

# 门头沟区 2020 年初三年级综合练习(二) **英 语 试 卷**

2020.6

学校: 班级: 姓名:

- 考 1. 本试卷共10页, 共五道大题, 39道小题, 满分60分, 考试时间90分钟。
- 生 2. 在试卷和答题卡上准确填写学校、班级和姓名。
- 须 3. 试题答案一律用黑色字迹签字笔书写在答题卡上,在试卷上作答无效。

知 4. 考试结束,	请将本试卷、答题卡和草稿	纸一并交回。	
	知识这	医用 (共14分)	
一、单项 <u>埴</u> 空(5	共 6 分,每小题 0.5 分)		
	い。 所给的 A、B、C、D 四个	、洗项中、洗择可以均	直入空白外的最佳选项。
	ery kind. We all like		
A. her	B. him		D. them
	people can work	•	
A. in	B. on	C. at	D. of
	l you go last Sunday, Kates		<b>D</b> . 01
	park with my friends.	•	
A. When	B. Where	C. What	D. How
	n my book report this after		D. How
	. You can hand it in n		
			D. shouldn't
A. needn't			D. Silouldii t
	red, he went on i		D. C
A. but	B. so	C. or	D. for
6. Lucy wants to in	mprove her English this ter	rm, so she works	than before.
A. hard	B. harder	C. hardest	D. the hardest
7. —Jim, what's y	our mum doing?		
—She	_ in the kitchen.		
A. cooks	B. cooked	C. has cooked	D. is cooking
8. I here	e for three years.		
A. study	B. am studying	C. have studied	D. will study
9. —Sam, what di	d you do last weekend?		
—I b	asketball with my friends.		
A. play	B. played	C. will play	D. am playing
10. It often	in summer in my home	etown.	
A. rains	B. rained	C. will rain	D. has rained



11. Chinese	_ by more and more pe	eople in the world in th	e future.	24.00
A. speaks	B. spoke	C. was spoken	D. will be spoken	回会
12. —What a nice pi	cture! Can you tell me	?		
—Sure, in Londo	on.			
A. where you to	ok it	B. where did you t	take it	
C. where you wi	ll take it	D. where will you	take it	
二、完形填空(共	8分,每小题1分)			
阅读下面的短	文,掌握其大意,然后	后从短文后各题所给的	的 A、B、C、D 四个选	项中,选
择最佳选项。				
It was very cold	l, Amaya was warm in l	ner house, thinking abo	out an article she'd read	at school.
The article was about	it kids who 13 oi	ut their communities, a	and she thought it would	l be really
cool to help her own	•			
The only14	_ was that she wasn't	sure how to help. In the	ne article, the kids had gr	own food
for people who need	ded food, but it was w	vinter. She couldn't sta	art a garden. Amaya wa	is deep in
thought when her mo	om said it was time to g	o shopping.		
As they drove a	along the road, Amaya	saw a family wearing	only light jackets. The	cold wind
blew 15 outsi	de. How cold they mus	st be! That gave her an	idea! She could 16	winter
coats, hats and glove	s for people who neede	d them.		
She shared her	idea with her mom, who	o thought it was great.	But how would they	<u>17</u> the
idea to get plenty of	winter clothing? Amay	a decided to talk to he	er teacher, because then	she could
share her idea with h	er classmates at least.			
Ms. Monroe aga	reed when Amaya talke	ed about her idea. They	decided to call the1	8 Hats
in Harvard. Then th	ey wrote a letter expla	aining the project. Th	ey also met with the h	eadmaster
during lunch time. H	le was excited about the	e idea, and said he wo	ould make sure copies(复	夏印件) of
the letter went home	with all the students.			
They collected	enough winter clothing	in only one week. The	en they left the clothes a	round two
parks, so families w	ho needed clothes could	d get them there. Thre	e days later, Amaya and	her mom
went shopping again	. She saw the same fam	nily that had given her	the 19 for Hats in	ı Harvard.
This time, though, the	he family wore some n	new coats, hats and glo	oves. Amaya felt20	in her
heart, and was very g	glad she could help othe	ers.		
13. A. checked	B. helped	C. reache	d D. clear	ned
14. A. problem	B. reason	C. answer	D. thou	ght



