# 2023 北京人大附中初二(下)期中

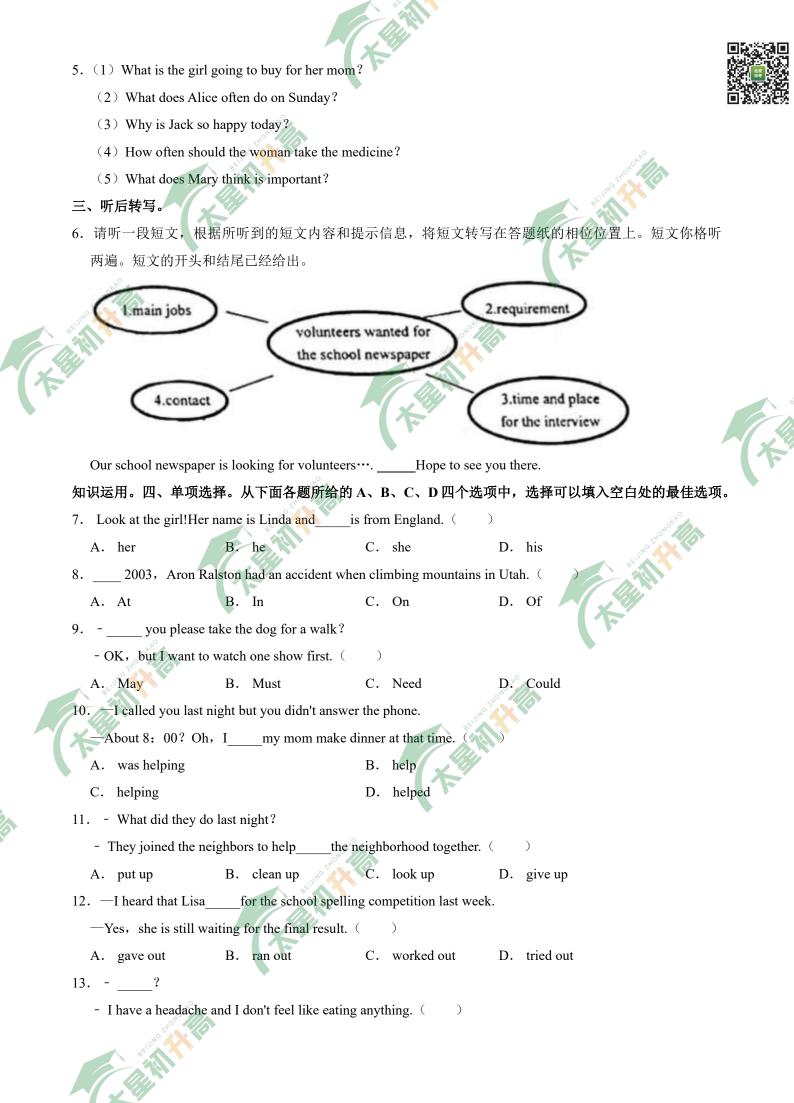


## 英 语

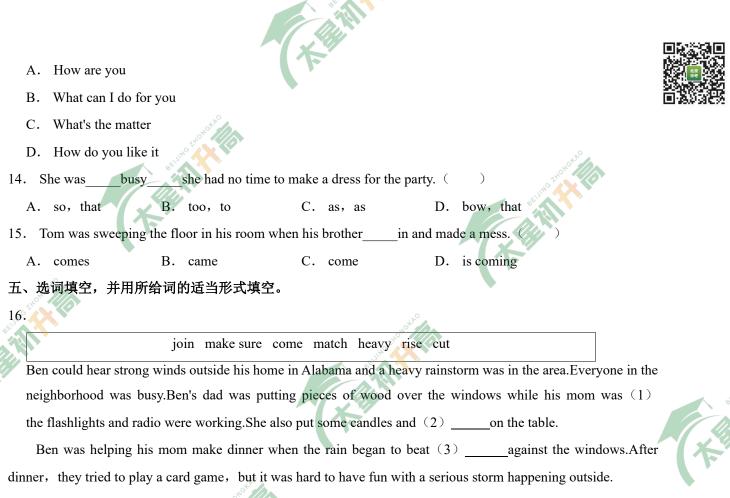
听力理解。一、听后选择。听对话或独白,根据对话或独白的内容,从下面各题所给的 A、B、C 三个选 项中选择最佳选项。每段对话或独白你将听两遍.

