



# 北师大实验中学 2023-2024 学年度第二学期期中试卷

## 初二年级英语

班级：\_\_\_\_\_ 姓名：\_\_\_\_\_ 学号：\_\_\_\_\_ 成绩：\_\_\_\_\_

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知

1. 本试卷共 13 页，共九道大题，57 道小题；答题纸共 2 页。  
满分 100 分。考试时间 90 分钟。
2. 在试卷和答题卡上准确填写班级、姓名、学号。
3. 试卷答案一律填写在答题卡上，在试卷上作答无效。
4. 在答题卡上，选择题须用 2B 铅笔将选中项涂黑涂满，其他试题用黑色字迹签字笔作答。

命题人：初二英语备课组

审题人：陈青 陈斌

### A 卷 (共 80 分)

#### 第一部分 (共 42 分)

##### 一、单项填空。(共 10 分，每小题 1 分)

从各题所给的 A、B、C、D 四个选项中，选择可填入空白处的最佳选项。

1. My sister has a sweet tooth and \_\_\_\_\_ favorite food is apple pie.  
A. her                      B. his                      C. your                      D. their
2. — Have you heard of Elon Musk’s SpaceX plan?  
— Of course. It is \_\_\_\_\_ the news.  
A. about                      B. with                      C. on                      D. at
3. — My chocolate cookies are done. Try one!  
— OK, thank you. Wow! It \_\_\_\_\_ sweet.  
A. sounds                      B. tastes                      C. looks                      D. feels
4. Mike and Clare are in Cairo in Egypt, one of \_\_\_\_\_ cities in Africa.  
A. big                      B. bigger                      C. biggest                      D. the biggest
5. — \_\_\_\_\_ have you been like this?  
— For about 3 days.  
A. How long                      B. How soon  
C. How often                      D. How far



6. Tony has learned a lot about Chinese culture \_\_\_\_\_ he came to China.  
A. before                      B. when                      C. since                      D. until
7. The Shenzhou-15 astronauts \_\_\_\_\_ to the earth safely on June 4, 2023.  
A. return                      B. returned                      C. will return                      D. have returned
8. The Robinsons love traveling. So far, they \_\_\_\_\_ many interesting places.  
A. have visited                      B. visit                      C. visited                      D. will visit
9. The earth is a planet and it \_\_\_\_\_ the sun.  
A. go around                      B. went around                      C. will go around                      D. goes around
10. — When did you join the school volleyball team?  
— Last year. I \_\_\_\_\_ it for a year.  
A. have joined                      B. have been in  
C. joined                      D. was in

二、完形填空。（共 10 分，每小题 1 分）

阅读下面的短文，掌握其大意，然后从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。

Emma's Big Game

Emma was very 11. Today was the championship (锦标赛) baseball game! Emma really wanted to help her team win a trophy.



a trophy

She put on her clothes, picked up her baseball glove and talked to herself, "I hope I get a hit today."

Emma was a great hitter in practice, but she had never hit a ball during a game. She almost always struck out (三振出局).

On the way to the field, Emma kept her head down and was 12.

"Are you feeling okay, Emma?" her mom asked.

"I really don't want to strike out," Emma said.

"Don't worry! Just keep your eye on the 13. You can do it," Emma's mom said.

When the game started, Emma cheered 14 for her teammates. She clapped her hands and shouted. She even caught a fly ball in the outfield to make an out, and everyone cheered for her. Emma struck out when it was her turn to bat



(击球), 15 her team was doing well.

The game was tied (平手的), and it was her team's last chance to 16. Frankie was up first—he hit the ball hard and 17 to run to third base. That meant he could score and win the game if the next batter got a good hit. Next up was Henry, and then Kara, but they both struck out. Emma was next up.

Emma could feel all the eyes on her as she stepped up to the plate. She closed her eyes and swung (挥) hard, but 18.

“Keep your eye on the ball, Emma!” her mom called from the stands.

Emma nodded and stepped back into the batter's box. This time she opened her eyes wide and took a deep breath before she swung the bat.

Crack!

Emma hit the ball! Frankie ran home and they won!

“Great game, everyone!” said Emma's coach later. “Here is your trophy.”

Emma held the shiny trophy high in the air. She felt very 19 of her whole team. Most of all, she couldn't 20 to show her mom the big trophy.

