



长按二维码 识别关注

大兴区 2017 ~ 2018 学年度第一学期期末检测试卷

初三英语

考生须知	<p>1. 本试卷共 10 页, 满分 60 分, 考试时间 90 分钟。</p> <p>2. 在试卷和答题卡上准确填写学校名称、姓名和准考证号。</p> <p>3. 试题答案一律填涂或书写在答题卡上, 在试卷上作答无效。</p> <p>4. 在答题卡上, 选择题用 2B 铅笔作答, 其他试题用黑色字迹签字笔作答。</p> <p>5. 考试结束, 请将本试卷、答题卡和草稿纸一并交回。</p>
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知识运用(共 14 分)

一、单项填空(共 6 分, 每小题 0.5 分)

从下面各题所给的 A、B、C、D 四个选项中, 选择可以填入空白处的最佳选项。

- Do you have a dream for your future life?
—Yes, I always follow _____ dream and try to make it come true.
A. I B. me C. my D. mine
- When was your cousin born?
—He was born _____ May 12th, 2006.
A. in B. on C. at D. for
- You should study hard, _____ you won't pass the test.
A. and B. or C. but D. so
- Yao Ming is one of _____ basketball players in the world.
A. the tallest B. tallest C. taller D. tall
- _____ you help me recycle the waste, Jenny?
—Yes, of course.
A. May B. Must C. Shall D. Can
- Keep quiet! The students _____ a debate about using smart phones at school.
A. are having B. have had C. will have D. had
- While Alice _____ against the cold wind, she covered her face with a scarf.
A. will walk B. is walking C. was walking D. walks

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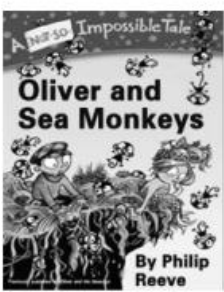
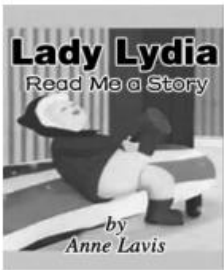
Anvitha's goal is to 19 creating technology that helps kids learn while having fun. But what's even more important to her is that the world sees the power of technology in kids' hands. "The more training we get in tech at an early 20," she says, "the better chance we have to become creative champions who will one day change the world."

13. A. all B. others C. another D. either
 14. A. confused B. scared C. attracted D. supported
 15. A. pictures B. zoo C. family D. sounds
 16. A. showed B. left C. advised D. won
 17. A. latest B. lightest C. cheapest D. easiest
 18. A. get B. set C. keep D. kick
 19. A. suggest B. avoid C. continue D. finish
 20. A. age B. price C. start D. top

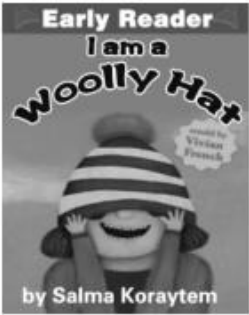

阅读理解(共 36 分)

三、阅读下列短文,根据短文内容,从短文后各题所给的 A、B、C、D 四个选项中,选择最佳选项。(共 26 分,每小题 2 分)

A

	<p>Oliver and Sea Monkeys By Philip Reeve</p> <p>I really like this book because it's not one of those stories that are over too quickly, it is a long book that takes time to read. I think it is a good book and I give it 5 stars.</p> <p>★★★★★ Ginny, age 8</p>
	<p>Lady Lydia: Read me a Story By Anna Lavis</p> <p>I like all the pictures of the animals in this book, but I don't like it when the pages have lots of writing with no pictures. I only give the book two stars.</p> <p>★★☆☆☆ Alice, age 6</p>

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	<p><i>I Am a Woolly Hat</i> By Salma Koraytem</p> <p>This book is perfect for sharing and reading together. It made me feel lovely inside but the drawings were not good because the colors were not bright like other books. I give the book 3 stars.</p> <p>★★★☆☆ Lucie, age 7</p>
	<p><i>A Royal Fairytale</i> By Ink Robin</p> <p>I liked the book, and the best part was the wedding (婚礼) and fireworks because I like fireworks and the colors on the page were really bright. I give the book 4 stars.</p> <p>★★★★☆ Amy, age 9</p>

