



2023 北京通州初三（上）期末

英 语

2023 年 1 月

学校 _____ 班级 _____ 姓名 _____

考生 须知	1. 本试卷共 10 页,共五道大题,38 道小题,满分 60 分,考试时间 90 分钟。 2. 请在试卷和答题卡上准确填写学校名称、班级、姓名。 3. 试题答案一律填涂或书写在答题卡上,在试卷上作答无效。 4. 在答题卡上,选择题用 2B 铅笔作答,其他试题用黑色字迹签字笔作答。 5. 考试结束,请将答题卡交回。
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第一部分

本部分共 33 题,共 40 分。在每题列出的四个选项中,选出最符合题目要求的一项。

一、单项填空(每题 0.5 分,共 6 分)

从下面各题所给的 A、B、C、D 四个选项中,选择可以填入空白处的最佳选项。

- Mike can't find _____ dictionary. Could you help him find it?
A. his B. her C. my D. your
- Mr. Wang will arrive in Beijing _____ July 1st. He will be our new teacher next term.
A. of B. in C. at D. on
- Peter has got a bad cold, _____ he has to stay at home for a few days.
A. but B. so C. or D. though
- Lucy spends a lot of time practicing singing. She sings much _____ than before.
A. well B. better C. best D. the best
- David, _____ you sing an English song?
—Of course. My favourite song is *Do Re Mi*.
A. can B. may C. must D. need
- The new park is big and beautiful. Many people often _____ a walk there after supper.
A. took B. will take C. were taking D. take
- _____ is the cinema from here?
—About 2 kilometers. You can go there by bus.
A. How long B. How far C. How often D. How much
- Liu Yang is a famous astronaut. She _____ our school next week.
A. visited B. visits C. was visiting D. will visit
- What were you doing when I called you last night?
—I _____ our field trip plan with Lily on the phone.
A. discuss B. will discuss C. was discussing D. discussed
- Zhang Guimei _____ many students in the countryside for more than 20 years.
A. helps B. helped C. has helped D. will help
- The child was very lucky because he _____ by a young man in the traffic accident.
A. was saved B. saved C. is saving D. saves



12. — Do you know _____?

— His mother. She bought it for him last weekend.

- A. when did he get the present B. why he got the present
C. who will give him the present D. who bought the present for him

二、完形填空(每题 1 分, 共 8 分)

阅读下面的短文, 掌握其大意, 然后从短文后各题所给的 A、B、C、D 四个选项中, 选择最佳选项。

I stood there at the starting line. My heart was beating fast. I was about to take part in a three-kilometre run. The past four weeks of valuable 13 had led to this moment. The moment when my legs could race across the school. The moment when I could listen to my classmates cheer and chant. I was 14. I could feel the adrenaline(肾上腺激素) build up inside me. Then, Mrs. Oakley's voice broke the silence, "On your marks, get set, GO!" I was off with a stream of Grade 8 girls.

It wasn't long before I made it to the top of the small hill in the school and was making my way back down to the basketball court where I started. A powerful gust of wind blew my hair out of my face as I ran down the hill. When I set foot on the basketball court again, my teacher, Kelly, marked my wristband to indicate (指明) I had 15 my first lap and spoke highly of my bright red T-shirt that I was wearing to stand for my class. The 16 filled me up and I continued on.

I was progressing deeper into my second lap and the cheers of my classmates grew fainter (弱) as I ran past the playground. As I 17 nearer to the cricket nets, I knew that I was one step closer to my last lap. The cheers of my teachers and friends came into my ears. I felt encouraged and supported and 18 up.

I was nearly there and just as I thought I could taste the end, my legs suddenly tightened (紧). Immediately, I started to lose track of my breathing. My heart was beating so fast that I thought it would fly out of my chest. But I couldn't stop. I couldn't stop now. I knew I was so 19. These words played over and over inside my head like my favourite song or a teacher's instructions, to just keep going and it wasn't long until I was finally there.

Several minutes later I was crossing the finish line. I could hear my friends cheer as I set foot across the finish line. I had 20 it, I had finished a three-kilometre run and now it was over. I walked over to the winning seats and sat in 9th place. I felt proud and relaxed.

13. A. watching B. studying C. training D. playing
14. A. calm B. relaxed C. cold D. ready
15. A. started B. entered C. completed D. practiced
16. A. tiredness B. pride C. peace D. regret
17. A. drew B. walked C. mentioned D. carried
18. A. woke B. stood C. speeded D. showed
19. A. safe B. far C. healthy D. close
20. A. made B. built C. reported D. broken

三、阅读理解(每题 2 分, 共 26 分)

阅读下列短文, 根据短文内容, 从短文后各题所给的 A、B、C、D 四个选项中, 选择最佳



选项。

A

Winter holiday is coming. Three students want to take part in the volunteering programs and be part of them. Which one do they choose? Read and put A, B or C in the right blank.

