2024 北京八一学校初一(下)期中



英 语

听力理解(共 29 分)
一. 听对话或独白,根据对话或独白内容,从下面各题所给的 A 、 B 、 C 三个选项中选择最佳选项。每段对话你将听两遍。(共 12 分,每小题 1.5 分,)听下面一段对话,完成第 1 至第 2 小题。
1. What is the girl doing?
A. Singing. B. Running. C. Jumping.
2. When is the sports game?
A. On August 2nd. B. On August 22nd. C. On September 25th.
听下面一段对话,完成第 3 至第 4 小题。
3. What festival is it now?
A. The New Year. B. Father's Day. C. Children's Day.
4. What's the weather like in Toronto now?
A. Rainy. B. Sunny. C. Snowy.
听下面一段对话,完成第 5 至第 6 小题。
5. What is Molly?
A. A koala. B. A lion. C. An elephant.
6. What does Molly eat now?
A. Meat. B. Small animals. C. Milk.
听下面一段独白,完成第7至第8小题。
7. What can we learn about the museum?

- A. It only has one show each month.
- B. It sells many kinds of food and drinks.
- C. It is free for children under 9 years old.
- 8. Why does the speaker give the talk?
 - A. To answer questions from the listeners.
 - B. To give a science lesson about the weather.

C. To tell about new services in the museum. 二. 听后回答。听对话,根据所听内容回答问题。(共12分,每小题2分) 听下面一段对话,回答第9小题。 9. Where does the man want to go? 听下面一段对话,回答第10小题。 10. When does the basketball match start today? _____ 听下面一段对话,回答第11小题。 11. Where is the chess club? 听下面一段对话,回答第12小题。 12. What is the girl good at? 听下面一段对话,回答第13小题。 13. How long does the girl sleep every day? 听下面一段对话,回答第14小题。 14. What's the woman studying? 三. 听独白,记录关键信息。本段独白你将听两遍。(共5分,每小题1分) 请根据所听到的内容和提示词语,将所缺的关键信息填写在答题卡的相应位置上。每空只填一个词。 How to get into the habit of writing daily Set a time for writing. Choose a certain time to 15 each day. After <u>16</u> or first thing in the morning. ◆ Keep writing to get your brain into the habit. 17 your diary easy to reach. ◆ Take your diary wherever you go. Write an idea. Keep your diary somewhere you can <u>18</u> it easily. Don't try to perfect. Don't worry too much about the 19 of grammar. Correct you mistakes later.



四. 单项选择。(共 11 分, 每小题 1 分)

从下面各题所给的	A、B、C、D 四个	个选项中,选择	可以填入空白处的	最佳选项。
20. My brother oft	en does	_ homework f	irst after school.	
A. he	B. his	C. she	D. ho	er
21. Li Lei often ge	ts up 6	:50 every moi	rning.	
A. on	B. at	C. in	D. fo	or
22. I like tigers,	my frie	nd Jane doesr	ı't.	
A. and	B. so	C. bec	ause D. b	ut
23. — you <u>r</u>	play the piano	? — No.	But I can play	the violin.
A. Can	B. May	C. Must	D. Should	
24. — is it f	rom your hon	ne to school, I	Mary?	
— It's about 5	minutes' bus	ride.		
A. How long	B. Ho	w far C.	How D. W	/hen
25. —Listen! Wha	t's the noise?			
—My father _	the TV s	how in the liv	ring room.	
A. watch	B. wat	tches C.	is watching	D. are watching
26. Many students	to scho	ool by bus eve	ery morning.	
A. is going	B. went	C. goes	D. go	
27. Let's a v	walk after sup	per.		
A. take	B. takes	C. taking	D. to take	e
28. It's believed th	at the blue wh	nale is	animal on the ea	arth.
A. large	B. larger	C. largest	D. the lan	gest
29. Daming went t	o Lao She Tea	ahouse and	Beijing O _l	pera last week.
A. enjoys	B. is e	enjoying	C. enjoyed	D. will enjoy
30. — Could you	please tell me	e the	Capital Museur	m?
—Sure. You	can take the	subway.		
A. how I can	get to	B. hov	v do I get to	

D. when do I get to



五. 完形填空。(共 12 分, 每小题 1.5 分)

