

海淀区九年级第二学期期中练习

英 语

2012.5

学校 _____ 班级 _____ 姓名 _____ 准考证号 _____

考生须知

1. 本试卷共12页,满分120分,考试时间120分钟。
2. 在试卷和答题卡上准确填写学校名称、姓名和准考证号。
3. 试题答案一律填涂或书写在答题卡上,在试卷上作答无效。
4. 在答题卡上,选择题用2B铅笔作答,其他试题用黑色字迹签字笔作答。
5. 考试结束,请将本试卷和答题卡一并交回。

听力理解 (共30分)

一、听对话,从下面各题所给的A、B、C三幅图片中选择与对话内容相符的图片。每段对话你将听两遍。(共5分,每小题1分)

1.



A.



B.



C.

2.



A.



B.



C.

3.



A.



B.

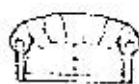


C.

4.



A.



B.



C.

5.



A.



B.



C.

二、听对话或独白，根据对话或独白的内容，从下面各题所给的 A、B、C 三个选项中选择最佳选项。每段对话或独白你将听两遍。（共 15 分，每小题 1.5 分）

请听一段对话，完成第 6 至第 7 小题。

6. What would the man like to eat?
A. A sandwich. B. A hamburger. C. French fries.
7. How much is the meal?
A. \$ 8. B. \$ 9. C. \$ 10.

请听一段对话，完成第 8 至第 9 小题。

8. Why does the man look pale?
A. He is ill. B. He stayed up late. C. He failed an exam.
9. How does the woman learn Chinese?
A. By singing Chinese songs.
B. By reading Chinese books.
C. By watching Chinese movies.

请听一段对话，完成第 10 至第 11 小题。

10. Who is going to give a speech?
A. Mary. B. Frank. C. Mrs. Green.
11. What will the man do?
A. Write letters. B. Take pictures. C. Make signs.

请听一段对话，完成第 12 至第 13 小题。

12. What is the man worried about?
A. He isn't able to do the job well.
B. He isn't old enough to find a job.
C. He isn't allowed to take a part-time job.
13. What will the man probably do next?
A. Work harder. B. Talk to his father. C. Give up the job.

请听一段独白，完成第 14 至第 15 小题。

14. What is *One on One*?
A. A middle school. B. An online game. C. A community program.
15. Why does the speaker give the speech to the students?
A. To encourage them to volunteer.
B. To show thanks to the volunteers.
C. To share her volunteer experience.

- 三、听对话，记录关键信息。本段对话你将听两遍（共10分，每小题2分）
请根据所听到的对话内容和提示词语，将所缺的关键信息填写在答题卡的相应位置上。

Garden City Public Library	
Application Form	
Name	16 Jones
Date of Birth	17 22 nd , 2003
Address	Apartment 104, 18 Street, Highbridge
Telephone	983- 19
Preferences	<ul style="list-style-type: none"> • Books about nature and life • Books about the great outdoors, such as 20 and animals

知识运用（共25分）

- 四、单项填空（共10分，每小题1分）
从下面各题所给的A、B、C、D四个选项中，选择可以填入空白处的最佳选项。
21. — We are going to the cinema. Would you like to go with _____ ?
— Sure. I'd love to.
A. us B. him C. her D. them
22. My mother usually gets up _____ 6 o'clock in the morning.
A. on B. in C. at D. to
23. — _____ girls are there in your class?
— Twenty.
A. How much B. How many C. How long D. How often
24. Mr. White had a cold yesterday, _____ he still went to work.
A. so B. or C. for D. but
25. — May I speak to Mr. Brown?
— I am sorry. He _____ an important meeting in his office now.
A. has B. had C. is having D. will have

26. — _____ you answer the first question, Tom?
— Of course I can. It's so easy.
A. Can B. May C. Must D. Need
27. — Which color do you like _____, red or blue?
— I prefer red.
A. well B. better C. best D. the best
28. Peter _____ in our neighborhood since he came to Beijing.
A. lives B. is living C. has lived D. will live
29. Some new parks _____ in our city next year.
A. built B. will build C. were built D. will be built
30. — Do you know _____? Someone is looking for her.
— Sorry, I don't know.
A. where is Linda B. where Linda is
C. where was Linda D. where Linda was

