

通州区 2020-2021 学年第一学期期末考试

初三英语试卷

2021 年 1 月

学校_____ 班级_____ 姓名_____

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- 1.本试卷共 8 页,共五道大题,39 道小题,满分为 60 分,考试时间为 90 分钟。
- 2.请在试卷和答题卡上准确填写学校、班级、姓名。
- 3.试题答案一律填涂或书写在答题卡上,在试卷上作答无效。
- 4.在答题卡上,选择题用 2B 铅笔作答,其他试题用黑色字迹签字笔作答。
- 5.考试结束后,请将答题卡交回。

知识运用 (共 14 分)

一、单项选择(共 6 分,每小题 0.5 分)

从下面各题所给的 A、B、C、D 四个选项中,选择可以填入空白处的最佳选项。



1. Tom is very lovely. I often play with_____.
A. it B. him C. her D. them
2. My brother often gets up ___six o'clock in the morning.
A. at B. on C. in D. of
3. I didn't like these shoes_____ my mother wanted to buy them for me.
A. and B. so C. or D. but
4. —Dad, ___you help me?
—Yes, I can.
A. need B. must C. can D. should
5. Grace is___ than her sister so she often helps her sister hang the clothes.
A. tall B. taller C. tallest D. the tallest
6. —_____ do you get to school on weekdays?
— I go there by bus with my friend.
A. How B. Where C. When D. Why
- 7.—Sam, what is your brother doing now?
—He___ some reading under the apple tree.

A. does B. did C. will do D. is doing

8. —What do your grandparents usually do on weekends?

—They usually ___ some vegetables in their garden.

A. plant B. planted C. are planting D. will plant

9. If my pen friend comes to our home, I _____ her to visit our city.

A. take B. took C. will take D. have taken

10. I ___ in the building since 2017. I don't want to move to a new place.

A. live B. lived C. will live D. have lived

11. The bridge _____ more than 100 years ago.

A. build B. built C. is built D. was built

12. —Do you know _____ next summer?

—Canada.

A. where he visited B. where will he visit

C. where he will visit D. where did he visit

二、完形填空(共 8 分，每小题 1 分)

阅读下面的短文，掌握其大意，然后从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。

The Boy Who Was Laughed at Got New Clothes from Students

Michael Todd wore the same clothes every day for the first three weeks of school. When the other kids began to notice that he was wearing the same black pants and blue long-sleeve shirt day after day, Todd, a freshman at a high school in Memphis, became the target(目标) of laughter. But there was little Todd could do. His mother simply couldn't afford to buy him new clothes because he was ___ 13 ___ too fast.

Antwan Garrett and Kristopher Graham were a pair of freshman football players of the school. Over time, they realized that their words felt like bullying(欺负) and seemed to be ___ 14 ___ breaking Todd's spirit.

When I saw people laugh at and bully him, I felt like I needed to do something.”Graham said. So he and Garrett had a ___ 15 ___. They went home and hunted through their own drawers and closets. The next day at school, they met Todd at their third-period class and asked him to come into the ___ 16 ___.

Todd wasn't smiling or doing anything. “I think this is going to make you ___ 17 ___,” Graham said. “We're in the same third period, and I ___ 18 ___ for laughing at you, and I want to give something to you to make it up.” He then handed Todd a bag. Inside the bag there were clean shirts, shorts, and a brand-new pair of New Balance sneakers.

Todd was shocked completely. But he felt very ___ 19 ___. And he got much more than a new wardrobe. After that, he no longer sits alone at lunch time and he ___ 20 ___ with his new friends, Garrett and Graham.

He called the day Garrett and Graham called him into the hall the best day of his whole life.

13. A. growing B. running C. walking D. swimming

14. A. excellently B. curiously C. slowly D. difficultly



15. A. home B. friend C. bag D. plan
16. A. classroom B. hall C. playground D. shop
17. A. smile B. fear C. leave D. cry
18. A. prepare B. collect C. admire D. apologize
19. A. angry B. confused C. happy D. tired
20. A. studies B. cats C. Risks D. dances



阅读理解 (共 36 分)

三、阅读下列短文，根据短文内容，从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。(共 26 分，每小题 2 分)

A

Having a Yard Sale

It was yard sale time again, and everyone in the Jones family was getting their things ready.



Biliy

Billy, the youngest, collected his toys and put several old robots in his yard sale box. He also found some clothes that didn't fit any longer, because he was taller now than he had been a few months ago. He sold out of toys quickly and made \$22.