15. A. hardly	B. strongly	C. suddenly	D. naturally
16. A. make	B. buy	C. collect	D. design
17. A. bring	B. pass	C. express	D. spread
18. A. work	B. project	C. action	D. task
19. A. idea	B. advice	C. help	D. hope
20. A. lucky	B. sad	C. warm	D. surprised

# 阅读理解 (共36分)

三、阅读下列短文,根据短文内容,从短文后各题所给的 A、B、C、D 四个选项中,选择最佳选项。(共 26 分,每小题 2 分)

A



21. You can call \_\_\_\_\_ for a free judgement on your home computer.

A. 09651 324472

B. 09651 325693

C. 324472 09651

D. 325693 09651

22. What's the missing cat like?

A. Small and yellow.

B. Big and white.

C. Small and brown. D. Big and black.

23. How much can a babysitter get most for the whole weekday evenings?

A. £4.5.

B. £9.0.

C. £22.5.

D. £.27.0.

B

## Mother Tongue(语言)

My name is Jiniku but everyone calls me Joey, including my parents. My father is American but my mother is not. My mother grew up in a country whose name I cannot pronounce correctly. She was educated in French and Latin, Spanish and German.

My mother wrote all day, but never showed anyone what she wrote. She had notebooks she would write in, and a typewriter to straighten out(整理) the final copy.

When she had typed(打字) pages, she put them in a box. This box was deep under the bed that she and my father shared.

There were only two words that she ever said in the real voice, with her real accent(口音), real tongue. I heard her say them only three times in her life. She taught them to me one night as I lay on her legs, sweating(出汗) with fever.

"Jiniku," she said in a low voice. "Jiniku." I focused(集中) on her voice through my fever, realizing that something had changed. She was speaking from a part of her that she had not opened for a long time. She took my hand, and placed my palm(掌心) over her heart. "Juriszu." She stared out the window. There was a long silence. I could feel her heartbeat, which was calmer and slower than my own. "My name," she said at last, speaking once more in English, "means 'dark ocean(海洋).' And you, Jiniku, my baby, yours means 'life." She looked out the window again. "'Ji' is the word for a happy birth. One where everyone lives and there is little pain. 'Ni' is a tree that had its roots(根) spread far and whose branches(树枝) shelter(庇护) all. 'Ku' is spirit. You have this all-encompassing(包罗万象的) life." She placed her hand on my heart. "The first and last letters of our names are the same," she said. "Don't forget that, Jiniku."

- 24. How many languages was Joey's mother educated in?
  - A. 1.
- B. 2.

- C. 3.
- D. 4.

- 25. Where did Joey's mother put the typed pages?
  - A. In a box.
- B. On the desk.
- C. Near the bed.
- D. Beside the table.

- 26. What can we learn from the last paragraph?
  - A. Joey's mother had a deep love for her.
  - B. Joey's mother was good at giving names.
  - C. Joey and her mother had two different names.
  - D. Joey's mother followed the rules of giving names in her country.

C

The 21st century discoveries about the human brain and its functioning have showed the surprising fact that human abilities are not fixed at birth. In other words, what you are able to do with your life is not fixed when you are born. It is not all in the genes(基因). It is not just nature: nurture(教育, 培育) plays an important part in the moulding(塑造) of what a person is, and what he/she can be.

Brain plasticity(可塑性) or neuroplasticity(神经可塑性) refers to the amazing ability of the human brain to modify(修改) its structure and functions according to the changes within the body and/or in the outer environment.