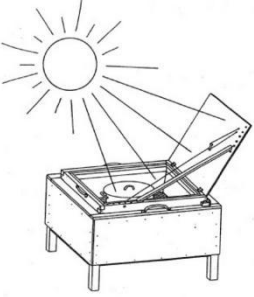
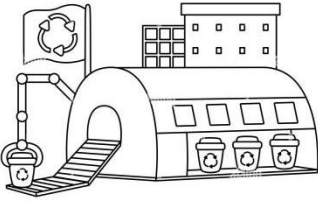

- |     |            |              |              |              |
|-----|------------|--------------|--------------|--------------|
| 11. | A. sad     | B. afraid    | C. excited   | D. confident |
| 12. | A. bright  | B. silent    | C. brave     | D. shy       |
| 13. | A. ball    | B. bat       | C. ground    | D. players   |
| 14. | A. quietly | B. loudly    | C. carefully | D. sadly     |
| 15. | A. and     | B. so        | C. because   | D. but       |
| 16. | A. join    | B. start     | C. end       | D. score     |
| 17. | A. managed | B. failed    | C. tried     | D. hoped     |
| 18. | A. lost    | B. succeeded | C. missed    | D. hit       |
| 19. | A. sure    | B. afraid    | C. proud     | D. tired     |
| 20. | A. agree   | B. stop      | C. forget    | D. wait      |

### 三、阅读理解。(共 22 分, 每小题 2 分)

(一) 信息匹配。下面的材料分别介绍了三种趣味环保活动, 请根据 21-23 小题中所描述的 Peter, Lily 和 Michael 三个人各自的特点, 帮助他们选择合适的活动, 并将活动对应的序号 A、B、C 填写到相应的位置上。



## A

	<p><b>A. Host a solar cookout</b></p> <p>Interested in solar power? You can build your own sun ovens (炉子) here and try to cook some food using the sun. We are sure you will remember the fun, hands-on science lesson for years to come. And it may encourage you to come up with more ways to use solar energy in daily life.</p>
	<p><b>B. Visit a recycling center or a landfill</b></p> <p>Bored with written knowledge about waste sorting? You can take a field trip to a landfill or a recycling center. Visiting a landfill will help you to see how much waste is collected. And a recycling center trip can show you how people's efforts pay off.</p>
	<p><b>C. Reuse in creative ways</b></p> <p>Wondering how to make your classroom greener? Here is a wonderful idea. You can invite your classmates to put some easy-to-grow plants into plastic bottles and hang them around the classroom with ropes. You are giving the old bottles a new life as well!</p>

21. \_\_\_\_\_ Peter has learned a lot about collecting and dividing waste at school. He hopes to see how waste is recycled in person.
22. \_\_\_\_\_ Lily and her friends are members of the school gardening club. They want to beautify their classroom with plants and flowers.
23. \_\_\_\_\_ Michael is a fan of science technology. He likes doing interesting experiments about the daily use of clean energy.

(二) 阅读下列短文, 根据短文内容, 从短文后各题所给的 A、B、C、D 四个选项中, 选择最佳选项。

## B

Dylan was always told dancing was a girl's sport and he shouldn't dance, but



his dream was to be a dance star. He practiced whenever he could. But without his parents' support, his dream seemed impossible.

His little sister, Emily, took dance lessons. Dylan volunteered to take her to the lessons. He was hoping to learn some dancing skills secretly.



En Pointe

He loved Saturdays because his parents were out and he could dance all day. He nearly had a heart attack when someone knocked on his door one day.

“Just a minute!” he called.

“Dylan, it’s me, and you’re safe. I need your help,” Emily said.

“Can I? How long have you known that?”

“Since you started watching me on the weekends. It’s why I wanted lessons. En Pointe auditions (选拔赛) are next month, but Mrs. Gail doesn’t think I’m ready. Can you dance with me for the audition? None of the boys in my class wanted to dance with me,” Emily said.

“We’ll show Mrs. Gail and those boys that they have been wrong.” Then they practiced all that day.

At dinner, Emily and Dylan smiled across the table. Their parents looked at them curiously, but were too tired to ask about their secret.

They practiced four nights a week and on Saturdays. Dylan enjoyed himself and Emily improved quickly.

A month later, their parents attended the audition. Dylan and Emily started. They moved with grace (优雅), smiling with pride. From the deep concentration (专注) of the crowd, Dylan was sure they achieved their expectations.

“Emily, I had my doubts, but no longer after watching you dance. Welcome to Pointe class!” Mrs. Gail said.

Dylan hung back after giving Emily a congratulatory hug; he wasn’t quite ready to face his parents just yet. When he saw his dad coming toward him, he took a deep breath.

