# 2024 北京房山初三二模



# 英 语

本试卷共 10 页,满分 60 分,考试时长 90 分钟。考生务必将答案填涂或书写在答题卡上,在试卷上作答无效。考试结束后,将试卷和答题卡一并交回。

## 第一部分

本部分共33题,	共40分。	在每题列出的四个选项中,	选出最符合题目要求的一项。
<b>苗顶植穴</b> / 気小	頭 0.5 分	# 6 公 )	

	1 H1777 ( / C)						
<u> </u>	、单项填空(每小题 ()	).5 分	, 共6分)				
	从下面各题所给的	A, B	B、C、D 四个选项	中,	选择可以填入空的	]处[	的最佳选项。
1.	Mary and Mike have th	he sa	me reading habit		go to the Reading C	Corne	er twice a week.
Α.	They	В.	I	C.	We	D.	You
2.	The school science fest	tival	will run from Mono	day	Friday next we	eek.	
Α.	with	В.	at	C.	to	D.	of
3.	With the encouragement	nt of	my teachers and cla	assn	nates, I've become r	nuch	than before.
A.	confident	В.	more confident	C.	most confident	D.	the most confident
4.	When you cross the str	eet,	you stop at the	e red	light.		
Α.	can	В.	could	C.	may	D.	must
5.	— Excuse me, ca	an I g	get to the Temple of	Неа	ven?		
	— Take bus No. 17 or	54.					
Α.	how	В.	what	C.	when	D.	where
6.	— I want to be an artis	st wh	en I grow up.				
	— Work hard, yo	our di	ream will come true	÷.			
Α.	or	В.	but	C.	and	D.	for
7.	Tom the voluntee	er pro	gram with his frien	ds a	t this time yesterday	/.	
	A. discusses	В.	will discuss	C.	is discussing	D.	was discussing
8.	My momzongzi	for u	s every Dragon Boa	ıt Fe	stival. I like <i>zongzi</i>	with	red beans.
	A. made	В.	makes	C.	will make	D.	has made
9.	— How was your May	Day	holiday?				
	— Wonderful, Iv	with 1	my parents. We had	a gı	reat time.		
	A. travelled	В.	will travel	C.	travel	D.	am travelling
10.	. Mamianqun, or horse	-face	ed skirt, popul	arity	for many years in 0	Chin	a.
	A. was enjoying	В.	enjoyed	C.	has enjoyed	D.	will enjoy
11.	— What do you think of AI?						
	— It's very useful. I t	hink	it in a wider f	ield	in the future.		

A. used B. will use C. was used D. will be used

- 12. Could you please tell me \_\_\_\_ this photo so much?
  - Because it shows the launch of Chang'e 6 in Wenchang. I'm proud of it.
  - A. why do you value

B. why you value

C. why will you value

D. why you will value

### 二、完形填空(每小题1分,共8分)

阅读下面的短文,掌握其大意,然后从短文后各题所给的A、B、C、D四个选项中,选择最佳选项。

At around 8:30 pm, Steve and Hannah were driving home with their three daughters when they noticed something unusual. There were flames (火焰) coming from a chimney (烟囱).

"I was staring at the flames and trying to find out what it was," Steve said. "It wasn't until I passed the house that it hit me. Oh, the house is on 13!"

They immediately stopped the car by the road. When the couple <u>14</u> out of the car, they could see a man sitting in the living room with the fireplace on. Steve ran to the front door

15 and kept knocking on it to warn the homeowner.

The man was caught off guard, "What do you want!"

Steve kept shouting, "Your chimney is burning!"

"Oh, my goodness! My kids are upstairs," the homeowner opened the door.

Without a second thought, Steve started to <u>16</u> the homeowner. The homeowner ran to open the windows while Steve carried the fire extinguisher by the fireplace to put out the fire. However, when the windows opened, the fire at the top of the chimney became very intense (强烈的), hitting the roof and siding badly. In the meantime, Hannah called the fire department. Just as the firefighters arrived, Steve and his family left. Luckily, the fire was put out and the home was <u>17</u> and there were no injuries to the family.



extinguisher

After the fire, the homeowner created a post in the media in hope of finding the <u>18</u> couple. "Looking for a wonderful couple who saved my family and our home!", said the homeowner on the media. "We were shocked, trying to get the kids out and putting the fire down. It's a <u>19</u> that we didn't get to say thank you."

With the help of media, the two families were finally reunited. When asked what made you do this, Steve replied, "I just had to help this good family and they had young kids too. I'm really happy we stopped the <u>20</u> and could help somebody. You never want to see a family get hurt or lose belongings or their home."

