

海淀区九年级第一学期期末练习

英 语

2017.1

学校_____ 班级_____ 姓名_____ 成绩_____

考 生 须 知	<ol style="list-style-type: none"> 1. 本试卷共12页,满分120分,考试时间120分钟 2. 在试卷和答题卡上准确填写学校名称、班级和姓名。 3. 试题答案一律填涂或书写在答题卡上,在试卷上作答无效。 4. 在答题卡上,选择题用2B铅笔作答,其他试题用黑色字迹签字笔作答。 5. 考试结束,请将本试卷和答题卡一并交回。
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听力理解(共30分)

一、听对话,从下面各题所给的A、B、C三幅图片中选择与对话内容相符的图片。每段对话你将听两遍。(共5分,每小题1分)

1.	 A.	 B.	 C.
2.	 A.	 B.	 C.
3.	 A.	 B.	 C.
4.	 A.	 B.	 C.
5.	 A.	 B.	 C.

九年级英语试卷 第1页(共12页)

二、听对话或独白，根据对话或独白的内容，从下面各题所给的 A、B、C 三个选项中选择最佳选项。每段对话或独白你将听两遍。（共 15 分，每小题 1.5 分）

请听一段对话，完成第 6 至第 7 小题。

6. What kind of music does the boy like?
A. Pop music. B. Folk music. C. Classical music.
7. Why does the girl like pop music?
A. Because it is full of energy.
B. Because she likes the lyrics.
C. Because it makes her relaxed.

请听一段对话，完成第 8 至第 9 小题。

8. When will the two speakers have dinner together?
A. On Monday. B. On Friday. C. On Sunday.
9. Who will make the new dish?
A. Linda. B. Jack. C. Jack's sister.

请听一段对话，完成第 10 至第 11 小题。

10. Where are the two speakers?
A. In a park. B. In a shopping mall. C. In a restaurant.
11. What will the woman buy?
A. A sweater. B. A pair of shoes. C. A Christmas tree.

请听一段对话，完成第 12 至第 13 小题。

12. Why did the woman stop the boy?
A. Because he ran the red light.
B. Because he didn't have a license.
C. Because he drove in the wrong way.
13. What can we learn about the boy?
A. He is old enough to drive a car.
B. He knows little about traffic rules.
C. He prefers to drive on a busy street.

请听一段独白，完成第 14 至第 15 小题。

14. What causes most of the serious rock climbing accidents?
A. Bad weather. B. No practice. C. Wrong protection.
15. What is the speech mainly about?
A. Safety rules for rock climbing.
B. The popularity of rock climbing.
C. Training courses on rock climbing.

三、听对话，记录关键信息 本段对话你将听两遍（共10分，每小题2分）
请根据所听到的对话内容和提示词语，将所缺的关键信息填写在答题卡的相应位置上。

Julie's Flowers and Gifts	
Name	Dennis <u>16</u>
Flower Type	Ten <u>17</u> carnations (康乃馨) for his mother
Price	\$ <u>18</u>
Note	Happy <u>19</u>
Address	No. 26 <u>20</u> Street
Delivery Time	Around 4 o'clock tomorrow afternoon
Telephone	876-367-78

知识运用（共25分）

四、单项填空（共10分，每小题1分）

从下面各题所给的A、B、C、D四个选项中，选择可以填入空白处的最佳选项

21. — Mike, can I borrow your dictionary? I lost _____ yesterday.
— Sure. Here you are.
A. mine B. yours C. his D. hers
22. Students are not allowed to run _____ the hallways.
A. on B. of C. in D. to
23. Hurry up! _____ you will be late for the concert.
A. Or B. So C. But D. And
24. — Is this Peter's volleyball?
— It _____ be his. He doesn't like volleyball at all.
A. should B. must C. can't D. might
25. April is _____ month of the year in Chiang Mai, Thailand.
A. hot B. hotter C. hottest D. the hottest
26. — What kind of movies do you like?
— I like movies _____ are not scary.
A. who B. that C. where D. when
27. — What was your brother doing when you entered his room?
— He _____ to the radio.
A. listens B. was listening C. will listen D. listened