	A. Hospital Programs
	B. Conservation (保护) Programs
	C. Museum Programs

Hospitals usually need some help and a lot of them offer winter volunteer programs. Here are some examples from Children's Hospital, most of the work is easy and relaxing. You can help the nurse clean the sheets, change water for flowers, or just talk to the patients to make them happy and warm.

In school, you're probably already spending a lot of time indoors, so why not do some good outdoors while you're in winter holiday? Volunteer at your local park, beach, forest, or other places, do outdoorsy things like watering plants, cleaning up litter, and improving wildlife habitat (野生动物栖息地). You could also join a conservation group to protect these natural places.

Holiday is the perfect time to learn something new at museums across the country, and some museums even offer winter camps or special programming for visitors. Be a part of history (or science, or art, or music) at these places by volunteering over the winter holiday. You can call the local museums and learn more.

- 21. Jane is a kind and friendly girl and she likes playing with the young children. In her spare time, she learns some knowledge about nursing. Program _____ is her best choice.
- 22. Mark's father often told him some history stories when he was young. Now history is his favourite subject. This holiday he will write an article about history and he needs to collect more information about it. So Program _____ is his best choice.
- 23. Susan loves animals and nature. She has birds and fish at home and she helps her dad feed them after school. She also likes doing volunteer work in the park. So Program _____ is her best choice.

B

Do you remember the name of your kindergarten teacher? I do. Her name was Mrs. White. And I thought she must be some older relation of Walt Disney's Snow White, because she had the same bright blue eyes, short dark hair, red lips and fair skin.

I don't remember much about what we learned in her class, but my mother once told me that we used to write a lot. And I would bring back what I wrote and she would look at it. She found there were so many mistakes. But no red corrections. And always a star. Sometimes even a Good! It would make my heart fly with happiness. But it worried my mother, so one day when she went to meet Mrs. White



for one of those Parent-Teacher meetings, she asked her why she never corrected my mistakes and why she never pointed out my spelling and grammatical mistakes with a red pen.

Mrs. White told my mother that the children were just beginning to get excited about using words, about forming sentences. She didn't want to make them lose that enthusiasm (热情) with red ink. Spelling and grammar can wait. The wonder of words won't... And maybe she didn't say it exactly like that. It was a long time ago. And what my mother gave me was the gist (大意) of what she could remember. The rest I added in because I grew up learning to use words with loving confidence like that.

Now I understand if Mrs. White had used her red pen more precisely (精确地), I maybe wouldn't be telling you about this now. I look back now and think she must have been a wonderful teacher to exercise such red-pen-restraint (克制). She allowed the joy, wonder and excitement of expression flower to bloom. All of us loved writing at that time.

I used to misspell beautiful a lot. I couldn't remember if the *e* went before the *a*. My teacher in high school was angry with me because she pointed out this mistake for many times. At last, I could put *e* and *a* into their right places. Pretty is easier to spell, but it doesn't hold as much as you mean sometimes. Thanks to Mrs. White, I had no worries about writing even if I couldn't quite spell it out. Because life isn't Pretty. It's Beautiful.

24. Mrs White was _____.

- A. the writer's kindergarten teacher
- B. the writer's relative
- C. the writer's old friend
- D. the writer's teacher in the middle school

25. The writer's mom was worried because _____.

- A. she didn't know how to read
- B. the teacher had some spelling mistakes in her own paper
- C. the teacher didn't correct the writer's mistakes with a red pen
- D. she didn't like writing when she was young

26. What can we learn from the passage?

- A. Mrs. White wasn't good at spelling.
- B. Mrs. White hoped her students to keep up their interests in writing.
- C. Mrs. White wanted to teach her students how to use red pencils.
- D. Mrs. White asked her students to correct mistakes by themselves.

C

Earth Day is April 22 Every year, people around the world do something to help to care for the environment. They carry out all kinds of activities to better the planet's health.

One way to support this goal is to grow native (本地的) plants in your area. This helps wildlife and native plants evolve (进化) together. For many of these animals, plant pollen (花粉) is their food.

Native insects often cannot recognize (认识) non-native plants as food. This means they do not collect the pollen or spread plants' seeds. Planting non-native plants creates "food deserts (荒漠)" for insects including bees, birds, bats, butterflies and more.

Doug Tallamy is a professor of entomology at the University of Delaware Entomology is the



study of insects. He has been watching the plants and insects in the community for years and found that non-native plants could harm the natural food chain(食物链),which was bad for the environment.

“Plant choice matters,” he said. “The plants we choose to beautify our community should depend on how much life can live there. If we do not choose the right plants, they will not beautify the environment and some of them may cause harm to the environment.”

