

# 2023 北京顺义初三二模

## 英 语

学校\_\_\_\_\_ 班级\_\_\_\_\_ 姓名\_\_\_\_\_ 准考证号\_\_\_\_\_

考 生 须 知	1. 本试卷共 10 页,共两部分,共 38 题,满分 60 分。考试时间 90 分钟。 2. 在答题卡上准确填写学校、班级、姓名和准考证号。 3. 试题答案一律填涂或书写在答题卡上,在试卷上作答无效。 4. 在答题卡上,选择题用 2B 铅笔作答,其他试题用黑色字迹签字笔作答。 5. 考试结束,将答题卡交回。
------------------	---

### 第一部分

本部分共 33 题,共 40 分。在每题列出的四个选项中,选出最符合题目要求的一项。

#### 一、单项填空 (每题 0.5 分,共 6 分)

从下面各题所给的 A、B、C、D 四个选项中,选择可以填入空白处的最佳选项。

- I have a little brother. \_\_\_\_\_ name is David.  
A. His                  B. Her                  C. Its                  D. Your
- World Environment Day falls \_\_\_\_\_ June 5th every year.  
A. to                  B. of                  C. in                  D. on
- Hurry up, \_\_\_\_\_ we'll be late for school.  
A. and                  B. but                  C. or                  D. so
- The library is very modern. It's one of \_\_\_\_\_ libraries in the city.  
A. popular                  B. more popular                  C. the most popular                  D. most popular
- Excuse me. \_\_\_\_\_ are these apples?  
— They are 8 yuan a kilo.  
A. How much                  B. How far                  C. How long                  D. How many
- \_\_\_\_\_ I hand in the painting now?  
— No, you needn't.  
A. Can                  B. Must                  C. Should                  D. Could
- What did you do last Sunday?  
— I \_\_\_\_\_ table tennis with my friends.  
A. play                  B. will play                  C. have played                  D. played
- Mum, where is Jack?  
— He \_\_\_\_\_ a kite in his room now.  
A. makes                  B. is making                  C. made                  D. will make



9. If it \_\_\_\_\_ fine, we will go hiking tomorrow.  
 A. is                      B. was                      C. has been                      D. will be
10. Mr. Green knows Beijing very well because he \_\_\_\_\_ in Beijing since 2000.  
 A. works                      B. will work                      C. has worked                      D. worked
11. Many different kinds of flowers \_\_\_\_\_ in the park every year.  
 A. plant                      B. are planted                      C. planted                      D. were planted
12. — Could you tell me \_\_\_\_\_?  
 — Next Friday afternoon.

- A. how will we visit the Science Museum  
 B. how we will visit the Science Museum  
 C. when will we visit the Science Museum  
 D. when we will visit the Science Museum



## 二、完形填空 (每题 1 分,共 8 分)

阅读下面的短文,掌握其大意,然后从短文后各题所给的 A、B、C、D 四个选项中,选择最佳选项。

### Nothing Is Impossible

When I tried out for the football team during the summer before the 9th grade, I never imagined how important this sport would become in my life. Football is a challengeable sport, at times almost painful, and practices really \_\_ 13 \_\_ a team's physical and mental limits. Without trust in my own ability and a strong sense of commitment(投入), I would never have managed to continue after years of hard work as a player, and with countless injuries (损伤).

In the first year, I played on the defensive line. This was an amazing position that gave me a great sense of achievement. But in the last game of the season, I was \_\_ 14 \_\_ injured. I was prohibited(禁止) from any physical activities for six months. After going through a series of physical \_\_ 15 \_\_, I returned to the field as a team captain. I practiced harder than ever to make up for my \_\_ 16 \_\_ time.

In September, during my junior year, my name was mentioned in the local newspaper as the key defensive linemen on the team. After playing a fantastic season, I was given the \_\_ 17 \_\_ of Most Valuable Player.

Unluckily, my skills in football do not magically extend to other sports. During the winter break, I went on a snowboarding trip and seriously injured my right \_\_ 18 \_\_. I had to have four operations. Since I could not use my right arm for two months, I had to learn how to write and eat using my left hand.

But life must go on. I knew that my own present efforts would decide my future, so I completed the strict training program to build strength and \_\_ 19 \_\_ flexibility(灵活性) in my shoulder. After an

eight-month recovery, I was back out on the field playing football, the sport I \_\_\_ 20\_\_.

In this sense, the world of football has taught me an important life lesson: Belief and commitment make what seems impossible possible. This lesson from football is one that I know translates through every part of life.