五、完形填空（共15分，每小题1.5分）

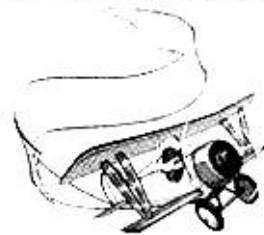
阅读下面的短文，掌握其大意，然后从短文后各题所给的A、B、C、D四个选项中，选择最佳选项

Search for the Best

For that Father's Day, many children bought ties, socks or golf balls, but my gift had to be the best. After spending several days shopping, my search for the best 31 _____ came to an old plane. It was one Father's Day that my dad and I would never forget.

"Is this your first time flying?" our pilot asked my dad. I felt a little 32 _____ knowing that in a few minutes I would be in the sky trusting my life to someone who would fly a plane for the first time. My nerves were making me want to give up, but I knew it would be a good father-daughter 33 _____.

After a little hesitation (犹豫), my dad started the engine. We taxied to the runway slowly. After being cleared for take-off, we went faster. I could feel the plane shaking slowly while it was 34 _____ from the ground. After the pilot gave some instructions, my dad was flying the plane. Suddenly, we experienced a quick fall and then the plane went up again, which made me feel as if I were on a roller coaster. The plane started to move up and down and the pilot quickly took over the control. I could see the 35 _____ on my dad's face. The pilot started to tell the control tower over the radio that we had hit turbulence (气流). It was a sunny day with few clouds so I



didn't 36 how this was possible. But it was indeed very windy a few thousand feet up. I held onto my seat, trying to tell myself we were going to be OK. After a few minutes' jumping up and down, the plane leveled off (在平稳层飞行) and I started to breathe 37 again.

Finally, it was time to return. We started to go down and it seemed that we were going to 38 the runway and land in trees, but somehow we landed on the ground, gradually slowing. It seemed like forever until the plane actually stopped. I was excited to 39 off and it felt good to have my feet back on the ground. The smile on my dad's face 40 I had given him the best gift. The unforgettable Father's Day was complete with an old plane, and huge smiles on our faces.

- | | | | |
|-----------------|------------|---------------|---------------|
| 31. A. advice | B. gift | C. excuse | D. prize |
| 32. A. nervous | B. excited | C. painful | D. satisfied |
| 33. A. talk | B. joke | C. secret | D. experience |
| 34. A. running | B. turning | C. lifting | D. breaking |
| 35. A. fear | B. mark | C. light | D. smile |
| 36. A. remember | B. mention | C. understand | D. introduce |
| 37. A. deeply | B. easily | C. heavily | D. quickly |
| 38. A. enter | B. miss | C. destroy | D. find |
| 39. A. set | B. put | C. get | D. take |
| 40. A. proved | B. planned | C. pictured | D. promised |

阅读理解 (共50分)

六、阅读下列短文，根据短文内容，从短文后各题所给的A、B、C、D四个选项中，选择最佳选项。(共30分，每小题2分)

A



Amy

I have always admired students who hand in their homework on time. Me, on the other hand, I should say my big problem is that I can't get myself organized! So I am wondering what your ways of getting organized are. Reply below. I'm hoping you can offer some suggestions on better study skills.

Replies



Ted

Lately, I've started keeping a small study diary. I write down everything I need to do and when it needs to be done by. Then I write a reminder a few days before the date just in case. It's helping.



Hana

Good question, Amy. I always spend about five minutes at the end of the day tidying up the desktop on my computer. I make a copy of important documents.



Gloria

The most important thing is to start a few weeks before the exams and not to leave it until the night before! That's just common sense, I think.



Lou

My tip is to have a big noticeboard divided into different parts in your bedroom. I've got one. It's a whiteboard. I've got a part for each school subject and another part for other things. I use board pens to write reminders and I make sure I look at them every day.

