



## 英 语

## 一、单项填空

1. My brother enjoys doing sports and \_\_\_\_\_ favourite subject is PE. ( )  
A. his                      B. her                      C. your                      D. their
2. Mary came to Beijing \_\_\_\_\_ 2008. ( )  
A. at                      B. on                      C. in                      D. to
3. —Alice, \_\_\_\_\_ I borrow your eraser?  
—Sure. Here you are. ( )  
A. can                      B. must                      C. should                      D. need
4. You mustn't play basketball \_\_\_\_\_ the classroom. ( )  
A. for                      B. to                      C. in                      D. with
5. —Which do you like \_\_\_\_\_, swimming or running?  
—Running. ( )  
A. well                      B. better                      C. best                      D. the best
6. This sweater is nice, \_\_\_\_\_ it doesn't look good on me. ( )  
A. and                      B. but                      C. or                      D. so
7. —\_\_\_\_\_ did you have your School Sports Day?  
—Last Thursday. ( )  
A. When                      B. Where                      C. Who                      D. What
8. Football is one of \_\_\_\_\_ sports for me. ( )  
A. exciting                      B. more exciting  
C. most exciting                      D. the most exciting
9. My parents and I \_\_\_\_\_ a picnic last weekend. ( )  
A. have                      B. are having  
C. will have                      D. had
10. —What is Alex doing now?  
—He \_\_\_\_\_ a model of the Bird's Nest. ( )  
A. will build                      B. is building  
C. builds                      D. built
11. My friend John \_\_\_\_\_ me with my English tomorrow afternoon. ( )  
A. helps                      B. will help  
C. is helping                      D. helped
12. —Julie, what do you usually do after you finish your homework in the evening?



—I usually \_\_\_\_\_ to some music. ( )

- A. listen
- B. listened
- C. will listen
- D. am listening

二、完形填空阅读下面的短文，掌握其大意，然后从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。

13. (8分) Field Day was on Friday and as usual Tina was not happy about it. "Why do other students like it? " she asked her mum. "Well, I think it's a day for kids to have fun, " said her mum. "I'm not good at those (1) \_\_\_\_\_, and I'm afraid the other kids will laugh at me.They will blame (责怪) me if their (2) \_\_\_\_\_ doesn't win." said Tina.

Jane was Tina's best friend, and they walked to school together every day. "Are you excited about Field Day? " Jane asked Tina "No, I don't like a day for (3) \_\_\_\_\_ games." "We had fun last year.Don't you (4) \_\_\_\_\_ the egg and spoon race? We won it!" said Jane. "That because I hurt my leg and had to sit out during that race.No one likes me to be on their team." said Tina.

Jane felt bad after she (5) \_\_\_\_\_ Tina and headed home.She told her mum Tina was unexcited about Field Day and she (6) \_\_\_\_\_ about what she could do for Tina. "When you get on a team, make sure you choose Tina to (7) \_\_\_\_\_ on the team.Think about Tina's favourite game." suggested her mum.Jane thought for a moment and said she knew Tina loved the water balloon game.

Friday arrived.Tina and Jane walked to school.Tina was (8) \_\_\_\_\_ on the way to school.Jane said, "I hear there will be a water balloon game." "Really? " asked Tina. "I'm pretty good at catching the water balloons." Suddenly, Tina felt excited about getting to school.

- (1)            A.subjects        B.questions        C.discussions        D.games
- (2)            A.family            B.team            C.school            D.class
- (3)            A.interesting        B.exciting        C.boring            D.helpful
- (4)            A.learn            B.remember        C.guess            D.review
- (5)            A.visited            B.left            C.found            D.believed
- (6)            A.complained        B.wrote            C.forgot            D.thought
- (7)            A.help            B.understand        C.talk            D.rest
- (8)            A.funny            B.happy            C.quiet            D.excited




三、阅读理解 (一) 阅读下列俱乐部介绍，请根据人物喜好和需求匹配最适合的俱乐部，并将俱乐部所对应的 A、B、C、D 选项填在相应位置上。选项中有一项为多余选项

14. (6分) There are different sports clubs in our school.You can join one of them.