Suzy

Suzy, the middle child, decided to sell some stuffed animals(填充动物玩具)that looked dirty or she just didn't love as much as she used to. She also found some old books that were too babyish. Girls liked Suzy's things and she made \$18.



Regina

Regina, the eldest, was nearly in high school. She had music CDs, some roller skates and some clothes to get rid of. She got tired of things fast, and needed money for new ones! A few teenagers bought most of her things and she made \$43.



Mom and dad

Mom and dad chose some handbags, some shoes, and some clothes they didn't care for anymore. They also found some old dishes. They made a bit more and had more expensive things. They spent longer time to sell. Finally they made \$97.

21. Billy sold out of_____.
- A. toys B. books C. music CDs D. dishes
22. Suzy made_____.
- A. \$22 B. \$18 C. \$43 D. \$97
23. Who spent longer time to sell things?
- A. Billy. B. Suzy. C. Regina. D. Mom and dad.

B

Two Dollars

One pleasant new-year morning, Edward washed and dressed himself quickly. He wanted to be first to wish a happy new year.

He looked in every room, and shouted the words of welcome. He ran into the street, to repeat them to those he met.

When he came back, his father gave him two bright, new dollars.

His face lighted up as he took them. He had wished for a long time to buy some pretty books that he had seen at the bookstore.

He left the house with a light heart and went to buy the books.

As he ran down the street, he saw a poor family, the father, mother and three children shivering (颤抖) with cold.

"I wish you a happy new year," said Edward, as he was passing on happily. The man shook his head.

"You do not belong to this country," said Edward. The man again shook his head, for he could not understand. But he pointed to his mouth, and to the children. Edward quickly understood that these poor people were in trouble. These little ones have had nothing to eat for a long time.

He took out his dollars, and gave one to the man and the other to his wife. They said nothing, but Edward saw the gratitude (感激) in their eyes.

When Edward came back home, his father asked what books he had bought. He hung his head a moment, but quickly looked up.

"I haven't bought any books," said he, "I gave my money to some poor people who seemed to be very hungry. I think I can wait for my books till next new year. Oh, you hadn't seen how glad they were to receive the money!"

"My dear boy," said his father, "here is a whole bundle (捆) of books. I give them to you, more as a reward for your goodness of heart than as a new-year gift. I saw you give the money to the poor family. Be ready to help people who need help and every day of your life will be a happy new year."

24. Edward wanted to buy ___ with two dollars.

- A. candies B. books C. clothes D. cards

25. Edward's father give him a whole bundle of books to ___.

- A. save his dollars B. help him learn language
C. reward his goodness D. wish him to enjoy reading

26. This story mainly tells us that ____.

- A. helping people in trouble is happy
B. children should learn to thank others
C. buying books as new year gifts is necessary
D. children should spend less money in their daily life



C

There are many interesting books available in libraries or bookstores, but sometimes people feel confused in finding a good book for them to read. If you are facing this problem, you should not feel confused. In this article, you will find some solutions in choosing a good book to read. Here they are.

First, you can start to find out some books that are included in the top selling lists. Usually, those books are very good either in their contents(内容) or in the writing styles(风格) of the authors. A lot of people read those books because they are really good books to read. So, you might find those interesting things offered by those books as well.

Second, you can ask recommendations (推荐) or opinions from salespersons in the bookstore. Tell them what kind of books you are interested in. Usually, they will have some recommendations of good books for you. You can also visit some libraries and ask the opinions of the librarians.

Third, you can read the book **in a glance**. You can start to look through your chosen book then you can go on to some first paragraphs of the book. Sometimes, you can easily make sure whether you are going to enjoy the book or not from its first page.

Fourth, you can also ask some of your friends about their favorite books. You can ask them to tell you about the general contents of the books or about the writing styles. If you are interested in the books recommended by your friends, you can list them on your must-buy books. However, you should not ask the whole stories or contents of the books. Sometimes, getting more information of book contents might make you lose interest in those books.

It is quite easy, right? Now you should not worry about getting a good reading for your spare time anymore. You can easily get it by using those ways.