13.	A. sale	B. fire	C. hand	D. show
14.	A. rushed	B. fell	C. moved	D. climbed
15.	A. quietly	B. angrily	C. worriedly	D. politely
16.	A. warm	B. stop	C. face	D. back
17.	A. saved	B. freed	C. cared	D. supported
18.	A. busy	B. kind	C. patient	D. honest
19.	A. surprise	B. fear	C. pleasure	D. pity
20.	A. mistake	B. attack	C. accident	D. pollution

### 三、阅读理解(每小题2分,共26分)



(一)阅读下列介绍,请根据人物要求匹配最适合的管理压力的方法,并将所对应的  $A \times B \times C \times D$  选 **面** 项填在相应位置上。选项中有一项为多余选项。

# A Ways to Manage Stress

# Do relaxation activities

You can achieve relaxation with activities like meditation, yoga, and deep breathing exercises. These activities can help lower your blood pressure, heart rate and breathing rate, so your stress will be reduced.

### Spend quality time

It can be hard to find time for yourself in a close relationship, which can cause you to feel stressed and a loss of freedom. It's important to spend quality time in yourself and in the things you enjoy.

# B Understand the expectations

Knowing your study expectations is a great way to manage stress. Being unsure of the requirements can cause stress. Ask your parents or your teachers for their expectations whenever you need to.

### D Improve comfort

The discomfort caused by unsuitable chairs or desks, annoying noises, and even clothing can make you feel stressed. Improve your living environment and clothing as comfortable as possible.

3.1 A 10	
21 Alia	۰.

Lucy and I are so close friends that we spend almost all the time together, but sometimes I feel a loss of freedom.

22. \_\_\_\_ Tony

My parents are always pushing me to study, but I'm not clear about their requirements and expectations.

23. \_\_\_\_ Harry

The chair I sit makes annoying noises and the new clothes are a little bit small for me. I feel uncomfortable the whole day.

(二)阅读下列短文,根据短文内容,从短文后各题所给的 A、B、C、D 四个选项中,选择最佳选项。

B

There was once an old man who went to the seaside every morning, walking along the beach drawing pictures and enjoying the beautiful sea. One morning, he came across a beach accidentally where thousands of starfish had washed up.

The old man noticed a little girl was coming in the distance. As she walked, she would stop to bend down (弯下腰) and pick up an object and throw it into the sea.





The man walked closer asking what she was doing by the seaside. She stopped, looked up, and replied, "Throwing starfish into the sea."

starfish

The man asked her why, to which she replied, "The sea has washed them up onto the beach and they can't go back to the sea by themselves. When the sun gets high, they will die, unless I throw them back into the water."

The man noted, "But there are miles and miles of beach and there are thousands of starfish all along every mile, how will you make much of a difference?"

The girl bent down, picked up another starfish and threw it as far as she could into the sea. Then she turned towards the old man, gave a smile and said, "I made a difference to that one!"

After hearing the girl's explanation, the old man was shocked. People often think they can't do enough to make a big difference so they put off their actions or wait for someone else to take the lead.

However, the little girl taught the old man a very important lesson. Everyone has the opportunities to create positive changes. One small step towards changing the world can make a big difference. Be the change for someone and inspire others to do the same. While you may not be able to change the whole world, you can make a big difference for a small part of it.

- 24. What did the little girl do by the seaside?
- A. She drew pictures to enjoy the beautiful sea.
- B. She washed the starfish and made them clean.
- C. She threw the starfish into the sea to save them.
- D. She walked along the beach and was bathed in the sun.
- 25. How did the old man feel after hearing the girl's explanation?
- A. Shocked.
- B. Worried.
- C. Excited.
- D. Relaxed.

- 26. What can we learn from the story?
- A. Confidence can make wishes come true.
- B. Taking a small step can make a big difference.
- C. Changing others is necessary if they are wrong.
- D. People can change the world when they grow up.

C

You are what you eat. How does eating meals right benefit your health?

Do you have a balanced diet? Nutritionist (营养学家) Lambert believes it's more important what you eat than when you eat. "Your nutrition has more meaning than a time schedule or a number of meals. The foods you choose to consume (摄入) will have an effect on your whole health," she says. A balanced diet, Lambert adds, should include a handful of carbs (for example, rice, pasta), an outstretched handful of protein (chicken, tofu), two handfuls of vegetable, and a thumb-sized part of fat (olive oil for cooking), but how many meals you choose to eat and their size depend on personal preference, lifestyle, and health goals. If, for example, someone wants to lose weight and sits all the time in the evening, Lambert suggests that a smaller part at dinner than lunch would make sense.