A      Football Club Time: 4: 00pm5: 30pm from Tuesday to	B      Basketball Club Time: 4: 30pm - 6: 00 pm from Monday to
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Friday Activities: ●have football classes ●watch football games	Thursday Activities: ●have basketball classes ●have basketball matches with students from other schools
C Running Club Time: 4: 30pm - 6: 00pm from Monday to Thursday Activities: ●have running classes ●have team - building activities	D Swimming Club Time: 4: 00pm - 5: 30pm from Wednesday to Friday Activities: ●have swimming classes ●ask some famous swimming athletes to tell their stories

(1)	 Betty	I like football and I often watch football games on weekends.
(2)	 Jim	I'm interested in running and I'd like to run together with others.
(3)	 Cindy	I enjoy swimming and I like watching swimming competitions.

(二) 阅读下列短文，根据短文内容，从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。

15. (6分) Jack's family loved to watch football together on weekends. When the family watched the Super Bowl, they always had a party. Jack even stayed up late that night! Jack's favourite team made it to the Super Bowl this year. It seldom happened. This year would be special. His favourite team was going to win for sure! And even if they didn't, there was still a lot of great food and the company (陪伴) of family, relatives and friends.



chips

Jack's mum made meatballs and sandwiches for the party. His dad spent most of the morning smoking some meat for everyone to eat. Uncle Adam brought some chicken, Aunt Rachel brought delicious cakes and juice, Dad's friend from work, Luke, brought chips.

When the game started, everyone was excited. They cheered (欢呼) at the great plays and groaned (叹息) at the bad plays. Halftime was a fun show. That was the perfect time to get some of Aunt Rachel's cakes. After that, the game was back on. As the game wound down, Jack's excitement grew. It was closer and closer to his team winning. Then, everyone went crazy. His team won the Super Bowl! They were champions! Jack felt it was the most exciting day of the week.



(1) When did Jack's family love to watch football?

- A. On Mondays.
- B. On Wednesdays.
- C. On Thursdays.
- D. On weekends.

(2) Who brought chicken to the party?

- A. Jack's mum.
- B. Jack's uncle.
- C. A friend of Jack's dad.
- D. Jack's aunt.

(3) Jack felt it was the most exciting day of the week because \_\_\_\_\_.

- A. it was his first time to watch the Super Bowl
- B. his favourite team won the game that evening
- C. the fun show halftime of the game was perfect
- D. he made a lot of delicious food with his parents

16. (6分) Listening is part of English learning. It is very important for students to understand a conversation or talk in English, But students may find it is difficult to understand it when they are listening.

It's good for students to be in an English speaking environment (环境). It helps them to get better listening skills. As students, you should talk in English with your teachers and classmates in English classes.

It is good to watch TV shows or movies in English. The news is difficult to learn, but if you listen to more of it, you will pick up more. As an exercise, it is good to listen to something over and over again. When you do listening exercises, first, try to catch the general meaning, and then listen for a second time for more in - depth information.

Listen and repeat (重复) what you hear. Go back to a text and practise listening for more ideas, It is important to remember a speaker doesn't repeat something many times for you to understand in our real life, so as a long term (期) goal, you must learn to get your listening right the first time.

Have a goal and keep it in mind. Plan what you want to be able to do with your English ability in six months. Make sure you keep working towards your goal. Whatever you decide to do, don't give up!

(1) How can we be in an English speaking environment?

- A. We write some passages in English after school.
- B. We read English books and newspapers in the evening.
- C. We have a discussion with our classmates in English.
- D. We try to remember more new words and sentences.

(2) What can we learn from the passage?

- A. It is easy for us to listen to English news.
- B. We should ask an English speaker to repeat many times in our real life.
- C. We should know the general meaning of the listening exercise first.



D.It is impossible for us to make learning goals.

(3) What is the passage mainly about?

- A.The goal of English listening.
- B.Ways to improve English listening.
- C.The importance of English listening.
- D.Plans of English listening exercises.

17. (8分) As children grow, they will do jobs of all kinds, and will also face challenges (挑战). Teaching children to work together in teams is important in today's world.

It is good for children to work as a team. Teaching children teamwork can help them to enjoy spending time with other people, work together, and solve different problems in school and in their lives.

