



2023 北京东城初三（上）期末

英 语

学校_____ 班级_____ 姓名_____ 教育 ID 号_____

考	1. 本试卷共 10 页, 共两部分, 共 38 题, 满分 60 分, 考试时间 90 分钟。
生	2. 在试卷和答题卡上准确填写学校、班级、姓名和教育 ID 号。
须	3. 试题答案一律填涂或书写在答题卡上, 在试卷上作答无效。
知	4. 在答题卡上, 选择题用 2B 铅笔作答, 其他试题用黑色字迹签字笔作答。

第一部分

本部分共 33 题, 共 40 分。从每题列出的选项中, 选出最符合题目要求的一项。

一、单项填空(每题 0.5 分, 共 6 分)

从下面各题所给的 A、B、C、D 四个选项中, 选择可以填入空白处的最佳选项。

1. My brother loves painting. _____ often draws pictures after school.
A. I B. You C. He D. She
2. In Beijing, more and more young children go skating _____ winter.
A. at B. in C. on D. to
3. You _____ stop at the red lights when you cross the road.
A. can B. would C. may D. must
4. I am _____ than my sister, so I often take care of her.
A. old B. older C. oldest D. the oldest
5. — Excuse me, _____ is the cap?
— 35 yuan.
A. how much B. how long C. how big D. how heavy
6. You need to take notes in class, _____ you don't have to write everything down.
A. but B. for C. so D. or
7. — Tony, where are you? I can't find you.
— I _____ at the gate of the school.
A. wait B. waited C. am waiting D. was waiting
8. Jack _____ an online meeting when suddenly the phone rang.
A. will have B. has C. is having D. was having
9. Betty _____ to the library every Saturday.
A. goes B. has gone C. is going D. was going
10. I enjoy playing football. I _____ football since I was five years old.



- A. play B. am playing C. have played D. will play

11. Look! How beautiful the bowl is! I can't believe it _____ about 600 years ago.

- A. makes B. made C. is made D. was made

12. — Miss Li, could you tell us _____ your winter holiday?

— Sure. I will visit some museums.

- A. how you spent B. how did you spend
C. how you will spend D. how will you spend

二、完形填空(每题 1 分,共 8 分)

阅读下面的短文,掌握其大意,然后从短文后各题所给的 A、B、C、D 四个选项中,选择最佳选项。

Last Dance

Every evening before my elder sister Anna and I went to sleep, we would spend five minutes having a dance party. No matter what went on that day or how mad we were at each other, we would dance. It was a __13__ my dad helped start when we were little.

One day, Anna and I had a huge argument on who would play with a doll. Before bedtime, we were still angry at each other. Our dad turned on the music.

“For a full five minutes. No talking. Just __14__,” he said.

He played the music until we both agreed to start dancing. After the five minutes were over, we were laughing so hard that both of us __15__ why we were angry.



Since that night, and up until recently, our five-minute dance party was something we returned to every evening.

Now it was the night before Anna moved to attend college. Mom made Anna's favorite meal. Anna and I sat with Mom and Dad at the dinner table. I was __16__ to think this would be the last time we all ate together. But Anna ate __17__. “I want to go and say bye to my friend Jeanie!” she explained.

Looking at the empty chair, I realized how much I __18__ those nightly dance parties with my sister. I couldn't shake the feeling of how upset I would be if we didn't have one last dance party.

Some hours passed, and I began to get ready for bed, giving up on the thought that our last dance party would __19__.

Suddenly I heard a knock on my door.

“Are you still up?”

“Yes. What are you doing?”

Anna came in. “Julie, you didn't seriously think I was going to leave tomorrow without us dancing



one more time, did you?"

Anna played the music and started dancing. I followed her lead, laughing.

Though I hated to think of my sister leaving, the fact that this last dance was as 20 to her as it was to me made the moment even more special.




- 13. A. club B. match C. tradition D. project
- 14. A. look B. dance C. think D. laugh
- 15. A. forgot B. understood C. realized D. argued
- 16. A. excited B. surprised C. angry D. sad
- 17. A. carefully B. quietly C. quickly D. politely
- 18. A. treasured B. supported C. minded D. hated
- 19. A. change B. happen C. end D. fail
- 20. A. unexpected B. normal C. encouraging D. important

三、阅读理解(每题 2 分, 共 26 分)

信息匹配。下面材料左栏是三则不同人物度假需求的信息, 右栏是三个度假地点的介绍。

请将人们的度假需求和度假地点进行匹配。

A

<p>21. _____</p>  <p>Lauren and Abby love to relax on the beach when the weather is hot. After it gets dark, they want to go somewhere they can dance.</p>	<p>A. Helmston-on-Sea</p> <p>This village has everything you need, including a café and a store selling local fruit, vegetables and fresh fish. This place is quiet and safe for all the family. It's also the perfect place to see the interesting historic places in the area.</p>
<p>22. _____</p>  <p>Bob and Oscar like doing sports when they are on holiday. They also want to find some interesting gifts for their friends.</p>	<p>B. Blackstowe</p> <p>Anyone who likes being active on holiday will love it here. You can play tennis, run along the river or ride a bike. Don't forget to visit the shops to buy some unusual gifts made out of local rocks and stones.</p>
<p>23. _____</p>  <p>Tom and Marta are interested in sightseeing. They want to go somewhere that's good for their small children. And they want to buy some food to cook meals.</p>	<p>C. Westhaven</p> <p>The beach here is a great place to have fun. If you prefer, you can just relax on the sunny beach. If you like dancing and getting to know new people, there's a party every night on the beach.</p>