阅读下面的短文,掌握其大意,然后从短文后各题所给的 A、B、C、D 四个选项中,选择最佳选项。

Zach was out of school for the year and was feeling a little sad. He wasn't sad that school was over, he was sad that he would have to move over to a new place during summer vacation and leave his friends and his tree 31. The tree house was Zach's favorite place to go when he wanted to be alone. He also liked taking his friends there too. They would play for hours. Mom asked Zach what was wrong when he came home from 32. "I don't want to move. I'm going to miss Jeff, Walter and Tony. I'm also going to miss my tree house. I want to take it with me," said Zach. "Zach, you know you can't take a tree house with you when you move. You will have a bigger bedroom, and you will meet new friends at your new school." Mom said for certain but Zach wasn't so 33.

Moving day arrived. A big truck pulled up in front of Zach's house. Four men came out and started taking all the boxes on the truck. "Mom, do we have to move?" asked Zach. "Dad <u>34</u> his job, and we need to go where his new job is. Once you get in the new house, you'll see how much you will like it," said Mom. "I promise."

By 3: 00 in the afternoon, everything was out of the house. The moving truck pulled away and <u>35</u> for the new house. Dad was already there and waiting for Zach and his mom. Mom was ready to leave but she couldn't find Zach. "Zach, Zach," she yelled (叫喊) "Where are you?"

"I'm in the backyard," said Zach. "What are you doing? It's time to go." yelled Mom.

"I just wanted to say goodbye to my tree house", said Zach.

"Let's take a picture of you in front of the tree house," said Mom.

Mom and Zach finally drove away toward their new house. When they arrived, the truck was already there. Dad was <u>36</u> the men where to put the boxes. When Dad saw Zach, he stopped his work. "Zach, please go with me to the backyard <u>37</u>." Dad said. When they went to the back of the house, Zach saw a big tree house. Dad made it for him as a <u>38</u>. "Wow!" yelled Zach. "This is great!" All of a sudden, Zach heard a boy's voice say, "Are you moving in? My name is Joey and I live next door." Joey and Zach started talking to each other and went in the backyard to look at the tree house.

That night, Zach told his mom and dad, "I think I'm going to like it here after all!"

31. A. house	B. model	C. leaves	D. pictures
32. A. shop	B. school	C. park	D. hospital
33. A. serious	B. healthy	C. sure	D. polite
34. A. liked	B. understood	C. listed	D. changed



D. protecting

37. A. happily B. quickly C. bravely D. proudly

38. A. plan B. competition C. surprise D. tour

B. researching

阅读理解 (共 38 分)

六. 阅读下列短文,根据短文内容,从短文后各题所给的 A、B、C、D 四个选项中,选出最佳选项。(共 28 分,每小题 2 分)

C. encouraging

下面材料介绍了三个活动,请根据 Bill, Smith 和 Linda 不同的情况,帮助他们选择合适的活动。

A



36. A. showing

A. It's about a cooking competition for kids aged 8-13. Kids can show their cooking abilities and love for food. They compete in many rounds until one becomes the master chef. Throughout their journey, they can get a chance to learn cooking skills from top cooks.



B. Are there any unexplained things around you? Come to *MythBusters* and follow the hosts Jamie Hyneman and Adam Savage. By using knowledge of maths, physics, and chemistry, they design experiments to find out the reasons for strange or unusual things.



C. If you are planning to enjoy a clean, funny and old-school show with your family every Sunday, then *Full House* is the one to pick. The programme was first put on in 1987. But it still can bring you a happy memory with your parents now. You can also learn how to get along with members in your family.

(39)	John shows great interest in maths and physics. He wants to try out what he has
learnt in school in	his real life.
(40)	Sally's parents are often busy with work during the weekdays. She wants to find
a TV show that he	er whole family can watch on weekends.
(41)	Robert is good at making meals, but he still hopes to learn to cook some better
dishes for his pare	ents to show his thanks to them.

David stood up and smiled at the older lady who was getting on the bus, letting her know that he was giving her his seat. She thanked him and sat down with her grocery bags on the floor in front of



"Thank you, young man," she said. "Where did you learn such nice manners (礼貌)?"

"My parents," said David.

her.

"Well, they taught you well," said the lady. "What's your name?" "David, ma'am."

"You even say ma'am!" she exclaimed (惊呼). "I'm Mrs. Watson. Pleased to meet you, David." "Me, too, ma'am," answered David.