When children take part in team sports and help with household chores, they can develop (发展) teamwork skills. Even simply being in a family means working in a team! In all these activities, teamwork can teach leadership and working together.

It is not easy for children to share work. There should be different ways to teach children to like teamwork.

Good family communication is the key point (要点). All ideas are important. Parents should tell their children they will always value and think about their children's ideas. Household chores are a good way to work as a team, especially when several brothers or sisters live together in the same house. Parents can also use physical competitions to help their children understand working as a team can be fun!

Parents should teach their children to trust (信任) both the group and themselves. For more shy (害羞的) children, tell them they are as important as any other member of the group. For more outspoken children, tell them a good team needs all the people within it to be working at their best, in order to achieve (实现) the goals of the group.

(1) Paragraph 2 mainly talks about \_\_\_\_\_.

- A. why teams are important in school
- B. how to solve different problems
- C. why children should learn teamwork
- D. how to teach children teamwork in school

(2) The underlined word "value" in Paragraph 5 probably (很能) means \_\_\_\_\_.

- A. ask someone to do a lot of research
- B. think something is important
- C. describe something clearly
- D. help someone to explain

(3) The writer may agree \_\_\_\_\_.

- A. children should not face challenges
- B. parents do not need to teach children how to share work
- C. it's easier for brothers to learn to work in a team at home
- D. a team should have shy children and outspoken children



(4) Which would be the best title (题目) for the passage?

- A. Understand Teaching as a Team
- B. Help Children Learn Teamwork at School
- C. Team Building Activities for Children
- D. Encourage Teamwork in Children

四、阅读表达 阅读短文，根据短文内容回答问题。

18. (10分) David is an American boy. He is fourteen years old. He is now a middle school student. He is interested in different countries and cultures and he likes traveling during his holidays.



Last year, David became interested in Chinese culture because he got to know a pen friend - Liu Yang, a Chinese boy. Liu Yang is thirteen years old and he is also a middle school student. He lives in Beijing.

David and Liu Yang communicated a lot by email. They wrote in English. David got to know many things about China from Liu Yang. Every three weeks he received a postcard from Liu Yang. There were beautiful pictures of the Great Wall, the Summer Palace, and other famous places in China on the postcards. David liked these places and dreamed (梦想) of going to China one day.

David made a lot of preparation for this dream. He took part in a Chinese course (课程). There he learned about Chinese language and culture (文化). At first he found it difficult to learn Chinese. But he worked hard. Now his Chinese is much better and he wants to write to Liu Yang in Chinese next time.

David wants to go to China next winter holiday. He will meet Liu Yang in Beijing and they will go to many great places. He is looking forward to it. 34. How old is David?

- (1) Where does Liu Yang live?
- (2) What did David learn about from the postcards?
- (3) What do you think of David's preparation for his dream and why? Please give at least two reasons.

五、文段表达

19. (10分) 从下面两个题目中任选一题，根据中文和英文提示，完成一篇不少于 50 词的文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

电视节目多种多样，适度观看纪录片、新闻、电影、卡通等节目能够让我们了解更多的知识，拓宽视野，放松身心。

假如你是李华，你校英语社团正在开展最喜欢的电视节目交流活动，请你用英语写一篇发言稿，介绍你最喜欢的节目是什么以及你喜欢该节目的原因

提示词语: watch, interested, learn

提示问题: ● What's your favourite TV programme?

● Why do you like it?

There are many TV programmes. \_\_\_\_\_



20. 运动能够增强我们的体质，锤炼我们的意志，丰富我们的生活。

某英文网站正在开展以"我最喜欢的体育运动"为主题的征文活动。假如你是李华，请你用英语写一篇短文投稿，谈一谈你最喜欢的一项体育运动是什么，你为什么喜欢这项运动以及你平时都做哪些跟这项运动有关的事情

提示词语: fit, fun, play, watch

提示问题: ●What's your favourite sport?

●Why do you like it?

●What activities do you often do about it?