13. A. test      B. record      C. set      D. keep  
14. A. nearly    B. seriously    C. straightly    D. heavily  
15. A. problems    B. conditions    C. changes      D. treatments  
16. A. useful      B. lost          C. stressful      D. happy  
17. A. honor      B. chance      C. right          D. pride  
18. A. foot        B. eye          C. leg            D. shoulder  
19. A. examine    B. control      C. improve      D. provide  
20. A. accept     B. find          C. love           D. choose

### 三、阅读理解（每题 2 分,共 26 分）

阅读下列短文,根据短文内容,从短文后各题所给的 A、B、C、D 四个选项中,选择最佳选项。

#### A

配对阅读。下面的材料分别介绍了学校四项不同的社团活动。请根据 21 至 23 题中所描述的 Amy, Emma 和 David 的需求,选择一项最适合他们的活动,其中有一个选项是多余的。


**A. English Corner**

Are you an English lover? Come and join our English corner! It's a good place for you to practice spoken English and share experience in learning English.

ABC


**B. Music Club**

Do you like music? You can have a great time in our music club. We'll make a music video show together!




**C. Cooking Club**

Are you good at cooking? Do you enjoy delicious food? Learn to cook in Room 301 every Thursday. Come here for more information if you are interested in it.



**D. Basketball Club**

Do you like playing basketball? Welcome to join us! We'll invite Yi Jianlian to play a basketball match with us.



21. Amy likes Chinese food. She wants to learn to cook wonderful dishes.



22. David is crazy about playing basketball and he is a huge fan of Yi Jianlian.

23. Emma enjoys singing and dancing. She wants to play a role in a music video.

## B

### Truly a Wonder!

Anna was a 9-year-old girl from a small village. She finished attending primary school till the 4th grade at her village. For the 5th grade, she would have to get an admission(入学) in a school at a city nearby. She was very happy knowing that she was accepted in a famous school in the city.

When she reached her school on the first day, all students started going to their classes. Anna also made it to her classroom. When seeing her simple clothing and knowing she was from a small village, other students started making fun of her. The teacher soon arrived. She introduced Anna to the class and told them that she would study with them from that day on.

During the class the teacher told the students to be ready for the surprise test now! She told everyone to write down the Seven Wonders of the world. Everyone started writing the answer quickly. But Anna started to write the answer slowly.

When everyone except Anna had presented their answer paper, the teacher asked Anna, “What happened, dear? Don’t worry. Just write what you know as other students learned about it just a few days ago.”

Anna replied, “There are many things. Which seven can I pick to write?” And then she handed her answer paper to the teacher. The teacher started reading everyone’s answers and most of the students had answered them correctly such as The Great Wall of China, Stonehenge, Great Pyramid of Giza, Leaning Tower of Pisa, Taj Mahal, etc.

The teacher was happy as students had remembered what she had taught them. At last the teacher picked up Anna’s answer paper and started reading. ”The Seven Wonders are—To be able to See, To be able to Hear, To be able to Feel, To Laugh ,To Think, To be Kind, To Love!”

The teacher stood shocked and the whole class was speechless. Today, a girl from a small village reminded us about the gifts we have, which are truly a wonder. So value what we have and use what we have.

24. How did Anna feel when she was accepted in a new school?

- A. Nervous.      B. Happy.      C. Surprised.      D. Excited.

25. What did the teacher ask the students to do during the class?

- A. To draw a picture.      B. To take a good rest.



to develop Dunhuang culture.

27. On the interactive digital platform for the Mogao Grottoes' Library Cave, visitors can \_\_\_\_\_.
- A. play role-playing games set in ancient times
  - B. play video games named historical characters
  - C. design digital caves showing historical culture
  - D. talk to the designer of the digital Library Cave
28. What is the purpose of developing digital platforms for cultural institutions?
- A. To show the latest gaming technologies.
  - B. To help cultural institutions make money.
  - C. To promote the development of Chinese culture.
  - D. To encourage people to explore new forms of digital collections.
29. Which of the following would be the best title for the passage?
- A. Presenting Digital Collections
  - B. Experiencing History Online
  - C. Creating Mini Programs
  - D. Introducing Gaming Technologies



#### D

### Does Music Make You Smarter?

What interests many parents is that musical training improves the development of the brain—that “music makes us smarter”. According to a study published by the UK’s largest music education body, 7 out of every 10 children say they presently play a musical instrument. Whether this figure (数字) shows that most parents do believe the statement, or whether the potential benefits of music are hard to ignore (忽视). Ongoing research looks for suggestive evidence proving that musical training may actually strengthen the so-called “smart skills”.

The relationship between music and memory has long been the subject of research. In the 2003 study by The Chinese University of Hong Kong were 90 boys between the ages of 6 and 15, half of whom had 1 to 5 years of musical training and half of whom had none at all. Each of them had a memory test, with the musically trained students recalling more words, and being able to memorize more words after 30 minutes. One year later, a follow-up study showed that those students who had continued training, as well as novices who had recently begun musical training, both showed improvement in **retention**. However, students who had stopped music practice fewer than three months after the first study showed no further improvement. These results suggest that music training might improve memory function.