When did you last eat? "Timing is a key factor," says Hyde, nutritional therapist. "Looking at the best times to eat can not only help you control weight, but also reduce inflammation (炎症) and help you sleep better." Intermittent (间歇性的) fasting (禁食) has become popular over the years, meaning that you can consume food within a 10-hour time window and fast for 14 hours overnight. Then, consider the time between your last bite and going to sleep. Another nutritionist Mark says, "You should stop eating two hours before going to bed." Different lifestyles can make this difficult. If you're getting home late, and therefore don't have that two-hour window before bed, Mark suggests a smaller, lighter dinner, such as a bowl of soup.

The sounds you make while chewing (咀嚼) have an important effect on the amount of food you eat, a new study has found. Researchers carried out an experiment, and the results suggest that people are likely to consume less if they can hear themselves eating. So Elder said, "Chew each mouthful, enjoy it and think of the taste, then you will start to realize when you're full. So take your time and you won't have chocolate afterwards."

In a word, whether you try to control the food you eat or the time you eat it, you should choose the most suitable eating style that can continue, rather than it being an instant return.

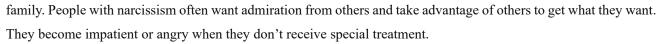
- 27. From Paragraph 2, we can know \_\_\_\_\_.
  - A. eating less at lunch can help us lose weight
  - B. the amount of food we eat depends on its taste
  - C. a balanced meal depends on personal preference
  - D. the food we eat has a great influence on our whole health
- 28. What can we learn from the passage?
  - A. Lambert believes people should have their own lifestyles.
  - B. Hyde says the time you eat is closely related to what you eat.
  - C. Mark points out that it is better not to eat two hours before going to bed.
  - D. Elder thinks people consume more if they pay attention to the chewing sound.
- 29. What is the writer's main purpose in writing this passage?
  - A. To introduce beneficial eating styles.
  - B. To stress the popularity of intermittent fasting.
  - C. To explain the relationship between eating and sleeping.
  - D. To show some advantages of eating different kinds of food.

D

You've probably heard about narcissism (自恋). A narcissist is all about "me, me, me." But do you know there's a totally opposite type of person? Echoists are always putting others first. Sometimes, though, it's necessary to take care of themselves.

Being an echoist or a narcissist can have a major influence on mental health. If you or someone you know is suffering from that, it's good to recognize it early.

Narcissists think very highly of themselves and feel they are the most important. They are self-centered and overly focus on their looks and personality. This makes them to act in a harmful way and even causes problems in many area of life, such as relationships with others, and the ability of communication at work, or at school, or in a





Echoists are afraid of being too self-centered, so they are always quiet. They are often very giving but might not get much in return. They spend much time caring for others and not enough for themselves. They often meet the needs of others rather than expressing their own. Echoists also behave shyly and fear being a burden in social situations. They believe that other people's needs and happiness come before their own. Furthermore, they focus on being supportive and may take on other people's problems as if they were their own.

It's okay to help others, but being an echoist can sometimes lose your own interests. Echoists always try their best to **prioritize** others. For example, echoists might choose to make sure someone else is happy instead of caring about their own needs. Remember as long as it doesn't harm the collective good, you are the most important person in your life, and it's fair for your needs to come first sometimes. Take time to understand your wants and needs, separate from what others want. This way, you know what matters to you when you try to achieve your goals.

Personally, I think both echoists and narcissists go too far. If you want to live comfortably, you should set limits for yourselves. If you are a narcissist, spend more time caring for others. If you are an echoist, don't neglect (忽视) your own needs, learn to say 'no', just like everyone else. Improve yourself properly, you can have a better life.

- 30. What can we learn about narcissists from the passage?
  - A. They may have good relationships with others.
  - B. They always put themselves first in life.
  - C. They usually behave in a harmless way.
  - D. They are often admired by others.
- 31. What does Paragraph 4 mainly talk about?
  - A. What kind of person an echoist is.
  - B. The author's attitude towards echoists.
  - C. How echoists are better than narcissists.
  - D. The differences between echoists and narcissists.
- 32. The word "prioritize" in Paragraph 5 probably means ".
  - A. look down upon
  - B. give first place to
  - C. catch up with
  - D. depend on
- 33. Which of the following would be the best title for the passage?
  - A. Be an Echoist or a Narcissist
  - B. Echoism: Hiding from Others
  - C. Narcissism: Centering on Self
  - D. Echoists? Narcissists? Neither!

### 第二部分

本部分共5题,共20分。根据题目要求,完成相应任务。

四、阅读表达(第34-36题每题2分,第37题4分,共10分)阅读短文,根据短文内容回答问题。



It's never too early to start doing good deeds for others. A kindhearted 9-year-old boy Pavel shows that an early age can do more to uplift others. He decided that he would take up the cause of helping animals.