- 1. (1) What's wrong with Tom?
  - A.He has a headache.
  - B.He has a toothache.
  - C.He has a stomachache.
  - (2) What does Tom need to do?
  - A.Drink more water.
  - B.Have a good rest.
  - C.Do some exercise.
- 2. (1) What are the speakers going to watch?
  - A.A football match.
  - B.A great movie.
  - C.A famous play.
  - (2) What time do they leave home?
  - A.At six o'clock.
  - B.At five o'clock.
  - C.At four o'clock.
- 3. (1) What happened to Lily?
  - A.She lost her best friend in her school.
  - B.She didn't do well in her first English test.
  - C.She couldn't get along well with her new classmates.
  - (2) What is Lily probably going to do?
  - A.Ask her new teacher for help.
  - B.Take a trip with her new classmates.
  - C.Invite her classmates to her birthday party.
- 4. (1) Why did Lucy learn to cook?
  - A.Because her mom wanted her to take up a hobby.
  - B.Because she wanted to cook a big meal for her parents.
  - C.Because her friends told her that the course was fun.
  - (2) What is the purpose of the speech?
  - A.To introduce a new cooking fan.
  - B.To advertise a good cooking school.
  - C.To share some cooking experiences.
- 二、听后回答。听对话,根据对话内容,笔头回答问题。每段对话你将听两遍。

第1页/共11页



第2页/共11页



Ben could not seep at first.He finally fell asleep when the wind was dying down at around 3: 00 a.m.When he woke up, the sun was (4)

He went outside with his family and found the neighborhood in a mess.Fallen trees, broken windows and rubbish were everywhere.They (5) \_\_\_\_\_\_the neighbors to help clean up the neighborhood together.Although the storm broke many things apart, it brought families and neighbors closer together.

六、完形填空。阅读下面的短文,握其大意,然后从短文后各题所给的 A、B、C、D 四个选项中,选择最 佳选项。

17. Last week, I finally managed to ask my parents to buy me a new football shirt for the school match. I was very (1) \_\_\_\_\_\_and wore it to the raining before the match, but I wished I hadn't done that! My new shirt was torn (破损的) after the raining and only a tailor (裁缝) could help (2) \_\_\_\_\_it!

As I walked home (3) \_\_\_\_\_, I saw a shop sign: All Kinds of Repairs and Services! I went inside al once looked around the shop and saw broken toys and chairs. I wondered if I was in the wrong place. Just at that moment a man with while hair came up to me and said (4) \_\_\_\_\_, "Welcome! This is a repair shop and I can repair everything!"

"But ••• what I need is a (5) \_\_\_\_\_ to deal with my football shirt."

"You've come to the right place."

"Really? " I held the shirt in my hands.

To my (6) \_\_\_\_\_, he took the shirt from me, put on gasses and sat down on the sofa with my shirt in his hands. "I guess you are a striker (前锋), "he smiled warmly. How could he know? The man gave me a wink (貶 眼) and said calmly, "See that old (7) \_\_\_\_\_ on the wall? "

I couldn't believe my eyes!He was Orhan, holding the cup high in the air, the famous footballer who was on the city team years ago!I told him I was playing for the school team and I had been his fan for years.

I told him everything, my dream, my practice and even my dad's words. "But...Dad thinks I should be an engineer or a doctor. "I (8) \_\_\_\_\_\_my head.

"Follow your dream, choose a job you love and (9) \_\_\_\_\_on. "The man smiled at me with his blue eyes.He patted me on the shoulder and put the shirt he bad repaired in my bag.

Today I have become a footballer and I still (10) \_\_\_\_\_\_that shirt in my closet