Sports are important for us. \_\_\_\_\_

# 参考答案



## 一、单项填空

1. 【分析】我哥哥喜欢做运动，他最喜欢的科目是体育。

【解答】A.他的，形容词/名词性物主代词；B.她的，形容词性物主代词；C.你的/你们的，形容词性物主代词；D.他们的，形容词性物主代词。本题空后有名词，故用形容词性物主代词，My brother 对应的形容词性物主代词是 his。

故选：A。

【点评】熟悉形容词性物主代词的用法，结合题意，给出答案。

2. 【分析】玛丽于 2008 年来到北京。

【解答】时间介词的用法：in 表示四季，某年，某月，以及固定短语等；on 表示具体某天或明天的早晨、下午、晚上；at 表示几点钟；to 差多少或到....，2008 年是具体某年，用 in。故选：C。

【点评】熟悉介词的用法，结合题意，给出答案。

3. 【分析】—爱丽丝，我能借用一下你的橡皮吗？

—当然可以。给你。

【解答】A.能；B.必须；C.应该；D.需要。根据 Sure.Here you are.（当然可以。给你。）可知此处表示请求许可。用 can。

故选：A。

【点评】熟悉情态动词的用法，结合题意，给出答案。

4. 【分析】你不可在教室里打篮球。

【解答】for 为了；同到.....；to 到.....；in 在里面；with 带有。in the classroom"在教室里"是固定的介词短语。

故选：C。

【点评】熟悉介词的用法，结合题意，给出答案。

5. 【分析】—游泳和跑步，你更喜欢哪一个？

—跑步。

【解答】well 好地，原级；better 更好地，比较级；best 最好地，最高级。根据 swimming or running（游泳和跑步）可知是指两者比较，用比较级 better。

故选：B。

【点评】熟悉副词比较级的做法，结合题意，给出答案。

6. 【分析】这件毛衣很好看，但穿在我身上不好看。

【解答】and 和；but 但是；or 或者；so 所以。根据"这件毛衣很好看，.....穿在我身上不好看。"可知，应该是"但是"，表示转折用 but。

故选：B。

【点评】连词可以表并列、承接、转折、因果、选择、假设、比较、让步等关系，要结合语境，选择合适连词用法。





7. 【分析】—你们什么时候举行的校运动会？

—上周四。

【解答】When 什么时候；Where 哪里；Who 谁；What 什么。根据答句 Last Thursday（上周四）可知问句提问时间“什么时候”。

故选：A。

【点评】掌握特殊疑问词的意思和用法，分析选项，结合语境选择正确答案。

8. 【分析】足球对我来说是最令人兴奋的运动之一。

【解答】exciting 形容词，令人兴奋的；more exciting 比较级形式；most exciting 表达有误，最高级形式前面要加 the；the most exciting 最高级形式。分析句意为“足球对我来说是最令人兴奋的运动之一”，one of 后面要跟形容词的最高级形式。

故选：D。

【点评】掌握比较级和最高级的具体用法，分析选项，结合语境选择正确答案。

9. 【分析】上周末我和父母去野餐了。

【解答】固定短语 have a picnic 野餐，A 一般现在时，B，现在进行时，C 一般将来时，D 一般过去时，last weekend 上周，用于一般过去时。

故选：D。

【点评】主要考查的是对句子意思的理解和对时态的掌握。

10. 【分析】—亚历克斯现在在做什么？

—他正在建造一个鸟巢模型。

【解答】build 建造，A 一般将来时，B 现在进行时，C 一般现在时，第三人称单数，D 一般现在时，原形，now 现在，用于现在进行时。

故选：B。

【点评】主要考查的是对句子意思的理解和对时态的掌握。

11. 【分析】我的朋友约翰明天下午将帮我学英语。

【解答】help sb with English 帮助某人学英语。选项 A 是第三人称单数形式；选项 B 是一般将来时；选项 C 是过去进行时态；选项 D 是过去式形式。根据句中的 next weekend 可知句子时态是一般将来时，因此本题正确答案是 B。

故选：B。

【点评】解答本题需根据句中的时间状语确定时态是一般将来时，再根据所给选项的不同形式选取正确答案。

12. 【分析】—朱莉，你晚上做完作业后通常做什么？

—我通常听一些音乐。

【解答】listen 听，A 一般现在时，B 一般过去时，C 一般将来时，D 现在进行时，usually 通常，用于一般现在时。

故选：A。



【点评】主要考查的是对句子意思的理解和对时态的掌握。

二、完形填空阅读下面的短文，掌握其大意，然后从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。

13. 【分析】短文主要写了 Tina 不喜欢 Field Day，因为她不擅长运动，担心其他孩子会笑话她。她的朋友 Jane 想出了一个办法，让 Tina 参加她喜欢的游戏，让她感到兴奋。最后，Tina 因为可以参加她喜欢的水球游戏而感到开心。

