

2022 北京东城初三（上）期末

英 语

2022. 1

学校_____ 姓名_____ 班级_____ 教育 ID 号_____

考 生 须 知	1. 本试卷共 10 页, 共两部分, 共 39 题, 满分 60 分, 考试时间 90 分钟。 2. 在试卷和答题卡上准确填写学校、班级、姓名和教育 ID 号。 3. 试题答案一律填涂或书写在答题卡上, 在试卷上作答无效。 4. 在答题卡上, 选择题用 2B 铅笔作答, 其他试题用黑色字迹签字笔作答。 5. 考试结束, 请将本试卷、答题卡和草稿纸一并交回。
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第一部分

本部分共 33 题, 共 40 分。在每题列出的四个选项中, 选出最符合题目要求的一项。

一、单项填空（每题 0.5 分, 共 6 分）

从下面各题所给的 A、B、C、D 四个选项中, 选择可以填入空白处的最佳选项。

1. My brother likes math. _____ dream is to be a math teacher.

A. My B. Her C. Their D. His

2. The Beijing 2022 Olympic Winter Games will open _____ February 4th.

A. on B. at C. in D. from

3. — _____ do you go to the school library?

— Twice a week. I love reading there.

A. How much B. How often C. How long D. How soon

4. It was sunny last Sunday, _____ we went to the park.

A. or B. but C. so D. for

5. Linda _____ play the piano. She has never learned it.

A. can't B. needn't C. mustn't D. shouldn't



6. —Do you prefer to travel by train or by plane?

— By plane, because it's _____.

A. fast B. faster C. fastest D. the fastest

7. Peter is my good friend. We often _____ together.

A. study B. are studying C. studied D. will study

8. They will have a party tomorrow, and now they _____ for it.

A. prepare B. prepared C. are preparing D. will prepare

9. I _____ the floor when my mother came back home.

A. clean B. am cleaning C. was cleaning D. cleaned

10. Mr. Brown _____ in Beijing for ten years. He enjoys his life here.

A. lived B. has lived C. lives D. is living

11. Yuan Longping _____ by Chinese people forever.

A. remembered B. was remembered C. will remember D. will be remembered

12. Kathy forgot _____ her student card. It took her half an hour to find it.

A. where she puts B. where she put C. where does she put D. where did she put

二、完形填空（每题 1 分，共 8 分）

阅读下面的短文，掌握其大意，然后从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。

Image（形象）Isn't Everything

Before I went to high school, I was eager to start my new life. I wanted to get into the 13 of popular students at school, so I bought a new outfit（套装）to present a good image for myself.

On the first day of school, I didn't know where to have my first class. I was standing in the hall, looking 14, when a short girl wearing glasses came up and asked, "Hi, my name is Judy. Are you new? Do you want me to help you find your class?" Although she seemed not the kind of girl I wanted to make friends with, I told her my name and followed her, making 15 conversation the whole way.

When we reached my classroom, she said, "It was nice meeting you. I hope your day goes all right." I said thanks and waved good-bye.

In the classroom, I saw a big group of students around a girl wearing blue jeans with holes. She was talking about her adventures in summer. I thought this girl was popular. When the teacher came and told us to break up, I 16 to get a seat next to her, and said, "Hi, my name is April and I'm new here." She said, "Hi, I'm Ella."

Once the class was over, I turned to her and asked, "My next class is physics. Could you help me find it?" She said "No" 17 and walked to her friends. I heard her say, "Did you see that new girl trying to get into our group? Her outfit is so strange" They all looked at me and laughed.

The same type of thing happened in other classes. When I was ready to go home, someone came up and said, "Hi, again. How was your first day?" It was Judy. I told her my day was not good. She said she was sorry and 18 to walk me outside.

Walking with Judy made me realize how 19 it was to try to only make friends with popular people, and how nice it would be to have a friend like her.

As time went on, I made friends with lots of different people, but my 20 was different. I decide whether a person is worth being my friend or not by who he or she is, not how popular he or she is.