“Well done, Son. You really looked like you belonged out there. You don’t have to hide your dancing from us. Just chase (追逐) your dreams.”



Dylan hugged his dad. He knew it would be hard, but he wouldn't give up.

24. Why did Dylan volunteer to take Emily to the dancing lessons?
- A. Because his parents were out on Saturdays.
  - B. Because he was told dancing was a girl's sport.
  - C. Because he hoped to learn some dancing skills secretly.
  - D. Because he wants to be a good brother and support his sister.
25. How did Dylan feel when his dad came towards him after the audition?
- A. nervous      B. excited      C. proud      D. encouraged
26. We can learn from the story that Dylan is \_\_\_\_\_.
- A. curious but careless      B. caring and outgoing
  - C. clever but not confident      D. helpful and hardworking
27. Which of the following would be the best title for the passage?
- A. Dancing: a girl's sport      B. Dylan: a dream chaser
  - C. Emily: a supportive sister      D. En Pointe: an important audition

### C

At first sight, it seems to be Dutch painter Johannes Vermeer's famous work *Girl With a Pearl Earring*. But look more closely and you may find something different about it. Wearing two shining earrings, there's a little inhuman (异常的) shade of red on the girl's face.



Look strange? It's actually an image made by German designer Julian van Dieken using artificial intelligence (AI). Chosen from 3,482 images created based on the Vermeer masterpiece, the AI-generated (生成) work was shown at the Mauritshuis Museum in the Netherlands.

"One of the most famous paintings in history is being replaced by one of my AI images," van Dieken wrote on Instagram. He said that the experience was "crazy" and "unreal".

However, the AI image caused wide discussion. Though Mauritshuis press officer Boris de Munnick said that "it's a nice picture and it's a creative way of



making it”, many people questioned whether it could be called art and be shown in the museum, reported AFP.

Dutch artist Iris Compiet described the image on display as “almost Frankenstein-ish”, AFP noted. She added that “it’s an insult to the works of Vermeer and also to any working artist. Coming from a museum, it’s a real slap (掌摑) in the face.”

In fact, this is not the first time people have discussed AI’s role in creativity. But the technology has now become widely used in daily life and the practice of using AI image generators to make art has become more common.

As Taylor Michael explained, one common concern is whether AI-generated works break copyright laws (版权法). “Some artists have heavily criticized AI tools for using potentially (潜在地) copyrighted works to create datasets, without artists’ agreement,” she wrote.

Meanwhile, the increase of such AI works in the market is believed by many to weaken the enthusiasm (热情) of artists who have spent years building up their creative skills, AFP noted.

28. What do we know about the image made by Julian van Dieken?
- A. It is a perfect copy of Vermeer’s famous work.
  - B. It was made by combining 3,482 images together.
  - C. It’s the first AI work on display in a museum.
  - D. It has received different reviews from audiences.
29. What does the underlined word “insult” most probably mean?
- A. protection
  - B. disrespect
  - C. celebration
  - D. improvement
30. According to the passage, what can be the influence brought by the development of AI-created works?
- A. It can make traditional art forms less attractive.
  - B. It can increase the value of traditional artworks.
  - C. It can discourage artists who put in real effort.
  - D. It can help artists to develop their creativity.

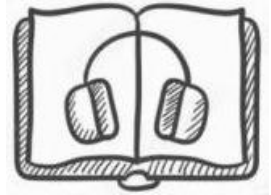


31. What does the article mainly talk about?
- A. The different opinions about AI artworks.
  - B. The potential problems with AI artworks.
  - C. The future of AI works on the art market.
  - D. The effects of AI works on the art market.

## 第二部分 (共 38 分)

四、阅读表达 (共 10 分, 第 32-34 小题, 每小题 2 分, 第 35 小题 4 分)  
阅读短文, 根据短文内容回答问题。

During my childhood, I didn't have much interest in reading. However, when I entered middle school, I began listening to audiobooks and grew to love it. Now, I can finish a couple of audiobooks each month.



While reading a printed book allows more freedom to re-read paragraphs that we didn't quite catch, go back to look something up from earlier in the book or even write down some notes in the margin (页边空白), audiobooks have their own benefits. They are enjoyable and convenient for both kids and adults. Besides, we can multitask (同时做多件事) while listening and get through books faster.

I often listen to audiobooks before reading paper ones in order to better understand some difficult parts. Listening is necessary for all kinds of learning, including reading. I can now enjoy longer books that I might not have had the patience to read, and my ability to focus on audiobooks carries over to my skill in focusing on a written text.