阅读下列短文, 根据短文内容, 从短文后各题所给的 A、B、C、D 四个选项中, 选择最佳选项。

B

Coming Back to Earth

David loved everything about flying. He wanted to be an airplane pilot one day. He made planes out of paper, and he drew cartoons about space travel.

David became so involved in his air travel projects that he often forgot the time. Sometimes he forgot to do his homework. Once, he was late in preparing his part of a group report. As a result, all three students in his group got low grades. "I'm sorry, but look at this fantastic model of a seaplane I made!" David said.



One day at school, David spent his lunch break under a tree drawing his design for a new spaceship. He heard the bell at the end of the break, but could not make himself leave. Surely Mrs. Carl, his teacher, would understand why he was late when she saw his wonderful idea, he thought.

An hour later, David walked back to his classroom. "Where have you been, David? I sent the monitor to look for you." Mrs. Carl said.

"I'm sorry, but I just had to finish this spaceship design, said David as he tried to show Mrs. Carl his drawing.

"But we had a special guest speaker this afternoon, an airplane pilot who talked about his job. He just finished his speech and left." Mrs. Carl explained.

David's smile fell, along with his heart. "I forgot! I missed him? I can't believe I missed a real airplane pilot. "

David hung his head in disappointment. "I missed the best part of school for the whole year." he said to himself.

"Lesson learned?" his teacher said. David nodded, and then he took his seat, putting his drawing away in his desk.

24. David wanted to be _____.

- | | |
|----------------------|-------------------------|
| A. an artist | B. a teacher |
| C. an airplane pilot | D. a spaceship designer |

25. Mrs. Carl asked the monitor to look for David _____

- | | |
|-------------------------|-----------------------------|
| A. finish his design | B. listen to a speech |
| C. prepare for a report | D. share his wonderful idea |

26. How did David feel at the end of the story?

- | | | | |
|-------------|-------------|-------------|---------------|
| A. Relaxed. | B. Pleased. | C. Nervous. | D. Regretful. |
|-------------|-------------|-------------|---------------|

C

When we try something new, we often think that feeling uncomfortable means we're in a situation

that's too hard to deal with. Embracing (接受) these feelings of stress and nervousness as a part of learning instead of heading back could help encourage personal growth, suggests a new study.

In the study, over 2,100 people took part in some personal growth activities, such as taking improv (即兴表演) classes or expressive writing classes. In each activity, researchers told some people that their goal was to feel uncomfortable, nervous, or even upset. They were told that feeling uncomfortable was a sign that the activity was working. Other people weren't told to embrace discomfort; instead, they simply paid attention to learning something or how they were developing their skills.

Finally, the researchers found that the people who were told to try to feel uncomfortable were more involved in their activities, felt more encouraged to keep doing them, and reported a greater sense of achievement compared to those who weren't told to experience discomfort. For example, some improv students spent more time on stage, and some writers were more interested in using expressive writing in their diaries.

"Growing is often uncomfortable. People always see the discomfort that comes with growth as a sign that there's a problem. However, we should consider it as a sign of progress instead of avoiding it," say the researchers.

If we learn to be comfortable with discomfort, we will grow stronger and make progress. The first step is to view discomfort differently. Look at discomfort as a sign that we are improving our lives and experiencing growth. Then do instead of thinking. Rather than think about how difficult or uncomfortable a task might be, just do it. Whatever we do, try to go a little past that point when we start feeling like we want to give up or when we are uncomfortable and want to take a break: run one more minute or kilometer than last time or write one more paragraph.

No pain, no gain (收获). It's true! When we push ourselves to grow, we will experience discomfort, but it will be worth it.

27. What can we learn from the study mentioned in the passage?

- A. Experiencing little discomfort leads to great success.
- B. The attitude towards discomfort influences personal growth.
- C. The feeling of discomfort encourages people to try new things.
- D. Paying attention to what you're learning weakens your discomfort.

28. What's Paragraph 5 mainly about?

- A. The ways to manage discomfort.
- B. The suggestions to avoid discomfort.
- C. The benefits of embracing discomfort.
- D. The reasons to view discomfort differently.

29. Which of the following does the writer probably support?

- A. I try to speak in public although it makes me nervous.
- B. I start swimming when I find running is a bit challenging.
- C. I keep quiet in class because I'm afraid to answer questions.
- D. I don't like singing before strangers, so I always sing to myself.



D

Having too many friends doesn't sound like the kind of thing anyone should really worry about. After all, what can be wrong with having a wider group of people to hang out with?