41. What is Amy's big problem?
A. She can't do her homework. B. She always forgets study skills.
C. She can't get herself organized. D. She always asks others for help.
42. Who has kept a small study diary?
A. Ted. B. Hana. C. Gloria. D. Lou.
43. Gloria thinks the most important thing is _____.
A. to start early before the exams B. to write a reminder
C. to make a copy of important things D. to use a big whiteboard
44. How many students replied to Amy?
A. Two. B. Three. C. Four. D. Five.

B

My Teacher

During my school life, I have come across several teachers. None has impressed me so much as our English teacher, Mr. Leo. He has been teaching me English for the last two years. He is a very lovable person, soft-spoken and good-mannered. He is not big in his shape but it is very well made up by his talents and ability. He always comes, neatly dressed, and bears a confident look. Naturally, everyone respects him.

It is a pleasure to listen to him when he teaches English, no matter it is prose (散文) or poetry (诗歌). He always uses very simple words in his class so that even an average student could follow him. He will never go on further until everyone can understand him. When he finds somebody having difficulty, he will spare no pains to help.

Born a poetry lover, Mr. Leo teaches poetry with passion. He has a way to get into the spirit of the poet, and always carries the whole class with him in the enjoyment of the poem. Whether it is "Oh! Captain, My Captain!", "The Road Not Taken" or "When We Two Parted", he makes us remember the lesson through his attractive way of teaching. Besides all these things, he has also been a very good coach when it comes to exams, although he insists that they are not everything.

During his free hours, he can be found in the school library looking through among the books and magazines. We can get close to him easily and talk to him about our problems, doubts, and everything. With his knowledge, character and wisdom, he always manages to help us out. He looks at the bright side of things and also expects the best from us. He leaves the lasting stamp of his personality on our characters.

Many people walk into our life, but few have an influence as great as his.

45. Why does Mr. Leo always use simple words in class?
- A. He wants to get a bit more respect.
 - B. He thinks prose and poetry are difficult.
 - C. He fails to go on further with his lessons.
 - D. He makes sure average students can follow.
46. What makes Mr. Leo's way of teaching attractive?
- A. He is a very good coach of exams.
 - B. He can remember many famous poems.
 - C. He tells students exams are not important.
 - D. He brings students the enjoyment of poems.
47. _____ has a lasting influence on the students' characters.
- A. Mr. Leo's love
 - B. Mr. Leo's personality
 - C. Mr. Leo's talent
 - D. Mr. Leo's knowledge
48. In the writer's eyes, Mr. Leo is _____.
- A. busy and strict
 - B. polite and funny
 - C. talented and caring
 - D. brave and patient

C

Ever lie down in your chair in the middle of class, feeling tired, low on energy and less focused (专注的)? There may just be a simple solution to that common classroom problem you and your classmates experience. Four words: move the chair away.

That's right. With the help of the group *Stand Up Kids*, Vallecito Elementary School in California became



the first in the United States to replace all sitting desks with standing desks. These standing desks have wheels and fidget bars. Wheels allow the desks to be moved easily. The bars let kids move in a way that doesn't interrupt the class. Kids can change the desks to different heights. If tired, they can take breaks by sitting on the floor.

"Vallecito is now the first all-standing school," said Juliet Starrett, who started the group *Stand Up Kids*. Her goal is to have every U. S. public school kid using a standing desk within the next 10 years.

Tracy Smith, principal of Vallecito Elementary School, is "100 percent behind it" when she talks about using standing desks. "While students were tired from standing all day at first," Smith said, "within a few months, they were more focused, confident and productive." Studies have also shown that allowing kids to stand more during the day can improve their grades up to 15 percent.

In a 2014 public meeting, Jason McCann, President of Gemmy Industries, said, "Indeed, some famous writers, such as Charles Dickens and Ernest Hemingway, all worked at their own standing desks, which says something about creativity."

Standing desks are also a great way to solve overweight problems among students. According to *The American Journal of Public Health*, kids using standing desks in a classroom can burn 17 percent more calories than those who use sitting desks.