To me, the coolest thing about audiobooks is the role of the narrator (朗读者). It can be very pleasing when the narrators are skilled. I like the sense of reading with someone who understands and loves the material.

It's true that sometimes it's not so convenient because we need to have a technological device (设备) like a cellphone, an iPad or a laptop, where we can store and listen to audiobooks. Besides, we also need to have access to the internet to download audiobooks or surf audiobooks websites online.





However, audiobooks still have become a big part of my life and have even changed my life. They make reading fun by bringing stories to life through skilled narrators and discussing audiobooks with family and friends adds a joyful richness to my everyday moments.

32. When did the writer begin listening to audiobooks?
33. Why does the writer often listen to audiobooks before reading paper ones?
34. What kind of narrators does the writer like?
35. Would you like to listen to audiobooks? Why or why not?

Please give at least two reasons.

**五、根据句意和提示填写单词，在答题卡上填写完整单词。**

(共 10 分，每小题 1 分)

36. It's important for teenagers to have \_\_\_\_\_ (充足的) sleep.
37. The Monkey King makes a terrible \_\_\_\_\_ (混乱) in heaven.
38. The cartoon is very funny and it always makes me \_\_\_\_\_ (大笑).
39. Last term, I won the first \_\_\_\_\_ (奖品) in the English dubbing competition.
40. With the teacher's help, the shy boy has become a \_\_\_\_\_ in class.
41. Don't forget to send him a m\_\_\_\_\_ to tell him the good news.
42. I'd like to i\_\_\_\_\_ my parents to our class birthday party.
43. The new car is very expensive for me. I can't a\_\_\_\_\_ it.
44. It's \_\_\_\_\_ (harm) to your eyes to look at screens for a long time.
45. The more exercise you do, the happier and \_\_\_\_\_ (health) you will be.

**六、根据中文意思和英文提示词语翻译句子。(共 8 分，每小题 2 分)**

46. 我期待收到你的来信。(expect, hear from)
48. 听到这个坏消息，她忍不住哭了。(can't help)
47. 这个男孩太小了，他照顾不了自己。(young)
49. 到目前为止，格林先生已经在北京生活 15 年了。(so far, Mr.Green)



## 七、文段表达。(10分)

请根据中文和英文提示，完成一篇不少于50词的英语文段写作。所给提示词语仅供选用。请不要写出你的校名和姓名。

50. 生命在于运动。运动不仅能健康体魄，也能缓解压力、调节情绪，从而帮助我们更好地生活。我校英语社团正在开展以“运动与生活”为主题的征文活动。请你用英文写一篇短文投稿，介绍一种你日常运动的方式、你为何开始这项运动以及到现在为止，这项运动怎样改变着你的生活。

提示词语：weak, stress (压力), fit, relax, happy

提示问题：1. What exercise do you usually do in your daily life?

2. Why did you start to do the exercise?

3. How has the exercise changed your life?

## B 卷 (共 20 分)

### 八、阅读理解。(共10分，每小题2.5分)

阅读下短文，根据短文内容，从短文后各题所给的A、B、C、D四个选项中，选择最佳选项。

Phones and computers are all useful tools, and we may feel more productive when we use them. However, when we spend hours on digital devices (电子设备), our overall productivity decreases. Why?

Many digital activities need high levels of concentration (专注). When we text or email someone, for example, or even play games, we have to focus. When we do this, our brain uses energy. Too much energy consumption can result in stress. What is the best cure for our over-stressed minds? David Strayer, a cognitive psychologist (认知心理学家) at the University of Utah says the answer is simple: Spend some time in nature.

Strayer and other scientists are studying nature's effect on our brains and bodies. When we are in natural environments, the prefrontal cortex (前额皮质) (the brain's control center) relaxes. Studies show that when people can see trees and grass, they are calmer and do better in school. Indeed, people even relax when they look at photos of nature. As a result, they do better on different cognitive tasks.



Other psychologists are also studying “nature therapy (疗法).” In a study at Chiba University in Japan, 84 people went for a 15-minute walk in seven different forests. The same number of people walked around different city centers. Researchers then took blood from each person. The forest walkers had a 16 percent decrease in the stress hormone cortisol (应激激素皮质醇). In addition, they had a 2 percent drop in blood pressure and a 4 percent drop in heart rate. All did better than the city walkers. Lead researcher Yoshifumi Miyazaki has an explanation for these results. Our bodies relax in pleasant, natural surroundings, he says. Humans evolved (进化) in that environment, not in places with tall buildings and lots of traffic.