【解答】(1) 考查名词。句意：我不擅长那些游戏，我担心其他孩子会笑话我。A 科目；B 问题；C 讨论；D 游戏。根据 I don't like a day for boring games (我不喜欢有无聊的游戏的那一天。) 可知此处指"游戏"。故选 D。

(2) 考查名词。句意：如果他们的队伍赢不了比赛，他们会责怪我的。A 家庭；B 队伍；C 学校；D 班级。根据 No one likes me to be on their team. (没人喜欢我在他们的队伍。) 可知此处指队伍。故选 B。

(3) 考查形容词。句意：不，我不喜欢有无聊的游戏的那一天。A 有趣的；B 令人兴奋的；C 无聊的；D 有用的。根据 I don't like a day 可知那天的游戏也是她不喜欢的。故选 C。

(4) 考查动词。句意：你不记得 egg and spoon 比赛了吗？A 学习；B 记住；C 猜；D 复习。根据 We had fun last year. (我们去年玩得很开心。) 可知此处询问对方是否记得这个比赛。故选 B。

(5) 考查动词。句意：当 Jane 离开 Tina 回家后，她很不开心。A 拜访；B 离开；C 发现；D 相信。根据 headed home 可知此处指离开 Tina。故选 B。

(6) 考查动词。句意：她告诉妈妈 Tina 对 Field Day 不兴奋，她考虑可以为 Tina 做点什么。A 抱怨；B 写；C 忘记；D 思考。think about 考虑，固定短语。故选 D。

(7) 考查动词。句意：当你进入一个队伍时，确定选择 Tina 在那个队伍帮忙。A 帮助；B 理解；C 谈话；D 休息。根据句意可知此处妈妈建议她选一个 Tina 可以帮忙的游戏。故选 A。

(8) 考查形容词。句意：上学路上 Tina 很安静。A 有趣的；B 高兴的；C 安静的；D 感到兴奋的。根据 Suddenly, Tina felt excited about getting to school. (突然，Tina 觉得上学很兴奋。) 可知她不喜欢周五的游戏，所以上学路上很安静。故选 C。

【点评】首先通读全文，了解文章大意，紧紧抓住上下文语境所提供的信息，然后明确词意，结合所学语法，运用排除法逐一选出答案，最后再通读全文核对答案。

三、阅读理解 (一) 阅读下列俱乐部介绍，请根据人物喜好和需求匹配最适合的俱乐部，并将俱乐部所对应的 A、B、C、D 选项填在相应位置上。选项中有一项为多余选项

14. 【分析】本文主要介绍了学校不同的体育俱乐部的情况。

【解答】(1) 细节理解题。根据 I like football and I often watch football games on weekends. (我喜欢足球，周末经常看足球比赛。) 可知贝蒂喜欢足球，根据第一个方框左 have football classes watch football games (上足球课 观看足球比赛) 可知贝蒂可以加入足球俱乐部。故选 A。

(2) 细节理解题。根据 I'm interested in running and I'd like to run together with others. (我对跑步很感兴趣，我想和其他人一起跑步。) 可知吉姆喜欢跑步，想和其他人一起跑步。第二个方框左 have running classes have team - building activities (跑步课 团队建设活动) 可知吉姆可以加入跑步俱乐部。故选 C。



(3) 细节理解题。根据 I enjoy swimming and I like watching swimming competitions. (我喜欢游泳, 也喜欢看游泳比赛。) 可知辛迪喜欢游泳, 第二个方框右 have swimming classes ask some famous swimming athletes to tell their stories (上游泳课 请一些著名的游泳运动员讲述他们的故事) 可知辛迪可以参加游泳俱乐部。故选 D。