- | | | | |
|--------------------|----------------|--------------|----------------|
| 13. A. class | B. band | C. group | D. club |
| 14. A. confused | B. tired | C. surprised | D. bored |
| 15. A. serious | B. interesting | C. private | D. polite |
| 16. A. waited | B. managed | C. refused | D. promised |
| 17. A. immediately | B. bravely | C. weakly | D. regretfully |
| 18. A. agreed | B. failed | C. offered | D. forgot |
| 19. A. careless | B. silly | C. different | D. dangerous |
| 20. A. standard | B. suggestion | C. purpose | D. manner |




三、阅读理解（每题 2 分，共 26 分）




阅读下列短文，根据短文内容，从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。

A

Sports play an important role in teenagers' lives. They help teenagers keep fit and teach them teamwork. Four teenagers from different countries talk about their sports.

	<p>Li Yue, China</p> <p>I do many sports, but my favourite is table tennis. I play table tennis in a club at the weekend and I'm quite good at it. On Saturday I teach some younger children to play table tennis, and that's good fun.</p>
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	<p>Sophie, Britain</p> <p>My sport is rugby. I play for the U15s, the team for players under the age of 15. My team always plays a match on Saturday or Sunday, and I usually go to practice games three times on weekdays. It's hard work, but it's never boring!</p>
	<p>Ben, Canada</p> <p>I love the snow and the mountains. In the holidays, I always go to the mountains with my family. I go snowboarding with my sister and other young people every day, and I'm getting really good. I want to be a famous snowboarder one day.</p>
	<p>Laura, America</p> <p>I started running when I was really young. When I was 13, I joined a club and started taking part in competitions. I have never won a race, but I'm improving all the time. That's the most important thing for me. I've also made many friends since joining the club.</p>

21. Who is good at playing table tennis?

- A. Li Yue. B. Sophie. C. Ben. D. Laura.

22. What does Sophie always do at the weekend?

- A. Play a match. B. Go snowboarding.
C. Go to practice games. D. Practice running in a club.

23. What's the most important thing for Laura?

- A. Winning races. B. Enjoying the sport.
C. Making friends. D. Improving all the time.

B

A Dance Competition

Jenny is a seventh grader. She is very good at dancing. Last year entered the school's dance competition and won the first place. Her whole was there to support her. This year, the school held another dance compete but there was a change—the competition had to be done in pairs.

Jenny's class expected her to win the competition again this year, but Jenny was unsure of it because she had never danced with a partner before. She asked some boys in her class to enter with her, but they all said no because they did not know how to dance.

She finally turned to one of her friends, Carl. Carl refused at first because he couldn't dance either. Jenny insisted. Finally he agreed to join the competition. Jenny was very happy.

The competition was in two months. Jenny made a good plan to increase their chance of winning. On the first few days, Jenny chose a piece of music, and planned out their dance routine (整套动作). Then they spent two weeks memorizing their steps. It was very difficult for Carl at first, but finally he got the hang of it. They spent the rest of the time perfecting their moves.

The day of the competition arrived. They were going up against nine other pairs, and they were to perform last. The pairs this year were better dancers compared to last year's competition. Jenny got nervous. Carl noticed this and told her, "It'll be okay,

Jenny. You are great, and I'm sure we'll win." Jenny felt better after hearing Carl's words. Soon, it was their turn to perform. They were off to a great start. People began cheering them on.

After their performance, the judges counted up the scores. Jenny and Carl won! Their hard work finally paid off. They were presented with a trophy (奖杯), and they were very happy.

24. How did Jenny feel about winning this year's competition at first?

- A. Excited. B. Unsure. C. Uninterested. D. Hopeful.

25. What did Jenny and Carl spend two weeks doing?

- A. Choosing music to dance to. B. Perfecting their moves.
C. Planning out their dance routine. D. Memorizing their steps.

26. Why could Jenny and Carl win the competition?

- A. They were both great dancers. B. The other pairs gave poor performance.
C. They made a great effort to prepare for it. D. Jenny had much experience of dancing in pairs.

C

When you're having a hard time with something, it's natural to turn to others for help. Getting help sounds simple, but it's not always easy to do. Sometimes certain beliefs or ways of thinking can make it hard to ask for help. Here are some kinds of attitudes that can stand in the way and ideas on how to get past them.

Some people believe that needing help is a sign of weakness. Actually, it's a sign of strength, not weakness. You know what you need and you shouldn't be afraid to reach out for it. Once a boy told me he wanted to ask his coach how to improve his basketball skills, but he was afraid that his coach might think he shouldn't be on the team. In fact, when he asked his coach for help, his coach thought he was practicing hard.