But not everyone is sure that standing is better than sitting. Some parents and teachers worry that kids will get tired and that standing for long periods of time may be harmful. And standing desks are much more expensive nowadays.

What do you say? Do you think standing school desks are the next big thing? Are you ready to stand up and join the kids in Vallecito Elementary School?

49. Kids who use standing desks can _____.
A. badly interrupt the class
B. change the heights of the desks
C. hardly move the desks
D. take breaks by sitting on chairs
50. What can we learn from this passage?
A. Standing desks can help kids get more focused.
B. Many public schools are using standing desks now.
C. Using standing desks is necessary to creative writing.
D. Sitting desks are more expensive than standing desks.
51. What is probably the best title for the passage?
A. Taking a Stand—To Sit or Not to Sit
B. Getting Fitter—Stand Up and Work Out
C. Living Your Life—Less Rest and More Act
D. Feeling Better—In Your Seat or on Your Feet

D

Self-esteem (自尊) and Your Motivation (激励)

Have you ever thought about your future and said something like, "I don't mind if I'm never rich and famous as long as I'm happy"? Some of us suggest we should feel good about ourselves first: some believe that self-esteem comes from reaching goals. In fact, a good sense of self-esteem is an important part of motivation; unhappy teenagers are unlikely to want success or even believe they can be successful. Research suggests that motivation to achieve comes from self-esteem, rather than self-esteem coming from achievement.

Experts have looked at whether reaching goals builds up a sense of self-worth. If this were the case, then the most successful people should also be the happiest. In fact, they found that self-esteem based on achievements tends to be more fragile (脆弱的). People who base their sense of self-worth on what they have achieved need more comfort and compare themselves more with others. Those who learn that their worth comes from what they have done, rather than who they are, will be more likely to develop into uncertain people.

Much ongoing research into motivation suggests that human beings are naturally motivated to explore and develop, but that natural drive can be influenced by factors (因素) such as family, society, and culture.

Three factors influence an individual's level of motivation: competence, autonomy, and relatedness. Competence is the drive to feel able and successful. Autonomy means being able to "be ourselves". Relatedness is the human need to communicate with others and form relationships.

When we are praised for having done well, our need for competence is met. When we are given responsibility—a chance to feel in control, we build esteem and our need for autonomy is met. When we feel we are loved for who we are, not for what we do, we develop a strong sense of self-worth and our need for relatedness is met. People who meet their needs for competence, autonomy, and relatedness will feel good about themselves, and will then get motivation to develop, grow, and succeed.

Rather than a healthy sense of self-esteem coming from motivation and achievement, it's the other way around.

52. _____ are more likely to want success.
- A. Those who are healthier
 - B. Those who get great grades
 - C. Those who are rich and famous
 - D. Those who feel good about themselves
53. The underlined word "autonomy" in Paragraph 4 probably means "_____".
- A. communicating with others
 - B. having control of our own life
 - C. building up our self-esteem
 - D. being praised and loved by others

54. The writer talks about three factors in Paragraph 5 in order to show _____ .
- A. when our different needs are met
 - B. why self-esteem makes us feel good
 - C. what factors can influence motivation
 - D. how self-esteem influences motivation
55. What does the writer probably agree with?
- A. Relatedness is a drive which we naturally have.
 - B. The sense of self-esteem comes from motivation.
 - C. Who we are is more important than what we've done.
 - D. The most successful person should be the happiest one.

七、阅读短文，根据短文内容，从短文后的五个选项中选出能填入空白处的最佳选项。每个选项只能用一次。（共10分，每小题2分）

Take Care of the Minutes

"I shall never find time to learn this tiresome lesson," said Robert to his brother, Frank, as they left school for lunch; "I can't be ready with it tomorrow."

"_ 56 _ . Why not begin at once?" said Frank.

"Ten minutes! That's nothing. Besides, I must have a run with Rover now," replied Robert, playing with his dog.

_ 57 _ . Frank took out his book and began to learn. "What a book-worm!" said Robert, laughing; and he looked out for birds' nests till class began.

