



Rick is waiting for the tryouts(试演) of his school play. Its name is *Mystery at the Lighthouse*(灯塔之谜). Rick wants to get the 9 of Joe in that play because he loves the boy who lives in the lighthouse.

After school, all those who want to 10 out for the play meet in the gym. Rick and his friend, Kevin, want to read for the play. But Rick doesn't find his name on the list(名单). He is very 11 for that. "Why am I not in the play?" Rick asks his mother at home. "Rick, don't lose heart(灰心). Look at all the other things you're good at. You do well in art and you're a good football player," says his 12. Rick doesn't say anything and goes to his room.

The next morning, Mr. Carter, an art teacher, asks Rick, "Can you do some drawing and painting for us?" "Do 13 want me to draw for the play?" asks Rick. "I sure do," says Mr. Carter. Rick is so excited about being part of the play after all.

Rick works late after school every day and 14 a big lighthouse and paints it. He also draws some boats in the water and paints them. Now it is time for the play. He is listening to it not far from the stage(舞台). He can 15 his friend, Kevin, saying his part of the play. At the end of the show, Mr. Carter calls all the students who 16 with the artwork, lights, and sharing things onto the stage. Standing with them, Rick feels very proud(自豪的) to do the artwork for the play.

- | | | | |
|---------------|------------|-----------|-----------|
| 9. A. photo | B. part | C. story | D. dream |
| 10. A. find | B. go | C. eat | D. try |
| 11. A. sorry | B. late | C. good | D. shy |
| 12. A. mother | B. teacher | C. father | D. friend |
| 13. A. they | B. I | C. we | D. you |
| 14. A. makes | B. cleans | C. draws | D. buys |
| 15. A. see | B. hear | C. feel | D. taste |
| 16. A. begin | B. play | C. help | D. talk |

阅读理解 (共 34 分)

三、阅读理解 (共 24 分, 每小题 2 分)

(一) 仔细阅读下列信息, 匹配谈话的主题与对应规则, 并将 A、B、C、D 填在相应的位置上。选项中有一项为多余选项。

A

Rules in Daily Life

A	B
<p>There are some rules in our school. Please don't be late for school, or we may miss the lessons. We must be friendly to others. Don't fight with them. After class, don't run in the hallways. It's dangerous to do that. At our lunch time, we have to eat in the dining hall. So it's good to keep these rules in our mind.</p>	<p>Every family has its rules. We must follow them. In my family, I have to get up on time and do exercise every morning. I have to finish my homework first and then play sports with my friends. After dinner, I must help my mom do the dishes. I can't play games online at night. My parents are very strict with me.</p>



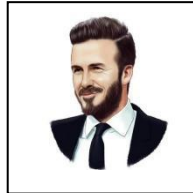
C

It's so important to keep the city clean and tidy. The trees and grass can make the air clean. They can keep us healthy. So we mustn't walk on the grass or climb trees in the city. On the other hand, it's not safe to cross the road when the traffic(交通) is busy. So it's our duty to follow the traffic rules of the city.

D

Welcome to the zoo! We can see many kinds of animals here. We can bring some food or drinks to the zoo, but we mustn't give food to the animals or throw things at them. It's also dangerous to put our hands into the cages(笼子) and touch the animals. To keep us safe, we must keep away from the animals here.

17. _____



Scott

I'm a reporter. I work for a website. I'm talking about some important rules of the city.

18. _____



Lisa

I'm a guide. I like animals very much. I'm telling visitors to follow the rules of the zoo.

19. _____



Jill

I'm a student. I study in a middle school. I'm speaking to my class about our school rules.

(二) 阅读下列短文，根据短文内容，从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。

B

Alice's "New" Bike

Alice goes next door to see her friend, Sophie. Alice is eight and Sophie is eleven. "Come and see my new bike," says Sophie. "My old one is too small for me now, and it needs fixing(修理)." Sophie's mom comes out to see the girls. She looks at Alice, and she also looks at the little bike. "Sophie's little blue bike will be just right for you," she says to Alice. "Your dad is good at fixing things. There is something wrong with its brakes(车闸). You can let your dad fix it." Alice is so pleased. Sophie helps Alice to take the little bike over to her house. Alice shows it to her mom. "You are lucky," says her mom. "But let's put it in the shed(棚子). I don't want you to ride it because it's not safe to ride. Don't worry(着急)! Dad can help fix it for you."

The next day, Alice gets home from school. She runs to look for the bike in the shed. The parts of the bike are all over the floor. "Oh, Dad!" she cries. "Can't you fix it?" "I hope I can," says her



dad. “But you’ll just have to wait and see.” Alice doesn’t feel very happy. She wants a bike that she can ride.

