

学校_____ 班级_____ 姓名_____ 准考证号_____

注意
事项

1. 本试卷共 8 页，共两部分，38 道题，满分 60 分。考试时间 90 分钟。
2. 在试卷和答题纸上准确填写学校名称、班级、姓名和准考证号。
3. 试题答案一律填涂或书写在答题纸上，在试卷上作答无效。
4. 在答题纸上，选择题用 2B 铅笔作答，其它题用黑色字迹签字笔作答。

第一部分

本部分共33题，共40分。在每题列出的四个选项中，选出最符合题目要求的一项。

一、单项填空（每题0.5分，共6分）

从下面各题所给的A、B、C、D 四个选项中，选择可以填入空白处的最佳选项。

1. Lucy and Ann are my classmates, and _____ often help me.
A. them B. they C. their D. theirs
2. New Year's Day usually falls _____ January 1st. It is the start of a new year.
A. of B. in C. at D. on
3. — _____ I take photos here?
— Sorry, you can't. It's not allowed in the museum.
A. Must B. Need C. Can D. Will
4. In order to catch up with her classmates, Lily works _____ than before.
A. hard B. harder C. hardest D. the hardest
5. Tom was ill, _____ he didn't come to the English party last Friday.
A. for B. or C. so D. but
6. — _____ do you visit your grandparents, Tom?
— Twice a month.
A. How often B. How much C. How long D. How far
7. When he was a student, he used to _____ soccer after school.
A. played B. playing C. play D. plays
8. — What did you do last Sunday?
— I _____ my grandparents in the countryside.
A. visit B. visited C. have visited D. will visit
9. — Lily, what do you usually do after school?
— I _____ exercise with my friends.
A. do B. did C. will do D. was doing
10. — What's that noise, Sam?
— My little brother _____ with his toy car now.
A. will play B. is playing C. plays D. played

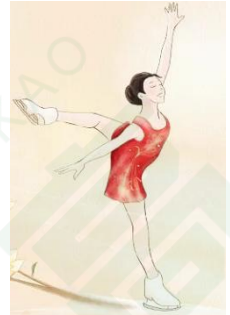


11. Our school life _____ a lot since 2017. We have more activities now.
 A. Changes B. changed C. has changed D. will change
12. —Do you know _____ this coming vocation?
 —We will work together online.
 A. how we learned B. how did we learn
 C. how will we learn D. how we will learn

二、完形填空（每题 1 分，共 8 分）

阅读下面的短文，掌握其大意，然后从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。

I get into position and take a deep breath. The music starts and my mind focuses on one thing: my figure skating (花样滑冰) routine. Dressed in my shining blue dress and 13 across the ice, I feel free. I started figure skating again in 2018 after the Pyeong Chang Winter Olympic Games. However, relearning figure skating at an older age is not 14. Balancing on those 1.5 mm wide steel blades (冰刀) and stepping onto the clear ice for the first time in years, feelings of excitement and panic overwhelmed (充满) me at the same time. I did not remember any of the 15 or spins that I had learned as a child. To make my anxiety worse, kids much younger than me were doing double or triple rotation jumps (旋转与跳跃) and difficult spin variations. I felt so out of place.



Did I really 16 here?" You have as much right to be here as anyone else," my Olympian coach encouraged me. I was very grateful that I had found a coach that treated me the same as her other students who competed internationally. Every day at practice, she 17 me beyond my limits. The ice is as unforgiving as life.

During the course of learning new jumps and spins, falls are unavoidable. Whenever I learn a move, I commit to practicing and falling for hours on end, and there would still be a large chance that I could not finish it. Many times I have asked myself, "Was it really worth it? So many hours of practice, and so much 18 spent on coaching and skates, for what?" Despite these pains, every time I feel the wind rushing past my face as I glide across the ice, I am reminded of the reason that I started skating: this is the 19 thing I will get to flying.

The pain is temporary, but the joy of landing that jump I have worked on for months is something I would not 20 for the world. Fall down seven times, get up eight!

- | | | | |
|----------------|------------|--------------|-------------|
| 13. A. flying | B. skiing | C. running | D. walking |
| 14. A. hard | B. easy | C. enjoyable | D. possible |
| 15. A. dances | B. moves | C. jumps | D. falls |
| 16. A. try | B. work | C. care | D. belong |
| 17. A. shows | B. treats | C. helps | D. pushes |
| 18. A. time | B. energy | C. money | D. pains |
| 19. A. fastest | B. closest | C. finest | D. easiest |
| 20. A. trade | B. change | C. earn | D. give |