27. According to the passage, if you need some recommendations of a book, you can _____.

- A. read the book quickly B. buy the book directly
C. ask your parents for help D. ask librarians in the libraries

28. The words “**in a glance**” in Paragraph 4 probably mean _____.

- A. at a time B. for pleasure
C. by an open fire D. by taking a quick look

29. Which of the following would be the best title of the passage?

- A. Choosing Good Books to Read
B. Improving Your Reading Interest
C. Reading a Book and Enjoying Your Spare Time
D. Going to the Bookstore and Communicating with the Salespersons

D

Is Technology Changing the Way Kids Develop Relationships?

Technology is redefining (重新定义) the meaning of relationships. For example, technology has enabled people who have never met nor will ever meet to call themselves friends. It makes the line between connections and real friends become unclear.



Because of technology's omnipresence (遍在;无所不在) in the lives of most children, it is shaping how children feel about and develop relationships without fully consideration of the influence that it has on children's relationships. Because of this growing influence of technology on them, children need to really understand where they are learning about relationships and whether what they are learning is healthy and will lay the groundwork for a future of positive relationships.

It's necessary to recognize these changes because relationships play such a central role in who children become and the quality of the lives they lead. Relationships provide children with a foundation of values, love, security, and support. The quality of children's early relationships acts as the model on which their future relationships are modeled and built. Later relationships with peers, teachers, and other influential people shape children's beliefs about the world and the direction that their lives will take. In fact, there is no aspect(方面)of children's lives that remains untouched by relationships.

At the same time, many of the changes in relationships caused by technology have been positive. Technology has also been a good thing to keep already-established (建立) relationships. If you have family or friends who live at a great distance, they no longer have to rely on the telephone or snail mail to stay connected. They can contact through email, texting and so on.

As with all value-neutral (价值中立的) advancements, there are both benefits and costs, positive uses and unhealthy misuses. My worry focuses on how children come to define relationships and the role that technology is playing in that process(过程). For example, I hear many young people talking about all of the "friends" they have made on the web. There's no doubt that the web has enabled people everywhere to connect and communicate like never before, but I would argue that connection alone can not make a relationship.

30. The line between connections and real friends has become unclear because _____.

- A. technology brings new change
- B. it's difficult to find real friends
- C. it's wise to connect with strangers
- D. technology gives kids more free time

31. What do you know about children's relationships from the passage?

- A. Relationships are easy to develop for children.
- B. Children can understand relationships correctly.
- C. Relationships connect with every part of children's lives.
- D. Children's later relationships are more important than their early ones.

32. The writer probably agrees that _____.

- A. children can't make friends on the web
- B. technology is changing children's lives
- C. technology can't cause positive influence
- D. children dislike the growing influence of technology

33. What is the writer's main purpose in writing this passage?



- A. To list the changes in relationships caused by technology.
- B. To introduce a new type of relationships in kids' daily life.
- C. To tell the kids to develop their relationships with the help of the technology.
- D. To remind the kids of thinking about the influence of technology on their relationships.



四、阅读下面的短文，并根据短文内容回答问题。(共 10 分，每小题 2 分)



My name is Anne. When I was 9 years old, I received my first handmade card. It was from one of my classmates. He had just moved to New Jersey from South Korea. He had a hard time adjusting(适应) to his new school, and I helped him. He wanted to show his appreciation(欣赏, 感激) but didn't know how to express himself. So he made me a card. It was a folded(折叠的) piece of paper from his notebook, with a picture he'd drawn on the front. There were only a few sentences inside but those words meant a lot to me at the time.

Since then, I have known how special handwritten cards can be. They take time and effort to make and feel very personal. Like photographs, cards can be stored and looked back on. I think you can make your own unique(独一无二的) card with supplies you have at home. Or you can buy a card from a store. The most important thing of a card is the message you write inside.

Do you know how to write the message in a handwritten card? The following steps can give you some help.

The first step is to think of a person for whom you'd like to make a card. Will you give it to a friend or a family member? Or is it for someone you don't know that well but who might need a little encouragement?

Next, think about what kind of card you'd like to make. There are many types: Thank-you cards, congratulations cards, holiday cards, and I'm-sorry cards are just a few.

Now it's time to gather your thoughts. For me, this is the hardest but most rewarding part. A big tip for writing a card is to keep the person you're making it for in mind while you work. You can ask yourself some questions while writing: What are your favorite memories of that person? What do you appreciate most about him or her? Your words can be as sweet or as funny as you want. If they're personal, the message will be special.

Last, sign your name at the bottom. Don't forget to include the date, in case the recipient keeps the card to reread sometime far in the future.