At the next stop, the person next to Mrs. Watson got off the bus. "Here, son," she said to David. "Have a seat."

Once David was seated, Mrs. Watson looked at him and asked, "What else did your parents teach you about manners?"

"They taught me about saying 'yes, ma'am' and 'no, sir'—and 'please' and 'thank you' and 'you're welcome', of course, "answered David. "And they taught me to address (称呼) grown-ups by their last names, like 'Mr. or Mrs. Smith'."

"Good," said Mrs. Watson. Nodding her head in approval (赞同). "Did they teach you about opening doors for other people?"

"Yes, ma'am, they did," said David. "The other kids look at me funny sometimes when I open doors for them, but I don't mind. Grown-ups always like it."

"Well, you keep opening doors for the other kids, David," said Mrs. Watson. "You're setting a good example for them."

The next bus stop was in front of the city library. "This is where I get off," said David, standing up. "It was nice to meet you." A young woman came toward the back door, and David walked aside to let her pass.

"This is my stop, too," said Mrs. Watson. "I live near the library."

As Mrs. Watson stood to move, she stumbled (蹒跚) a bit.

"May I hold your bags while you get off the bus?" asked David, stepping forward to help. "That would be very nice. Thank you, David," said Mrs. Watson.

42. V	Vhen	the ol	ld I	lady	was	getting	on the	e bus, l	David	
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A. said hello to her B. helped to take her bags

C. gave his seat to her D. walked aside to let her pass

43. Mrs. Watson thought David was setting a good example because _____.

A. some grown-ups always liked David

B. he often read books in the city library

- C. other children asked him to help them
- D. he always opened the door for others
- 44. According to the passage, David is . .
 - A. funny and nice B. polite and helpful
 - C. calm and careful D. kind and hardworking
- 45. The story mainly tells us .
 - A. learning good manners is too troublesome
 - B. having good manners brings you a lot of problems
 - C. good manners help people get closer to one another
 - D. good manners make children care about their parents

In the park, you see a group of people, all looking up at the sky. Without thinking about it, you look upwards, too. Why? In the theater, someone begins to clap hands and suddenly the whole room joins in. You do, too. Why?

Sometimes we feel we are acting correctly when we do the same as others. The more people follow an idea, the better or truer we think the idea is. It's the social proof (社会认同感) that works.



The scientist Asch carried out an experiment (实验). It shows how social proof can influence us. In a room, a man sees Line 1, and next to it are three lines (A, B, C). A is longer, C is shorter and B is as long as Line 1. He must tell which of the three lines is as long as Line 1. When the man is alone, he gives the correct answer B. Then, five other men go into the room, and each of them gives the answer C as they were told to. Now the man changes (改变) his idea and gives the answer C. Asch got the same result many times among different people.

Why do we act like this? Well, in the past, following others was a way to keep away from danger. Suppose that 5,000 years ago you were hunting (打猎) with friends. Suddenly, they all ran away. What would you have done? Would you have stayed? No, you would have run, too. We are descendants (后代) of those who copied others' action. <u>It</u> is so deeply planted in our mind that we still use it now.

Social proof has special power. For example, people often make use of it in their ads. So be careful when someone says his product $(\stackrel{\triangleright}{\vdash} \stackrel{\square}{\sqcap})$ is "the most popular".

46. At the beginning of the passage, the writer leads in the topic by _____.

A. telling a story

B. giving examples

C. answering questions

D. showing a map

A. following others is always right
B. social proof may change people's ideas
C. it's difficult to carry out the experiment
D. people can study better if they are alone
48. The underlined word "It" in Paragraph 4 refers (指代) to ______.
A. running with others
B. hunting with friends
C. copying others' action
D. doing something different
49. According to the passage, we can infer (推断) that ______.
A. products in the ads are the best
B. it's important to run with others anytime

C. we mustn't copy others' action to keep safe

D. we need to think twice before following others

D

Today many young people are starting book clubs. Members of a book club read the same book. Then they meet and talk about the book. Sharing ideas about a book with friends is fun. There are many other good reasons for children to join a book club.

Being in a book club improves (提升) reading skills. By spending a lot of time reading books to get ready for a book-club meeting, students improve their ability of faster and more correct reading. Reading can also help you to understand the meanings of new words.