三、阅读理解（每题 2 分，共 26 分）

（一）阅读下列杂志介绍，请根据人物喜好和需求匹配最适合阅读的社团杂志，并将杂志所对应的 A、B、C、D 选项填在相应位置上。选项中有一项为多余选项。

A

Colorful Magazines

<p>A <i>Schooling</i></p> <p>The magazine is in full color, more than two hundred pages, and packed with support and fun! It gives readers more choices to learn more about courses and activities in foreign high schools.</p>	<p>B <i>X-File</i></p> <p>This monthly magazine brings you real life of detectives. They chase (追捕) criminals across different countries and find out the truth. It is filled with the stories of adventures.</p>
<p>C <i>See-It</i></p> <p>Readers can find the latest art news. This magazine is out every Friday. It tells interesting artwork, art design and art education. The magazine is so interesting that you would not be able to put it down.</p>	<p>D <i>National Geography</i></p> <p>This monthly magazine can bring the world to your home. It includes geography, natural science, and the study of world culture and history. This amazing magazine is full of color photos, which is your window of the world.</p>

21. _____  I dream to be a policeman and I take interest in the stories about detectives.
22. _____  I plan to study abroad and I would like to know the study and life in foreign high schools.
23. _____  I have travelled to many places. I enjoy reading about foreign people, places and customs.



(二) 阅读下列短文, 根据短文内容, 从短文后各题所给的 A、B、C、D 四个选项中, 选择最佳选项。

B

Sally didn't know what was wrong with her grandma. She was always forgetting things, like where she put the sugar and what time to have dinner.

"She might have Alzheimer's disease (阿尔茨海默症)," her mother said. "We might have to put her in a nursing home (养老院) so that she can get proper care."

"Oh, that's terrible! She'll miss her own house!" Sally said.

"Maybe, but we can see her at weekends," her mother answered. "We can bring her presents."

"Like ice cream? Grandma loves strawberry ice cream!" Sally said.

The first time they visited Grandma, Sally wanted to cry. Grandma sat all by herself in the corner of the room.

Sally hugged Grandma. "Look," she said, "We brought you strawberry ice cream!" Grandma took it and began to eat without saying a word.

"She doesn't seem to know us." Sally was upset. "You have to give her time," her mother said. But the next time it was the same. Grandma ate the ice cream, but didn't say anything.

"Grandma, do you know who I am?" Sally asked.

"You're the girl who brings me the ice cream," Grandma said.

"Yes, but I'm Sally, your granddaughter. Don't you remember me?"

"Sure. You're the girl who brings me ice cream." All of a sudden, Sally realized that Grandma would never remember her.

"Oh, how I love you, Grandma!" she said. Just then she saw a tear roll down Grandma's cheek (脸颊). "Love," she said. "I remember love."

"You see, dear, that's all she wants," her mother said. "Love."

"I'll bring her ice cream every weekend then, and hug her even if she doesn't remember me." Sally said.

After all, remembering love is more important than just being able to remember a name.



24. What was the matter with Sally's grandma?

- A. She always felt upset. B. She always forgot things.
C. She ate too much ice cream. D. She put more sugar while cooking.

25. Why did Sally want to cry the first time the family visited Grandma?

- A. Because Grandma didn't like her present.
B. Because Grandma was badly treated in the nursing house.
C. Because she saw a tear roll down Grandma's cheek.
D. Because she thought Grandma was quite lonely.

26. In Grandma's eyes, Sally is _____.

- A. a kind-hearted girl B. a cold stranger
C. an honest granddaughter D. a strict nurse



C

It Is Never Too Early to Think - and Communicate - like a Scientist

Who is a scientist and what is his job? A chemist doing experiments? A geologist out studying rocks? When most people think about science, they imagine characters making discoveries or finding cures (治疗方法) for new diseases. However, these leave out an extremely important part of the scientific process: communicating--- sharing the results of that work.

Imagine if someone discovered something important about a disease. Other scientists need to understand the work well enough to use these new developments to make even more discoveries in the future. The public, too, needs to understand how these discoveries might influence their lives. But none of this will be possible if the work is not shared. Being a scientist goes far beyond the moment of discovery.

Without clear communication, scientists would not be able to use the work that has already been done. So how do scientists tell others about the work that they have done? How do they make sure that everything that they share is as clear and correct as possible?

Researchers publish their work in scientific journals (期刊). These journals can be read by other researchers around the world. It is very important for these journals, and for the scientists who read them, to make sure that the research included is as correct as possible. In order to do that, articles given to scientific journals before publication first go through a process called peer review. Other scientists who do research in areas related to the work in an article are asked to read through it. Scientists also provide feedback to the writers. They bring up new questions the writer may not have considered, recognize limitations to the results being described, and also make sure that no mistakes were made during the process.

Frontiers for Young Minds is a scientific journal written for and reviewed by young people. All of the articles in it are based on works already published in a peer reviewed scientific journal. However, while scientists are good at making sure that articles are understandable for other scientists, there are no better experts to make sure that something can be understood by young people than the young people themselves. By working together with an expert, young reviewers read the article to see if any part of the article is hard to understand, make it clear why the experiment was done in the way it was done and check whether the figures (数据) clearly explain the point of the article.