(1)	A.shocked	B.excited	C.nervous	D.surprised
NG 2HOL (2)	A.make	B.clear	C.beat	D.repair
(3)	A.worriedly	B.carefully	C.immediately	D.quickly
(4)	A.heavily	B.cheerfully	C.quietly	D.hurriedly
(5)	A.magician	B.painter	C.salesman	D.tailor
(6)	A.happiness	B.satisfaction	C.surprise	D.disappointment
(7)	A.picture	B.word	C.notice	D.mark
(8)	A.raised	B.lowered	C.hit	D.pushed
(9)	A.carry	B.depend	C.drop	D.talk
(10)	A.return	B.borrow	C.throw	D.keep
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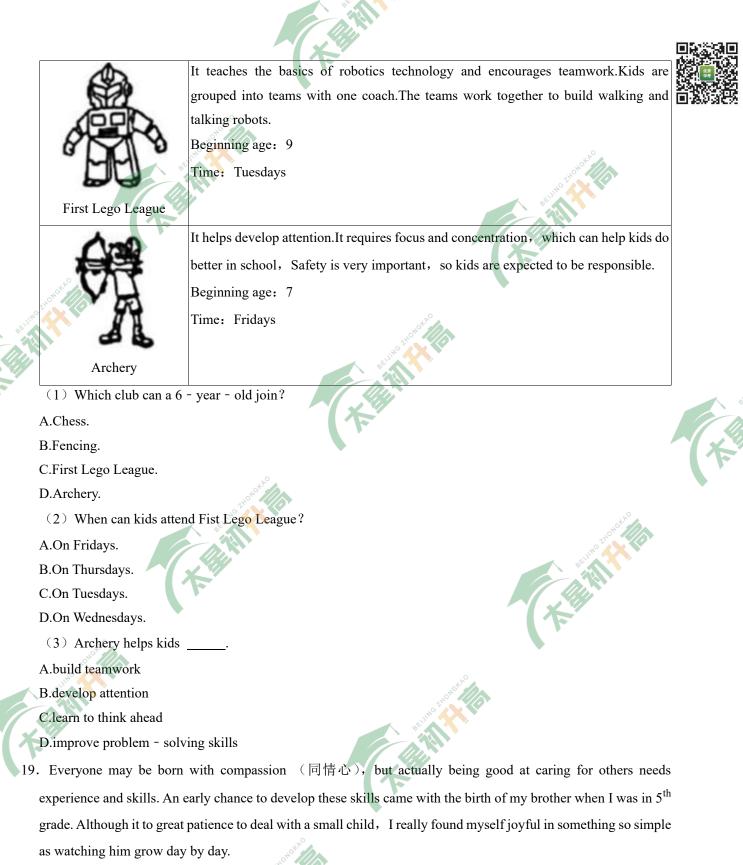
阅读理解。七、阅读下列短文,根据短文内容,从短文后各题所给的 A、B、C、D 四个选项中,选择最佳选项。

After - school clubs are a great way to help kids develop themselves in different areas. They will serve kids well throughout their lives.

	It helps build confidence.You have to learn to think ahead and know when your opponent (对手) makes a mistake. Beginning age: 6 Time: Thursdays
Chess	2 <sup>p0</sup>
Fencing	It helps improve problem - solving skills.You can never predict what your opponent will do, so you have to be able to react quickly.Concentration and focus (注意) are also key to keeping calm under pressure. Beginning age: 9 to 11 Time: Wednesdays



第4页/共11页



Not only did l enjoy taking care of my little brother, but I volunteered at the Organization for Special Needs Families (OSNF) in my neighborhood so that I could further develop my childcare skills. I was partnered with Matthew, a 10 - year - old who had difficulty controlling his emotions, especially anger. His biggest problem was that he couldn't go to the toilet himself. Every day l had to clean up his mess, and it was just like the "good old days" with my little brother.

Later I found that I was able to change his life in another way. We had swimming three times a week, but





Matthew was afraid of the water. At first, Mathew just sat on the steps of the pool and did nothing so I pushed him slowly down the first. The next day, I pushed him a little further into the water. By the third day, he completely trusted me to take him into the pool. Maybe my large size also helped to give him a sense of security (安全感). He did not have to be afraid of anything when a 200 - pound guy was holding him tight. I felt so proud as I saw him standing there in the pool, happily playing with other kids in the water. The OSNF leaders told me that I was the only volunteer who had been able to take care of Matthew well I think what made the difference is the belief I had in Matthew, like bow I had always believed in my little brother.

Helping Mathew "grow" to overcome his fear of water made me realize things do not happen overnight. Real magic is a result of patience, and miracles (奇迹) happen when one believes in them.

(1) How did the author feel about taking care of his brother?

A.Tired.

B.Joyful.

C.Proud.

D.Stressed.

(2) The author volunteered at OSNF because he wanted to

A.improve his childcare skills

B.create a friendly neighborhood

C.change the lives of other kids

D.get some work experience

(3) According to the author, what made the difference when he helped Matthew "grow"?

