项填空(每是	题 0.5 分, 共 6 分)					
从下面各题所给的 A、B、C、D 四个选项中,选择可以填入空白处的最佳选项。						
1.—Is this your moth	ner's car?					
—Nocar is	s blue.					
A.My	B.His	C.Her	D.Your			
2.—When is World I	Reading Day?					
—It'sApril 23 rd every year.						
A.on	B.at	C. of	D.in			
3do you li	ke pandas?					
— Because they are	cute.					
A.Where	B.Why	C.When	D.What			
4.— Hurry up,	we'll miss the bus.					
— OK. I'm coming.						
A.or	B.and	C.but	D.so			
5.— Tom,	I borrow your pencil, please?	?				
— Sure. Here you are	e.					
A.can	B.must	C.Need	D.should			
6.— Who is	runner in our class?					
— I think Li Ming is.						
A.fast	B.faster	C.fastest	D.the fastest			
7.— Tina , how was	your weekend?					
— Great! We	_a picnic in the park.					
A.have	B.had	C.will have	D.are having			
8.— Where is your b	rother, Amy?					
— Heflow	ers in the garden.					
A.watered	B.waters	C.is watering	D.will water			
9.If it is fine tomorrow,weclimbing together.						
A.go	B.will go	C.have gone	D.went			
10.— My father	volunteer work in our c	ommunity since 2020.				
— Oh, he is so helpt	ful.					



A.does	B.did	C.has done	D.will do	
11.Beijing 2022 Olymp	oic Winter Games _	successfully in Fe	ebruary.	
A.holds	B.is held	C.held	D.was held	电影影響
12.— Tim,can you tell	meto the	Science Museum?		
— Last Friday.				
A.when do you go		B.when did you g	go	
C. when you go		D.when you wen	t	
二、完形填空(每题	1分, 共8分)			
阅读下面的短文, 掌	握其大意, 然后从	短文后各题 所给的 A、	B、C、D 四个选项中,i	选择最佳选项。
		Some Actor	•	
" What's this—Be	n is trying out for M	Ir.Zuckerman?" My ears b	ourned at hearing my name.	It was Lindsey, the most
popular eighth-grader,	looking at the tryo	ut schedule for Charlotte's	Web. "What if he ruins	
(毀掉) the whole pla	ay? He's never acted	before. "		
Lindsey was 13. I'	'd never been in a pl	ay.		("harloller
•	-	I'd changed my mind. I	'd join the technical	Web
crew(技术人员) ins				
It was fun to learn	all the technical stu	iff and to watch the actors	from backstage.	
By the third week I'd re			nom ouenouge.	
•	•		yed Mr. Zuckerman, broke	his leg " We can't get
	-	•	ncel the play. " Mrs. Steven	
		an do it. He <u>15</u> all the		
Mrs. Stevens aske				
I nodded.	,			
Mrs. Stevens clap	oped. "Ben, you've	saved the show, but we	e have a lot of work to do	o. Ben, Lindsey — can you
stay? "				•
Mrs. Stevens start	ted us on the first ac	t. I spewed (喷 涌) m	y lines so <u>16</u> a	and it sounded like a movie
on fast-forward. I eve	en backed up too	far and knocked over sor	me scenery(舞台布景).	
Lindsey sighed. "N	Maybe we should pu	it off the show until Ben g	gets better".	
I was ready to	with her,	but Mrs. Stevens spoke	first. "No, we have some	e time yet. Let's see how it
goes tomorrow. "				
The next day, Mi	rs. Stevens helped	and taught me during lu	nch time. I18	
a lot in the following da	ays.			
It was opening ni	ight. Before th	ne play, my hands turned o	cold and sweaty.	
Throughout the whole	opening scene, I sto	od backstage, frozen with	fear.	

The audience clapped. End of scene one. My entrance was next. The lights came up. I took a deep breath and walked on. It seemed like just a minute later that the play was over. I'd made it through without 19 a line or knocking anything over.

As we all walked offstage, Lindsey nudged (轻推) me and said, "You turned out to be some <u>20."</u> I smiled. Maybe next year I'll try out for the lead.