Basically, these young reviewers learn to think like scientists. It is never too early to start! Ask questions, learn new things, and don't forget the importance of communicating your findings.

27. What is Paragraph 2 mainly about?
- A. What is required to be a good scientist.
 - B. Who should understand a scientist's job.
 - C. Why sharing the results of scientific work is important.
 - D. How scientists make sure their work is clear and correct.
28. From the passage we can know that _____.
- A. scientists are good at working together with others
 - B. young people usually enjoy reading scientific journals
 - C. in peer review, other scientists bring up questions to readers
 - D. young reviewers help make articles in Frontiers for Young Minds more readable
29. What is the writer's main purpose in writing this passage?
- A. To introduce how scientists do their jobs.
 - B. To offer practical advice on how to ask scientific questions.
 - C. To explain the effects of peer review on scientific journals.
 - D. To encourage young people to think and excommunicate like scientists.



D

“You’ll get square eyes!” my mother used to say as I sat for hour after hour glued to the TV. I didn’t pay any attention. Past-forward many years and now I’m the parent. My 5-year-old lives in a world where screens aren’t fixed pieces of furniture. You can’t even avoid them by going outside. Screens are not only in our pockets; they’re everywhere.

The concerns have grown with the screens. In the past ten years, we have heard that they will damage our mental health. Many of us feel more distracted (分心的) by them, feeling guiltier and more tired as a result.

The apps and websites we can use on our phones have also caused widespread concern. Big tech companies are also good at making use of our need for social acceptance, catching us on likes and follower counts. Social media has created a culture of mass narcissism (自恋), which has led many to worry about the emotional stresses on teenagers. A quick online search brings up lots of papers linking screen use or social media with harmful effects on mental health, including anxiety and depression.

Such statements are alarming. They are also widely believed, thanks to popular books like *iGen* by Jean Twenge, which claims that digital technology has destroyed a generation. Yet, Amy Orben at the University of Oxford, who studies the influence of digital technology and social media in particular on mental health, holds different views. She claims that the studying data can be used to tell different stories. She also pointed out the weakness in several large studies that showed correlations (相关性) between the use of devices with screens and depression in users.

Twenge stands by her own finding, pointing in turn to what she considers downsides in Orben’s research methods. For David Max, at Royal College of Child Health in London, the effect of screen time and social media use on mental health remains **speculative**. “We cannot regard social media completely as good or bad,” says Davie. “We don’t know whether in many cases social media is not responsible,” he says.

The growth of mobile phone use has changed our lives. I can download movies, write articles, communicate with my family and broadcast to the world all at the push of a button. Rather than place limits, we should take a look at our use of screens and ask how they fit with the activities and lifestyle.

Every new technology with widespread influence has given rise to new fears. So, the best way may simply be to ask yourself what level of screen use makes you and those around you happy and try to stick to it. If you find you are unable to stop, don’t be anxious— and certainly don’t feel guilty. Nobody knows anything worth getting scared about.

30. According to the passage, people give likes and count followers to _____.
- A. share one’s lifestyles
B. show respect for others
C. search for social acceptance
D. reduce emotional stresses
31. The underlined word “**speculative**” probably means “_____”.
- A. questionable
B. negative
C. important
D. deep
32. What can be learned from the passage?
- A. Teenagers are more influenced by screen use both physically and mentally.
B. Big tech companies help to produce many research papers on mental health.
C. Twenge mainly introduces the overall benefits of digital technology in her books.
D. Orben believes it is too early to think screen use responsible for hurting a generation.



33. The passage is written to _____.
- A. encourage readers to reduce the time of screen use
 - B. share different opinions on the effects of screen use
 - C. lessen people's concerns and worries about the use of screens
 - D. explain why screen use may have some negative effects on people

第二部分

本部分共 6 题，共 20 分。根据题目要求，完成相应任务。

四、阅读短文并回答问题（第34-36题每题2分，第37题4分，共10分）

If you ask any 12-year-old what their favorite time of the day is, they'll tell you it's lunch! But for Jason, it's a bit different. He can't wait to get home and start working on his candle-making business.

Jason began creating candles because the candles he bought gave his mom headaches. He was only eight years old at the time. He thought there must be a way to make a safe and all-natural candle. So, he set out to find a cleaner and more natural way to make a candle that his mom could enjoy. He was very interested in the process and the chemistry behind making the candles. Later, he found a kind of wax (蜡) that is chemical-free. He also found natural oils to add scent (香味).