21. Who is the writer of the book *I Am a Woolly Hat*?
 - A. Salma Koraytem.
 - B. Philip Reeve.
 - C. Anna Lavis.
 - D. Ink Robin.
22. What do Lucie and Amy like while reading?
 - A. The pictures of animals.
 - B. The drawings.
 - C. Bright colors.
 - D. Wedding and fireworks.
23. Which book gets the most stars?
 - A. *Oliver and Sea Monkeys*
 - B. *Lady Lydia; Read me a Story*
 - C. *I Am a Woolly Hat*
 - D. *A Royal Fairytale*

B

Last Saturday, I went to the national Museum of Natural History to attend the Family Fossil (化石) and Dinosaur Festival. Thousands of kids and many scientists took part in it.

My tour started in a room where there were lots of hands-on activities. One that I tried was called “Fossils in Rocks”, where I learned about amber(琥珀) which can keep plants and animals. Scientist Finnegan Marsh taught me how to use a microscope to see what was inside the amber.

At the “Sifting (筛选) for Fossils” station, I searched through sand to discover small fossils. With the help of a key I was able to identify(辨别) the

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fossils, some of which I was allowed to keep!

At the museum's "Selfie" station, I dressed up in a hat that paleontologists (古生物学家) wear while working outdoors. What wonderful photos I had taken!

At 12:00 pm, along with 30 other kids, I took the Junior Paleontologist Pledge(宣誓). We all received a shiny paleontologist medal. Then I met with Charlotte, a six-year-old Junior Paleontologist. She had a big job for a little kid. For the day, she was in charge of the Instagram account(账户). There, she posted lots of photos of herself standing next to fossils and scientists. "I started liking dinosaurs when I was 4, and my favorite dinosaur is the T-Rex," Charlotte told me. She said she even had a T-Rex tooth at home. "When I grow up," Charlotte added, "I want to be a paleontologist."

This is a celebration I will remember forever. I loved meeting the scientists at the event and talking to them about fossils and dinosaurs. The event was so much fun, kids and parents of all ages should come to Washington DC next year to take part in.

24. What was the writer allowed to take home from the museum?
- A. A dinosaur's tooth. B. A paleontologist's hat.
C. Some fossils out of sand. D. Some colorful amber.
25. The writer _____ at the "Selfie" station in the museum.
- A. watched the plants and animals in the amber
B. took photos with a paleontologist's hat on
C. looked through sand and tried to find fossils
D. received a shiny paleontologist medal
26. What can be inferred about Charlotte?
- A. She was the youngest Junior Paleontologist.
B. She had collected lots of fossils of animals.
C. She had become a famous photographer.
D. She worked as a volunteer at the museum.

C

After eight months of living with other astronauts on the International Space Station (ISS), with four months to go before his space task is finished successfully, Scott Kelly said he could use some more workmates from the earth. "There are people on the ground we expect to meet, it'd be nice to have them here, too." He told over 60 middle-school students on November 19th, 2015,

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when they communicated through a live video chat.

The students, who were attending East Side Middle School in New York City, brought questions for Kelly and his fellow NASA astronaut Kjell Lindgren. The two space explorers floated on the video screen as they listened to the questions, and occasionally flipped(翻动) their bodies over to show the students the danger of living in a zero-gravity environment.

“Floating in space is something you never feel you could get used to,” Lindgren said. “But after you’re up here for a month, it feels natural. It’s much fun to float.”

The students were excited about the program and about asking the astronauts and the other speaker questions about how the astronauts clean the ISS, which freeze-dried foods taste best and the most surprising things about living on the station.

Evan McKiernan asked what it’s like to drink water on the station given that human urine(尿) is recycled on the ISS. “We don’t think about it too much,” Lindgren said, “In fact, the water tastes great—it tastes like fresh water.” He called the recycling process “important technology to have as we think about going on to Mars. We’re going to need technology like that so that we needn’t bring everything we need with us.”