Do you ever (曾经) **struggle to finish** the books you start? Joining a book club might help you to finish reading a book. If you do not read the whole book, you will not be able to talk about the book at the meeting. The wish to be ready will push you to finish reading it.

Book clubs help members read different kinds of books. In many book clubs, each member takes a turn choosing the book for the group to read. Reading about new or unknown topics makes learning happen. It helps you to get to know new writers and think about new ideas.

Book-club meetings can help you practise listening and speaking in a respectful (尊敬的) way. At book-club meetings members talk about the books they read. Sometimes members have different ideas, so they have interesting discussions. They share their thoughts and think about the ideas of others.

A book club is a great place to make friends. You might know some members in your book club if some of the book-club members go to your school. By spending time with them at book-club meetings, you will get to know all the members better.

Would you like to be in a book club? It is easy to start one. All you need are some other members and a place to meet. Library meeting rooms and parks are good places. Being a member of a book club



is good for you. It is also a lot of fun. Why not join or start a book club today?

- 50. The words "struggle to finish" probably mean "_____".
 - A. remember to finish B. try very hard to finish
 - C. have fun in finishing

 D. feel excited about finishing
- 51. What can you learn from the passage?
 - A. Joining a book club can help you learn new ideas.
 - B. Other members will push you to read in a book club.
 - C. It's hard to understand the new words when you read fast.
 - D. It's a good idea to join a book club with members from your school.
- 52. Which of the following would be the best title for the passage?
 - A. Book Clubs Are for Everyone!
 - B. Reading Is Good and Great Fun!
 - C. What Do You Do at Book-club Meetings?
 - D. How Can You Improve Your Reading Skills?

七. 阅读短文, 根据短文内容回答问题。(共10分, 第53~55每小题 2 分, 第56题4分)

The Secret to Learning Languages

A lot of people think that they are not good at learning a new language. However, experts say that we can all learn from the behavior(行为) of good language learners to become better at languages.

Good language learners look for chances to hear and use the new language outside of the classroom, as a result, they learn the language more quickly. If they're studying in a country where the language is spoken, this is easy to do. For example, they can talk to salesmen, join sports clubs, or even talk to people in coffee stores. However, if they are studying in a country where the language is not spoken, there are still ways to practice outside of class. They might read newspapers and magazines in that language, watch movies, listen to the news, or join chat rooms. All of these are great chances to practice and can also be fun.

What's more, good language learners try different ways to make their message understood. For example, if they do not know the word for "laundromat", they might say "the place where you can wash clothes". If that does not work, they might even try drawing a laundromat with washers and dryers, or acting. The point is that good language learners are creative and do not easily give up. Because of these qualities (品质) they can learn more and better.

Finally, good language learners are prepared to take risks. They think that making mistakes is natural and is necessary to learn. As a result, instead of being uneasy by a mistake or getting upset when they do not understand, they see it as earning a learning chance. For example, if they do not understand what someone said the first time, they are not afraid to ask them to repeat it again and again until they



do understand. Or, if someone corrects their vocabulary or grammar, they try to remember instead of becoming shy about speaking.



Learning a language well takes time. However, looking for chances to practice the language, trying different ways to communicate, taking risks, and being prepared to make mistakes will help you become a skilled and confident language learner in the long run.

- 53. How can you become better at languages according to the experts?
- 54. Why do good language learners learn a language more quickly?_
- 55. What do good language learners do if they don't understand what someone said the first time?
- 56. Which behavior of good language learners do you agree most? Why?

八、文段表达(任选其一)(共10分)

57. 题目①

假如你是李华,作为学校音乐社团的负责人,你打算邀请你校交换生 Peter 加入社团。请用英语写一封电子邮件,向 Peter 说明邀请他加入该社团的原因以及该社团的一些规则。

提示词语: sing and dance, friends, meeting, eat or drink

提示问题: · What club do you invite Peter to join?

- · Why do you want him to join this club?
- · What rules does this club have?

Dear Peter.

How is it going? I'm writing to invite you to	

I'm looking forward to your early reply.

Yours,

Li Hua

题目②

学校报社正开展"我的上学出行方式"为主题的征文活动。假如你是李华,请用英语写一篇 短文投稿,谈谈你选择何种出行方式上学的,你家距离学校的距离,上学花费的时间以及选 取该交通方式的原因。

提示词语: by bus, take, kilometers, convenient, relaxing

提示问题: . How far is it from your home to school?