The next morning, Alice goes to see the bike in the shed again. But her dad goes to work, and he locks(锁) the door. “I have to wait all day for dad to get home,” says Alice. When dad gets home from work, he opens the shed’s door. Then he moves the bike out of the shed. It is red now! “Oh, thanks, Dad!” says Alice. “It looks just like a new bike.” “I fixed it for you last night,” says dad. “Now you can ride on it.” “Sophie, Sophie!” calls Alice, “Come and see my new bike.”

20. What does Sophie’s mother give Alice?
 A. Some books. B. Nice flowers.
 C. A little bike. D. Delicious food.
21. Alice’s father is good at _____.
 A. making soup B. fixing things
 C. telling stories D. riding bikes
22. Which of the following is TRUE according to the passage?
 A. Sophie likes to see the bike in the shed.
 B. Alice lets her father paint the bike red.
 C. The blue bike is too small for Alice.
 D. Sophie has a new bike in her house.

C

A Living Classroom

All the students at the animal science classroom in Arlington, Virginia are learning how to take care of animals. You can find about 50 kinds of animals in the classroom.

With a cat in her arms, Betty says it is “so cute”. She loves it a lot. But Peter doesn’t feel the same way about **Snickers**. He is giving some hay(干草) to her. He wishes she can let him brush her. “She’s easy to get angry when you don’t look after her carefully. And she doesn’t like people to ride her.” he says.

Peter is one of seventy students who is learning in the animal science classroom. The students here can have classes and hands-on with the animals. They can get class credit(学分) and have time to learn what it is like to work with animals.

Ann is taking a rabbit for a walk, and she wants to give it some exercise. She takes the rabbit on a leash(皮带), like a dog. They have to walk past the rats, salamanders and even a hedgehog(刺猬) in the classroom. She says, “I want to learn more about different kinds of animals and get a hands-on experience.” Every day she has to do some cleaning for the animals. She wants to work for the animals as a volunteer in a few years.

A science teacher, Mrs. Smith explains(解释) that the students can learn “hand taming in the classroom”. They need to put their hands on the animals and feel them for about ten minutes. Yes, that includes(包含) snakes and even a kind of deadly(致命的) spider. Mrs. Smith says she likes showing the students how to do the hand taming.

Mrs. Black also helps the students and lives with the animals in the classroom. She says that, like people, animals have minds of their own. “They have their good days and their bad days. Different animals have different personalities(个性) and they like making friends with different people.”

23. According to Paragraph 2, **Snickers** is probably a _____.
 A. rabbit B. horse C. koala D. cat
24. From the passage, the students can _____ in the classroom.
 A. have classes about the animals and get a hands-on experience



- B. follow their teachers and get away from the dangerous animals
 - C. keep the animals as pets and take good care of them at home
 - D. work as volunteers and help to save the animals from danger
25. What does the writer tell us in the last paragraph?
- A. Animals don't like making friends with our people.
 - B. Mrs. Black also learns hand taming in the classroom.
 - C. Animals don't have any feelings in their daily lives.
 - D. Mrs. Black knows very well about different animals.

D

A band(乐队) is playing on the stage now. Many people are watching it. There are five members in the band. They are Jack Berry, Ollie Gray, Harrison Paparatto, Austin Siegel and Evan Tucker. The five teens are making music from their instruments. The guitars in the band are made of boxes. The horn(号) is made of pipes. The keyboard is made of old bottles.



Two years ago, Jack Berry, who was in eighth grade, wanted to make a home-made guitar. He made it from a cereal box, a yardstick and toothpicks. After Jack showed his guitar to his friend Ollie Gray, Ollie had the idea to form(成立) a band using other home-made instruments. “We want to show people it's good to recycle(回收) things than throw them away in the bin.” Jack, 16, told TFK. “You can actually reuse them.”

The teens of the band usually play on the festivals. They also go to the farmer's markets and community fundraisers(募捐会) in Sarasota. They usually play on the street and sing popular songs from the 1960s, including classic Beatles tunes(曲调) and crowd favorite “Wipe Out”. During the breaks, they talk about the tips for how to recycle things to make the city clean. At the same time, Jack's little brother Trent, 11, puts up their posters and helps sell the band's CDs.

The band gives the money from sales to help the people in need. They raise(筹集) more than \$2,500 for Heifer International. The group gives farm animals and seeds to the people in poor countries. “It's a good charity(慈善),” Jack says, “By giving one animal to a farm, we can help the farmers there.”

The band, all tenth graders, tries to play a show every week. They play on a Florida radio station. The teens hope to take their shows on the road by travelling in other states. Jack says, “Music is a good way to spread(扩散) a good message to all the people.”

Now, the band is famous in America. It sets a good example(榜样) to recycle things in our daily lives.