Some other people think they don't deserve (应该得到) help or support. Everyone needs help now and then. Accepting help can strengthen friendships and relationships. Everyone feels good when they can support a friend. For example, if you want to find out how Katy solves problems with her parents, you should ask Katy if she has time to talk and tell her how important her viewpoint is, instead of worrying that Katy is too busy to help you. When you ask for help, choose someone who listens and cares, not someone who judges or criticizes you. If you get refused, it's not because of you, but the other person. So tell yourself: If Katy says no, she might not be ready to talk about her own experiences.

Another wrong attitude is waiting for someone else to make the first move. It's not always easy for other people to see when you need help. Maybe you're putting on a cheerful face to hide the problem. Don't wait for someone to read your mind. You have to ask.

Because it can be hard to reach out for help, don't hesitate (犹豫) to offer support to another person if you think he or she needs it. Giving and receiving help are great life skills to learn. They help us improve our abilities to understand other people.

27. In Paragraph 2, the boy was afraid to ask his coach for help because _____.

- A. his coach criticized him before
- B. his coach was too busy to help him
- C. he wasn't practicing as hard as other players
- D. he thought it would show he was a weak player

28. What should you do if you need help?

- A. Be supportive to other people first.
- B. Be active to find a caring person to talk to.
- C. Try to make your friends notice what you need.
- D. Put on a happy face to avoid worrying other people.

29. Which of the following would be the best title for the passage?

- A. Asking for Help: Everyone's Natural Ability
- B. Asking for Help: Getting Past Improper Attitudes
- C. Giving and Receiving Help: Great Skills to Learn
- D. Giving and Receiving Help: Strengthening Relationships

D

If you're working to become better or hoping to make a change, you'll probably hear your family and friends say "go big or go home". But sometimes big goals can shoot you in the foot. So, is it good to set high expectations?



Having high expectations could be beneficial. It can motivate (激励) you and increase your productivity. When you have high expectations for something, you'll probably behave in ways which can help make your expectations come true. For example, if you believe that you're able to score an A in a test, you will probably spend a lot of time working on it. And when you have to complete a written task before the deadline, having expectations on yourself can motivate you to keep on going. Another benefit of setting high expectations is that as you start meeting your expectations, you'll be even more motivated to set higher goals for yourself. In addition, having high expectations on yourself doesn't only benefit you. You're likely to encourage others to be more productive! While there's plenty of good that comes from setting high expectations, going overboard and being unrealistic in expectations can be detrimental.

Having high expectations sometimes can cause psychological (心理的) problems, such as worry and unhappiness. The findings of a study showed that a group of students who were expected to do perfectly by their parents experienced serious stress and anxiety (焦虑). Great expectations can also lead to great disappointment. This is especially true when you set expectations on other people whose actions you cannot control. For example, if you're feeling alone and you call up your friends, you surely expect them to make you feel better. When this fails to happen, you will feel disappointed and displeased with your friends. To avoid this situation, you should accept your friends for who they are and set your expectations around reality.

It is hard to manage expectations, but the main goal is to find the perfect balance in setting a more realistic and achievable expectation. Learn to let go of things, especially when they don't turn out the way you hoped. Most importantly, don't be afraid to celebrate your victories no matter how small they are.

30. If you have a high expectation on yourself, you will probably _____.

- A. discourage others
B. work hard to realize it
C. be more confident than before
D. have high expectations on others



31. The word "detrimental" in Paragraph 3 probably means " _____ ".

- A. harmful
B. unusual
C. disappointing
D. impossible

32. The writer probably agrees that _____.

- A. it's wise to ask your friends to help you set expectations
B. stress is very likely to help you achieve your expectations
C. parents should avoid setting expectations on their children
D. we should set expectations on others according to the reality

33. What is the writer's main purpose in writing this passage?

- A. To offer advice on how to realize expectations.
B. To explain why people like to set high expectations.
C. To lead people to take a right attitude towards expectations.

D. To encourage people to set high expectations for themselves.

第二部分

本部分共 6 题, 共 20 分。根据题目要求, 完成相应任务。

四、阅读表达 (每题 2 分, 共 10 分)

阅读短文, 根据短文内容回答问题。

Ludwig van Beethoven, one of the world's most-loved composers, is famous for his nine symphonies (交响乐). Before he died in 1827, he began a new symphony, but never finished it. He only left behind some notes about the piece and a few "sketches"—short bits of written music.