According to the latest survey, the average (平均) number of friends people have on social media (社交媒体) is between 300 and 500. Research suggests that this number is actually higher for teenagers. Is it possible to maintain meaningful relationships with so many people, especially those you may never meet in person?

We are just one click away from making new friends on social media. This has led some people to question how honest the friendship is. For example, when I see that a friend has posted photos from his latest holiday on social media, I'd typically reply with a comment (评论) like "Wow, looks great!" even though it doesn't. The unwritten agreement is that the next time I post, that friend will reply similarly, so I'll feel better about myself.

Not long ago, I met someone who loved music as much as I did at a concert. We got along pretty well that evening, although the music was so loud! We even added each other on social media. Now, I see her photos on social media, and I "like" her photos, but I'm pretty certain that we'll never meet up in real life.

It could be argued that this is just another example of how life has changed in recent years. We live in a time when we expect things to happen right away, so is it really all that surprising that the way we form friendships has changed? Perhaps it shows how social media has made friendships less honest, turning them into meaningless "adds" and "likes".

Real friendships, on the other hand, take time to build. My most important relationships haven't grown out of a few unimportant online conversations. It's taken years of shared experiences to develop strong and lasting relationships. And these for me and I believe for most other people too are much more valuable and meaningful. It's something that cannot be **replicated** on social media. No matter how many times you have "liked" a person's posts, you cannot get the same result.

It has been said that technology is destroying our relationships with other people. I wouldn't go so far as to say that. However, it seems that it has changed the way that we manage our friendships. But in the end, it's up to us to decide how real and meaningful those friendships are.

30. What can we learn about making friends on social media?

- A. People often share their real feelings with online friends.
- B. Teenagers are more likely to meet online friends in person.
- C. Communicating online is the first step to making real friends.
- D. People always expect good comments on their posts from friends.

31. Why does the writer mention the experience of making a friend in Paragraph 4?

- A. To suggest an easy way of making friends.



- B. To explain why people make friends on social media.
C. To stress the importance of making friends in real life.
D. To show how technology has changed the way of making friends.
32. The word “**replicated**” in Paragraph 6 probably means “_____”.
A. shared B. learned C. copied D. tested
33. The writer probably agrees that _____
A. it’s necessary to be honest with online friends
B. having more online friends makes people feel better
C. social media helps strengthen relationships between people
D. true friendships require company and honest communication

第二部分

本部分共 5 题,共 20 分。根据题目要求,完成相应任务。

四、阅读表达(34-36 题每题各 2 分,37 题 4 分,共 10 分)

阅读短文,根据短文内容回答问题。

If you ask any 12-year-old what their favorite time of the day is, they’ll tell you it’s lunch! But for Jason, it’s a bit different. He can’t wait to get home and start working on his candle—making business.

Jason began creating candles because the candles he bought gave his mom headaches. He was only eight years old at the time. He thought there must be a way to make a safe and all—natural candle. So, he set out to find a cleaner and more natural way to make a candle that his mom could enjoy. He was very interested in the process and the chemistry behind making the candles. Later, he found a kind of wax (蜡) that is chemical—free. He also found natural oils to add scent (香味).

With the support of his mom, he started an online store in 2020. His online orders began picking up. In the fall of 2022, he opened a store at a local shopping centre. Now people can buy his candles both online and at the store. The store also sells soaps which are made by Vicky, Jason’s little sister. She was inspired (鼓舞) by her brother to make her own handmade products.

Jason started his business to save money for his college education. But running a business is about more than making money for Jason. He also gave some money to the community. The community spent the money supporting the local homeless shelter (救助站) and helping the kids who needed a little help with college.

“My future goal is to help people around the world,” he says. His mother is proud of her son and loves to spend time with him as his business grows. She says it is really inspiring to see how his mind works.

Jason has a big goal and an even bigger heart. With all the problems that seem to stop many of us from moving forward, Jason has chosen to find a solution that works, not only for himself, but as an inspiration to others.

34. Why did Jason begin creating candles?

35. Where can people buy Jason's candles?

36. How did Jason deal with the money he made?

37. What do you think of Jason? (List at least two points.) Why do you think so?

五、文段表达(10分)

38. 从下面两个题目中任选一题, 根据所给提示, 完成一篇不少于 50 词的英语文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

题目①

假定你是李华, 你的英国笔友 Chris 给你发来邮件, 询问你最钦佩的人是谁, 以及钦佩他/她的原因。请你用英语回复一封邮件, 向他进行介绍。

提示词语: hard-working, take care of, kind, help, proud

提示问题: ● Who do you admire most?

● Why do you admire him/her?

Dear Chris

I'm glad to tell you about the person I admire most. _____

Could you please tell me about the person you admire most? I am looking forward to your reply.

Yours,

Li Hua

题目②

某英文网站正在开展以“独立自主”为主题的征文活动。假定你是李华, 请用英语写一篇短文投稿, 谈谈你在生活中能够独立做哪些事情以及你从中获得的益处。

提示词语: tidy up, exercise, homework, grow, confident

提示问题: ● What can you do independently?

● What benefits have you got?

It's important for teenagers to learn to be independent. _____