26. What can we know from the passage?
- A. The teens are learning in different grades at school.
 - B. Their instruments are made of the recycled things.
 - C. The teens often help the farmers work on the farm.
 - D. Jack's little brother is also a member of the band.
27. Why do the teens play music around America?
- A. To sell their CDs and make them become famous.
 - B. To teach people to make the instruments by hand.
 - C. To tell people to recycle things and do the charities.
 - D. To join the Heifer International to help poor people.
28. What's the best title for the passage?
- A. An American Teen Band
 - B. American Country Music
 - C. A Music Show in America
 - D. Recycling Centers in the USA



第二部分

本部分共 6 题，共 20 分。根据题目要求，完成相应任务。

四、阅读表达（共 10 分，每小题 2 分）

阅读短文，根据短文内容回答问题。

Anita's First Day at School

Anita gets up at six in the morning today. She hurries(匆忙) to the breakfast table. She eats happily. She is very excited(兴奋的) about the classroom activities.

Anita and her mom and dad walk to the bus stop where the other children are waiting for the school bus. The bus stops at the corner(拐角处). Anita says goodbye to her mom and dad and gets on the bus.

The bus ride takes about half an hour to get to school. The school looks quite big. The children are excited to see the school. Then they get off the bus one by one.

Anita gets to know with her classmates. Mr. Green is their teacher. He seats Anita and her classmates in the classroom. "Let's begin with English alphabets(字母表). Then we have maths." he says.

Soon it is time for lunch. All the students go to the school dining hall. Everybody has their favorite lunch. Anita picks up(挑选) her favorite food and eats happily.

After lunchtime, Anita goes to the playground with her classmates to play games. They play a game of football. Everyone says that Anita plays very well.

After the game, Mr. Green tells students to draw pictures. He puts all the pictures on the wall. Anita paints a pretty picture of a giraffe.

It is time to go to the library. All the students go there and read picture storybooks. They try to understand(理解) the stories by watching the pictures. Anita also picks up a nice storybook.

The school is over. Anita says goodbye to her teachers. She thinks it is a nice day. She learns many new things.

29. When does Anita get up?

30. How does Anita go to school?

31. Where does Anita play football?

32. What do all the students read in the library?

33. What do you think of Anita's first day at school? Why?

五、文段表达（10 分）

34. 根据中文和英文提示，完成一篇不少于 50 词的文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

假如你是李华，你的笔友 Peter 想了解你们学校社团的相关情况，请你向他介绍你参加的社团活动，如美术、科技、体育、音乐等。谈谈你在社团里经常做什么，有哪些学习感受。

提示词语： class, learn, group, practice, show

提示问题： ① Which club are you in?

② What do you often do in the club?

③ How do you feel about it?

Hi Peter,



It's very important to join a club at school. _____

Yours,

Li Hua



大兴区 2023~2024 学年度第二学期期中检测

初一英语参考答案及评分标准

第一部分

一、单项填空（共 8 分，每小题 1 分）

1. B 2. D 3. A 4. B 5. C 6. C 7. D 8. A

二、完形填空（共 8 分，每小题 1 分）

9. B 10. D 11. A 12. A 13. D 14. C 15. B 16. C

三、阅读短文，选择最佳选项。（共 24 分，每小题 2 分）

17. C 18. D 19. A 20. C 21. B 22. D

23. B 24. A 25. D 26. B 27. C 28. A

第二部分

四、阅读短文，回答问题。（共 10 分，每小题 2 分）

29. She gets up at six in the morning./ At six in the morning./ At 6:00 a.m.

30. She goes to school by bus. / She takes a bus to school. / By bus.

31. She plays football on the playground. / On the playground.

32. They read picture storybooks./ Picture storybooks.

33. I think she has a nice/ happy/ wonderful/ colorful/ good / busy day because she learns many new things.

五、文段表达（10 分）

34. One Possible Version:

It's very important to join a club at school. I am in the robot club of our school. I usually come to it and have classes about robots every Wednesday afternoon. I often learn in groups and share ideas with my teacher and my classmates in the club. With the help of them, I can practice making many different kinds of robots. Now the robots are on show. They look very smart and they can do many things for us. I'm happy to see many students playing with them. I'm sure everyone can live a happy life with the robots tomorrow.

文段表达评分标准:

第一档：（10—9 分）

完全符合题目要求，观点正确，要点齐全。句式多样，词汇丰富。语言准确，语意连贯，表达清楚，具有逻辑性。

第二档：（8—6 分）

基本符合题目要求，观点正确，要点齐全。语法结构和词汇基本满足文章需要。语言基本通顺，语意基本连贯，表达基本清楚。虽然有少量语言错误，但不影响整体理解。

第三档：（5—4 分）

部分内容符合题目要求，要点不齐全。语法结构和词汇错误较多，语言不通顺，表达不够清楚，影响整体理解。

第四档：（3—0 分）



与题目有关的内容不多，只是简单拼凑词语，所写内容难以理解。