A.His large size and strong body.

B.His experience and knowledge.

C.His patience and trust in Mathew.

D.His willingness to take care of his brother.

20. Soon computers and other machines will be able to remember you by looking at your eyes! The program works because everyone's eyes are different. So in the future you won't have to remember a number when you want to use a machine or take money out of a bank. You'll just have to look at the machine and it will be able to tell who you are. .

The eye - recognition (眼睛识别) program has already been tested in shops and banks in the USA, Britain, Spain, Italy and Turkey.Soon this technology will take the place of all other ways of finding out who people are.

Eye - recognition is a process of recognizing iris (虹膜), which includes the following steps.First, a kind of machine needs to collect different examples of one's iris from his eyes and store them.Second, when this person goes to the bank to take out money, this machine will have iris feature extraction (特征采集).Then, this machine will compare the examples kept in it with iris feature extraction.Once the examples and the feature extraction are the same, this person will be identified (识别), and he will take out the money from the bank successfully.

Scientists are also working on other systems. Machines will soon be able to know you from the shape of your face, the mark of your finger or even your smell! However, eye - recognition is better than other kinds because





your eyes don't change much as you get older, and don't get dirty like hands or fingers, and even twins have different eyes. So the eye - recognition program can be up to 94% correct, depending on how good the technology  $\square$  is while some other programs may only be 51% correct now. In Britain, it was found that 91% of people who had tried it said that they liked the idea of eye - recognition.

In the future your computer will be looking at you in the eye.So smile!

- (1) How does the eye recognition program work?
- A.You look at the machine.
- B.You say your name.
- C.You type in your number.
- D.You show your ID card.
  - (2) What can you learn from the passage?
- A.The eye recognition program can be up to 51% correct.
- B.91% of British people liked eye recognition best of all.
- C.People have different eyes and eyes don't change a lot.
- D.The eye recognition program is widely used now.
- (3) What's the main purpose of Paragraph 4?
- A.To tell us about different recognition systems.
- B.To show the advantages of the eye recognition program.
- C.To introduce us to the use of the eye recognition system.
- D.To compare the recognition rate of different systems.
- 21. Personality types (性格类型) have something to do with the differences in the brain areas, which could explain why one child grows up to be impulsive (冲动的) and outgoing while another becomes hardworking and quiet.

The differences between the brains of 85 people have been measured and linked with the four main personality types, which were grouped as "novelty seeking", "harm avoidance", "reward dependence" and "persistence". "Novelty seeking" is marked by impulsive actions and "harm avoidance" is typical of shy people.People with "reward dependence" can have an addictive (上瘾的) personality and people with "persistence" (坚持) are likely to be hard - working and perfectionists.

The researchers said the brain differences can be measured in the size of areas of the brain that appear to be linked with each of the four personality types.For instance, people with novelty - seeking personalities had a bigger area of the brain above the eye sockets (眼窝) while people with harm - avoidance personalities, who tend to be very shy, had structurally smaller brain areas called the orbital - frontal areas (眶额区). It's important to know about these differences, for instance, when it comes to understanding a child's behavior and choosing the right way to help him through education and development.

So there is no point shouting at a child who is very shy, because it does not come naturally to them to put themselves forward.But actually knowing there is a biological reason for this helps educators or parents to use the right way to help a child to <u>compensate</u>.For example, people who have a reward - dependence personality could be



#### 第7页/共11页

helped at an early age by getting enough family support and encouragement, which might balance the risk of turning to smoking, drinking or taking drugs for them.



"This study shows that personality types are something you are born with, but your personality can be improved during development with the right way, " said Professor Venneri, who carried out the study with colleagues from the University of Parma in Italy and Washington University in St.Louis.

If you know it's not something you do but something you are, you can change the environment to reduce the risk.Knowing that someone has such a personality type could help them prevent or avoid situations where they might seek rewards which could be possibly harmful.

(1) Which type of person may find it hard to quit smoking?

A. "Novelty seeking".

B. "Persistence".

C. 'Harm avoidance".

D. "Reward dependence".

(2) Which of the following is true about shy people?

A.They have structurally smaller orbital - frontal areas.

B They can naturally put themselves forward.

C.They are too shy to be educated and helped.

D.They are often shouted at and driven away.