- · How do you get to school? And how long does it take?
- · Why do you choose this way?

I'd like to tell you how I get to scho	ool every day	
· · · · ·		



参考答案



1~8 BAACBCBC

- 9. The subway station 10. At 8 o'clock. 11. In the library.
- 12. Dancing. 13. About 7 hours. 14. Chinese.
- 15. write 16. dinner 17. keep 18. see 19. rules
- 20~30 BBDABCDADCA
- 31~38 ABCDDABC
- 39~41 BCA
- 42~45 CDBC
- 46~49 BBCD
- 50~52 BAA
- 53. By learning from the behavior(行为) of good language learners.
- 54. Because good language learners look for chances to hear and use the new language outside of the classroom.
- 55. They are not afraid to ask them to repeat it again and again until they do understand.
- 56. I agree that making mistakes is natural and necessary because we can learn from these mistakes.

听力材料

M:What are you doing, Gina?

W:I'm running.

M:I can see you run every day. Why?

W:I run for the city sports game.

M:Are you on the city running team?

W:Yes, I am.

M:Congratulations.

W:Thanks.

M:When is the sports game?

W:Next Friday, on August 2nd.

M:I'll go to the game then.

M: Hello. This is Jim.

W:Hi, this is Anna. Happy New Year!

M:Happy New Year to you!

W:How's the weather there?

M:It's sunny. What's the weather like in Toronto?

W:It's snowing.

M:What clothes are you wearing?

W:I'm wearing a sweater.

M:Aren't you cold?

W:No, I'm not. I'm in my room now.

W:Is Molly a cat?

M:No, it isn't.

W:What is it?

M:It is a lion. It's only five days old.

W:Where does it come from?

M:It comes from Africa.

W:Can it eat meat now?

M:I'm afraid it can't.

W:What can it eat?

M:Her mother's milk.

W:Is it quiet?

M:Yes, it is. And it is kind of shy.

W:Can I touch it?

M:You'd better not.

Thank you for listening to Science Museum Information Line. We have an exciting piece of news. If you visit us this month, you can see not only our usual shows, but also our latest show which is all about the weather. Do you know where the coldest and hottest places are in the world? You will, if you visit this show on the first floor. You can also see some interesting videos and photos. Then come and have lunch in our new cafe on the fifth floor. Our new menu includes cakes, sandwiches, salads and all kinds of drinks from tea, coffee to cold drinks. Oh, there is one more thing some of you might be interested in. We are free for students who have just finished 9th grade this summer. Just bring your student card and come to enjoy all the services here.

M: Excuse me. Can you tell me how to get to the subway station?

W: Of course. Walk in that direction three blocks, then cross to the left and you will be in front of the station.

M: Excellent. Thank you very much!

W: You're welcome.

M: Hi, Judy. Do you know when the basketball match starts today?

W: Hello! It starts at eight o'clock.

M: Then I will leave an hour early to arrive on time.

W: Okay, we'll see each other there.

W: Hey, Toby! What's the rush?

M: I'm going to the chess club.

W: Can I go with you? Where is the club?

M: In the library. Just follow me.

W: Mark, are you good at singing?

M: Yeah, I am. How about you?

W: Me? Not really.

M: But you're good at dancing.

W: Yes. I like dancing very much. And I've been in the dancing club for two years.



W: So, how much do you sleep every day?

M: Well, I think I sleep a lot, usually at least 8 hours. How about you?

W: Me? About seven hours, I guess.

M: Seven hours? Is that enough?

W: Well, I think it's enough for me.

W: Hi, nice to meet you. I'm Lily.

M: Nice to meet you, too. I'm Mark. Are you a new student?

W: Yes, I am. I'm studying Chinese here. Are you new here, too?

M: Yes. I just came here last week.

Hello, everyone. I'm Chris. Today I am going to give you some advice on how to get into the habit of writing daily. Firstly, set a time for writing. Choose a certain time to write each day. Common choices include after dinner or first thing in the morning. Try to keep writing at a fixed time to get your brain into the habit of writing daily. Secondly, keep your diary easy to reach. You can take your diary wherever you go. This way, you can write whenever you have an idea. You can keep your diary somewhere you can see it easily. This will help you remember to write every day. Thirdly, don't try to be perfect. Don't worry too much about the rules of grammar while writing. You can correct your mistakes later.