Humans depend strongly on insects. Without them, we would have no flowering plants, which would harm the food web that supports important animals.

Insects support plants that provide oxygen, clean water, take in CO₂ and make the soil rich. Without insects, the living parts of the earth would not exist(存在)and humans could not live on the earth, Tallamy said.

In addition to providing food and home for insects and other wildlife, native plants are able to grow easily and do not need much care. That means less watering and less fertilizing (施肥) . The situation is a win-win for gardeners and insects.

27. People can help to care for the environment by _____.

- A. growing all kinds of plants around their neighborhood
- B. growing native plants around their neighborhood
- C. observing the plants around their houses
- D. feeding insects with non-native plants

28. What did Doug Tallamy find in his study?

- A. Native plants could break down the food chain.
- B. Food deserts were mainly caused by insects and birds.
- C. Non-native plants could grow easily and need less water.
- D. Non-native plants had bad influences on the local environment.

29. What can we learn from the passage?

- A. Native plants can benefit the gardeners and insects.
- B. Insects should be provided with different kinds of food.
- C. Non-native plants can spread their seeds fast in new environment.
- D. Humans could live on the earth without insects.

D

People experience a flow state when they become deeply focused on an activity that is challenging but not outside of their skill set. Getting into a flow state helps people learn and further develop their skills while also increasing their enjoyment of those skills.

In the 1960s, psychologist Mihaly Csikszentmihalyi noticed that many artists fell into this single-minded state while doing their creative work. His research on the topic showed that people can experience flow during different situations, including games like chess, sports like surfing or rock climbing, professional activities like performing surgery, or creative activities like writing or painting. Time seems to pass more quickly than usual when people are in this state. He used the term “flow state” to describe this experience because many of the people he interviewed about it said the experience was like being “in flow.”

The state of flow can be brought about by any experience, whether work or play, he explained, “It is the full participation of flow, rather than happiness, that makes for excellence in life. Flow is also valuable for learning and developing skills. He noted the value of increasing challenges so they are just a little outside one's skill set. This encourages the person to stay in the flow state while also helping



them to learn new skills.

Many people are interested in achieving flow because it can help improve performance and increase happiness. This can be different for different people. While one person may enter a flow state while gardening, another may do so while drawing or running a marathon. The key is to find an activity that the person is passionate(热情的)about and finds it enjoyable .

In addition, the activity must be challenging enough to need people to raise their skill level just beyond their abilities. Finally, the balance between skill level and challenge must be **optimal** to achieve flow. If the challenge is too high, it can lead to anxiety(焦虑); if the challenge is too low, it can lead to boredom. High challenges and high skills will result in deep involvement(参与) in the activity and create the desired flow state.

Today it can be hard to ensure one's environment is good for flow. If the noise keeps appearing, it won't lead to a flow state. You should turn off mobile phones if you want to achieve flow

30. What can we learn from Mihaly Csikszentmihalyi's research?

- A. People feel bored when they are in the state of flow.
- B. Time seems to pass more slowly when people experience flow.
- C. Flow state can prevent people from achieving their goals.
- D. People may experience flow when they deeply keep their minds on something.

31. What does Paragraph 3 mainly tell us?

- A. The history of the research.
- B. The benefits of a flow state.
- C. The difficulties of learning new skills.
- D. The challenges of a flow state.

32. The word “**optimal**” in Paragraph 5 means _____.

- A. opposite
- B. new
- C. suitable
- D. familiar

33. The writer thinks _____.

- A. people get into a flow state in all kinds of environment
- B. people feel bored when the challenge is too high
- C. anxiety can help people get into a flow state
- D. both high challenges and skills are necessary for a flow state

第二部分

本部分共 5 题，共 20 分。根据题目要求，完成相应任务。

四、阅读表达(34-36 小题每题 2 分，37 题 4 分，共 10 分)

阅读短文，根据短文内容回答问题。

World Music Day is celebrated on June 21st every year. It is a day to enjoy and appreciate music from all around the globe. This day is also known as Fete de la Musique, which originated in France. World Music Day is a day for everyone to come together and enjoy the gift of music.

The History of World Music Day

World Music Day originated in France in 1982. Since then, it has become an annual celebration for the whole world's music. The idea for the day came from French Minister of Culture, Jack Lang.



On the first World Music Day, people of all ages and backgrounds came together and enjoyed music. The first World Music Day was a success, and it has been celebrated annually ever since.

How Is World Music Day Celebrated?