In 2019, a special team of musicians, computer scientists, and historians was formed. Their goal was to complete Beethoven's 10th Symphony to celebrate his 250th birthday. The team didn't just want to complete the symphony, they wanted to come as close as possible to producing the symphony that Beethoven meant to write.

The team decided to use artificial intelligence (AI 人工智能) to help finish the symphony. To train an AI, they turned every piece of Beethoven's music (to a form the computer could understand). By doing this, the AI could look for patterns (模式) in the way Beethoven wrote. They also studied Beethoven's notes and sketches to work out where in the symphony he planned to use each little bit of music.

In an early test, the team took a few minutes of music created by the AI based on Beethoven's sketches, and played it for Beethoven experts, musicians and reporters. No one could tell which parts had been written by Beethoven and which parts were made up by the AI.

Finally, the AI had the challenge of trying to connect the little musical bits of a symphony. It took over two years, but the team was able to complete Beethoven's 10th Symphony—not simply a melody (乐曲), but 40 minutes of music for a full orchestra (管弦乐队). On the night of October 9th, 2021, the piece was performed for the first time ever by the Beethoven Orchestra in Bonn, Germany.

So Beethoven now has a 10th Symphony. And though Beethoven didn't write it all, the team feels sure that the music is very much like what he might have written, if he'd had the chance.

34. What was the team's goal?

35. What did the team do to train an AI?

36. What was the result of the team's early test?

37. How long did it take the team to complete the 10th Symphony?

38. What do you think of the team's work? Why do you think so?



五、文段表达（10分）

39. 从下面两个题目中任选一题, 根据中文和英文提示, 完成一篇不少于 50 词的文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

题目①

假如你是李华, 你的外国笔友 Peter 非常关注 2022 年北京冬奥会, 他想知道北京的学生是如何迎接冬奥会的。请你给 Peter 写一封电子邮件, 告诉他你们学校开展了哪些活动, 你参加了哪一项活动, 具体做了什么, 有什么感受。

提示词语: skating, poster (海报), draw, write introductions, proud

提示问题:

- What activities did your school hold?
- Which activity did you take part in?
- What did you do? How did you feel?



Dear Peter,

I'm glad you're interested in the Beijing 2022 Olympic Winter Games.

If you want to know more about the Games, please let me know.

Yours,

Li Hua

题目②

好习惯使人终生受益。每个人在学习、生活、体育锻炼等方面都有自己的好习惯。

某英文网站正在开展以“好习惯促成长”为主题的征文活动。假如你是李华, 请用英语写一篇短文投稿, 介绍你的一个好习惯, 并说明这个习惯给你带来的益处。

提示词语: take notes, important points, review, improve

提示问题:

- What's your good habit? Please describe it.
- What benefits have you got from this habit?

北京中考在线
微信号: BJ_zkao



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参考答案

第一部分

一、单项填空

1-4 DABC 5-8 ABAC 9-12 CBDB

二、完形填空

13-16 CADB 17-20 ACBA

三、阅读理解

21-25 AADBD 26-30 CDBBB 31-33 ADC

四、阅读表达

34. To complete Beethoven's 10th Symphony.

35. They turned every piece of Beethoven's music into a form the computer could understand.

36. No one could tell which parts had been written by Beethoven and which parts were made up by the AI.

37. Over two years.

38. 略

五、文段表达

39. 参考范文：

题目①

Dear Peter,

I'm glad you're interested in the Beijing 2022 Olympic Winter Games. Our school held rich activities to welcome the great Games, such as offering lessons about winter sports and taking students to try skating and skiing. There was also a poster show about the Games.

I'm good at drawing, so I took an active part in the poster show. I drew pictures of some winter sports and wrote introductions about them. I also expressed my best wishes for the Games. When I made the poster, I felt very excited and proud.

If you want to know more about the Games, please let me know.



Yours,

Li Hua

题目②

Good habits benefit a person's whole life. One of my good habits is taking notes in class. I take down what my teachers write on the blackboard and other important points about my lessons. I keep my notes well-organized and tidy so that I can find information easily later. Before I do my homework and take exams, I review my notes carefully.

The habit of taking notes helps me become a successful student. It not only improves my learning abilities, but also helps me get good grades.



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