"Come off to soccer!" shouted their classmates when school was over.

_ 58 _ . Frank promised to follow in fifteen minutes, and took out his book once more. After that, he played with the rest, and enjoyed the soccer game heartily. The boys were tired that evening, and went to bed early.

The next day, when the two brothers returned to school and had to hand in their lesson, _ 59 _ .

"How did you find time, Frank?" asked the teacher, looking through Frank's perfect lesson.

"I had ten minutes before lunch yesterday, sir; a quarter of an hour before afternoon class; and as much before soccer. Then I looked over my lesson before I went to bed. _ 60 _ ." Frank answered.

"That makes an hour's preparation," replied his teacher. "Robert should learn that for those who take care of the minutes, the hours will take care of themselves."

- A. You have ten minutes before lunch
- B. Robert ran away with the classmates at once
- C. After lunch, the two boys walked back to school
- D. Robert excused that he didn't have time to learn it
- E. And I took ten minutes before breakfast to improve it

八、阅读短文，根据短文内容回答问题。（共10分，每小题2分）

In the summer of 2006, Gabriel Whaley, a high school student, wanted to do something to help people in his hometown of Midland, North Carolina. Whaley knew that the local food banks—places that collect food for the hungry, could not feed all the families in need of help in his community. As a soccer lover, he also knew that the cost of soccer camps prevented some children from attending them. Whaley found a way to help solve both problems.

Before long, Whaley started a program called Kicking4Hunger. He organized his own soccer camp for children and asked them to bring canned goods to pay for the training. This allowed many children to join in. And the children who attended the camp helped hungry people in the community by supporting the food banks with their canned goods. Whaley's project was a success! During the three-day camp, more than 70 children were able to play soccer. Better still, plenty of food was collected and donated (捐赠) to the food banks.

Since Whaley started the program, Kicking4Hunger has collected more than 16,000 pounds of food and taught soccer skills to more than 1,000 children. Kicking4Hunger still offers soccer training to children now in order to get food donations. The soccer camps are usually held for three or four days in the summer and are open to children five to fourteen years of age. All skill levels are welcome, and the coaches focus on teaching soccer basics such as passing and shooting. The coaches also teach children about staying healthy by exercising and eating the right foods.

Whaley thinks that one of the reasons why the camps are successful is the effort of the volunteers. Many of the coaches are teenagers who want to help others. Kicking4Hunger tries to tell children that it is more important to enjoy playing soccer than to win games. The children who attend the camps have fun and also feel good about helping hungry families. Kicking4Hunger is proof that the efforts of one person can lead to differences in the lives of many.

61. Who started the program Kicking4Hunger?
62. How much food has been collected since the program was started?
63. Why does Kicking4Hunger still offer soccer training to children now?
64. What does Kicking4Hunger try to tell children?
65. What does the writer mainly tell us about Kicking4Hunger?

书面表达 (共15分)

九. 文段表达 (15分)

66. 从下面两个题目中任选一题, 根据中文和英文提示, 完成一篇不少于50词的文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

题11

假如你是李华, 你们学校将要举办读书分享活动(Reading Salon)。你们班交换生 Peter 一直想参加此活动。请你用英语写一封电子邮件, 告诉他活动的时间和地点, 他可以在活动中做什么, 以及参加活动的注意事项。

提示词语: activity, share, speak slowly, wear a smile

提示问题: • When and where is the Reading Salon?
• What can Peter do at the Reading Salon?
• What advice would you like to give Peter?

Dear Peter,

How is it going?

I am writing to invite you to take part in the Reading Salon.

I'm looking forward to your early reply.

Yours,

Li Hua

题12

假如你是李华, 你们学校四月份举办了“绿色北京, 从我做起”的环保主题活动。请你用英语写一篇短文给某英文网站投稿, 谈谈你对环境保护的认识, 你在这次活动中做了什么, 以及你参加这次活动的感受。

提示词语: home, duty, pick up, reuse, proud

提示问题: • Why is it important to protect the environment?
• What did you do in this activity?
• How do you feel?

In our city, more and more people have realized the importance of environmental protection.