13. A.	excited	B.	right	C.	surprised	D.	silen t
14. A.	lines	B.	actions	C.	charac ters	D.	attitud es
15. A.	copies	B.	writes	C.	memorizes	D.	perfects
16. A.	proudly	B.	clearly	C.	carefully	D.	quickly
17. A.	agree	B.	talk	C.	argue	D.	discuss
18. A.	wondered	B.	improve d	C.	considered	D.	discovered
19. A.	adding	B.	drawing	C.	forming	D.	m1ss mg
20. A.	director	B.	leader	C.	actor	D.	trainer



三、阅读理解(每题2分,共26分)

阅读下列短文, 根据短文内容, 从短文后各题 所给的 A、B、C、D 四个选项中, 选择最佳选项。

A

Your summer vacation is coming at the end of June this year. The following activities in the city can help you to have a colorlul vacation.



Paintings & Ca lligra phy (书法)

Great changes have taken place in China. To show love for the Communist Party of China, 100 students from different schools will use their pens and brushes to show you the great changes. For more information, call Lily at 152-5827, please.

Time: 10:00—15:00

July 1st —July 15th, 2022

Closed on Mondays

Place: Achievement Hall



Inventions

To memorize Yuan Longping, Father of Hybrid Rice, people in our city will show you their greatest inventions on saving food. In the show, you can see a lot of new inventions from people at different ages. Guides will stay with you from the beginning to the end.

Time: 13 : 30—16 : 00

August 10th —August 11th, 2022

Place: Sunshine Hall



A book on embroidery (刺绣)

The book Xun Xiu Ji has been named China's most beautiful book. Zhang Shulin is the writer of it. We have invited Fan Deng to introduce it to us. For more information, call Linda at 679-8871, please.

Time: 14:00—15 : 30

June 30th, 2022

Place: School Hall

Volunteers



To keep away from COVID-19, we'd better get vaccinated (接种疫苗). But many people in our community are afraid of it. Please work for our community to tell them the importance of getting vaccinated and help to reduce the worries.

Time: 13 : 30—15 :00

July 15th — July 24th, 2022

Place: Community Office

21.In Achievement Hall, you will see_____

A.a book B. some volunteers

C. many inventions D. some painting works

22. If you want to know more about the book, you should go to School Hall on

July 1 st B. August 10 th C. June 30 th D. July 15 th

23.If Li Hua is a volunteer in the community, he should _____

A.introduce the book to students

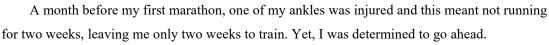
B.help people to reduce the worries

C.show the great changes in China

D.invent something new to save food

В

My First Marathon



I remember back to my seventh year in school. In my first PE class, the teacher required us to run laps and then hit a softball. I didn't do either well. He later told me that I was "not athletic".

The idea that I was "not athletic" stuck with me for years. When I started running at the age of 18, I realized running was a battle against myself, not about competition or whether or

not I was athletic. It was all about the battle against my ownbody and mind. A test of wills (意志力!)

The night before my marathon, I dreamt that I couldn't even find the finish line.

I woke up sweating and nervous, but ready to prove something to myself.

Shortly after crossing the start line, my shoe laces (鞋帶) became untied. So I stopped to readjust. Not the start I wanted!

At mile 3, I passed a sign: "GO FOR IT, RUNNERS!"

By mile 17, I became out of breath and the once injured ankle hurt badly.

Despite the pain, I stayed the course walking a bit and then running again.

By mile 21, I was starving!

As I approached mile 23, I could see my parents waving a sign. They are my biggest fans. They never minded the alarm clock sounding at 4 a. m. or questioned my costs on running.

I was one of the final runners to finish. But I finished! And I got a medal. In





fact, I got the same medal as the one that the guy who came in first place had.

Determined to be myself, move forward, free of shame and worldly labels (世俗标签)can now call myself a "marathon winner"

24.A month before the marathon, the writer ___

A.was well trained B. felt scared

C. hurt his ankle D. lost hope

25. How was the writer's first marathon?

A.He made it. B. He gave up halfway.

C. He won the first place. D. He walked to the end.

26. The story mainly tells us that

A.runmng experience 1s necessary

B.training a lot makes us powerful

C.winning a race brings us a lot of fun

D.having strong wills is the key to success



 \mathbf{C}

We've known that sitting for long periods of time every day has countless health consequences (后果), like a higher risk of heart disease. But now a new study has found that sitting is also bad for your brain.

A study published last week, conducted by Dr. Prabha Siddarth at the University of California, showed that sedenta ry (久坐不动的) behavior is related to reduced thickness of the medial temporal lobe (中颐叶), a brain area that is critical to learning and memory.

The researchers asked a group of 35 healthy people, aged 45 to 70, about their activity levels and the average number of hours each day spent sitting and then scanned their brains. They found that the subjects who reported sitting for longer periods had the thinnest medial temporal lobes. It means that the more time you spend in a chair, the worse it is for your brain health, resulting in possible damage to learning and memory.