28. I _____ very hard on English since three years ago.
A. have worked B. worked C. work D. am working
29. The first basketball game in history _____ on December 21st, 1891.
A. plays B. played C. is played D. was played
30. — Could you tell me _____ ?
— It's next to the post office. You can walk there.
A. where is the library B. where was the library
C. where the library is D. where the library was

五、完形填空（共15分，每小题1.5分）

阅读下面的短文，掌握其大意，然后从短文后各题所给的A、B、C、D四个选项中，选择最佳选项



I can remember clearly the day I arrived at the language camp where something magical happened to me. My heart was beating fast and I really wanted to tell Mom to turn around, but we were entering the gate and I knew it was too late. I was going to be dropped off and 31 by myself at the age of nine for a whole week. At the gate to Skogfjorden, people started talking to me in Norwegian (挪威语). What had I gotten myself into? I couldn't understand any other 32 but English. We then went through the welcome stations where I picked a new name and had my bags checked. Next, I was sent to my room. I was upset all the time, 33 if I really could survive (幸存) the whole week. Mom helped me unpack and organize my stuff, but then had to leave. I was reluctant (不情愿的) to watch her drive away. I had never been left alone and I was terrified to tears. But by the time I got back to my room where my roommate, Bob, was waiting for me with a smiling face, my eyes were 34.

I was so scared the first night that I had to call Mom, but she insisted I should learn to be independent. Right when I was feeling helpless, Bob's mom called and her words comforted me, "Isn't it exciting to know a bunch of kids of your 35 ?" So it was! Leaving home meant I could connect with the rest of the world, know new people and explore new things. With this thought, the 36 began. Communicating in every way I could, I even found it enjoyable to get along with others. What's more, I learned a lot of Norwegian in only five days and grew to love this place. When my mom came to get me, I was excited to 37 her around all my favorite places. After the closing ceremony (仪式), I was so 38 to leave Skogfjorden and my new friends that I burst into tears again. I knew that I had to come back the next summer — I was hooked (着迷).

九年级英语试卷 第4页(共12页)

Now, having been to Skogfjorden eight summers in a row, I cannot wait to
39 my little brothers to camp this summer. Maybe someday I will be a
volunteer there to help kids take their first independent step away from home. I
40 know how they feel as their parents drop them off. I'm sure some of them
will also become hooked on such experience.

- | | | | |
|------------------|----------------|--------------|--------------|
| 31. A. forgotten | B. left | C. protected | D. kept |
| 32. A. language | B. subject | C. people | D. message |
| 33. A. deciding | B. discovering | C. recalling | D. wondering |
| 34. A. bright | B. curious | C. dry | D. open |
| 35. A. group | B. degree | C. age | D. color |
| 36. A. magic | B. game | C. plan | D. task |
| 37. A. find | B. send | C. show | D. follow |
| 38. A. proud | B. nervous | C. excited | D. sad |
| 39. A. allow | B. take | C. push | D. choose |
| 40. A. certainly | B. quickly | C. hardly | D. only |

阅读理解(共50分)

六、阅读下列短文，根据短文内容，从短文后各题所给的A、B、C、D四个选项中，选择最佳选项。(共30分，每小题2分)

A

Teenager Summer Programs and Prizes!

The Newton Public Library's Summer Reading Program has been a longtime favorite for local children. You are invited to check out any three books on July 16th to earn a free ticket to the movie of your choice at the Capital Theatre. In addition, there are also some other events for you to join. You can choose any one you like in your convenience.

Events for Teenagers

Musical Acting: A musical act, *The High Crest*, will be performed from 6 to 8 P. M. on Friday, July 22nd. The concert will be held outdoors on the library lawn (草坪) and it is family-friendly. Blankets, lawn chairs, and picnics are encouraged!



Craft Making: Make earth-friendly crafts from recycled materials from 3 to 4 P. M. on Wednesday, August 10th. With guidance from a talented teacher, you will make new creations from everyday objects. Start recycling today, and bring objects to share with the group.



Smartphone Using: Join our Public Services Librarian at 11 A. M. on Monday, July 25th, for an introduction to smartphone use. This small class is for beginners. Attendees should bring their phones, earphones and charging cords. Registration (注册) is required and spaces are limited. Please call 641-792-4108 to register.