In his book 'The Brain that Changes Itself' psychiatrist and psychoanalyst Norman Doidge, M.D., offers an introduction to the great scientists strongly supporting neuroplasticity and the people whose lives they've changed. The book describes real life stories of stroke(中风) patients learning to speak again, and the amazing story of a woman born with half a brain that restructured itself to work as a whole. It is a book that changes the way we think about our brain, its nature, and its potential(潜能).

The genes we receive from our parents are finite(有限的), no doubt about that. However, our brain's ability to develop is infinite. New brain cells are being born all the time, and to keep them alive and growing, we have to stimulate(刺激) them.

Here lies the promise of neuroplasticity in the moulding of children into adults who are capable of realizing their potential. For, genius is nothing but a human being who has realized his/her inborn potential! What Mozart, Einstein and da Vinci had was inborn potential plus(和, 外加) the right environment.

All geniuses started life in exactly the same way. They had parents who supported the development of their individual gifts and talents. They had the right environment and stimuli(刺激, 刺激物) that led to the best development of themselves.

You can think about your child's gifts as the merging(融合的) colours of a rainbow. The possibilities are endless. All children are born with three natural abilities that provide them with the potential to think like a genius: the abilities to think, to learn and to develop their own individual way of thinking and learning.

Can your child be a genius? Yes, he/she can be, if you give him/her the right environment, the right stimuli and the right guidance.

- 27. What does the human brain modify when the outer environment changes?
  - A. The world.

B. The stimuli.

C. Its colour.

- D. Its structure and functions.
- 28. Which statement is true according to the passage?
  - A. Human abilities are fixed when they were born.
  - B. A stroke patient can never learn to speak again.
  - C. Nurture can mould of what a person is because our brain has its nature and potential.
  - D. The genes we receive from our parents completely decide what we can do or can't do.
- 29. What's the main idea of Paragraph 7?
  - A. Discovering the time your child can be a genius.
  - B. Discovering the gifts and talents of your child.
  - C. Discovering the reason your child wants to be a genius.
  - D. Discovering the colour of the natural abilities of your child.
- 30. Which of the following would be the best title for the passage?
  - A. Is your child a genius?
- B. Can your child be a genius?
- C. Do you want to be a genius?
- D. Is it important to be a genius?

D

#### Future astronauts could travel with emotional support robots

To help astronauts of the future survive(幸免于) the mental(精神的) challenges that come with staying in space for quite a long time, space travelers' tasks could soon be accompanied(陪伴) by AI-powered, empathetic(有同理心的, 同感的) robotic helpers.

Not only does space travel present astronauts with lots of physical stresses, spending months or years in such a physically demanding(要求高的) place with limited space and the same people can also raise many mental tests as well. According to MIT Technology Review, scientists are working to <u>alleviate</u> astronauts from some of the latter challenges by creating "an AI assistant that's able to feel human emotion and respond(做出反应) with empathy."

While such a technology would prove itself useful by being able to predict the needs of the crew members in space and "intervene(干预) if their mental health is in danger," it has the potential to be life-saving when humans choose to explore beyond Earth's gravitational field(引力场) and towards deep space.

Though astronauts currently on the International Space Station have an intelligent robot to interact with called CIMON, it is short of proper emotional intelligence according to NASA CTO Tom Soderstrom. As a result, a team at the organization's Jet Propulsion Laboratory is working on a more complex(复杂的) emotional support companion that can control a spacecraft's functioning in addition to tracking the crew members' behaviours.

Right now in the lab, an AI-equipped robot called Henry the Helper can be found walking around the grounds assisting visitors who appear confused or lost based on their facial expression. Two more emotionally intelligent robots are expected to be introduced later this year, one of which is said to be able to take part in conversations more complex than giving navigation(导航) assistance.

The team's final goal is to make a companion named Fiona the Future a reality, an emotionally intelligent cross-platform system. Fiona, if all goes according to the JPL's plans, will help keep astronauts of the future stay mentally fit as they start their journeys to deep space.