What is also interesting is that this study did not find a significant relation between the level of physical activity and thickness of this brain area, suggesting that exercise, even severe (剧烈的) exercise, may not be enough to protect you from the harmful effects of sitting.

It then surprisingly turned out that you don't even have to move much to improve cognition(认知); just standing will do the trick (获得成功). For example, two groups of subjects were asked to complete a test while either sitting or standing. Participants were asked to name the color, like the word "green" in blue ink. Subjects thinking on their feet beat those who sat by 3 milliseconds.

The cognitive effects of severe physical exercise are well known. But the possibility that standing more and sitting less improves brain health could lower the standard for everyone.

I know, this all runs counter to (与...... 背道而驰) received ideas about deep thought, from our grade school teachers, who told us to sit down and focus, to Rodin's famous "The Thinker", seated with chin on his hand.

They were wrong. You can now all stand up.

27. What can we infer from Paragraph 3 and Paragraph 4?

A.Sedentary behavior will possibly damage our brain.

B.Severe exercise can greatly improve our brain health.

C.Brain health has nothing to do with sedentary behavior.

D.Severe exercise can protect you from the harmful effects of sitting.

28. What is the received idea about deep thought?

A.We should stand while thinking.

B.Sitting is better when we think.

C.M ore exercise can improve our cogmt10n.

D.Sitting more is good for our mental health.

29. The passage mainly tells us

A.people tend to sit while they are thinking

B.physical exercise can improve our brain health

C.standing more and sitting less can make our brain healthier

D.sedentary behavior will increase the thickness of the medial temporal lobe

D



Handwriting is gradually becoming a dying art. Most college students type nearly everything. Elementary and high schools across the country now view typif\$ courses as the main choice. But what are we losing as handwriting loses its significance(重要性)in society? It's brain power, according to some studies.

Researchers from Princeton University and the University of California conducted a series of studies to prove the differences between students who wrote out their notes and those who typed notes. Participants (参与者) took notes on a lecture using one of the two methods and were tested on the material 30 minutes after the lecture and again a week later. The results of the research appeared in Psychological Science. The authors of the study noted that, while past studies on this topic tended to focus on the distractions (干扰) that resulted from using a computer, in this study, participants were using the laptops only to take notes. And handwriting still emerged as (成为) the champion.

That's not to say that typing doesn't have its benefits. Clearvue Health recently took a deep dive into the findings of a study to assess pros and cons (评估利弊) of writing and typing. The typists could copy down significantly more words than the writers. But while more of the lecture's content was retained in the computer when typing. The tests that the participants took proved this. On the test 30 minutes after the lecture, typists and writers did more or less equally well on questions about the basic facts of the lecture, but typists faltered (结巴) when it came to more conceptual questions. Students who take handwritten notes need to quickly process the lesson and rewrite it in a way they can understand, giving them an advantage in remembering new concepts (概念) in the long term.

As for the later quiz, well, the results were similar. Students with handwritten notes were able to remember and still understand the concepts of the lecture after a week had passed. These participants were also more open to understanding new ideas. Clearly, writing by hand can make you smarter.

Computers aren't going away anytime soon, but that doesn't mean paper notebooks need to become **obsolete**. If your goal is to be able to set down facts, the efficiency of typing might best benefit you. But when it comes to truly dissecting (剖析) information, truly learning from it in the sense of making connections between analyzing the material, and retaining it in the long run, writing by hand is a better choice.

30. What can we know about the studies in Paragraph 2?

A. The studies were about the advantages of taking notes.

B.Participants used two methods to take notes at the same time.

C.The results of the studies were published in Psychological Science.

- D. The studies were only conducted by researchers from Princeton University.
- 31. What can be inferred about typists from Paragraph 3?
- A. They kept more contents of a lecture in their mind when typing.
- B. They could copy down more contents of a lecture than writers.
- C. They could remember new concepts for a long time by typing.
- D. They did better on questions about the facts of the lecture than writers.
- 32. The word "obsolete" in the last paragraph probably means "______
- A.out of shape B. out of order C. out of control
- D. out of date
- 33. Which of the following would be the best title for the passage?
- A. Why Handwriting Makes You Smarter
- B. Why Typing Has Become So Widespread
- C.Why Typists Take Notes Effectively
- D.Why Writers Have Long Term Memory



第二部分

本部分共6题, 共20分。根据题目要求, 完成相应任务。

四、阅读表达(每题2分,共10分)

阅读短文, 根据短文内容回答问题。

What are some things in your life that give you too much stress? Find out what you can do about it.