The program included comments(评论) from Jeffrey Kluger, an author at TIME magazine who is good at writing about science and technology. Kluger explained how 17 countries worked together to build the ISS. Additionally, Matthew Pearce, an education expert, brought samples(样本) of the packaged foods the astronauts eat and the special type of sleeping bag the astronauts use.

27. The students in the program may have a chance to _____.

- A. use a special type of sleeping bag
- B. experience the astronauts’ training
- C. cook space foods for the astronauts
- D. learn the history of space exploration

28. The program is designed for students in order to _____.

- A. show them the achievements of scientific research
- B. help students learn how to recycle things on the ISS
- C. make them improve the skills of asking questions
- D. encourage them to take interest in an astronaut’s life

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29. Why does the writer write this article?
- A. To tell about the development of space station.
 - B. To show us how the astronauts live in space.
 - C. To teach how to connect with astronauts from the earth.
 - D. To talk about some disadvantages of the space training.

D

Communication could be explained as passing information from one place to the other. We humans are good at communications because we developed a better tool than other organisms(生物) on the earth. That tool is language. We created languages. Language is nothing more than organized signals of messaging. Animals use sound system but they are different from our human languages. They seem like languages but they are very limited. Our communication skills got better because of the invention of languages.

Compared to the communications, the information to be passed from place to place is always being considered. That we do not pass the information from one place to the other does not mean that the information is not there. Information and communication are interconnected but are two entirely separate entities(实体). We should treat them separately in order to understand communication and its future.

After developing languages in the early history of humans, we made them organized with grammar. Languages did not have written forms at the beginning. Humans developed written forms of languages to better communicate without using sound. Letters were symbols(符号) and much more complicated at the beginning. Unlike today's letters, the early day letters almost represented(代表) whole events or messages. And it developed slowly. But later on breakdown of such symbols resulted in letters to be used as syllables(音节) of sound. After we humans used symbols or letters to represent the syllables of sound, the language started to develop fast.

We also needed to construct(建构) languages when we invented computers. We needed to pass the message to the computer and wanted the computer to pass messages to us. There are several computing languages that were created by humans. We are not able to get information that cannot be passed out through language.

For example, people say that they couldn't explain a feeling with words.

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You might have heard people saying that words are not enough. It is not just an expression. It is real that our languages are not **sufficient** to communicate certain information. However, our communication skills and systems have made us reach higher achievements.

30. What can we learn from the third paragraph?
- A. Languages developed fast after the letters were used as syllables.
 - B. The letters of early languages looked much easier than those of today.
 - C. Letters or symbols had never changed during language development.
 - D. The written forms of languages were used much earlier than sounds.
31. What does the underlined word “**sufficient**” mean in the last paragraph?
- A. secret
 - B. enough
 - C. perfect
 - D. easy
32. Which of the following is TRUE according to the passage?
- A. Letters today look as the same as the ones in old languages.
 - B. Information has no relationship with communication at all.
 - C. Languages can help us communicate with each other well.
 - D. Humans haven't created any computing languages so far.
33. What's the passage mainly about?
- A. The language that is used to communicate with computers.
 - B. The methods that help to improve the communication skills.
 - C. The relationship between information and communication.
 - D. The history and development of the language communication.

四、阅读短文,根据短文内容回答问题。(共10分,每小题2分)

After Laura Dekker has prepared her journey for a year, she can't wait to set sail. Last August, the Dutch government decided that Laura was too young to take on the adventure of sailing around the world alone. But after a year of preparation herself, Laura has been allowed to sail. Even with the delay(拖延), she stands to become the youngest person to sail around the world by herself.

“When I heard the good news, I was so happy that I almost jumped into the water,” Laura said. The teenager was born on a yacht(游艇) in the South Pacific, and at present she lives with her father on a boat. When Dutch child protection organization heard about her plan to sail alone, they took the case to the court(法院) and stopped her from doing so.

Since she made the decision, Laura had prepared with her father to prove that she was ready for the journey. Last week, she received the books and other

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materials she would need for school while she was at sea. She added safety equipment to a new, bigger yacht. And she took first aid lessons to learn survival skills, like how to put out fires on the boat, take care of her own injuries and deal with lack of sleep. She also planned a safer course—adding another route to avoid pirate(海盜) attacks, and planning a course that she would have on dry land as she moves from port to port across the globe.