海淀区九年级第二学期期中练习英语参考答案

2017.5

听力理解

一、听对话，选图。

1. B 2. C 3. C 4. B 5. A

二、听对话或独白，选择答案。

6. B 7. A 8. B 9. A 10. A 11. C 12. C 13. B 14. C 15. A

三、听对话，记录关键信息。

16. Kate 17. May 18. River 19. 5621 20. plants

评分标准：16、17、18、20 题大小写错误每两个扣 0.5 分；一处大小写错误不扣分

知识运用

四、单项填空

21. A 22. C 23. B 24. D 25. C 26. A 27. B 28. C 29. D 30. B

五、完形填空

31. B 32. A 33. D 34. C 35. A 36. C 37. B 38. B 39. C 40. A

阅读理解

六、阅读短文，选择最佳选项。

41. C 42. A 43. A 44. C 45. D 46. D 47. B 48. C 49. B 50. A

51. A 52. D 53. B 54. D 55. C

七、阅读短文，还原信息。

56. A 57. C 58. B 59. D 60. E

八、阅读短文，回答问题。

61. Gabriel Whaley.

62. More than 16,000 pounds.

63. To get food donations. (能表达出相关的意思且语言无严重错误即可得分)

64. It is more important to enjoy playing soccer than to win games.

65. Its start, development, influence, and reasons for its success. 或

Who started it/how it was started/Why it was started, how it developed, what it has done, and why it is successful. (能写出两项即可以得 2 分；能表达出相关的意思且语言无严重错误即可得分)

九、文段表达

评分标准

档次	分数	描述
第一档	15~13 分	完全符合题目要求，观点正确，要点齐全。句式多样，词汇丰富。语言准确，语意连贯，表达清楚，具有逻辑性。
第二档	12~9 分	基本符合题目要求，观点正确，要点齐全。语法结构和词汇基本满足文章需要。语言基本通顺，语意基本连贯，表达基本清楚。虽然有少量语言错误，但不影响整体理解。
第三档	8~5 分	部分内容符合题目要求，要点不齐全。语法结构和词汇错误较多，语言不通顺，表达不够清楚，影响整体理解。

第四档	4~0分	与题目有关内容不多，只是简单拼凑词语，所写内容难以理解。
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A possible version:

①

The Reading Salon will take place at 10:30 next Monday in our classroom. It will be a fun activity where you will hear people talking about the latest books. Besides, you can share your favorite book with the class. I believe it will be fun!

Please make sure to arrive on time and bring your favorite book with you. When you introduce your book, speak slowly and wear a smile. I will bring a camera and take pictures for you. Let me know if you will come.

②

As you know, it is important to build a Green Beijing because it is home to ourselves. It is our duty to protect our city and our health, too.

In this activity, I reduced the amount of trash I produced each day. Furthermore, I picked up garbage in our community and posted signs that showed people how to reuse things.

I feel extremely proud of the things I did. I believe if everyone pays attention to environmental protection, our city will be more beautiful and comfortable to live in.

附录二:

听力文稿

一、听对话，从下面各题所给的A、B、C三幅图片中选择与对话内容相符的图片。每段对话你将听两遍。

Number 1

W: Look! It's raining.

M: Oh, No! Rainy days make me sad.

Number 2

W: What's your favorite animal?

M: Well, I like elephants best. They are very smart.

Number 3

W: Hi, Jason. How do you go to school every day?

M: By bus.

Number 4

W: I really want to buy a new sofa, but I am not sure where I can buy one.

M: Well, I know a good place to buy sofas.

Number 5

W: Peter, are you going to join the art club?

M: Of course. I love painting pictures.

二、听对话或独白，根据对话或独白的内容，从下面各题所给的A、B、C三个选项中选择最佳选项。每段对话或独白你将听两遍。

请听一段对话，完成第 6 至第 7 小题。

W: Good morning. What can I do for you?
M: I'd like a large hamburger, please.
W: Beef or chicken?
M: Beef, please.
W: OK. Would you like something to drink?
M: Well, a cup of coffee.
W: Alright. Altogether that will be **\$8**.
M: Here you are.