School Work and Grades

As a student, school work and grades are at the top of your stress list. Even if your school grades are not so bad, you may still fear that you may not do as well as you expect. Heavily learning burden is another cause for worry.

Why not take it easy by leaving extra time to study and take frequent breaks to avoid being so tired? Manage your time carefully and do not put things off.

Friendships and Relationships

Have you ever been concerned with not having enough friends, or not being in the same class as your best friends? These, along with other issues (问题) such as peer pressure and interpersonal disagreements and arguments, are other common stress.

It is important to know how to choose your circle of friends wisely. Do not "hide" in your own "nest". Make friends when you join school activities. Make

plans to meet with your friends from other classes during break time. Know that everyone is unique and different—do not compare yourself with others.

Poor Diet and Lack of Sleep

Do you know that eating too much fast food and junk food can lead to mood changes, lack of energy and other negative effects? These convenience food which have less nutrition (营养) may cause other health issues. Some studen ts suffer from sleep problems too. When that happens, they behave poorly in class.

Learn to make wise food choices that you can enjoy. Well plan and arrange your daily routine. Completing all school tasks, going to bed at a set time every night. Avoid playing computer games or smartphone before you sleep. Do see a doctor if your sleeping problems continue.

- 34. What's at the top of stress list for studen ts?
- 35.Is it important to know how to choose your circle of friends wisely?
- 36. How can you make more friends?

- 37. Why do students behave poorly in class?
- 38. What's the stress in your life? How do you deal with it?

五、文段表达(10分)

从下面两个题目中任选一题, 根据中文和英文提示 , 完成一篇不少于 50 词的文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用 。请不要写出你的校名和姓名。

题目①

阅读是成长的基石, 阅读让人生精彩。

为助力打造"书香校园", 你校英语社团正在举办以"热爱阅读"为主题的 征文活动。假如你是李华, 请 用英语写一篇短文投稿, 谈 谈 你通常读什么书, 以 及 阅读给你带来的好处。

提示词语: knowledge, improve, meaningful

提示问题: • What do you usually read?

• What benefits have you got from reading?

There is no doubt that reading plays an important role in our life.

题目②

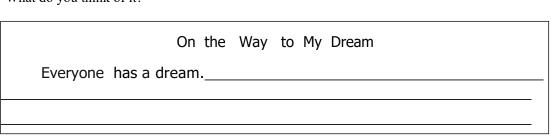
人要有梦想,有了梦想才会努力拼搏,人生才更有意义。

某英文网站正在开展以"On the Way to My Dream"为主题的征文活动。假如你是李华,请用英语写一篇短文投稿,谈谈你的梦想是什么,在逐梦道路上有过什么特殊经历,以及你的感受。

提示词语: difficult, help, achieve, succ ess

提示问题: • What's your dream?

- •What's your special experience?
- •What do you think of it?





参考答案

第一部分

- 一、单项填空(每题 0.5 分,共 6 分)1-12 CABA ADBC BCDD
- 二、完形填空(每题1分,共8分)13-20 BACD ABDC
- 三、阅读理解(每题2分,共26分)

A 篇 21-23 DCB B 篇 24-26 CAD

C 篇 27-29 ABC

D 篇 30-33 CBDA

第二部分

四、阅读表达(每题2分,共10分)

34. School work and grades.

35.Yes.

- 36. To make friends when joining school activities.
- 37.Because they suffer from sleeping problems.
- 38.One possible key: Sometimes I suffer from my study. I always ask my friends to give me some advice or do sports to relax myself.

五、文段表达(10分)

39.题目①

There is no doubt that reading plays an important role in our life. I like reading very much, especially books about history, and benefit a lot from it.

Firstly, I gain plenty of knowledge about history which opens my eyes. Besides, through reading, I know a lot of famous people in our history. Their stories encourage me to face difficulties bravely. In a word, it's meaningful for me to read books. Reading can not only increase my knowledge and experience, but also help build my character.

题目②

Everyone has a dream. So do I. My dream is to be a teacher.

When I was a primary student, I was not good at English. Reading and writing are very difficult for me. Luckily, my English teacher encouraged me to be confident and helped me a lot. I practiced reading and writing during the whole year. Finally, with his help, I did better in English and achieved success. From then on, I made up my mind to be a teacher like him. I hope to influence students in their life, too.

Now I will keep going and try my best to realize my dream.