In early June, 16-year-old Abby Sunderland, an American, had to give up her journey of becoming the youngest sailor to travel around the world. Laura plans to take longer than Abby for her voyage, and is using a larger and more stable(坚固的) boat. If she finishes successfully in less than two years, she will take the title from record holder Jessica Watson, who was 16 when she completed the journey.

34. What did Laura plan to do?
35. Who helped her to get ready for the journey?
36. What did she receive for school at sea last week?
37. How old might Laura be according to the last paragraph?
38. What's the passage mainly about?

书面表达(共10分)

五、文段表达(10分)

39. 从下面两个题目中任选一题,根据中文和英文提示,完成一篇不少于50词的文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

题目①

假如你是李华,打算在本周日上午和同学一起去红星社区参加绿色环保活动。你准备邀请某英文报社记者 Mr. Green 参加,请用英语给他写一封信,告诉他你们活动开始的具体时间,去做些什么,以及希望他提供哪些帮助。

提示词语: recycle, collect, bottles, clothes, photos, report

提示问题: • What time are you going to start your activity?

• What are you going to do in the community?

• What kind of help do you need from Mr. Green?

Dear Mr. Green,

I'd like to invite you to come to Red Star Community. _____

Looking forward to your early reply.

Li Hua

题目②

榜样就是一种力量,它传递着时代发展的强音。从小到大,我们在心中铭记了许多榜样人物,他们的事迹犹如盏盏指路明灯,引导我们奋力前行。

某英文网站正在开展以“A role model in my life”为主题的征文活动。假如你是李华,请用英语写一篇短文投稿,谈谈生活中谁是你的榜样人物,作为榜样他/她都做了些什么,以及你的体会和感受。

提示词语: favorite, famous, help, learn

- 提示问题:
- Who is your role model in your life?
 - What does he/she do as a role model?
 - What do you think of him/her?

Role models in life set good examples for us. _____

2017-2018 学年度第一学期初三英语期末试卷

参考答案

知识运用

一、单项填空 (共 6 分, 每小题 0.5 分)

- | | | | | |
|-------|-------|------|------|-------|
| 1. C | 2. B | 3. B | 4. A | 5. D |
| 6. A | 7. C | 8. B | 9. D | 10. C |
| 11. D | 12. A | | | |

二、完形填空 (共 8 分, 每小题 1 分)

- | | | | |
|-------|-------|-------|-------|
| 13. B | 14. C | 15. D | 16. D |
| 17. A | 18. B | 19. C | 20. A |

阅读理解

三、阅读短文, 选择最佳选项。(共 26 分, 每小题 2 分)

- | | | | | |
|-------|-------|-------|-------|-------|
| 21. A | 22. C | 23. A | 24. C | 25. B |
| 26. D | 27. A | 28. D | 29. B | 30. A |
| 31. B | 32. C | 33. D | | |

四、阅读短文, 回答问题。(共 10 分, 每小题 2 分)

34. To sail around the world alone/ by herself.
35. Her father./ Laura's father.
36. The books and other materials.
37. Less than fourteen years old.
38. It mainly tells us what Laura did before her journey. / how Laura prepared to sail around the world alone.

书面表达

五、文段表达 (10 分)

39. 参考范文:

题目①

I'd like to invite you to come to Red Star Community. We are going to start at 9 o'clock this Sunday morning. We are going to collect paper, plastic bags, empty bottles around the community and put them into different trash bins. That will help



the cleaners to recycle the waste things easily. We also plan to recycle some books and clothes and give them to the people in need. We'd like you to take some photos for us and write a report in your newspaper. We believe more and more people will do a bit for recycling in our daily life.

题目②

Role models in life set good examples for us. Yao Ming is my role model in my life. He is my favorite basketball player in the world. And he is known for his charity work. He founded his Foundation in 2008. He has built five schools in Sichuan and other areas. He has offered lots of money to help the people in trouble. He always asks us to protect the animals on the earth. I think he is very kind and helpful. I must learn from him and help people in need around us. We'll try my best to support him and make a contribution to our society.



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