请听一段对话，完成第 8 至第 9 小题。

W: Bob, you look pale. What happened?
M: Oh, Cathy. I just stayed up late last night working on my Chinese.
W: For the coming exam? I've found a new way to learn Chinese and it works very well.
M: Really? What is it?
W: I'm learning Chinese by **singing songs**. I can actually sing some of them very well now.
M: That's great! I do want to have a try, too.
W: Why not? I downloaded a beautiful song the other day. We can learn it together now.
M: Great!

请听一段对话，完成第 10 至第 11 小题。

W: Our earth is so polluted. We have to do something!
M: I totally agree, but how?
W: Well, there are many things we can do. I've just come up with an idea, Frank!
M: What is it, Mary?
W: I'm going to give a speech about environmental protection at our school meeting to encourage everyone to take action.
M: Great idea! You are always giving great speeches, Mary.
W: Thanks. How about you?
M: Umm...I think I can make signs about the small things we can do in our daily life.
W: That's nice. You are good at designing.
M: If I need help, I can ask our teacher Mrs. Green for help.
W: Perfect! Let's get started!

请听一段对话，完成第 12 至第 13 小题。

W: I heard you got a part-time job.
M: Yes. But the problem is that my father won't allow me to do any part-time job. I'm afraid he will say no again.
W: Why? It's a great chance. You can learn a lot from it.
M: He says a part-time job takes too much time. And I won't have enough time for my study.
W: That may be true. But I'm sure you're able to manage your time well. Why not have a try?
M: I've given up quite a few chances before. But I'm old enough now. I don't want to miss the chance this time.
W: I agree with you. I think you really need to talk to your father.
M: I'll try, but I'm afraid...
W: Just let him know that the experience will be amazing and valuable. And more importantly, show him you can manage.
M: Do you think it will work?
W: Sure. Don't give up so easily. Just try.
M: OK. I'll do that. Thank you.
W: You're welcome. Good luck!

请听一段独白，完成第 14 至第 15 小题。

Good morning, students from Greenville Middle School. I want all of you to pay special attention to community service. It is an important part of our education here. We encourage all of you to volunteer every term.

We have a new community program called "*One On One*". It offers the opportunity to teach the primary school students. You can choose to help a child with math, English or both. You just need to volunteer ten hours for one term. Half-hour lessons are fine. It is quite a chance, isn't it?

Mr. Smith is our advisor. And he will help you with lesson plans or offer suggestions. His office hour is every Tuesday and Thursday afternoon. You can sign up for the program with him and begin teaching next week.

I'm sure you will enjoy your valuable experience with children, and most importantly, you will care more about your community. If you'd like to sign up, or if you have any questions, stop by Mr. Smith's office this week.

三、听对话或独白，记录关键信息。对话或独白你将听两遍。请根据所听到的对话内容和提示词语，将所缺的关键信息填写在答题卡的相应位置上。

W: Good afternoon. I'd like to borrow some books.

M: Well, we need to fill in the application form first. I'll just ask you a few questions.

W: Right.

M: What's your name?

W: Kate Jones.

M: Could you spell it, please?

W: Yes. **K-A-T-E, Kate. J-O-N-E-S**, Jones.

M: And may I know your birthday?

W: I was born on **May 22nd**, 2003.

M: OK. What's your address?

W: Apartment 104, **River** Street, Highbridge.

M: Apartment 104, **River** Street, Highbridge. That's just around the corner, isn't it?

W: Yes.

M: Mm. And your telephone number?

W: It's **983-5621**.

M: **983-5621**. Is that right?

W: Yes.

M: And what kind of books do you prefer?

W: Well, I love books about nature and life. I especially like books about the great outdoors, such as **plants** and animals. I read a wonderful book on flowers last week. It was amazing.

M: Nice. Now I need you to sign here.

W: OK.

M: All done. You can borrow books now, if you like, but your membership card won't be ready until next week.

W: That's OK. Thanks.

M: You are welcome.