Stone Designing: Paint your own garden stones with your own imagination! At 6 P. M. on Monday, August 8th, Lisa Frasier will teach tips and skills for creating unique designs on stones. All materials are provided, and registration is required.



Any questions? Contact Public Services Librarian, Becca Klein at 641-792-4108.

41. To get a free ticket to a movie, how many books should you check out?
A. One. B. Two. C. Three. D. Four.
42. Where will the musical *The High Crest* be held?
A. On the library lawn. B. Inside the music hall.
C. On the stone floor. D. In the public library.
43. What should the attendees bring to learn to use the smartphones?
A. Tickets. B. Earphones. C. Chairs. D. Books.
44. If you are interested in painting on stones, you can go to _____.
A. Stone Designing B. Craft Making
C. Smartphone Using D. Musical Acting

B

Cookie Monster

“Cookie Monster Christopher, you’d better watch out. You eat too many cookies, and bad things happen to little boys who do that!” Christopher’s mother shouted. Christopher turned a deaf ear to these warnings each and every time. Then at dinner, he once again didn’t react when his mother shook her finger at him.



Christopher went to bed with a belly full of cookies. Though he felt a little sick, he did not care — until morning. He woke up for school and planned to take a shower as usual. But when Christopher saw himself in the mirror, he could not believe his cookie-loving eyes. Christopher had turned into a giant chocolate chip cookie! He still had arms and legs and a head, but his whole mid-section was replaced with a flat, crumbly (脆的) cookie! He was in a warm brown color with chocolate all over him.

When Christopher's mother saw him, she simply shook her head and reminded him, "I told you so!" Then, she sniffed him and said, "Mmmm, you smell delicious!" and took a bite of him! At school, his science teacher, Ms Shortbread, broke off a piece of Christopher's cookie body, too. Suddenly, Christopher's whole class surrounded him in a circle, each wanting a bite of Christopher's cookie body.

Christopher could hardly stop all the hungry people! And with every bite, Christopher's cookie body was getting smaller and smaller. If this went on, there would be nothing left of Cookie Monster Christopher. When school ended, Christopher ran all the way home, followed by cookie-hungry classmates the whole way. He ran straight to his room, locked the door, and hid under the covers. He couldn't afford to lose one more bite of his now-tiny cookie self.

The next morning, Cookie Monster Christopher opened his eyes. He found his dog licking (舔) his feet. "No, Oreo!" he shouted. Christopher had nearly forgotten that he was now a kind of delicious food, even to his own dog. Christopher threw the covers off and was about to run away from Oreo when he realized that he had a belly...the hips...and shoulders! He came back to himself again! Much to his relief (解脱), Christopher was no longer a cookie! Thank God!

After that, Christopher would never eat more than one cookie a day.

45. Christopher's mother shouted at him because _____.
- A. he didn't take a shower as usual
B. he ate too many cookies that day
C. he didn't wake up early for school
D. he ran to school without breakfast
46. What happened after Christopher woke up for school?
- A. His dog was licking his feet.
B. He got sick and was sent to hospital.
C. His mother didn't allow him to eat cookies.
D. He found he had changed into a big cookie.
47. When Christopher was at school, _____.
- A. his cookie body was eaten up
B. the whole class cheered for him
C. his math teacher broke his cookie body
D. everyone wanted a bite of his cookie body
48. At the end of the story, Christopher felt _____.
- A. unsatisfied B. unworried C. endangered D. encouraged

C

Coloring is an activity that children worldwide have long enjoyed. With a picture already made for them, kids simply choose a crayon, pencil or marker of their favorite color and fill it in. Today, it also becomes more and more popular among teenagers and even adults, who are enjoying relaxing hours of coloring. In December, five of the top ten best-selling books in the United States were coloring books.



They're fun but are coloring books good for you?

The positive feedback from customers is encouraging. Trina Lucido, a popular artist creating coloring books, says that many of her customers are buying the coloring books for others who are sick or going through a rough time. She adds that the "big idea" behind her latest book is to encourage people to do something creative.