There is also increasing evidence that musical training may result in structural changes to the brain. Noticeable differences have been found between the brains of musicians and non-musicians. The size of those areas of the musician’s brain connected with hearing and visuospatial abilities is larger. A 2014 study found that the part of the cortex (大脑皮层) was thicker in children who had taken musical training.

However, like many scientific studies, research into the benefits of music remains ongoing, with

many different opinions. Some deny (否认) that music makes people smarter. Others think that people who are naturally gifted in the cognitive (认知的) functions are simply more likely to play musical instruments. It would therefore be premature (草率的) to state without any doubt that music makes people smarter. Whatever the truth behind the statement that “music makes us smarter”, it should eventually come second only to the fact that music is one of life’s greatest pleasures.

30. The studies by The Chinese University of Hong Kong show that \_\_\_\_\_.

- A. most parents believe the statement
- B. people who take musical training might be happier
- C. musical training may result in changes to the brain
- D. musical training might improve students’ ability to remember things

31. The word “**retention**” in Paragraph 2 probably means “\_\_\_\_\_.”

- A. memory
- B. practice
- C. train
- D. subject

32. What can we learn from the passage?

- A. People have different opinions on whether music can make them smarter.
- B. A child whose cortex is thicker prefers to take musical training.
- C. 70 percent of students like playing musical instrument.
- D. Students who had taken the test had continued training.

33. What is the writer’s main purpose in writing this passage?

- A. To stress that musical training may benefit the brain.
- B. To show that finding pleasure in music is important.
- C. To suggest that people learn a musical instrument.
- D. To remind that musicians are usually smart.



## 第二部分

本部分共 5 题,共 20 分。根据题目要求,完成相应任务。

四、阅读表达 (34 至 36 每题 2 分,37 题 4 分,共 10 分)

阅读短文,根据短文内容回答问题。

### How to Be Successful in a New Environment?

Perhaps, you are a smart person with good knowledge and creative ideas, but when you move to a new environment or have to work with some new people, it is not always easy for them to recognise you or respect you immediately. How can you get along with others? How can you get other people to pay attention to you and respect you?

**Be curious and be willing to learn new things, knowledge and skills.** Moving to a new working environment, you may need to deal with things that don’t belong to your own field. In such a case, people who are more willing to learn new things can become more flexible (灵活的) and be able to meet new requirements in their job.

**Have a good sense of judgement on important aspects.** Learning or working in a new environment, you need to have a good sense of judgement when joining a discussion or making a

decision. You should consider what is virtually right, and look for long-term goals, and not be distracted (使分心) by small choices for the short term.

**Be confident and make eye contact when talking to people.** When you go out and meet people, it is important to look confident. For example, if you are going to an interview, but you don't feel confident, what can you do? Before you walk in, think to yourself, "I own the room." Then, walk in holding your head high and smile. Remember to look other people in the eye—it's the key to creating a connection with people. Soon, you will feel as confident as you look.

**Set clear goals and learn.** When working together with others, it is important that you have a clear vision and a working plan to achieve it. Let people know what you stand for. You need to find out which ideas can really unite people and then express those ideas clearly. Also, treat your team members respectfully as equals.

**Be helpful to others.** When working, don't focus on what is your work and what isn't. After doing your own work, always be ready to help others.

34. What kind of people can become more flexible in their job?
35. When do you need to have a good sense of judgement according to the passage?
36. What is important for you when you go out and meet people according to the passage?
37. Would you like to follow the suggestions above? Why or why not?

#### 五、文段表达(10 分)

38. 从下面两个题目中任选一题,根据所给提示,完成一篇不少于 50 词的文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

#### 题目①

假定你是李华,你的英国笔友 Chris 给你发来邮件,想问问在三年的初中生活中,你有哪些难忘的经历。请你用英语回复一封邮件,跟他讲讲让你记忆最深的一件事,并谈谈你的收获。

**提示词语:** influence, improve, encourage, helpful

**提示问题:** ●What is your most unforgettable experience?

●What have you learned?

Dear Chris ,

I'm glad to hear from you. \_\_\_\_\_

Yours,

Li Hua

#### 题目②

某英文网站正在开展以“学会学习”为主题的征文活动。假定你是李华,请用英语写一篇短文投稿,谈谈你在学习过程中运用了什么有效的学习方法,取得了什么效果。

**提示词语:** take notes, progress, successful



提示问题: ●What effective learning methods do you have?

●What have you achieved?

*Effective learning methods can help you achieve a lot.* \_\_\_\_\_

---

---

---