(3) The underlined word "compensate" in Paragraph 4 probably means "\_\_\_\_\_

A.make up for it

B.come up for it

C.look up to it

D.put up with it

(4) What's the main idea of the passage?

A.People have chances to change their personality completely.

B.Structural differences in the brain have effects on education.

C.Personality types are related to structural differences in the brain.

D Scientists have identified four different personality types.

#### 书面表达。八、阅读短文,根据短文内容回答问题。

22. A new way of education that integrates (融合) online and offline learning has become a "new common" in basic education, as technology is quickly changing and updating the future form of schools worldwide.

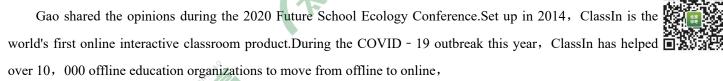
"Classes that are digitalized (数字化) and integrated are playing an increasingly important role in the field of education, which also suggests the integrated teaching model is quickly becoming a new type, "said Gao Han, vice - president of ClassIn Interactive Class.

Gao said that during the COVID - 19 pandemic, the basic education area just moved from offline to online, where ClassIn has helped to reproduce offline scenes to online as much as possible.

"But a more important purpose is that schools can make use of the new technologies to develop students' ability to solve difficult problems in the future, "Gao noted.



第8页/共11页



The company has started the ClassIn X smart classroom recently, which hopes to provide simple but powerful online and offline integrated teaching solutions to the education area.

With the integrated mode (模式), learning and teaching methods have become more flexible (灵活的), and the ways schools are organized are also more flexible than in the past."It is not just about taking a class and doing homework online; it's about making the platform a common part of student life, "Gao added.

(1) What has become a "new common" in basic education?

- (2) What is a more important purpose of the development of ClassIn?
- (3) With the integrated mode, what have become more flexible?
- (4) Do you like the new way of integrated leaching? Why or why not? (Give two reasons)

#### 九、文段表达。请从下面两个题目中任选一题。

23. 根据中文和英文提示,完成一篇不少 50 词的文段写作。所给提示词语仅供选用。请不要写出你的校名 和姓名。

假如你是李华, Peter 是来自友好学校的交换生。他这几天掉伤了手臂,请你给 Peter 写一封慰问信, 给他提一些康复建议以及你可以在学习方面给子他的帮助。

请结合以下提示词语和问题展开信的内容:

提示词语: break one's arm, stay in bed, look after, review the lessons... 提示问题:

(1) What can he do to recover soon?

(2) How can you help him with his study?

Dear Peter,

How is it going?

Yours sincerely.

Li Hua

24. 根据中文和英文提示,完成一篇不少 50 词的文段写作。所给提示词语仅供选用。请不要写出你的校名和姓名。

俗话说"年少不懂父母恩,半生糊涂半生人"。在生活的每一天,我们要懂待珍惜和感恩父母。校刊以" 父亲(母亲)的爱"(Father's Love/ Mother's Love)为题开展征文活动。请你以此为题写一件你和父亲或 母亲之间难忘的事,他(她)如何给予你帮助、理解或支持,并谈谈你的感悟。

提示词语: fail, have a lot of stress, share…with..., deeply moved

提示问题:



A BEAM

Result and the second second

- (1) What problem or difficulty did you have?
- (2) How did your father/mother help you out?
- (3) How did you feel about their love?

### 提示开头:

A REAL PROPERTY OF

Receive transfer

My father/ mother is the person who loves me the most in the world.

CK - CALLARD

A RELIVE TO CONCOME



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四、单项选择

7-15CBDABDCAB

- 五、选词填空
  - 16.
  - (1) making sure
  - (2) matches
  - (3) heavily
  - (4) rising
  - (5) joined
  - 17.

1-5BDABD. 6-10CABAD

- 六、阅读理解
  - 18. ACB
  - 19. BAC
  - 20. ACB
  - 21. DAAC
- 七、回答问题
  - 22.
  - (1) A new way of education that integrates online and offline learning.

KEN

- (2) Schools can make use of the new technologies to develope students' ability to solve difficult problems in the future.
- (3) Learning and teaching methods.
- (4) Yes. Because Learning and teaching methods have become more flexible and the ways schools are organized are also more flexible than in the past. It's not just about taking a class, and doing homework ONLINE. It is about making the platform a common part of student life.
- 、文段表达
  - 略