- 31. What does the underlined word **alleviate** in Paragraph 2 probably mean?
  - A. 面临
- B. 应对
- C. 缓解
- D. 刺激
- 32. According to the passage, which is the biggest challenge astronauts meet in space?
  - A. Mental health.
- B. Physical health.
- C. Food safety.
- D. Environment.
- 33. Which of the following is NOT true about the future AI helpers?
  - A. They will be able to know human emotion by feeling.
  - B. They will be able to control the crew members' bahaviours.
  - C. They will be able to guess what the crew members want.
  - D. They will be able to join in the conversations with the crew members.



### 四、阅读短文,根据短文内容回答问题。(共10分,每小题2分)

Canada is the second-largest country in the world, with almost 10 million square kilometres of landmass. Due to(由于) its size, it is divided into four different regions(地区).

#### The Atlantic Provinces

Fishing is the old industry in this region. Agricultural crops, such as fruit and potatoes, and forests, which produce paper and lumber(木材), form part of the industry. Traditionally depending on fishing and farming, they are developing other natural resources, such as oil and copper.



#### Central Canada

Ontario and Quebec form the industrial and manufacturing(制造业的) heart of Canada. They produce three quarters of Canada's goods. More than half of Canada's population lives in the cities in the southern part of Ontario and Quebec. Most of the people living in Quebec speak French.

#### The West Coast

The British Columbia Coast is Canada's western continental coastline(海岸线). Europeans settled(定居) in British Columbia in the early 1800s. The railroad built by the government in the late 1800s made moving much easier. Thousands of Chinese came to British Columbia during this period to work on the railroad. British Columbia has the most valuable forest industry in Canada. Salmon(鲑鱼) fishing is not only a popular sport, but also an important part of the industry. Pacific salmon are exported(出口) all over the world.

#### The North

The Yukon and the Northwest Territories(领土) cover a third of Canada. This huge region has a very small population. Most of the people are natives. There are several native languages, which are equal(平等的) in status(地位) to English and French. During the Gold Rush at the end of the 1800s, thousands of miners(矿工) came to make their fortune(财富). Mining is still an important industry in this region.

- 34. What's the old industry in the Atlantic Provinces?
- 35. What language do most of the people living in Quebec speak?
- 36. Why did thousands of Chinese go to British Columbia in the late 1800s?
- 37. What is still an important industry in the North region?
- 38. What is the passage mainly about?



# 书面表达 (共10分)

- 五、文段表达(10分)
- 39. 从下面两个题目中任选一题,根据中文和英文提示,完成一篇不少于50 词的文段写作。 文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

# 题目①

中考在即,有的同学信心百倍,摩拳擦掌;而有的同学信心不足,满怀担忧 ......

假如你是李华,你们学校准备开展"充满信心 战胜自我"的心理疏导活动,旨在帮助大家 消除紧张情绪,保持备考阶段心态的平稳。你们班交换生 Peter 给你发邮件询问相关事情,请 用英语回复一封电子邮件,告诉他活动的时间和地点,并分享一下你对此次活动的一些想法。

提示词语: psychological guidance(心理疏导), release the pressure(缓解压力), relax, build confidence, keep trying

提示问题:

- When and where will the activity on psychological guidance be held?
- What would you like to share with Peter about the activity?

Dear Peter,		
I'm glad to rece	ive your email	
I hope you can g	give us some useful advice.	
I hope you can ş Yours,	give us some useful advice.	





随着中小学全面复学复课,我们都已回到学校学习、生活。为了确保师生健康安全,各学校都做了许多防控措施。

某英文网站正在开展以"校园防疫 守护健康"为主题的征文活动。假如你是李华,请你用英语写一篇短文投稿,谈谈在校园防疫方面你和同学们每天怎么做,以及这样做给大家带来的好处。

提示词语: epidemic prevention(防疫), mask, take one's temperature, one meter, heathy, keep one's mind on studying

提示问题: • What do you do for epidemic prevention at school?

• What benefits have you got from doing so?

We do a	lot of things	for epidemi	c prevention	at school	 