Lucido is right, according to Allan Rohan, a psychology professor. "Many customers appreciate coloring books as a new creative stage," he said in an interview, "but what's more important is that people spend time coloring in order to reduce (减少) stress after a long day." Research shows that coloring can reduce stress by guiding people to focus on one simple task. When a person is filling in a flower with a light purple color, he focuses on the flower and forgets about all his troubles in life.

Experts add that coloring may relieve people from a certain kind of pain. Doing the coloring helps people ease their mind and calm down. Also, coloring influences people's brain in a healthy way. The shape of the drawing makes one side of the brain active, while the color of the drawing improves the other. Coloring can bring out your imagination and can take you back to your childhood. Interesting, isn't it?

"It is very relaxing," said Susan Jackson, a big fan of Lucido's coloring books. "Any stress just sort of falls away. Coloring frees my mind. And it's not just trying to fill blank pages. The pictures make me feel happy...and there is just something about them. So I'm saving the pictures I like best to the very end."

49. Trina Lucido wants her coloring books to _____.
- A. encourage people to be creative B. be one of the best-sellers
C. let people enjoy relaxing hours D. help develop friendship
50. Why can coloring reduce stress?
- A. Because it brings out imagination.
B. Because it shows the beauty of nature.
C. Because it helps people to be more focused.
D. Because it can take people back to childhood.
51. What can we learn from this passage?
- A. Lucido's coloring books are much-loved.
B. Coloring is an effective way to cure diseases.
C. Susan Jackson tries to save her colored pictures.
D. The shape and color of drawing do harm to our brain.

D

According to a recent newspaper article, girls do better than boys at every level of education. So it is hardly surprising that women are now far more likely than men to go to universities.

“Eclipsed” (黯然失色)

Mary Curnock Cook, a leader of the University and College Admissions Service, is so worried about the future of boys that she wants to see a national effort to solve the issue. If this differential growth carries on unchecked, girls born this year will be 75% more likely to go to university than their male peers (同伴).

So what is at the root of this gap? Are there changes in the nature of universities which have led to the **dominance** of women on campus? Are girls simply better at schoolwork these days, and boys less interested?

By the time teenagers get to their high school, girls are already greatly outnumbering boys. So before they sit a single exam, there are probably more girls than boys who are likely to go to university.

“Waste of time?”

The average grade for a girl is C* compared to C for a boy at A-level examinations. But the differences between boys and girls start much earlier on.

According to a University of Bristol study, boys are nearly twice as likely as girls to have fallen behind by the time they start school. Primary schools often have more female teachers, and mothers helping out.

According to the study, girls and boys often have different attitudes towards schoolwork. The report says: “Boys are more likely than girls to regard school as a waste of time.” What’s more, boys tend to spend over one hour less per week on homework than girls. They are more likely to play computer games and less likely to read outside of school.

“There are a lot of boys thinking they can get away with the least work and wanting to spend their time doing other ‘more interesting things’,” says Roger Leighton, the former head teacher of Sydney Russell School. “Girls, on the other hand, tend to understand the need to work hard earlier on — they take a longer view.”

52. Mary Curnock Cook wants to _____.
- A. find out the causes for the difference
 - B. find out the number of girls on campus
 - C. see boys work harder than they used to
 - D. see people work together on the problem
53. The underlined word “**dominance**” in Paragraph 4 probably refers to “_____”.
- A. achievement in schoolwork
 - B. position of advantage
 - C. progress in subjects
 - D. control of attention
54. What can we learn from the passage?
- A. Boys do better at some levels of education.
 - B. There are changes in the nature of universities.
 - C. Girls spend more time on schoolwork than boys.
 - D. Boys and girls perform similarly in primary school.

55. Which of the following is probably the best title for the passage?

- A. Which is more attractive to students?
- B. What do girls understand better than boys?
- C. Why do more women than men go to university?
- D. Who is more likely to do a better job in universities?

七、阅读短文，根据短文内容，从短文后的五个选项中选出能填入空白处的最佳选项。每个选项只能用一次。（共10分，每小题2分）

Four Things Teens should Do on Vacation

The teen years are filled with questions: What do I want to do with my life? Who will I be? How can I get there? 56, and the vacation is the best time for testing the waters. Here are some ways to help you experience smart vacation.