【点评】做题时首先对原文材料迅速浏览, 掌握全文的主旨大意。其次, 细读题材, 各个击破。掌握全文的大意之后, 细细阅读材料后的问题, 弄清每题要求后, 带着问题, 再回到原文中去寻找、捕获有关信息。

(二) 阅读下列短文, 根据短文内容, 从短文后各题所给的 A、B、C、D 四个选项中, 选择最佳选项。

15. 【分析】本文主要讲述了杰克和他的家人在周末一起看足球比赛。

【解答】(1) 细节理解题。根据第一段 Jack's family loved to watch football together on weekends. (杰克的家人喜欢在周末一起看足球比赛。) 可知, 杰克一家喜欢在周末一起看足球比赛。故选 D。

(2) 细节理解题。根据第二段 Uncle Adam brought some chicken (亚当叔叔带来了一些鸡肉) 可知, 杰克的叔叔带了鸡肉来参加聚会。故选 B。

(3) 细节理解题。根据最后一段 His team won the Super Bowl! They were champions! Jack felt it was the most exciting day of the week. (他的球队赢得了超级碗! 他们是冠军! 杰克觉得这是一周中最令人兴奋的一天。) 可知, 是因为他最喜欢的球队赢得了当晚的比赛。故选 B。

【点评】答阅读题时, 先弄清楚短文的主旨大意和文章的脉络, 然后在文章中找到对应的信息, 再和选项作对比, 得出正确答案。

16. 【分析】这篇短文主要讲了英语学习中听力的重要性, 建议学生在英语环境中多听多说, 观看英语电视节目和电影, 进行听力练习, 并且设立学习目标并坚持努力。

【解答】(1) 细节理解题。根据第二段 As students, you should talk in English with your teachers and classmates in English classes. (作为学生, 你应该在英语课上用英语与老师和同学交谈。) 可知我们可以用英语和同学讨论, 故选 C。

(2) 细节理解题。根据第三段 When you do listening exercises, first, try to catch the general meaning. (当你做听力练习时, 首先, 试着抓住大意。) 可知我们应该先知道听力练习的大致含义, 故选 C。

(3) 主旨大意题。根据第二段 It's good for students to be in an English speaking environment (环境) . It helps them to get better listening skills. As students, you should talk in English with your teachers and classmates in English classes. (对学生来说, 在一个说英语的环境中是有好处的。这有助于他们获得更好的倾听技巧。作为学生, 你应该在英语课上用英语与老师和同学交谈。) 结合下文, 可知本文主要介绍了提高听力的方法, 故选 B。

【点评】首先通读全文, 了解文章大意; 其次掌握每段的主旨大意, 并选出中心句; 最后要再次阅读文章检查, 避免错误。

17. 【分析】短文主要讲述了随着孩子的成长, 他们将面临各种工作和挑战, 教育孩子团队合作在当今世界非常重要。

【解答】(1) 段落大意题。根据第二段 It is good for children to work as a team. Teaching children teamwork



can help them to enjoy spending time with other people, work together, and solve different problems in school and in their lives. (对孩子们来说,团队合作是有好处的。教会孩子团队合作可以帮助他们享受与他人共度的时光,一起工作,解决学校和生活中的不同问题。)可推知第二段主要讲了为什么孩子应该学习团队合作,故选 C。

(2) 词义猜测题。根据第五段 Good family communication is the key point (要点). All ideas are important. Parents should tell their children they will always value and think about their children's ideas. (良好的家庭沟通是关键。所有的想法都很重要。父母应该告诉他们的孩子,他们将永远.....并考虑孩子的想法。)可推知此处是指重视孩子的想法,故选 B。

(3) 细节理解题。根据第五段 Household chores are a good way to work as a team, especially when several brothers or sisters live together in the same house. (家务活是团队合作的好方法,尤其是当几个兄弟姐妹住在一起的时候。)可知兄弟们在家里更容易学会团队合作,故选 C。

(4) 标题归纳题。根据第一段 As children grow, they will do jobs of all kinds, and will also face challenges (挑战). Teaching children to work together in teams is important in today's world. (随着孩子们的成长,他们将从事各种各样的工作,也将面临挑战。在当今世界,教育孩子们在团队中合作是很重要的。)结合下文,可知本文主要介绍了教育孩子团队合作的重要性,可知本文的标题为"鼓励孩子们团队合作",故选 D。