Pavel had this wonderful idea for helping animals when his family lost one of their own pets, which hit the family quite hard. He also began to grow concerned over the situation of stray (流浪的) animals wandering in the city. In order to help the stray animals, he set up a project called "Kind Paintbrush".

In this project, Pavel uses his talent to achieve his goal. There is only one animal shelter (收容所) in the town, and Pavel is its youngest volunteer. To support the animal shelter, Pavel draws pet pictures to exchange for animal foods and supplies, which are donated to the local shelter.

He is always eager to meet the owners of the pets, and he knows each name of the pets he has painted. He is often touched by stories of pets that have been rescued from the streets, which makes him even more motivated to paint and help more animals.

This amazing project has already grown beyond the town. Pavel has influenced the people outside the town. They either use their own talents to exchange for animals foods or pay more animal foods to the project.

"Our family is proud of his wonderful project. His days are scheduled to minutes and he wants to do absolutely everything, but there is just not enough time," said his mother.

"I'm happy we can make a difference in the lives of animals who are in need of help. Everyone can do something for the stray animals, such as volunteering at the animal shelters to help clean the animal living spaces, adopting one instead of buying one, and educating others about the importance of animals protection," said Pavel.

Pavel's dreams for the future are still tied to helping animals. He plans to become an architect when he grows up and build a big animal shelter. But for now, he will do as much as he can with his art and love for animals.

- 34. Why did Pavel set up the project "Kind Paintbrush"?
- 35. How does Pavel support the animal shelter?
- 36. What influence does Pavel have on the people outside the town?
- 37. What do you think of "Kind Paintbrush" project? What can you do to help the stray animals? (Please write two behaviors.)
- 五、文段表达(10分)
- 38. 从下面两个题目中任选一题,根据所给提示,完成一篇不少于 50 词的英语文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

### 题目①

假设你是李华,你的英国好友Peter正在做一项有关"中学生旅游"的调查,想了解让你难忘的一次旅游经历。请用英文给他回复一封电子邮件,介绍你去了哪里、你做了什么及你的收获。

提示词语: the Great Wall, climb, the beautiful view, take photos, proud

提示问题: ● Where did you go for the trip?

- What did you do there?
- What have you learned from the trip?



Dear Peter,	
I'm glad to receive your letter.	
I look forward to your early reply.	
Yours,	
Li Hua	

中华民族有五千年的文明,积淀了丰富多彩的传统文化,有精美的民间工艺如剪纸、风筝,有古老的民族艺术如京剧、国画等。

假设你是李华,你们学校英语社团正在进行"中国传统文化"为主题的征文活动。请你用英语写一篇 短文投稿,谈谈你最喜爱的一种中国传统民间工艺或民族艺术以及你是如何传承的。

提示词语: paper cutting, practice, make videos, introduce, foreigner

提示问题: ● What traditional Chinese culture do you like best?

• What can you do to pass it on?



### 第一部分(共40分)

### 一、单项填空(共12小题,每小题0.5分,共6分)

	1. A		2. C	3.B	4.D
	5. A		6.C	7.D	8.B
	9.A		10.C	11.D	12.B
`	完形填	空(	(共8小题,每题	[1分, 共8分)	
	13.B		14.A	15.C	16.D
	17.A		18.B	19.D	20.C
	阅读理	解 (	(共13小题,每剧	题 2 分,共 26 分)	

### 三.

21.C	22.B	23.D	24.C	25.A
26.B	27.D	28.C	29.A	30.B
31 A	32 B	33 D		

第二部分(共20分)

### 四、阅读表达(34-36 题每题 2 分, 37 题 4 分, 共 10 分)

- 34. In order to help the stray animals.
- 35. Pavel draws pet pictures to exchange for animal foods and supplies, which are donated to the local shelter.
- 36. They either use their own talents to exchange for animals foods or pay more animal foods to the project.
- 37. 略

### 五、文段表达(10分)

38. 略

### 文段表达评分标准:

### 第一档: (9-10 分)

完全符合题目要求,观点正确,要点齐全。句式多样,词汇丰富。语言准确,语意连贯,表达清楚,具有 逻辑性。

### 第二档: (6-8分)

基本符合题目要求,观点正确,要点齐全。语法结构和词汇基本满足文章需要。语言基本通顺,语意基本 连贯,表达基本清楚。

### 第三档: (3-5分)

部分内容符合题目要求,要点不齐全。语法结构和词汇错误较多,语言不通顺,表达不够清楚,影响整体 理解。

### 第四档: (0-2分)

与题目有关内容不多, 只是简单拼凑词语, 所写内容难以理解。