★ Learn CPR (心肺复苏术) and first aid

57, but it's better to be prepared just in case. Sign up for a course through your local Red Cross. You can also order a CPR course through the Internet at home.

★ 58

Trying to get a job is a great experience for you. Going after opportunities, dressing for the interview and learning to deal with turning down can be good for your future job-seeking.

59, so you might prefer to start your own business — whether you offer a service like babysitting or selling homemade products online.

★ Volunteer

Volunteering is a great way for you to find your interest. It's important for you to decide what you want, you can be an extra pair of hands for a vet, or work for an outdoor theatre — as long as you are sure it will be a safe environment.

★ Read and relax

Make sure you have enough time to relax, read, and have fun on vacation.

60, the vacation prepares you for life. In fact, how you spend your vacation can have a greater influence on your life than any school textbook ever will.

- A. It is not easy for teens to get a job
- B. Get a job or start your own business
- C. If the school months prepare you for college
- D. You should think about your future and get prepared
- E. Nobody wants to have a reason to use life-saving skills

八、阅读短文，根据短文内容回答问题。（共10分，每小题2分）

Could getting a good night's sleep avoid putting on weight for children?

According to a new study, putting preschoolers in bed by 8 P. M. could reduce their chances of becoming overweight or obese (肥胖) later in life by half. Preschoolers are children around the age of 4 or 5.

The researchers from Ohio State University wrote their findings in the *Journal of Pediatrics*. They have found that young children who go to bed after 9 P. M. are twice as likely to be obese later in life. The lead author of the study is Sarah Anderson. She says that it's very important for parents to create a bedtime routine for their children.

How was the research conducted? Researchers chose 977 children for it. These children are part of a larger project called the Study of Early Child Care and Youth Development. The project follows healthy babies born in 1991 in ten U. S. cities. In order to have a clearer picture of the results, researchers then divided the children into three groups:

- those who went to bed by 8 P. M. or earlier
- those who went to bed between 8 P. M. and 9 P. M.
- those whose bedtimes were after 9 P. M.

When these children turned 15 years old, the researchers looked at the results of the study. Of those with the earliest bedtimes, only one out of ten was obese. Of those who went to bed between 8 and 9 at night, 16 percent of the children became obese. And out of those with the latest bedtimes, 23 percent of the children became obese.

“Having a usual bedtime routine can lower children's risk of becoming overweight. Besides, as usual, early bedtime is also likely to have positive effects on behavior and social development,” said Professor Anderson.

61. Where were the researchers from?
62. How many children were chosen for the research?
63. Why did the researchers divide the children into three groups?
64. When did the researchers look at the results?
65. What does the research tell us?

书面表达(共15分)

九、文段表达(15分)

66. 从下面两个题目中任选题，根据中文和英文提示，完成一篇不少于50词的文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

题目1

假如你是李华，你们学校准备组织参观首都博物馆(the Capital Museum)，你打算邀请交换生 Peter 参加。请用英语写一封邮件，告诉他集合的时间和地点，参观内容，以及参观时需要注意的事项。

提示词语：local culture, on show, folk art, exhibition, keep quiet

提示问题：• When and where are you going to meet?
• What are you going to see and do?
• What rules should Peter follow?

<p><i>Dear Peter,</i></p> <p><i>How is it going?</i></p> <p><i>I'm writing to invite you to visit the Capital Museum with my class. _____</i></p> <p>_____</p> <p>_____</p> <p><i>I'm looking forward to your early reply.</i></p> <p><i>Yours,</i></p> <p><i>Li Hua</i></p>
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题目2

假如你是李华，你们学校英语广播站将播出一期题为“My Favorite Invention”的节目。请你用英语写一篇短文给校英语广播站投稿，谈谈你最喜欢的发明，它的用途，以及你喜欢它的理由。

提示词语：help, convenient, meaningful, benefit

提示问题：• What is your favorite invention?
• What is it used for?
• Why do you like it?

In our daily life, we have so many fantastic inventions. _____