World Music Day is celebrated in many different ways. There are often free concerts and events held on this day. People go to a concert where people are playing music from around the world (a World Music Day concert is perfect for this!) People like listening to different types of music because it can open their mind up to new things. Maybe there is an event nearby where people are singing or playing music from their country. You can talk about what you heard or learn something new! Besides listening to music from around the world, people can also watch a movie with music from different cultures and learn about different music styles from around the world. It is a good opportunity to share music with friends and family and learn to play music from different cultures in your home.

Why Do We Love World Music Day?

1. It's a great opportunity to learn about different cultures and music styles. On World Music Day, we can explore music from all over the world. This is a great way to broaden our musical horizons and learn about music from different parts of the world that we might not usually hear about.

2. It's a day for creativity and expression. On World Music Day, we can let our creative sides come out and express ourselves through our favorite music. We can write about our favorite songs or make art inspired by the music we've been listening to.

3. It's a day for celebration. On World Music Day, we should celebrate all the great things in life. It additionally gives the opportunity to talk about world peace, spirituality, love and so on.

34. When is World Music Day celebrated?

35. What did people do on the first World Music Day in 1982?

36. Why do people like listening to different types of music?

37. If there is a music day in your school next month, what kind of activities are you going to plan for it? Why?

五、文段表达(10分)

38. 从下面两个题目中任选一题，根据所给提示，完成一篇不少于 50 词的文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

题目 1: 假如你是李华，你的英国笔友 Chris 和你一样喜欢阅读。他给你发来邮件，询问你最喜欢的一本书。请你用英语回复一封邮件，介绍你最喜欢的一本书和喜欢这本书的原因。

提示词语: favourite book, interesting, inspiring

提示问题: ◇ What is your favourite book?

◇ Why do you like it?

Dear Chris,

How is it going?

I'm writing to tell you about my favourite book.



I'm looking forward to your early reply.

Yours,

Li Hua

题目 2: 榜样引领我们成长。你的榜样可以是一位科学家, 一位身边的同学, 也可以是家人朋友。简述谁是你的榜样、理由和你从他/她那里学到了什么。

提示词语: role model, help, care, work hard

提示问题: ◇ Who is your role model?

◇ Why is he/she your role model?

◇ What can you learn from your role model?





参考答案

第一部分

一、单项填空(共 6 分,每小题 0.5 分)

1. A 2. D 3. B 4. B 5. A 6. D
7. B 8. D 9. C 10. C 11. A 12. D

二、完形填空 (共 8 分,每小题 1 分)

13. C 14. D 15. C 16. B 17. A 18. C 19. D 20. A

三、阅读短文,选择最佳选项。(共 26 分,每小题 2 分)

- A: 21. A 22. C 23. B
B: 24. A 25. C 26. B
C: 27. B 28. D 29. A
D: 30. D 31. B 32. C 33. D

第二部分

四、阅读短文,回答问题。(共 10 分)

34. On June 21th every year.
35. People of all ages and backgrounds came together and enjoyed music.
36. Because it can open their mind up to new things.
37. 略。

第二部分

五、文段表达。(共 10 分)

38. 参考范文:题目一

Dear Chris,

How is it going?

I'm writing to tell you about my favourite book. My favourite book is *Hary Potter*. *Harry Potter* is a very wise boy. He has brown hair and he wears a pair of big glasses. Harry was such a brave and clever boy that he dared to fight against powerful enemies. His Z-shaped scar and magic stick brought me into a magical world. In fact, the fiction story is so meaningful that I can learn a lot from it.

He treasures his friends and they help each other when they are in danger. I believe you will like this book.

I'm looking forward to your early reply.

Yours,

Li Hua

题目二:

My role model is my grandpa. He is a maths teacher. When I was a child, I always thought to be weak because I was thin and weak in sports and I was weak in maths. My grandpa always encouraged me "don't give up, just try again". Besides, he also helped me with maths. Because of his patience and good teaching, I found maths was so interesting and became good at it. I never forgot the day I had got the first full mark. When I showed it to grandpa, he smiled and shared the happiness with me. Because of his encouragement, I overcame lots of difficulties and found back my confidence. What's more, I became to know that a disappointment sometimes could become a turning point for a wonderful experience. His words "don't give up, just try again" are always in my heart. I will never give up when I meet difficulties in the future.



评分标准

第一档:(9~10分)

完全符合题目要求,要点齐全。内容丰富。语言准确,语意连贯,表达清楚,具有逻辑性。

第二档:(6~8分)

基本符合题目要求,要点齐全。内容比较丰富。语言比较准确,语言基本通顺,语意基本连贯,表达基本清楚。虽然有少量语言错误,但不影响整体理解。

第三档:(3~5分)

部分内容符合题目要求,要点不齐全。语法结构和词汇错误较多,语言不通顺,表达不够清楚,影响整体理解。

第四档:(0~2分)

与题目有关内容不多,只是简单拼凑提示词语,所写内容难以理解。