Psychologist Stephen Kaplan and his team members have done similar research. In one study, people took a 50-minute walk in a public garden. In a test afterwards, their short-term memory improved. When the same people walked on a city street, it did not.

Kaplan says it is the visual details in nature like sunsets, streams, butterflies that reduce stress and mental tiredness. We enjoy them without having to concentrate on them. This allows our brains to rest and recover from the stresses of modern life. “Imagine a therapy that was readily available, and could improve your cognitive functioning at zero cost,” Kaplan says. “It exists. It’s called ‘interacting with nature’.”

51. Which of the following best shows the main idea of this passage?
- A. Long working hours cause rising level of stress.
  - B. Spending time in nature can reduce mental stress.
  - C. More people are exploring their natural neighborhood.
  - D. For a better life, people should use digital devices less.
52. Which of the following is NOT a possible benefit of seeing nature?
- A. Better school performance
  - B. improved cognitive ability
  - C. Faster reaction speed
  - D. feelings of calm and relaxation
53. Which of the following is right according to the passage?
- A. In natural environments, the prefrontal cortex will get stressed.



- B. Digital activities make our life more productive and interesting.
  - C. The visual details in nature give our minds time to rest and recover.
  - D. City walkers had a decreased blood pressure and a faster heart rate.
54. What is the purpose of this passage?
- A. To explain how humans evolved in the natural environment.
  - B. To show how digital devices can make our life more productive.
  - C. To introduce researches on the study of nature's effects on our brain.
  - D. To encourage people to relax mind by spending more time in nature.

九、阅读下面文章，根据文章内容，回答下面的问题。（共 10 分，第 55-56 题每题 3 分，第 57 题 4 分）

### Modern Cinderella

Once upon a time—the time being the other night—the Prince was as excited as a gamer with the new highest score. He had just danced with an amazing young woman during the taping of his weekly TV show, *Dancing with the Prince*. He had only agreed to do the show to help his mother, the Queen, raise money for charity. But when he twirled (旋转) this lovely dancer, he found himself floating on a cloud.

However, the young woman's cell phone rang as the music stopped at midnight, and she rushed from the palace. All she left behind was a purple sneaker (运动鞋).

The Prince fell into despair (绝望). "I must find her again," he cried, "for tomorrow night's final show!" Seeing the Prince's tears, the Queen advised "He who gets the right sources (来源) will surely succeed." After much consideration, the Prince made a plan. First, he interviewed everyone who had attended the show, but no one knew. Next, he searched the internet but found no one after entering "great dancer with purple shoe". Then, he put up posters of the purple sneaker all over the kingdom's social network. Yet no one recognized the shoe or knew its owner.

"I will continue my search," he cried, holding the sneaker and his computer compass (指南针). "Even if I must personally travel the entire kingdom." With that,



the Prince powered up his electric skateboard and set out!

At the first house, a woman came out to greet the Prince. The excited woman struggled to jam her large foot into the shoe, but it was too small. At the next house, another woman eagerly tried on the sneaker. The shoe flopped (掉落) and fell off. At every home the Prince visited, the purple sneaker seemed as big as a boat or as small as a seed. No foot met his expectations.

As the day wore on, the Prince grew sadder. His discouraged heart was like a cell phone in need of recharging. Finally, there was only one house left to visit. When the Prince arrived, three sisters stood in front, offering their feet. The shoe fit none of them.

“Does anyone else live here?” the Prince asked. From inside the house came a chime (铃声). A young woman stepped outside and handed a phone to the oldest sister.

The Prince quickly held out the sneaker and requested (请求), “Please try this on.” She did, and it fit her foot perfectly!

“You’re my missing dancer!” the Prince cried. “Will you be my dance partner forever?”

The young woman smiled and replied, “Thanks, but not right now. I’ll dance tomorrow, but I have many plans. First, I want to travel.”

The Prince begged, “Please, say yes! After all, this is a fairy tale, where anything can happen.”

“Sorry, Prince. You’ll just have to wait.”

“That’s cool,” the Prince sighed, “but at least tell me your name.”

“It’s Cinderella,” the woman replied. She wrote on a piece of paper. “Here’s my number. Let’s stay in touch. TTYLP.”

The Prince looked puzzled.

“It means Talk To You Later, Prince,” Cinderella explained.

55. What modern technologies did the Prince use to help find his missing dancer?

56. How did the prince feel at the start, in the middle and at the end of the story?

57. What do you think of Cinderella in this story? Give details to support your idea.