【点评】通读全文,理解文章大意,阅读题目后返回原文阅读并找出与题目相对应的内容,仔细核对,选择符合原文原意的答案,完成后再次阅读并检查。

#### 四、阅读表达 阅读短文,根据短文内容回答问题。

18. 【分析】本文主要介绍了大卫通过和刘洋的邮件交流了解了中国,从而想要来中国,制定了一些计划的事情。

【解答】(1) 细节理解题。根据第二段 Liu Yang is thirteen years old and he is also a middle school student. He lives in Beijing. (刘洋十三岁,他也是一名中学生。他住在北京。)可知刘洋住在北京,故填: In Beijing.

(2) 细节理解题。根据第三段 Every three weeks he received a postcard from Liu Yang. There were beautiful pictures of the Great Wall, the Summer Palace, and other famous places in China on the postcards. (每隔三个星期他就会收到刘洋寄来的明信片。明信片上有长城、颐和园和中国其他著名景点的美丽照片。)可知大卫从明信片中了解到很多中国著名的景点,故填: From the postcards, David learned about many famous places in China, such as the Great Wall and the Summer Palace.

(3) 观点表达题。我认为大卫的准备很好。因为大卫通过上中文课对中国的语言和文化有了更深的了解。而 David 在学习中文方面的付出和努力,也表明了他对访问中国的梦想是坚定不移的,故填: I think David's preparation is excellent. Because David gained a deeper understanding of the Chinese language and culture by taking a Chinese course. And David's dedication and hard work in learning Chinese shows that he is truly committed to his dream of visiting China.

【点评】首先通读全文,了解文章大意;其次掌握每段的主旨大意,并选出中心句;最后要再次阅读原文检查,避免错误。

#### 五、文段表达



19. 【分析】【高分句型一】

I like Animal World best because I'm interested in animals.我喜欢动物世界，因为我对动物感兴趣。  
because 引导的原因状语从句。

【高分句型二】

I think the animals in the program are very beautiful.我认为节目里的动物都很好看。  
think 后是省略了 that 的宾语从句。

【解答】 There are many TV programmes.My favorite TV program is Animal World.（最喜欢的电视节目）  
You can easily tell from its name what the program is about. It shows the living habits and eating habits of different kinds of animals around the world.（关于什么） I watch it once a week, usually every Saturday night（观看时间）. I love Animal World best because I'm interested in animals. 【高分句型一】 Also, I think the animals in the program are very interesting. 【高分句型二】（为什么喜欢） By watching it, I know a lot about animals.I can learn so much about animals from this program and why we need to save endangered animals.（学到什么）

【点评】能够根据提示进行书面表达，能够围绕主题准确使用一定的语法、词汇、短语和句型等，清楚连贯地表达自己的思想，进而完成写作任务。

20. 【分析】【高分句型一】:

At the age of 10, when watching the games Yao Ming played in NBA, I started to be fond of the game.10岁那年，当我看到姚明在NBA打球的时候，我开始喜欢上了这项运动。句子里，修饰先行词 the games 定语从句 Yao Ming played in NBA 省略了关系词 that/which。

【高分句型二】:

And it makes me understand that there is no "I" in the team.这个运动让我明白团队中没有"我"。句子里，that 引导宾语从句 there is no "I" in the team。

【解答】 Sports are important for us.My favorite sport is basketball.At the age of 10, when watching the games Yao Ming played in NBA, I started to be fond of the game. 【高分句型一】 I not only like watching basketball games, but also like playing basketball.（最喜欢的体育运动以及怎么喜欢上该运动的及平时做什么）

During the period playing basketball, I have benefited a lot from the sport.Firstly, it can help me to keep healthy and happy.Secondly, I can make a lot of friends through playing basketball and we can share our successes and failures.And it makes me understand that there is no "I" in the team. 【高分句型二】 Every player should cooperate with other players in the team.So, I insist on playing it with my friends and classmates every day.（为什么喜欢）

【点评】能够根据提示进行书面表达，能够围绕主题准确使用一定的语法、词汇、短语和句型等，清楚连贯地表达自己的思想，进而完成写作任务。