With the support of his mom, he started an online store in 2020. His online orders began picking up. In the fall of 2022, he opened a store at a local shopping centre. Now people can buy his candles both online and at the store. The store also sells soaps which are made by Vicky, Jason's little sister. She was inspired (鼓舞) by her brother to make her own handmade products.

Jason started his business to save money for his college education. But running a business is about more than making money for Jason. He also gave some money to the community. The community spent the money supporting the local homeless shelter (救助站) and helping the kids who needed a little help with college.

"My future goal is to help people around the world," he says. His mother is proud of her son and loves to spend time with him as his business grows. She says it is really inspiring to see how his mind works.

Jason has a big goal and an even bigger heart. With all the problems that seem to stop many of us from moving forward, Jason has chosen to find a solution that works, not only for himself, but as an inspiration to others.

- 34. Why did Jason begin creating candles?
- 35. Where can people buy Jason's candles?
- 36. How did Jason deal with the money he made?
- 37. What do you think of Jason? Why do you think so? (Give at least two reasons.)



五、文段表达 (10分)

38. 从下面两个题目中任选一题，根据中文和英文提示，完成一篇不少于50词的文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。






题目①

假如你是李华，为了传承和发扬中国传统文化，下周五你们学校将举办“传统文化艺术节”(Traditional Chinese Art Festival)，请你用英文写一封邮件，邀请外教Mr. Smith参加此次活动，告知他活动的时间、地点以及内容。

提示词语： paper cutting, tea art performance, Chinese clay art, make, symbol, spread

提示问题：

- When and where will you hold the festival?
- What are you going to do ?

				
To	Mr. Smith			
From	Li Hua			
Subject	Traditional Chinese Art Festival			
<i>Dear Mr. Smith,</i>				
<i>How is it going? I'm writing to invite you to take part in the Traditional Chinese Art Festival.</i> _____				

<i>I'm looking forward to your early reply.</i>				
<i>Yours</i> <i>Li Hua</i>				

题目②

进入初三后，你在日常生活、学习、兴趣爱好以及性格等方面都有了一些变化。请你选择两个方面谈谈你的变化和你对初三生活的看法。

提示词语： used to, busy, stressed out, concentrate on, keep doing, more outgoing, balance

提示问题：

- What are your changes in Junior 3 (in daily life, schoolwork, hobbies and personality)?
- How did you make your changes?
- What do you think of the changes?

<i>How time flies! I'm in Junior 3 now.</i> _____



九年级英语参考答案

一、单选

1-6. BDCBCA 7-12. CBABCD

二、完形

13-16. ABCD 17-20. DCBA

三、阅读

21-23. BAD 24-26. BDA 27-29. CDD 30-33. CADC

四、阅表

34. Because the candles he bought gave his mom headaches.

35. Both online and at the / his store (at a local shopping centre).

36. He saved money for his college education, and he also gave some money to the community.

37. 第一问:

(I think) he is kind/ helpful/ creative/ inspiring/ ...

或者 He has a big goal and an even bigger heart. / He is an inspiration to others.

第二问: 给出 2 条及以上合理的理由, 且理由陈述要与第一问逻辑相符, 并且符合文章, 言之有物。参考示例:

Because he tried to find a cleaner and more natural way to make a candle that his mom could enjoy. He gave some money to the community which spent the money supporting the local homeless shelter and helping the kids in need.

五、作文参考范文

题目①

Dear Mr. Smith,

How is it going? I'm writing to invite you to take part in the Traditional Chinese Art Festival. It will be held in the school hall at 9:00 a.m. next Friday.

Here are some of the exciting activities. First, we will watch the art teacher's paper cutting performance. The paper, usually red, is folded before it is cut into flowers, animals, and things about Chinese culture. Second, some students will show us how to make tea and you can try it by yourself. Besides, you will have the chance to learn how to create Chinese clay art pieces that are cute and lively! In addition, we will learn to make sky lanterns with bamboo and paper.

Traditional food and art forms carry people's wishes. This activity will not only help you better understand Chinese symbols, but also help to spread Chinese culture.

We hope you can join us and enjoy this festival! I'm looking forward to your early reply.

Yours

Li Hua



题目②

How time flies! I am in Junior 3 now. I have changed a lot since the beginning of Junior, both in my daily life and in my personality.

As for my daily life, I am much busier than before. I used to have lots of free time, so I spent much time playing computer games or chatting with my friends after school. However, now I have to go right home and do my homework. I am not allowed to play games any more.

As for my personality, I am more confident and more outgoing than before. I used to be afraid of speaking in front of the class because I thought my classmates might laugh at me. Now with the help of my teachers and classmates, I have made great progress. Not only do I answer questions actively in class, but also I take part in many activities.

I am proud of my changes and I think the courage to make a change is important. I realize changes bring challenges as well as opportunities. Facing changes in life can bring out the best in us and will prepare us for the future.