It can be hard to put your feelings into words. But getting a handwritten card or letter can make someone who needs it feel appreciated.

34. How old was Anne when she received her first handmade card?
35. Why did Anne's classmate give her a handmade card?
36. What does Anne think is the most important thing of a card?
37. Where is the right place to sign the name inside the card?
38. What's the passage mainly about?

书面表达 (共 10 分)

五、文段表达(10分)

39. 从下面两个题目中任选一题, 根据中文和英文提示, 完成一篇不少于 50 词的文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

题目①

假如你是李华, 你们学校将于本周末举办“保护环境从我做起”的宣传活动。你想通知你们班交换生 Peter 参加。请用英语写一封电子邮件, 告诉他活动的时间和地点, 以及需要做什么准备。

提示词语: playground, pictures, tell, protect

提示问题: ●When and where will you have the activity?

●What do you advise Peter to prepare for it?



Dear Peter,

How is it going?

There'll be a campus publicity (校园宣传活动). It is named *Environmental Protection Starts with Me*. _____

If there is anything that I can help you, please let me know.

Yours,

Li Hua

题目②

人生少不了旅行, 旅行不仅能让你欣赏沿途的风景, 还能增长知识, 陶冶情操。

某英文网站正在开展以“美丽中国”为主题的征文活动。假如你是李华, 请用英文写一篇短文投稿, 谈谈你去过什么地方, 在那儿做了什么事情, 以及有什么感受。

提示词语: history, buildings, food, knowledge, helpful

提示问题: ●Where did you go?

●What did you do there?

●How did you feel?

There are lots of beautiful and famous places in our country. I went to _____

_____.

参考答案

知识运用(共 14 分)

一、单项选择(共 6 分, 每小题 0.5 分)

1-6: BADCBA 7-12: DACDDC

二、完形填空(共 8 分, 每小题 1 分)

13-16: ACDB 17-20: ADCB

阅读理解 (共 36 分)

三、阅读下列短文,选择最佳选项。(共 26 分, 每小题 2 分)

21-25: ABDBC 26-30: ADDAA 31-33: CBD

四、阅读下面的短文,并根据短文内容回答问题。(共 10 分, 每小题 2 分)

34. Nine. / 9 years old.

35. Because she helped him / he wanted to show his appreciation.

36. The message people write inside.

37. At the bottom.

38. Anne's story/experience of receiving a handmade card and how to write the message in a handmade card.

书面表达(共 10 分)

五、文段表达 (10 分)

从下面两个题目中任选一题,根据中文和英文提示,完成一篇不少于 50 词的文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

39. 题目①

Dear Peter,

How is it going?

There'll be a campus publicity. It is named Environmental Protection Starts with Me. We'll hold it on the playground of our school and it will begin at 8 o'clock this Saturday morning. We are going to tell other students our ways to protect the environment by a piece of poster. You'd better offer some of your good ways on environmental protection and take some photos about your actions. We will put them on the poster.

If there is anything that I can help you, please let me know.

Yours,

Li Hua

题目②



北京中考在线
微信号: BJ_zkao

北京中考在线
微信号: BJ_zkao

北京中考在线
微信号: BJ_zkao

北京中考在线
微信号: BJ_zkao

There are lots of beautiful and famous places in our country. I went to Xi'an with my parents last summer. It was my first time to go there. Xi'an is an old city and it has a lot of history. I visited a lot of historical buildings and listened to some history stories. I felt very happy because I learned lots of history knowledge. It was very helpful for my school subjects. I also tried some delicious food. My favorite food was the noodles. It was very tasty and I would never forget it.

文段表达评分标准

先根据文章整体内容和语言表达确定档次，然后在该档次内评出分数。具体评分标准如下：

第一档:(9-10 分)

完全符合题目要求，观点正确，要点齐全。句式多样，词汇丰富。语言准确，语意连贯，表达清楚，具有逻辑性。

第二档:(6-8 分)

基本符合题目要求，观点正确，要点齐全。语法结构和词汇基本满足文章需要。语言基本通顺，语意基本连贯，表达基本清楚。虽然有少量语言错误，但不影响整体理解。

第三档:(3-5 分)

部分内容符合题目要求，要点不齐全。语法结构和词汇错误较多，语言不通顺，表达不够清楚,影响整体理解。

第四档:(0-2 分)

与题目有关内容不多，只是简单拼凑提示词语，所写内容难以理解。

